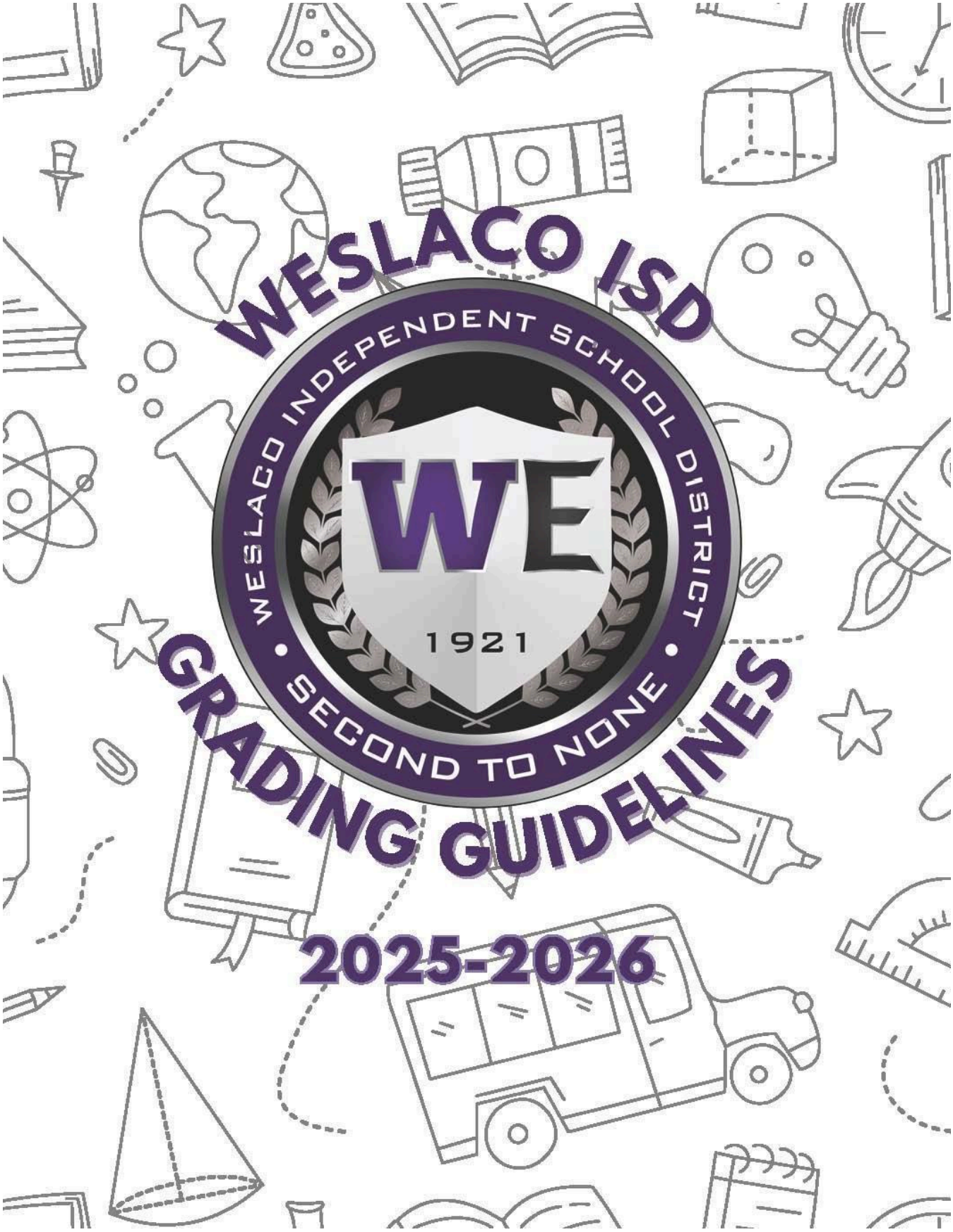

WESLACO ISD
WESLACO INDEPENDENT SCHOOL DISTRICT
WE
1921
SECOND TO NONE
GRADING GUIDELINES
2025-2026

Weslaco ISD Grading Guidelines – Effective July 2025

Purpose for Grading Guidelines

Implementing consistent district grading policies and guidelines are important components in the effectiveness and credibility of our educational system. Student grades serve as a tool to: (1) promote meaningful evaluation of student achievement, (2) inform students and parents of academic progress, and (3) help improve student performance, habits, and practices. The process to determine those grades should reflect a standard of reliability and validity. Grading should be fair, consistent, and measure the curriculum that has been taught.

Reference to Board Policy – EIA Local

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

Dual Enrollment

Dual enrollment courses will follow the grading guidelines of the post-secondary institution that will grant the credit for the course. The grading guidelines for each dual enrollment course will be provided to the student in the course syllabus. Each student enrolled in a dual enrollment course will receive a copy of the syllabus for the course on their first day of enrollment in the course. A copy of the course syllabus for all dual enrollment courses will be retained by the campus principal. Parents may request a copy of the syllabus from the campus principal.

