

Pittsburgh Public Schools Back-to-School Preparation 2025



August 12, 2025

Office of Curriculum & Instruction

The Office of Curriculum and Instruction is committed to ensuring all students have **access to high-quality, rigorous, and culturally relevant instruction** that reflects the diverse demographics of Pittsburgh Public Schools.

Key Areas of Focus:

- Providing **high-quality instructional materials and resources** to all educators
- Implementing a **rigorous and inclusive curriculum**
- Providing active **coaching and support** to enhance instructional practices
- Designing and facilitating **impactful professional learning opportunities**

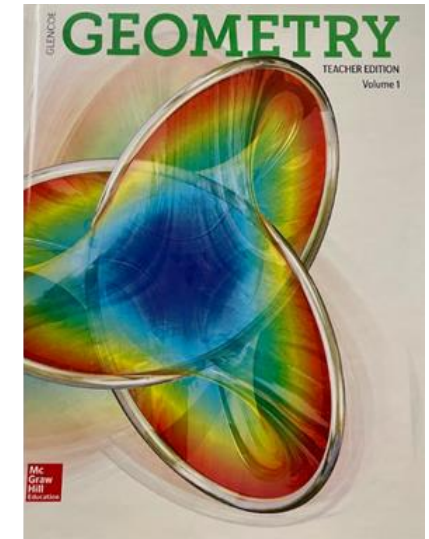
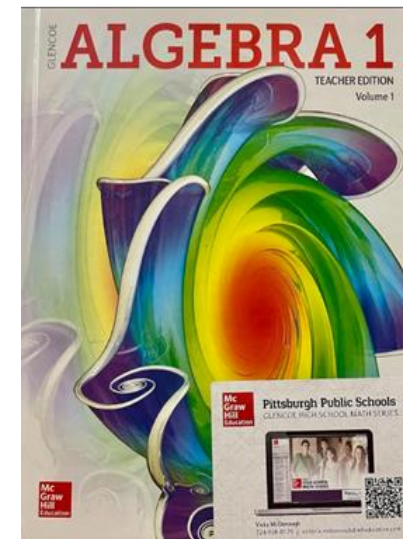
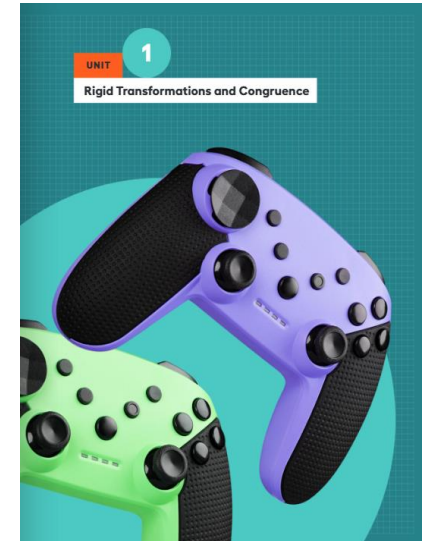


Mathematics K-8

- **Year 2 of Illustrative Mathematics by Imagine Learning** **Update to newest edition*
- **Summer Curriculum Work:** Rewrite of all curriculum maps, K-8, to align with newest edition
- **August Professional Learning:**
Building a Positive and Inclusive Classroom Community

Mathematics 9-12

- **Summer Curriculum Work:** Refining of curriculum maps; Integrating culturally relevant problem-based learning experiences - Algebra 1, Geometry, and Algebra 2 – (partnership with Dr. Michael Young)



Office of Curriculum & Instruction

Updates

ELA K-5

- Year 3 of Materials Adoption of *Open Court Reading* from McGraw Hill



ELA 6-12

- Year 2 of Materials Adoption of *MyPerspectives* from SAVVAS Learning



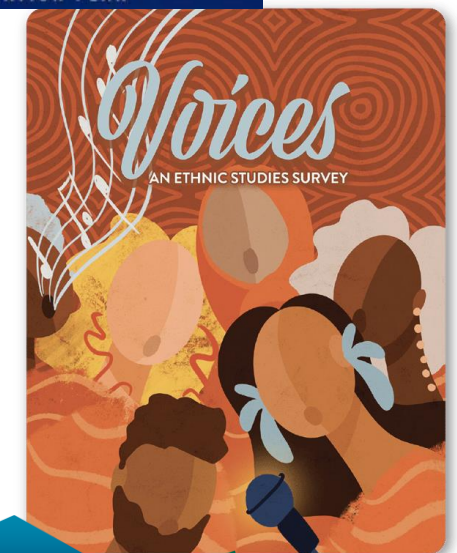
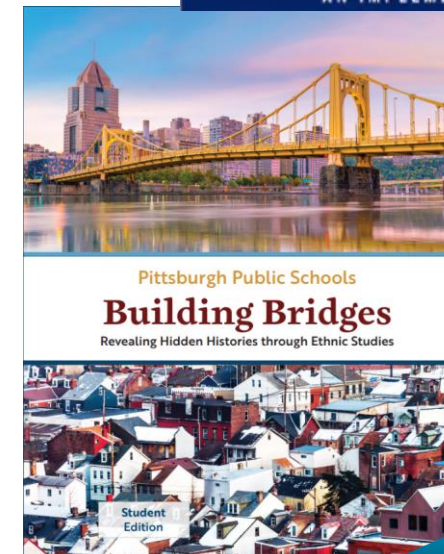
Professional Learning

