

CAMS Mission Statement

It is our purpose to educate all students to high levels of academic achievement, as determined by state and national standards, while fostering positive growth in behaviors and attitudes. We commit to a comprehensive system of support to ensure this outcome.



CAMS Compact Student-Parent-Teacher

We know that learning can take place only when there is a combined effort between the home and school. We are all committed to helping each student's progress in school. This agreement is a promise to work together. We believe that this agreement can be fulfilled with a team effort. Together we can improve teaching and learning.

As a student, I will:

do quality work &
be responsible
for my work

attend school every
day unless I am sick
(e.g. illness, mental health,
bereavement, emergency.)

ask my teacher questions
when I do not understand
something

use CA-ROCKS to guide
my behavior

Respect
Own responsible behavior
Come prepared
Knowledge is power
Safety first

As a parent, I will:

talk with my child
and encourage them
about school

send my child to school
daily unless my child is sick

check on the progress of my
child by talking to the teachers
and using ParentVue

encourage learning at home
and reinforce school rules

As a teacher, I will:

provide all students
with high quality, effective
teaching

provide a safe and challenging
learning environment

encourage and accept the
involvement of parents

work with students who learn
at different rates and in different
ways

We have accessed and read the Carman-Ainsworth Student Handbook available on the Carman-Ainsworth Middle School website I am aware that a hard copy of the handbook is available in the main office upon request. We have read the Acceptable Use Practices and have discussed them. We agree to abide by them in using the computer, Internet and technology resources. Most importantly, we promise to help each other carry out this agreement.

Student Signature

Parent Signature

Teacher Signatures

Grade: _____ Date _____