

ROE #35 and LaSalle-Peru Township High School District's PACE Framework



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

Notes are included in parenthesis to indicate the specific course/lesson that the students receive the information.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<ul style="list-style-type: none"> • Memorize basic profile information (legal name, address, phone numbers, etc.) • Attend career exploration events • Be exposed to employability skills • Participate in resume building skills • Read apaystub • Research postsecondary and tuition options • Understand opportunities to earn postsecondary credit in high school • Understand relationship between grades and attendance in postsecondary choices • Understand criteria to get into college of choice 	<ul style="list-style-type: none"> • Understand career clusters and related careers (10-CC lesson) • Compare and contrast strengths and weaknesses with career choice (9-CC lesson, computer apps) • Research career and labor market information and opportunities (9-CC lesson) • Complete career cluster inventory (9-CC lesson, computer apps) • Participate in resume building opportunities (9-Ess Tech lesson, Computer Apps, Employment, All certification classes, Athletics & activities) • Research career prerequisites and opportunities to learn (9-CC lesson, Computer Apps, 12-Strategies for College) • <u>Understand debt(11,12-Personal Finance, Accounting)</u> • Understand criteria to apply for scholarships (9-Frosh Presentation, 12-Strat for College) • <u>Create a mock budget(11,12 Personal Fin, Accounting, Bus Soft Mgt)</u> 	<ul style="list-style-type: none"> • Identify a career pathway (9 & 10-CC lessons, English 2) • Understand business communication (resume, email, etc.) (10-Soft Skills lesson, Essential Tech) • Attend a career exploration opportunity (10-Caree Fair) • Participate in mock interview process (10-Soft Skills lesson, Computer Apps, Bus & TechWrit) • <u>Understand the job application process and terms (Poss. Ess Tech)</u> • Learn professional etiquette (10-Soft skills lesson, Essential Tech, Comp Apps) • Write a resume (9-Ess Tech lesson, Comp Apps) • Participate in resume building opportunities (10-Job Shadow list, Athletics and activities, Computer Apps, All certification classes, Employment) • Research career prerequisites and opportunities to learn (10-CC lesson, Computer Apps, Biology, English 2, Health) • <u>Set goals for saving (Personal Fin)</u> • <u>Understand different banking relationships (Personal Fin)</u> • <u>Analyze cost effectiveness of career and lifestyle choices (Personal Fin)</u> • <u>Work a summer and/or part-time job (Job list, tracking in Transeo)</u> • Select related high school courses to postsecondary plan (9-CC lesson and 4-year plan lesson & 9,10,11,12 registration) 	<p><u>Complete a job shadowing experience (Job shadow list, tracking in Transeo)</u></p> <ul style="list-style-type: none"> • Revisit career clusters (11-CC lesson) • Ensure coursework aligns with postsecondary option (9-CC lesson and 4-year plan lesson & 9,10,11,12 registration) • <u>Visit one or more workplace (Poss. Job Shadow day like college visits)</u> • Participate in resume building opportunities (10-Job Shadow list, Athletics and activities, Computer Apps, All certification classes, Employment) • Research career prerequisites and opportunities to learn (10-CC lesson, Computer Apps, Biology, Health) • Understand real cost of postsecondary options (11-Jr Presentation) • Research and understand different types of financial aid (11-Jr Presentation, 12-Strat for College) • Speak with recruiters, college representatives and trade representatives (11,12-College Reps & College Visits, Strat for College) • Take at least one college entrance exam (11-SAT) • <u>Attend a college fair (IVCC - look at poss. busing to event)</u> • Identify postsecondary plans related to interests (11-CC lesson, Strat for Coll) 	<ul style="list-style-type: none"> • <u>Explore internship opportunities (NEED TO DEVELOP, 5peryearthrough Business Div)</u> • Participate in resume building opportunities (10-Job Shadow list, Athletics and activities, Computer Apps, All certification classes, Employment) • Research career prerequisites and opportunities to learn (10-CC lesson, 12-independent Career Cruising, college applications) • Educate parents on financial responsibility (12-College 101 PPS & FAFSA Completion PPS) • Complete most tax and insurance forms (Personal fin, Accounting, Driver Ed) • Apply for grants or scholarships available (12-IVCC Scholarships College 101, Next Steps College 101, FAFSA Completion, indiv. FAFSA meetings and LP Scholarships) • Compare and contrast award letters 12-Understanding my options College 101) • Complete and understand FAFSA (12-FAFSA Completion PPS & College 101 group meetings, indiv. meetings) • Plan at least two college visits (related to postsecondary options) (11,12-College Visits) • <u>Complete community service opportunities (Cav Cord program, Track in Transeo)</u> • Earn postsecondary credit (All dual credit classes, IVCC Early Out-track in Transeo) • Complete and submit college applications (12-College 101 meetings, indiv. meetings, Counseling Acceptance Wall, Donut Decision Day) • <u>Connect with a mentor (LP Alumni Network, Strat for College)</u> • Identify postsecondary options related to interests (11-CC lesson, 12-Cavalier Connection)

