



Fourth Grade Instructional Plan for Reading Language Arts: First Semester

Course Overview

Fourth Grade Reading Language Arts is designed to develop proficient readers and writers through a structured literacy approach rooted in the science of reading. Students will build strong foundational skills in fluency, vocabulary, and comprehension while learning to read, analyze, and write about a variety of texts. Instruction will be explicit, systematic, and scaffolded to support all learners in mastering grade-level expectations.

Throughout the year, students will:

- Strengthen decoding and word recognition skills
- Read with fluency and expression
- Expand vocabulary and knowledge of word structure
- Develop comprehension strategies for multiple genres
- Learn grammar and language conventions
- Write in multiple modes (narrative, opinion, informational)
- Engage in speaking, listening, and collaborative discussions

Contact Information

Teacher Name: Zulema Olivas

Email: zulema.olivas@midlandisd.net

Phone: 432-640-7570

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.



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Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. Fourth grade is a pivotal year in reading - students move from learning to read to reading to learn. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using Amplify Knowledge and Skills, students will develop literacy skills such as:

- Analyzing characters and plot elements of classical literature
- Determining key details and the central idea of informational text
- Making inferences about text, using textual evidence to support thinking about the text
- Comparing and contrasting texts about the same topic
- Synthesizing information across texts about the same topic
- Respond to text to demonstrate understanding

Course Resources

- Chromebook (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Amplify and i-Ready

Grading Policy

Major assignments - 40% Minor assignments - 60% which may include homework; however, homework may not constitute more than one fourth of the minor assessment summative grade.

Students will have the same number of days they were absent to make up any missed assignments without penalty. After that grace period, 10 points will be deducted for each additional day the assignment is late. If the assignment is not submitted at least one week before the end of the six-week grading period, it will receive a grade of zero.

For example:

- **Child is Absent Monday and Tuesday**
- Assignment is due by **Thursday** (2 days after returning)
- If turned in **Friday**, it's 1 day late = **10 points off**
- If turned in **Monday**, it's 2 days late = **20 points off**



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Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Parents are welcome to contact us via Dojo but be mindful that if you contact us during the school day and during instructional time we will most likely not respond due to our busy schedules. Please be patient with us and know that we will respond within 24 hours on Mondays-Fridays. Evenings and weekends are considered quiet times for teachers.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Fourth Grade Reading Language Arts. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____