



Second Grade Instructional Plan: First Semester

Course Overview

Welcome to 2nd Grade! Our instructional program is designed to develop strong foundational skills in both Reading Language Arts and Mathematics. In Reading Language Arts, students will build fluency, vocabulary, and comprehension through a structured literacy approach rooted in the science of reading. They will read, analyze, and write about a variety of texts using explicit, systematic, and scaffolded instruction. In Math, students will deepen their understanding of number sense, place value, addition and subtraction strategies, time, and money through hands-on activities, problem-solving, and real-world applications. Instruction in both subjects is designed to support all learners in mastering grade-level expectations with confidence.

Contact Information

Teacher Name: Amanda Martin

Email: amanda.martin@midlandisd.net

Classroom Phone: 432-240-7734

Class Dojo is the best way to get a hold of me for any reason.

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.



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Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning. **Please notify the school if your child will be absent.** Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using Amplify Knowledge and Skills, students will develop literacy skills such as:

- Demonstrate phonemic awareness (e.g., basic code spelling for vowel and consonant sounds, tricky words, diphthongs, digraphs)
- Recognize and read high frequency words
- Use drawings, letters, and words to express ideas in writing
- Listen to, think about, and discuss a variety of texts including: Fairy Tales and Tall Tales, Ancient Greek Civilization, Stories from Mount Olympus, The War of 1812, Cycles of Nature- Clouds and Raindrops, Westward Expansion

Using STEMscopes Math, students will develop mathematics skills such as:

- Reviewing 1st grade TEKS
- Represent Numbers to 1, 200
- Numbers on a Number Line
- Compare and Order Numbers
- Addition and Subtraction Two-Digit Numbers
- Addition and Subtraction Three- Digit Numbers
- Money
- Time

Using SAVVAS Science, students will develop knowledge about science concepts such as:

- Science Engineering Design Process
- Physical Properties of Matter and Mixtures
- Force and Motion
- Sound Energy
- Objects in the Sky

Using Studies Weekly, students will develop understanding about social studies concepts such as:

- Communities
- Government and Citizens
- State Observances such as Celebrate Freedom Week and Hispanic Heritage Month

Course Resources

- Chromebook (provided by Midland ISD)



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- Journals and writing utensils (part of the school supply list)
- Amplify, Stem Scopes, SAVVAS, Social Studies, and i-Ready

Grading Policy

According to Midland ISD Grading Policy:

-Grades 1-2 All grades - 100%

-During each grading period:

- At least one grade will be taken for each subject each week.
- Each grade entered in the grade book must be clearly labeled by assignment and date.
- All grades must be recorded numerically on a scale from 0-100.

School-wide System of Communication

Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in [grade level or course]. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____