

QUESTIONS FOR WPS BOE

QUESTION 1: WHAT BARRIERS MUST BE OVERCOME TO HAVE ALL STUDENTS ACHIEVE PROFICIENCY ABOVE LEVEL 2?

Student	Staff	Parent	Community
Poverty	Student behavior	Poverty	Deterioration of Social Norms
Feeling disconnected/not motivated	Lack of needed supports (all types)	Language/cultural differences	Lack of supports for families in need
Mental Health issues	Staff heath/attendance	Feeling disconnected from school	Deterioration of support for education
Attendance	Lack of training	Lack of time/other distractions	Misinformation about what is happening in classrooms
Language/Cultural differences	Expectations for student success	Mental health/other health issues	Unrealistic expectations of schools
Distractions	Student/teacher disconnect	School safety	Politics

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QUESTION 2: WHAT BUDGET ACTIONS, RECOMMENDATIONS OR REALLOCATION SHOULD BE TAKEN TO ADDRESS AND REMOVE BARRIERS?

Core Services

Isely, NEM, Coleman, PVMS,
Curtis, Franklin, Irving,
Wilbur, Mead, Heights,

Newcomer

Adams, Cloud, Coleman,
North, PVMS, Spaght,
Washington, East, SEHS,
Jefferson, Franklin, Caldwell,
Curtis

ESOL

Allison, Brooks, GPA, HM,
Stucky, Wilbur, Heights,
NEM, NWHS, Various Elem

Counselor, Social Worker, Psychologist (CST)

Various Schools

Behavior Supports

Gammon, Harry Street,
Mueller, Jackson, PVMS,
Ortiz,

Unified Pre-K

Black, Minneha, Earhart,
Woodland

Community Schools

Washington, Colvin,
Anderson, Adams, Dodge,
Stanley

Small Group Instruction Paras

Creative Minds, Riverside,
Hyde, Heights, Brooks

Attendance

Everyday Labs to 45 schools

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QUESTION 3: IF BUDGET ACTIONS ARE IMPLEMENTED,
ESTIMATE AMOUNT OF TIME TO TAKE FOR ALL STUDENTS TO
ACHIEVE PROFICIENCY ABOVE LEVEL 2?

- BOE Response from 2023-24 BNAs for 2024-25 Budget Planning
 1. The district goal is 50% of students performing at levels 3 & 4 by 2030.
 2. Decrease the percentage of students scoring a 1 from 51.4% to 49.4% on 3rd Grade Reading State Assessment by spring 2025. Board evaluated needs assessments
- District Leadership Recommended BOE Response to 2024-25 BNAs for 2025-26 Budget Planning
 1. The district goal is **32-50%** of students performing at levels 3 & 4 by 2030. This would be a 2% increase each year to 2030 at the minimum.
 2. Decrease the percentage of students scoring a 1 from **47.6%** to **44.6%** on the spring 2025 3rd Grade Reading State Assessment. Board evaluated needs assessments.