

Connections at Oxford Virtual Program Application Form

Deadline for enrollment in the virtual education option is the end of the 1st nine weeks of each school year. Special situations may be addressed by school administration.

General information:

Student Last Name:	First Name:	Middle Name:
Birthdate:	Gender: M F	Grade:
Student Number:	School:	
Address:		
Student Email:	Student Phone:	Other contact info:
Parent Email:	Parent Phone:	Other contact info:
Guardian Last Name:	Guardian First Name:	

Enrollment Considerations:

Enrollment Status: ☐ Full-Time ☐ Part-time. What classes are you interested in taking in the virtual environment? _____	Internet Access: ☐ Yes ☐ No
Virtual History: I have participated in a virtual program in the past? ☐ Yes. Where? _____ When? _____ Did you complete the year in a virtual environment? _____ ☐ No	2024-2025 Grade Review: ELA: Math: History: Science:
Attendance: In the past, has attending school face to face or virtually been a struggle for you? ☐ Yes ☐ No	Learning Behaviors: I work well independently AND can manage tasks. ☐ Yes ☐ No

Reason for Enrollment:

☐ Scheduling Conflict ☐ Medical Concerns ☐ Accelerated Learning
--

- ☐ Homeschool
- ☐ Credit Recovery
- ☐ Courses not offered at the school
- ☐ Other:

Student Services:

Does the student have an active IEP on file? ☐ Yes ☐ No	Does the student have an active 504 Accommodations Plan on file? ☐ Yes ☐ No
Does the student receive ELL services? ☐ Yes ☐ No	Is the student currently enrolled in any intervention programs? ☐ Yes ☐ No
Does the student have current medical issues? ☐ Yes. Expand _____ _____ ☐ No	Does the student currently have mental health concerns? ☐ Yes Expand _____ _____ ☐ No

Grades 7-12 ACCESS Virtual Learning:

Per our OCS grading manual, students earn credit for a course by scoring a 2 or higher for their final course score. A score of 2 converts to a 70% on a traditional 1-100 grading scale. Beginning in the 2023-2024 school year, ACCESS students will have to earn a 70% or higher to earn credit for a course. ACCESS courses are taught by Alabama certified teachers, not Oxford City Schools' teachers. Oxford City Schools must adhere to the guidelines set forth by ACCESS. Students will be dropped from courses for inactivity. Students **MUST** be actively engaged in the online environment to be successful.

Parent Agreement:

Please read the following.

Connections is an opportunity for a student to engage in personalized learning as a student in the Oxford City Schools District. The student is still subject to all requirements outlined in their School Handbook and the Oxford City Schools District Code of Conduct During enrollment in Connections. Initial and continued enrollment in Connections is contingent upon a student maintaining satisfactory progress in virtual coursework as determined by faculty and staff. Parents, students, and teachers will work together to ensure adequate progress toward course completion and communicate progress with the counselor.

By signing below you understand the expectation for enrollment and agree to take responsibility for your student while enrolled in Connections at Oxford.

Parent Signature:	Student Signature:
-------------------	--------------------