

# PROCTOR



## Proctor Academy

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(603) 735-6000

**CEEB Code:** 300015

[www.proctoracademy.org](http://www.proctoracademy.org)

## HEAD OF SCHOOL

Amy Smucker

## COLLEGE COUNSELORS

E. Michael Koenig, *Director*  
Heather B. Deardorff, *Associate Director*  
Jill Lowman, *Associate Director*

## SCHOOL PROFILE 2025-2026

Proctor Academy is an independent, coeducational boarding and day school for grades 9-12 located in the foothills of the White Mountains in central New Hampshire. The campus encompasses 2,500 acres of woodlands, pastures, three ponds, a ski area, and more than 45 buildings on the campus proper. Total school enrollment is 387 students, comprised of roughly 45% female, 54% male, and 1% non-binary, with boarding students comprising 70% of the total student body. During the 2025-26 admissions cycle, 520 students applied, 250 were accepted, and 117 matriculated. There are 111 seniors in the Class of 2026. Students hail from 31 states and 8 countries. Approximately 40% of the student body receives financial aid awards averaging \$32,000 per student. The faculty is comprised of 100 full-time teachers and administrators, providing a 5:1 student-to-teacher ratio on campus. The average tenure of the faculty is 16 years, with more than 70% holding advanced degrees.

- Taking inspiration from its motto “Live to Learn, Learn to Live,” Proctor’s mission is to educate members of its diverse community for lives that demonstrate honesty, compassion, respect, and responsibility.
- Proctor is committed to honoring each student’s unique gifts and recognizing individual learning styles.
- The school provides a challenging college preparatory curriculum augmented by five optional, term-long, off-campus learning experiences (Mountain Classroom, Ocean Classroom, European Art Classroom, Proctor en Segovia, and Proctor in Costa Rica) and an integrated academic support program (Learning Skills).
- Over the past decade, 75% of Proctor Academy students who attended the school for three or more years participated in a term-long off-campus program, ensuring Proctor graduates receive a global education.
- A third of the student body enrolls in integrated academic support through Proctor’s Learning Skills program each year. This commitment to celebrating diverse learning styles in every classroom enhances the educational experience of all students throughout Proctor’s 125+ academic courses.
- Proctor offers 20+ art electives, 43 competitive athletic teams, 25 afternoon activities, a robust residential life and wellness curriculum, faculty advisories, community service opportunities, and an institutional commitment to Proctor’s environmental stewardship.
- Proctor has a longstanding belief that the most effective educational model operates at the intersection of experiential, hands-on learning and authentic faculty/student relationships within a nurturing community.

## ACCREDITATION / MEMBERSHIP

- New England Association of Schools and Colleges (NEASC)
- National Association of Independent Schools (NAIS)
- National Association for College Admission Counseling (NACAC)
- New England Association for College Admission Counseling (NEACAC)
- Association of College Counselors in Independent Schools (ACCIS)
- College Board
- Lakes Region Independent School College Counseling Association (LRISCCA)

*Proctor Academy complies with NACAC’s Code of Ethics and Professional Practices (CEPP).*

## SIGNATURE PROGRAMS

**Learning Skills** Core to Proctor’s educational model since the 1950s, Proctor’s Learning Skills program offers integrated academic support to a third of the student body each year. Learning Skills empowers students to become strategic and resilient lifelong learners who are confident self-advocates. Proctor’s approach develops positive working relationships with students, applies comprehensive academic coaching methods, and direct instruction of executive functioning skills. It does not, however, emphasize the remediation of weaknesses. Instead, each student gains greater self-knowledge as an effective learner, capitalizing on personal strengths to achieve academic success in challenging coursework. The goal for each student is academic independence, self-awareness, and confidence gained through real-world success.

**Wilderness Orientation** Since 1971, students have begun their Proctor careers by completing a wilderness orientation trip. Proctor believes this challenging experience is the best way for new students to build relationships while discovering the essence of Proctor. Upon arrival, each new student joins seven other students and two Proctor faculty members for a five-day and four-night backpacking trip in the White Mountains of New Hampshire. This orientation provides each person with significant insight into what Proctor is all about: experiential education and genuine relationships.

