

Dear STEM Parents and Students,

It is our belief that academic grades should ONLY reflect the student's knowledge of the standards: Texas Essentials Knowledge and Skills (TEKS) and that a sufficient number of grades are taken to support the grade average assigned. Grades should never reflect a student's behavior. Examples of assigning grades based on students' behavior might include participation grades or offering extra credit for bringing supplies. The campus grading guidelines include information for elementary and secondary.

Important Note – All dual credit college classes are graded on different guidelines and percentages. The reason is that they are taught by college professors and governed by institutes of higher education. The instructors work in conjunction with STEM but have freedom to grade as they choose within the policies/procedures of their institution.

Please read the grading guidelines carefully. **If you have questions about your child's grades during the school year, we encourage you to contact your students' teacher as soon as possible.**

We look forward to a successful school year!

STEM Academy Mission Statement:

The STEM Academy prepares students to be STEM college and career ready, with a shared focus on collaboration, creativity, communication, and critical thinking.

ECISD Mission Statement:

Believing OUR students are THE future, the mission of Ector County ISD is to inspire and challenge every student to be prepared for success and to be adaptable in an ever-changing society.

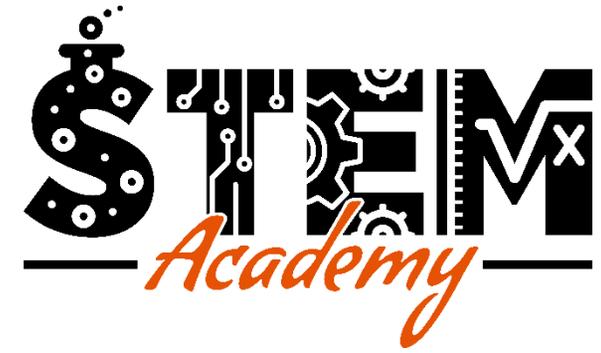
Front Office: 432-552-2580

Amy Anderson – Dean of Teaching & Learning
Amy.Anderson@ectorcountyisd.org

Jacob Green – Dean of Students
Jacob.Green@ectorcountyisd.org

Jennifer Coleman - Counselor
Jennifer.Coleman@ectorcountyisd.org

Jaimie Enriquez - Counselor
Jaimie.Enriquez@ectorcountyisd.org



CAMPUS GRADING GUIDELINES 2025 - 2026

4901 E. University Blvd
Odessa, Texas 79762

432-552-2580

www.ectorcountyisd.org/STEM



ACADEMIC ACTIVITIES:

Project Based Learning (PBL): Standards-based rubrics will be utilized for grading purposes for every PBL. Rubrics will be provided to students during the project launch.

Formative Assessment: (wide variety of methods used to conduct in-person evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course.) Includes activities such as informal assessments, check-ins, exit tickets, journal checks, quick writes, plickers, kahoot, informal quizzes, questions check at the end of the class, and daily assignments.

Summative Assessment: (cumulative; a sum of the intended learning) Includes activities such as formal tests and projects. It is at the teacher's discretion whether a student can retake a summative and the time frame for completion.

MAKE UP WORK FOR ABSENCES

Students will receive the number of days absent plus one day to turn in assignments.

For example, if a student was absent for three days, the student will be given four days to complete the work missed during the absence.

LATE WORK

When a student has not completed an assignment by the given due date, teachers will accept the work up to five school days past the original due date: with a penalty of an 11-point deduction per school day. After the 5th day, the work will no longer be accepted and a score of zero for the given assignment will be reflected in the students' grade average. Work not turned in by the end of the 5th day after the due date will not be eligible for resubmission.

RESUBMISSION WORK

State law provides that a test or report card grade issued by a teacher cannot be changed unless the Board determines that the grade was arbitrary or contains an error or that the teacher did not follow the grading policy.

Formative and summative assignments for which the student earned a failing grade may be redone, one opportunity per assignment. The resubmission must occur within 5 days of the due date and/or after a reasonable and fair opportunity has been provided through re-teaching. Student can re-do an attempted failed assignment for a maximum grade of 70 on the 2nd attempt.

Elementary Grading

<i>Kinder</i>	<i>Grade 1-2</i>	<i>Grade 3-5</i>
No weighting	Numerical grades on 100 scale	Numerical grades on 100 scale
Letter grade E,S,N, & U	No weighting	50% Formative
		50% Summative

Secondary Grading

<i>Grade 6- 8</i>	<i>Grade 9-12</i>
50% formative	50% formative
50% Summative	50% Summative

**Must have a minimum of three summative assessments per quarter.*

RESPONSIBILITY

Student: Student responsibility occurs when students take an active role in their learning by recognizing they are accountable for their academic success. Student responsibility is demonstrated when students make choices and take actions which lead them toward their educational goals. Students are responsible for completing assignments when assigned and by the due date. When absent, students should follow the classroom procedure for obtaining missed assignments.

Parent: Parent's responsibility occurs when parents take an active role in their student's learning by helping to hold their students accountable for their academic success. Parents are expected to enroll in the free online grade monitoring service called Parent Portal. Parents can obtain an account that will allow them to view their child's grade (Nine Weeks) and attendance online. The STEM Academy recommends that parents set up their accounts to receive alerts.

*Questions about grade calculation should first be discussed with the teacher; if the question is not resolved then the student or parent may request a conference with the principal and teacher.

Teacher: All teachers should keep an accurate, timely written record of each student's progress during the school year. Each teacher is responsible for updating grades each week by Sunday 11:59pm.-A minimum of 2 grades tied to specific standards will be placed in the gradebook each week during normal school operations.