



Pease Pre-K Instructional Plan: First Semester

Course Overview

Welcome to our Pre-K classroom! We are excited to welcome your children. This first semester will be an adventure full of learning and fun, where they can grow, explore, and flourish in a warm and safe environment.

We will focus on learning through play and exploration. We will work on social, emotional, and cognitive development, developing their skills and acquiring knowledge. They will be able to develop their fine and gross motor skills, write their name, identify letters and sounds, learn shapes and colors, count numbers, foster independence, and develop habits. We will be with them every step of the way.

Contact Information

Teacher Name: Maryoris Cosy

Email: maryoris.cosyrausqu@midlandisd.net

Teacher Assistant Name: Genesis Felix

Email: genesis.felix@midlandisd.net

Office Phone: 432-2407700

Classroom Expectations

Our classroom will be a warm and safe space for learning and growth. All students will develop social and emotional skills, basic knowledge, learn to follow directions, interact with their peers, regulate their emotions, and develop communication and language skills. All students will be able to:

Listen to and follow their teachers' instructions and the classroom routine.

Share with their peers, take turns, and solve problems peacefully.

Use the restroom without assistance and dress and undress themselves.

Take care of and be responsible for their personal belongings, as well as those of their peers, teachers, and those in the classroom.

Identify and express their feelings appropriately.

Be punctual and attend school every day.

Treat their teachers and classmates respectfully.

Effort and dedication will be key to meeting classroom expectations. If these expectations are not met, the child's behavior will be reinforced, parents will be asked for support, or they will be referred to the office.

Attendance Policy and Its Importance

Daily attendance allows children access to learning opportunities that are essential for their cognitive development, as well as fosters social interaction, develops skills such as



Pease Pre-K Instructional Plan: First Semester

cooperation and confidence, and lays the foundation for positive school habits, preparing children for successful learning.

School begins every day at 7:45 am. Doors open at 7:30 am. Students are tardy if they are not in class by 7:45 am. It is important that children attend every day and on time. This will allow them to eat breakfast and follow their routine.

Please notify the office if your student will be absent and state the reason for the absence. You may send an excuse note within three days of the absence. Frequent absences can have consequences and hinder learning.

Learning Objectives

Students will be able to understand the following topics by the end of the semester:

Social and Emotional Development:

Show initiative in independent situations.

Regulate their behaviors with occasional reminders or assistance from teachers.

Show empathy and care for others.

Language and Communication:

Use language for different purposes.

Be understood by both teachers and peers.

Show understanding of the terms used.

Use complete sentences of four or more words.

Reading Literacy:

Participate in pre-reading activities.

Ask and answer questions related to a topic read aloud.

Emergent Literacy Writing:

Be able to write their name.

Use appropriate directionality when writing (top to bottom, left to right).

Mathematics:

Know that objects or parts of objects can be counted.

Count from memory from 1 to 30.

Count from 1 to 10 items, with one count per item.

Demonstrate the use of location words (above, below, on, beside, in front of, near, far, etc.)



Pease Pre-K Instructional Plan: First Semester

Science:

Observe, investigate, describe, and analyze the materials of the earth, their properties, and uses.

Social Studies:

Identify similarities and differences in the characteristics of families.
Demonstrate that all people need food, clothing, and shelter.

Fine Arts:

Use a variety of art materials and activities for sensory experience and exploration.
Use art as a form of self-expression and creative representation.
Participate in musical activities in the classroom, including singing, playing musical instruments, and moving to a rhythm.

Physical Development:

Practice good health and personal hygiene habits.
Practice good personal safety habits.
Identify good nutrition and exercise habits.
Demonstrate control of tasks requiring strength and small muscle control.

Technology:

Open and navigate through digital learning apps and programs.
Practice safe behavior when using digital tools and resources.

Grading:

Grading will focus on describing the child's progress. Students will receive verbal feedback and praise on their work. Parents will be notified via parent-teacher conferences about student progress and performance.

School Communication:

Our school uses ClassDojo to communicate with families. Please be sure to join our class to receive important updates.
Please feel free to contact us if you have any questions or concerns. We look forward to working together to make this a successful year of learning!



Pease Pre-K Instructional Plan: First Semester

Please complete the section below and return it to your teacher.

We acknowledge that we have read and understand the Pre-K expectations. We agree to contact the teacher if we have any questions or concerns about this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone: _____

Email: _____

Parent Signature: _____

Student Signature: _____

Date: _____

Enviar comentarios

Paneles laterales

Historial

Guardado