**Academic Concentration** Fostering independent scholarship and experiential learning, this program allows self-directed students to design an individualized program, experiential learning beyond campus, and a culminating capstone. Five Concentrations:

- Environmental Studies
- Creative Studies
- Social Justice
- Global Citizenship
- STEM

Each aligns with intentional interdisciplinary guidelines that students tailor to create their academic program and experiential plan. Students who fulfill the requirements of this rigorous, multi-year program develop skills in authentic communication, scholarly inquiry, and project management while learning to build connections between academic study and the “real world” application of theories in functional and global scenarios.

**Project Period** A five-day, immersive small group program starting off the Spring Term. Faculty bring the same richness present in their academic curriculum into their sponsored project, where they have the opportunity to immerse themselves alongside a small group of students (six students to each faculty sponsor) in a shared experience.

**Community Service** A vital part of the culture at Proctor is community service. The program involves roughly 60% of all students in any given trimester. Popular opportunities include Proctor Environmental Action (PEA), student leadership, child care center volunteer, organic gardening, a reading program at our local elementary school, food pantry collection, delivery and maintenance, and campus tours for prospective students (Green Key).

## OFF-CAMPUS PROGRAMS

**Ocean Classroom** This program started in 1997 and is an intensive living and learning experience offered during the fall trimester. 22 Proctor students are academically, socially, and physically challenged on the SSV Corwith Cramer, a 130' LOA, traditional, gaff-rigged schooner. The program begins with two extensive weeks of research and learning in Woods Hole, Massachusetts, travels down the eastern seaboard, and concludes in the Caribbean or Charleston, South Carolina. The ship visits historic ports along the coast and focuses on maritime life and marine science. Students receive 1 English credit, 1 Mathematics credit, 2 Science credit, and a Skills credit.

**Mountain Classroom** Since 1972, Mountain Classroom has been the cornerstone of Proctor's commitment to experiential learning. During the winter and spring trimesters, ten students and two instructors embark on a ten-week exploration of the American West. They examine the intricate relationship between nature and culture, encouraging academic inquiry in a place-based curriculum. Students receive 1 English credit, 1 Science credit, 2 Social Science credits, and Group Dynamics and Expedition Skills credits.

**Spanish Abroad** Since 1974, Proctor en Segovia has been offered as a language immersion term during all trimesters. Students live with a Spanish host family, study literature and history, and take excursions throughout Spain and Europe. Participants in the Proctor one-trimester overseas program receive 3 Language credits, 1 English credit, 1 Social Science credit, and a Skills credit.

**European Art Classroom** An art immersion program based in Aix-en-Provence, France, is offered each trimester. Eight students and two faculty members live in a community and travel extensively throughout Europe as they gain an appreciation for language, art, and literature. Participants learn extensive art skills and techniques while receiving 1 English credit, 2 Social Science credits, 2 Art credits, and a Skills credit.

**Costa Rica Program** Proctor en Monteverde is suited for academically and socially mature sophomores ready for a cultural immersion adventure in Central America. Students live with host families while continuing their Proctor courses by attending a local school. In most cases, students receive 1 English credit, 1 Science credit, 1 Social Science credit, 3 Spanish Language credits, and 1 Math credit.

**Summer Service Learning Program** Proctor Academy has maintained a strong relationship with the Rosebud and Pine Ridge Reservations for over 50 years. Since 2016, students and faculty have traveled to the Rosebud Reservation to learn from and give back to the part of the Lakota Nation offered during the summer. The group stays with a local Proctor family, experiences traditional ceremonies (Sundance), learns about the Lakota people's history, and supports ongoing projects on the reservation with their strength and energy. The group visits local historic destinations such as the Black Hills and Wounded Knee.

## CURRICULUM / ACADEMICS

### Quick Facts

- Classes are 60 minutes in length
- Trimesters (Fall, Winter, Spring)
- Students are required to take 4 academic courses and 1 skills course each term (Must take 5 courses)
- Students are **NOT** allowed to take more than 5 academic courses in 1 trimester without permission from the Academic Dean.
- Each trimester an academic course carries 1 full Proctor credit = 1/3 Carnegie credit.
- Students must accumulate at least 12 academic credits & 2 Proctor skills credits each year.