District Guidelines for Grading in ALL Courses except Dual Enrollment:

#1 – Minimum Number of Assessments per Grading Period – for all subjects and grade levels

- Summative Assessments (per subject) = minimum of 2, maximum of 4
- Formative Assessments (per subject) = minimum of 6-8, depending on number of summative assessments
- Total Number of Summative and Formative Assessments = minimum of 10
- Number of Summative and Formative Assessments for Progress Reports (at least 1 Summative) = 4

#2 – "Reasonable opportunity" redo or make-up a FORMATIVE assessment:

- All students will have a reasonable opportunity to redo a Formative assessment.
- In the case of academic dishonesty, the student will not have the opportunity to redo or make-up a formative assessment. (See Weslaco ISD Board Policy EIA)

Parent/student may initiate the opportunity to redo a formative assessment. (Does not apply to homework grades.)

- The new grade will be no higher than a 70.
- The student must participate in some form of re-teaching/tutoring prior to redoing the assignment.
- Students will have 3 **school** days to participate in re-teaching/tutoring and submit a redone formative assessment.
- A teacher will have the option to assign an alternative assessment in lieu of the original assessment.

Students will be given the opportunity to **make-up** a formative assessment:

- Students will be given 3 school days to make-up a formative assessment if student is in attendance on the date the assignment is due.
- A student with an excused absence will be given the total number of absent days (up to 3 school days) to make up a formative assessment (without penalty).
- A teacher will have the option to assign an alternative assessment in lieu of the original assessment.
- In extenuating circumstances, such as a prolonged illness, the campus principal will be involved in the decision on the length of time the students has to make-up missing assignments.

#3 – "Reasonable opportunity" to redo or make-up a Summative assessment (excluding district benchmarks).

- Students enrolled in Pre-AP at the sophomore level and above, and all AP courses, will NOT have the opportunity to redo a summative assessment.
- In the case of academic dishonesty, the student will not have the opportunity to redo or make-up a summative assessment. (See Weslaco ISD Board Policy EIA)

Parents/students may initiate the opportunity to redo a Summative assessment IF the assessment is turned in, or completed in class on the due date.

- Students will be given up to 3 school days to redo a summative assessment, but the grade will be no higher than a 70.
- The student must participate in some form of re-teaching/tutoring prior to redoing the assignment. (This will take place within the 3 class days allowed to redo a summative assessment.)
- A teacher will have the option for assigning an alternative assessment in lieu of the original SUMMATIVE assessment.
- In extenuating circumstances, such as prolonged illness, the campus principal will be involved in the decision on the length of time the students has to make-up assessments.

Parents/students may initiate the opportunity to make-up a summative assessment that falls in the category of an exam, test or lab that was completed in class, if the student is absent from school on the date that the exam, test or lab takes place.

- Students will be given up to 3 school days to makeup the exam, test or lab.
- A teacher will have the option for assigning an alternative assessment in lieu of the original summative assessment.

Parents/students may initiate the opportunity to make-up a summative assessment that falls in the category of a project, essay or portfolio, if they are absent on the day the assignment was due and advanced notice of the due date was given to students.

- A teacher will have the option for assigning an alternative assessment in lieu of the original summative assessment.

In extenuating circumstances, such as a prolonged illness, the campus principal will be involved in the decision to redo or make-up summative assessments in all courses.

#4 – Secondary Only – All teachers will provide parents and students with a syllabi for ALL courses.

Components of Syllabi

- One or two pages in Word document (may be longer for AP and Dual classes)
- Teacher Name/Class Times
- Course Outline/Scope and Sequence
- Books/Materials/Major projects/Suggested readings
- Grading Guidelines/Classroom Expectations
- Available tutoring time/conference times
- Teacher email address
- Due to Appraiser – August (exact date set by campus) copy kept in binder in principal's office
- **Middle School courses for High School credit follow high school weighting below**

#5 – Types of Assessments and Weighting

	Elementary School		Middle School		High School	
Summative Assessment	Exam Test Project Essay Portfolio Benchmarks	**30%**	Exam Test Project Essay Portfolio Lab Benchmarks	**30%**	Exam Test Project Essay Portfolio Lab Benchmarks	**35%**
Formative Assessment	Quiz Presentation Journal Lab Classwork	**70%**	Quiz Presentation Journal Lab Classwork Homework Participation	**70%**	Quiz Presentation Journal Lab Classwork Homework	**65%**

#6 – Grades are due to be inputted in the gradebook and released to parents within three (3) days of the assignment due date.

WESLACO INDEPENDENT SCHOOL DISTRICT (WISD)
Acknowledgement of Grading Guidelines

Employee Name: _____

Employee ID: _____

Campus/Department: _____

Pursuant to WISD Board Policy EIA (LOCAL), the Superintendent or designee is required to ensure that each campus or instructional level develops guidelines for determining student grades. These guidelines must ensure:

- Grading reflects student achievement.
- A sufficient number of grades are taken to support the grade average assigned.
- Guidelines are communicated to students and parents.

The WISD Grading Guidelines are established to ensure consistency, fairness, and clarity in the way student academic performance is evaluated and reported across the district.

I acknowledge the following:

- I have received, read, and understand the WISD Grading Guidelines.
- I understand that these expectations may be revised throughout the academic year and that all changes will be communicated through official district notifications.
- I recognize that only the Superintendent's designee is authorized to adopt revisions to these expectations.
- I understand it is my professional responsibility to stay informed of and comply with all policies and updates.
- I agree to consult with my principal or department head should I have any questions or need clarification about the grading policies and procedures.

By signing below, I confirm that I understand and will comply with the WISD grading guidelines as outlined above.

Employee Signature: _____

Date: _____