



Educator Effectiveness Block Grant 2022

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Livermore Valley Joint Unified School District	Michelle Pechette Assistant Superintendent	mpechette@lvjUSD.org 925-606-3224

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$2,988,729	November 16, 2021	December 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
New Teacher Orientation	0	18481	26212	50000	50000	144,693.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher Induction Program (Coordinator 1.0 & ToSA's 3.0 FTE)	0	0	0	0	308100	308,100.00
Subtotal	0.00	18,481.00	26,212.00	50,000.00	358,100.00	452,793.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Response to Instruction/Intervention Training	0	0	0	0	0	
Standards Based Grading	0	0	0	3000	3000	6,000.00
Language Essentials for Teachers of Reading and Spelling (LETRS) Training for MTSS TOSAs at each Elementary & K-8 Schools and K-3 Teachers	245071	139993	66075	97000	97000	645,139.00
Math Strategies	0	0	0	5000	5000	10,000.00
History/Social Science Professional Learning	0	0	28544	0	5000	33,544.00
Assessment and Accountability Training	0	0	0	50000	50000	100,000.00
Writing Professional Learning	0	0	0	0	138618	138,618.00
Instructional Leadership Training in ELA, History/Social Science, STEM & Computer Science	0	0	0	25000	27139	52,139.00
Subtotal	245,071.00	139,993.00	94,619.00	180,000.00	325,757.00	985,440.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Funds to support Response to Intervention/Response to Instruction (RTI) Work (Sub-release ELA & Math PLC Team Planning Days, Related PD, Instructional Rounds, etc.)	0	106180	101034	130000	130000	467,214.00
Subtotal	0.00	106,180.00	101,034.00	130,000.00	130,000.00	467,214.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Trauma Informed Instructional Strategies	0	0	0	5268	5268	10,536.00
Advanced Tiered Supports	0	0	0	9733	9733	19,466.00
Subtotal	0.00	0.00	0.00	15,001.00	15,001.00	30,002.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Advancement Via Individual Determination (AVID)	0	119293	5712	20000	20000	165,005.00
Leadership Capacity Building/Compassionate Dialogue Training (Epoch & RT Fisher)	5000	0	59481	0	0	64,481.00
PBIS	0	0	0	6058	31000	37,058.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Restorative Conferencing	0	0	0	0	17000	17,000.00
Psychologist on Special Assignment (.4 FTE)	0	0	0	0	77471	77,471.00
Subtotal	5,000.00	119,293.00	65,193.00	26,058.00	145,471.00	361,015.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Universal Design for Learning (UDL)	0	0	0	10000	10000	20,000.00
Co-Teaching Training	0	1839	0	10000	10000	21,839.00
Special Education Training	0	0	2083	15000	15000	32,083.00
Multi-tiered Systems of Support (MTSS) Training	3984	0	0	20000	20000	43,984.00
COST Training	0	0	0	10000	10000	20,000.00
MTSS Teacher on Special Assignment (1.0 FTE)	0	0	0	0	170000	170,000.00
Subtotal	3,984.00	1,839.00	2,083.00	65,000.00	235,000.00	307,906.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Designated and Integrated ELD Training	0	0	2250	25000	25000	52,250.00
Culturally and Linguistically Responsive Teaching	0	0	0	10000	10000	20,000.00
Subtotal	0.00	0.00	2,250.00	35,000.00	35,000.00	72,250.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Content Specific Professional Development	3193	0	0	30000	30000	63,193.00
Strategic Planning	0	0	0	50000	120000	170,000.00
Subtotal	3,193.00	0.00	0.00	80,000.00	150,000.00	233,193.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Ethnic Studies Training	0	0	0	5000	5000	10,000.00
Subtotal	0.00	0.00	0.00	5,000.00	5,000.00	10,000.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Early Literacy PD	0	8916	0	30000	30000	68,916.00
Subtotal	0.00	8,916.00	0.00	30,000.00	30,000.00	68,916.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	18,481.00	26,212.00	50,000.00	358,100.00	452,793.00
Subtotal Section (2)	245,071.00	139,993.00	94,619.00	180,000.00	325,757.00	985,440.00
Subtotal Section (3)	0.00	106,180.00	101,034.00	130,000.00	130,000.00	467,214.00
Subtotal Section (4)	0.00	0.00	0.00	15,001.00	15,001.00	30,002.00
Subtotal Section (5)	5,000.00	119,293.00	65,193.00	26,058.00	145,471.00	361,015.00
Subtotal Section (6)	3,984.00	1,839.00	2,083.00	65,000.00	235,000.00	307,906.00
Subtotal Section (7)	0.00	0.00	2,250.00	35,000.00	35,000.00	72,250.00
Subtotal Section (8)	3,193.00	0.00	0.00	80,000.00	150,000.00	233,193.00
Subtotal Section (9)	0.00	0.00	0.00	5,000.00	5,000.00	10,000.00
Subtotal Section (10)	0.00	8,916.00	0.00	30,000.00	30,000.00	68,916.00
Totals by year	257,248.00	394,702.00	291,391.00	616,059.00	1,429,329.00	2,988,729.00

Total planned expenditures by the LEA:

2,988,729.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.