### Course Levels

- Advanced Placement (AP) / College Level (CL) (AP and CL are equivalent in rigor)
- Honors (Hon)
- All other courses are College Prep

## Graduation Requirements

**Arts:** 3 credits

**English:** 12 credits

**Mathematics:** 9 credits

**Programming:** 1 credit

**Science:** 9 credits, including 3 in Biology

**Social Science:** 8 credits, including 3 in U.S. History

**World Language:** 6 credits in the same language through level II

Three credits may be earned in a trimester abroad in Spain or Costa Rica

### English

*All students are enrolled in an English course each trimester*

**9th Grade:** English 9

**10th Grade:** English 10

**11th and 12th Grades 11/12:** English Seminar Electives or AP / CL offerings

**AP and CL offerings:**

- AP English Language & Composition
- AP English Literature & Composition
- CL English Seminar Culture & Conflict (Interdisciplinary with Social Science)

### Math

*All students are required to complete Integrated Math I, Integrated Math II, and Integrated Math III. (equivalent to Geometry, Algebra I, and Algebra II)*

- Honors sections are offered in all courses besides Advanced Math electives.
- Higher math offerings include an array of Advanced Math electives, Pre-Calculus, and Calculus

**AP and CL offerings:**

- AP Calculus AB
- AP Statistics

### Science

*Biology is required. All courses are lab-based*

- Honors sections are offered in Biology and Chemistry.
- Wide range of upper-level electives available after Biology

**AP and CL offerings:**

- AP Biology
- AP Environmental Science
- CL Organic Chemistry
- CL College Physics with Calculus
- CL Neuroscience

### Social Science

*US History is required*

**9th and 10th Grades:** World History and US History (Honors available)

- Diverse upper-level electives available after completion of US History

**AP and CL offerings:**

- AP Government & Politics
- AP European History
- AP Human Geography
- CL Human Rights & Wrongs
- CL Culture & Conflict (Interdisciplinary with English)

### World Language

*French, Mandarin, and Spanish are offered.*

Sequence:

- French I, II, III, & IV
- Mandarin I, II, III, IV & V
- Spanish I, II, III, & IV

**AP and CL offerings:**

- AP French Language & Culture
- AP Spanish Language & Culture
- CL Culture and Communication in French
- CL Culture and Communication in Spanish

*Note: Before the Fall of 2024, the World Language sequences were: Novice, Low, Novice Mid, Novice High, Intermediate Low, and Advanced Placement. Students could take two years of the same sequence, as the course integrated multiple levels. We have since switched to the above sequence.*

## Transcript Notes

- Proctor Academy DOES NOT provide a class rank.
- GPAs on Proctor transcripts are unweighted and noted cumulatively and yearly.
- Each trimester of a course is considered a unit in itself, is individually listed on the transcript, and must be passed individually for the student to receive credit.
- Due to off-campus programs, some students might enroll in out-of-sequence courses in math and science. These courses are noted with an OS on the transcript.
- Students completing summer coursework receive academic credit as noted by "Pass" on the transcript. Academic work completed through an accredited outside program will have a final grade listed. Summer courses are not factored into the Proctor Academy GPA.
- Proctor moved from Blackbaud to Veracross in Fall 2024, so the transcript layout differs from prior years.

## Academic Recognition

### Honor Roll

Consists of students whose academic average is 85 or above.

### Head's List

Consists of students whose academic average is 90 or above.

### Effort Honor Roll

Identifies students who receive Honor effort grades in at least 60% of their academic/extracurricular activity responsibilities.

**Final Fall Trimester grades are available after December 1, 2025.**

## GRADING SYSTEM

A	93-100	4.0	C	73-76	2.0
A-	90-92	3.7	C-	70-72	1.7
B+	87-89	3.3	D	60-69	1.0
B	83-86	3.0	F	53-59	0.0
B-	80-82	2.7	I	INCOMPLETE	0.0
C+	77-79	2.3	P/F	Pass/Fail	

## PROFILE OF A PROCTOR GRADUATE

*Proctor graduates are collaborative, ethical individuals, ready to contribute productively to their communities. Our diverse programs and experiential approach to education develop creative, resilient, and knowledgeable problem solvers who take responsibility for their own learning.*

