Grant Community High School PaCE Alignment

HOME OF THE BULLDOGS | DIST 124

Scope & Sequence Tracking: Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members. All activities in the PaCE Framework can be tracked and reported in SchooLinks. Districts are welcome to add their own activities to expand upon the recommended tasks.

By the end of 9th grade

Career Exploration & Development
- How Do You Explore Careers: Learning Unit
- Would You Rather (Career Cluster Assessment)
- Favorite 2 Career Clusters

Financial Aid & Literacy
- Financial Aid & Financial Aid Calculator: Learning Unit
- Favorite Colleges and Complete the College Financing activity

Post-Secondary Exploration
- Academic Course Planning: Understand the relationship between HS coursework, attendance, and grades to PS plans
  - Review eligibility for enrollment in AP courses
  - Review coursework and PS/career plans in relation to the ISBE College and Career Readiness Indicators
- Register and attend a PS Workshop
- Complete the Post Secondary Planning: Learning Unit
- Track volunteer and community service activities

By the end of 10th grade

Career Exploration & Development
- Work-based Learning
  - Job Shadow activity
- Favorite a Career Cluster Pathway
- Favorite Career/Profession

Financial Aid & Literacy
- Register and attend a PS affordability workshop

Post-Secondary Exploration
- Academic Course Planning: Understand the relationship between HS coursework, attendance, and grades to PS plans
  - Review eligibility for enrollment in AP courses
  - Review coursework and PS/career plans in relation to the ISBE College and Career Readiness Indicators
- Complete Planning for 2-Year School: Learning Unit
- Complete Planning for 4-Year School: Learning Unit
- Complete The College Application Process: Learning Unit

By the end of 11th grade

Career Exploration & Development
- Top Skills (Career Assessment)
- Create a Resume/Portfolio
- Work-Based Learning:
  - Complete Mock Job Interview
  - Identify an Internship Opportunity

Financial Aid & Literacy
- Financial Aid & Financial Aid Calculator: Learning Unit
- Favorite Colleges and Complete the College Financing activity

Post-Secondary Exploration
- Academic Course Planning: Understand the relationship between HS coursework, attendance, and grades to PS plans
  - Complete or enroll in at least one early college credit opportunity
  - Determine readiness for college-level coursework in math/ELA and enrollment in either “catch up” or “speed up” course
- Register and attend a college fair
- Add 3-5 colleges to the favorites list
- Visit at least 3 PS institutions
- Take a college entrance exam

By the end of 12th grade

Career Exploration & Development
- Update Resume/Portfolio
- Work-Based Learning:
  - Obtain an Internship
  - Complete Industry-based certification
  - Complete team-based challenge

Financial Aid & Literacy
- Register and attend a FAFSA Workshop
- Complete and Track FAFSA
- Upload Financial Aid Award Letter
- Apply and track scholarships
- Complete College Financing Plan

Post-Secondary Exploration
- Apply to at least 3 PS institutions
- Request necessary transcripts and letters of recommendations
- Ensure all graduation requirements have been met



ISAC Illinois Student Assistance Commission · Illinois State Board of Education · ICCB Illinois Community College Board · IBHE Illinois Board of Higher Education

• Career Exploration and Development • Financial Aid and Literacy • Post-Secondary Education Exploration, Preparation, and Selection