



## **Karnes City ISD Parent & Family Engagement Policy**

*2025-2026*

Karnes City Independent School District participates in Title I, Part A of the Every Student Succeeds Act (ESSA) to support the academic achievement of all students, particularly those at risk of not meeting state academic standards. Title I, Part A provides federal funding to schools with high percentages of students from low-income families, helping to ensure all children have access to a high-quality education.

Through Title I, Part A, Karnes City ISD:

- Provides additional academic support and learning opportunities for students who need it most.
- Employs evidence-based instructional strategies and interventions to raise student achievement.
- Develops Schoolwide and Targeted Assistance programs tailored to each campus's needs.
- Engages parents and families in the educational process through meaningful communication, input opportunities, and involvement in decision-making.
- Uses data to evaluate student progress and guide instruction and program improvement.

Our commitment under Title I, Part A reflects our belief that strong partnerships between schools, families, and communities are essential to student success.

### **Expectations and Objectives for Meaningful Parent & Family Engagement**

Karnes City ISD agrees to implement the following statutory requirements under the Every Student Succeeds Act (ESSA):

- Karnes City ISD will operate programs, activities, and procedures for the involvement of parents in Title I, Part A programs in accordance with Section 1116 of ESSA. These programs will be planned and operated with meaningful consultation with parents of participating children.
- Karnes City ISD will work with Karnes City Primary, Karnes City Elementary, and Karnes City Junior High to ensure each school's policy includes a school-parent compact as required under Section 1116(d) of ESSA.
- Karnes City ISD and its schools will provide full opportunities for the participation of parents with limited English proficiency, disabilities, and migratory children, including providing information in understandable and uniform formats, and in alternate languages as practicable.

Si necesita servicios de traducción, por favor llame al (830) 780-6262 o envíe un correo electrónico a [lzimmermann@kcisd.net](mailto:lzimmermann@kcisd.net).

(If you need translation services, please call (830) 780-6262 or email [lzimmermann@kcisd.net](mailto:lzimmermann@kcisd.net))



- If the Title I, Part A plan under Section 1112 is not satisfactory to the parents of participating children, Karnes City ISD will submit any parent comments when the plan is submitted to the Texas Education Agency (TEA).
- Karnes City ISD will involve parents in decisions about how Title I, Part A funds reserved for parental involvement are spent and ensure that not less than 95% of the reserved funds go directly to schools.
- Karnes City ISD will be governed by the ESSA definition of parental and family engagement and expects that its Title I schools will carry out programs in accordance with this definition: Parental and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and school activities, including ensuring that:
  - Parents play an integral role in assisting their child's learning.
  - Parents are encouraged to be actively involved in their child's education at school;
  - Parents are full partners in their child's education and included in decision-making and advisory committees;
  - Other activities are carried out as described in Section 1116 of ESSA.

## **Description of Strategies Used for Parent & Family Engagement:**

Karnes City ISD will implement the following strategies for Parent & Family Engagement, this list is including but not limited to:

Involve parents in the joint development of the districtwide policy by:

- Holding meetings at various times during the same week
- Reviewing and revising the current policy with parent input (written/verbal/survey)
- Distributing the revised policy widely

Involve parents in the school review and improvement process by:

- Inviting parents to planning meetings
- Offering opportunities for written feedback

Provide support to Title I schools through:

- Campus visits from district-level staff serving in an advisory capacity

Coordinate and integrate engagement strategies with other programs including:

- Pre-K, Special Education, ESL, and reading programs

Conduct an annual evaluation with parent involvement to assess:

- Barriers to participation
- Effectiveness of current policy
- Needed revisions based on parent input

Si necesita servicios de traducción, por favor llame al (830) 780-6262 o envíe un correo electrónico a [lzimmermann@kcisd.net](mailto:lzimmermann@kcisd.net).

(If you need translation services, please call (830) 780-6262 or email [lzimmermann@kcisd.net](mailto:lzimmermann@kcisd.net))



Build capacity for engagement through:

- Training on state academic content/achievement standards and assessments
- Helping parents monitor progress and collaborate with educators

Educate staff on:

- Communicating and working with parents as partners
- Implementing and coordinating parent engagement

Ensure communication is:

- Understandable and uniform
- Available in alternative formats and languages upon request

Activities include:

- Open House, ACE Family Fun Nights, Parent/Teacher Conferences
- Region 3 ESC workshops/webinars
- Volunteering opportunities coordinated by District Parent Liaison

**Adoption:**

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by documentation such as sign-in sheets, agendas, surveys, and meeting notes.

This policy was adopted by Karnes City ISD on or before September 30, 2025 and will be in effect for the 2025-2026 school year. The policy will be available on the Karnes City ISD website, sent to parents via Parent Square, and made available in the front office of all Title 1 Campuses upon request upon approval from the Parent & Family Engagement Committee.

Signature of Authorized Official: \_\_\_\_\_ Date: \_\_\_\_\_