



3rd Grade Reading Instructional Plan: First Semester

Course Overview

Welcome to 3rd Reading at Pease Elementary. My goal is to develop proficient readers and writers through the use of district material with a structured approach rooted in foundational skills in fluency, vocabulary, and comprehension using a variety of text. Instruction will be purposeful and structured to support all learners.

Throughout the year, students will:

- Strengthen decoding and word recognition skills
- Read with fluency
- Expand word knowledge and vocabulary
- Learn grammar and language conventions
- Write in multiple modes
- Write short and extended constructed responses
- Engage in speaking, listening, and collaborative discussions

Contact Information

Teacher Name: Ms. Rougeaux

Email: candice.rougeaux@midlandisd.net

Phone: 432-240-7746

Classroom Expectations

Our classroom will be a safe and positive learning environment. That supports all students of all cultures. All students will be respectful to each other. We will be good listeners to all teachers and student ideas. All students will work hard and give 100% daily in order to contribute to their education and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand and wait your turn to speak
- Listen attentively to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be Responsible

- Complete all assignments
- Have all necessary materials
- Actively engage in your learning

Expectation 3: Be safe

- Keep hands and feet to yourself at all times
- Walk at all times
- Report any concerns to an adult

Expectation 4: Be ready to learn and try your best every day

- Be at school everyday unless you are sick
- Be on time daily

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will remind the student(s) of the expectations. If a student continues to fail to meet expectations, they will be redirected, loss of privileges and



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parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

As we encourage our students, it's vital to emphasize why coming to school is important. Regular attendance not only fosters academic success but also helps in building social skills and a sense of community among our learners. There is a direct correlation to regular school attendance and success.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using Amplify Knowledge and Skills, students will develop literacy skills such as:

- Compare and contrast characters across a variety of text
- Sequence events that happen in a selection
- Determine the central idea with supporting details
- Analyze text structure and how it helps with content
- Make inferences about a topic
- Recall details from a selection
- Synthesize information across text about the same topic

Course Resources

Chromebooks (provided by the district)
Journals and writing materials
Amplify, i-ready, IXL ELAR, and Readworks

Grading Policy

According to Midland ISD Grading Policy:

Teachers are expected to use a variety of types of student work performance to assess student achievement. The teacher should choose those which are most appropriate to the class, the students, and the TEKS/SEs under study.

Students will receive minor assignment feedback within three to five school days. Major assignments such as research projects, group projects, and research papers or other long-term projects shall receive a final cumulative grade within ten school days. However, the teacher shall award interim minor assessment grades for individual steps in the process.

Major assignments - 40% Minor assignments - 60% which may include homework; however, homework may not constitute more than one fourth of the minor assessment summative grade.

School-wide System of Communication

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.



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Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in [grade level or course]. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____