**Additional information regarding academics at Proctor Academy can be located at**

[www.proctoracademy.org/on-campus/academics](http://www.proctoracademy.org/on-campus/academics)

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STATES CANADIAN PROVINCES EUROPEAN/UK COUNTRIES

**Location of Colleges/Universities**  
receiving applications from Proctor

**Different Colleges/Universities**  
Receiving Applications from Proctor:

**265**

Average Number of Applications per Student:

**7.8**



**101** WILL BE ATTENDING **70**

Graduating Seniors



Different Colleges/Universities

**11**

**Members of the Class of 2025 who deferred college**

in favor of a **GAP YEAR EXPERIENCE:**

- Junior Hockey
- Work
- NOLS
- Travel



**STUDENT ATHLETES**

**PLANNING TO PARTICIPATE IN ATHLETICS BEYOND PROCTOR:**

Alpine Ski Racing (M&W) • Field Hockey  
Lacrosse (M&W) • Ice Hockey (M&W)  
Track Football • Basketball (M&W)  
Softball

# Colleges and Universities Attended

2023-2025

American University  
Appalachian State University  
Babson College  
Barnard College  
Bates College  
Bentley University  
Boston College  
Boston University  
Bowdoin College  
Brandeis University  
Brandeis University  
Bucknell University  
Chapman University  
Chatham University  
Clemson University  
Colby College  
Colby-Sawyer College  
Colgate University  
College of Charleston  
College of the Holy Cross  
College of William & Mary  
Colorado College  
Colorado State University  
Dartmouth College  
Denison University  
DePaul University  
Dickinson College  
Drexel University  
East Carolina University  
Eckerd College  
Elon University  
Embry-Riddle Aeronautical University  
Emerson College  
Endicott College  
Fairfield University  
Florida State University  
Fordham University  
Franklin Pierce University  
Franklin W Olin College of Engineering  
Full Sail University  
Gustavus Adolphus College  
High Point University  
Hobart and William Smith  
Indiana University-Bloomington  
James Madison University  
Johnson & Wales University  
Lake Forest College  
Lehigh University  
Lesley University  
Loyola Marymount University  
Loyola University Maryland  
Macalester College  
Maine Maritime Academy  
Marist University  
Marquette University  
Massachusetts Maritime Academy  
McGill University  
Merrimack College  
Michigan State University  
Middle Tennessee State University  
Middlebury College  
Minot State University  
Montana State University  
Muhlenberg College  
New England College  
New York University  
North Carolina State University  
Northeastern University  
Norwich University  
Oklahoma Baptist University  
Oregon State University  
Pepperdine University  
Pitzer College  
Plymouth State University  
Providence College  
Purdue University-Main  
Queen's University Kingston  
Regis University  
Rensselaer Polytechnic Institute  
Rochester Institute of Technology  
Roger Williams University  
Saint Anselm College  
Saint Joseph's University  
Saint Michael's College  
Salve Regina University  
San Diego State University  
Santa Clara University  
Savannah College of Art and Design  
School of the Art Institute of Chicago  
Scripps College  
Seton Hall University  
Shippensburg University  
Skidmore College  
Smith College  
Snow College  
Southern Connecticut State University  
Southern Methodist University  
Southern New Hampshire University  
St. Lawrence University  
Suffolk University  
Syracuse University  
The George Washington University  
The University of Alabama  
The University of Tampa  
The University of Texas at Austin  
Trinity College  
Tufts University  
Tulane University of Louisiana  
University at Albany, SUNY  
University of Arizona  
University of California-Berkeley  
University of California-Irvine  
University of California-Los Angeles  
University of Colorado Boulder  
University of Connecticut  
University of Denver  
University of Glasgow  
University of Louisville  
University of Maine  
University of Maryland-College Park  
University of Massachusetts-Amherst  
University of New England  
University of New Hampshire  
University of Richmond  
University of Rochester  
University of Southern Maine  
University of Utah  
University of Vermont  
University of Washington-Seattle  
University of Wisconsin-Madison  
Utica University  
Villanova University  
Virginia State University  
Virginia Tech  
Wesleyan University  
Wheaton College (MA)  
Wofford College  
Worcester Polytechnic Institute