

8th Grade Science Syllabus

2025–2026 School Year

Teacher: Ms. Workman

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Course Overview

This course explores advanced physical science, space systems, and environmental science through inquiry, experimentation, and technology using the Savvas Elevate Science curriculum.

Units of Study

- 1. Modeling Matter**
 - 2. Electricity and Magnetism**
 - 3. Forces and Motion**
 - 4. Mechanical and Electromagnetic Waves**
 - 5. Changes in Life Forms**
 - 6. Natural Selection and Adaptation**
 - 7. The Universe**
 - 8. Earth's Changes Over Time**
 - 9. Natural Hazards**
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Course Materials

- Composition Notebook**
- Pencils and erasers**
- Colored pencils**
- 1.5 inch binder**
- Wide ruled paper**

Textbook: Savvas Elevate Science

Instructional Material Review: Giles County Schools will make instructional materials available for review within 10 days of a written parental request.

Grading Policy

Daily assignments	20%
Quizzes	20%
Labs	20%
Tests	40%

- **Study guides are always provided before tests**
- **Late Work: Accepted for 5 days after due date**
- **Retakes: Available with completed test review**
- **Grades updated weekly via ParentVUE**

Giles County Grading Scale:

A: 90-100

B: 80-90

C: 70-80

D: 60-70

F: 59 and below

Classroom Policies

- **Behavior: Follow school-wide expectations**
 - **Attendance: Show up ready to learn**
 - **Technology: Phones must be off and stored in pouches or lockers**
 - **Food/Drink: No food or drink in class. Water in clear bottles only.**
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Make-Up Work Policy

- **Work is due within 5 days after an absence**
 - **Alternative activities may be used for missed labs**
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Student Responsibilities

- **Engage fully**
 - **Meet deadlines**
 - **Work with integrity**
 - **Ask for help if needed**
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Resources and Support

- [Savvas Realize](#)
- Google Classroom
- School Email

Acknowledgment of Syllabus

We have read and understand the expectations, grading policies, and classroom procedures for science class during the 2025–2026 school year.

Student Name (print): _____

Student Signature: _____

Date: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

Date: _____