



FIRE ISLAND UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Glossary and Guide

What data would you like to see?

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
2024 Title I School Improvement Grant 1003 (Planning)
2024 Title I School Improvement Grant 1003 Supplemental Support
2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Table with 3 columns: Subgroup, Status And Support Model, Made Progress. Rows include All Students and White.

ELEMENTARY/MIDDLE INDICATOR LEVELS

Table with 5 columns: Subgroup, Core Subject Performance, Weighted Average Performance, English Language Proficiency (ELP), Chronic Absenteeism. Rows include All Students and White.

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Table with 5 columns: Subgroup, Subject, Cohort, Index, Level. Rows include All Students, Black or African American, Hispanic or Latino, White, English Language Learner, and Students with Disabilities.

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Table with 5 columns: Subgroup, Subject, Cohort, Index, Level. Rows include All Students, Black or African American, Hispanic or Latino, White, English Language Learner, and Students with Disabilities.

ELEMENTARY/MIDDLE ELP

Table with 6 columns: Subgroup, Number Of ELLs, Benchmark, Progress Rate, Success Ratio, Level. Rows include All Students, Hispanic or Latino, and English Language Learner.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Table with 5 columns: Subgroup, Students Enrolled, Students Chronically Absent, Chronic Absenteeism Rate, Level. Rows include All Students, Black or African American, Hispanic or Latino, White, English Language Learner, and Students with Disabilities.

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Table with 4 columns: Subgroup, Tested 95% In Current Year, Current Year Enrollment, Current Year Participation Rate. Rows include All Students, Black or African American, Hispanic or Latino, White, English Language Learner, and Students with Disabilities.

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Table with 4 columns: Subgroup, Tested 95% In Current Year, Current Year Enrollment, Current Year Participation Rate. Rows include All Students, Black or African American, Hispanic or Latino, White, English Language Learner, and Students with Disabilities.

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