- Deepening implementation of core curriculum materials
- Strengthening differentiation
- Supporting the integration of culturally responsive and identity-affirming practices
- Utilizing formative assessment data to drive instruction and feedback

Ethnic Studies

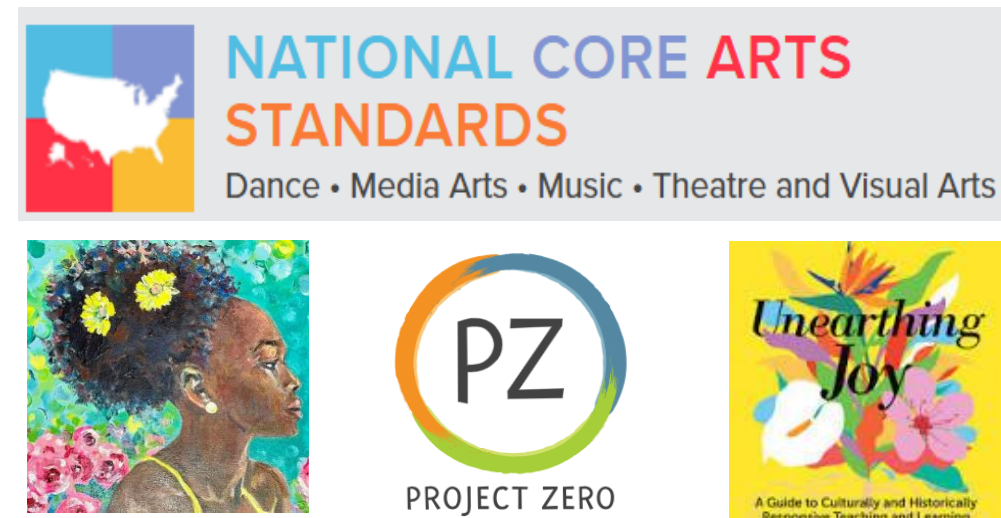
- Year 1 of Implementation (25-26)
- Part of the graduation requirements for the class of 2028
- Curriculum Development and Support
- Input/feedback sessions included multiple role groups: Community, parents, organizations, teachers, students, administrators.
- Lesson plans and formative assessments to support the curriculum
- Teacher guidance documents
- **Ethnic Studies Summer Institute** scheduled on August 13-15 for educators assigned to the course.

ON TRACK TO
EQUITY



Arts Education

- **Partnership with Carnegie Museum of Art**
- Participation in workshops facilitated by teaching artist
- Guided tours of collections and exhibitions
- Teacher Residency Program



Summer Curriculum Work and Resources:

- Revising and updating courses with a focus on essential questions and learning goals as pursuit (Music K-8, Art K-8, Strings 4-8, H.S. Guitar, Keyboard, Orchestra, Percussion, Jewelry, Photography (1-4), Visual Arts (1-4))
- Curation of Smithsonian Learning Labs as collections of primary resources

English Language Development:

- Year 2 of *Reach Higher* and *Lift* by Cengage/National Geographic

Summer Curriculum Work:

- Revising and embedding scaffolds to support ELs in Social Studies and Science curriculum
- Adding comprehension strategies and accessing complex texts in Open Court for English Learners

August Professional Learning:

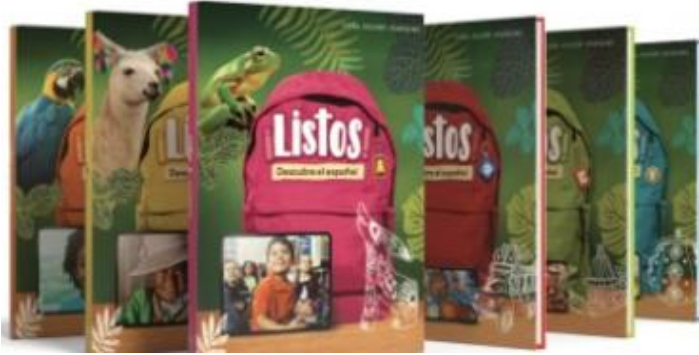
- Spark online platform
- Review of key curricular components
- Collaborative time for best practices



Office of Curriculum & Instruction

Recently Adopted Materials

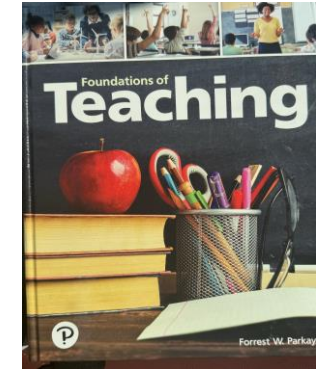
World Languages K-12 Year 2 of Implementation



English Language Development Year 2 of Implementation



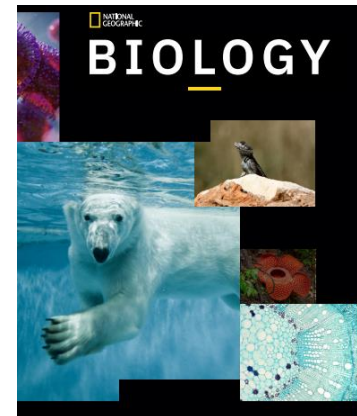
Emerging Educators Program Year 2 of Implementation



Physics & Chemistry Year 3 of Implementation



National Geographic BIO Year 3 of Implementation

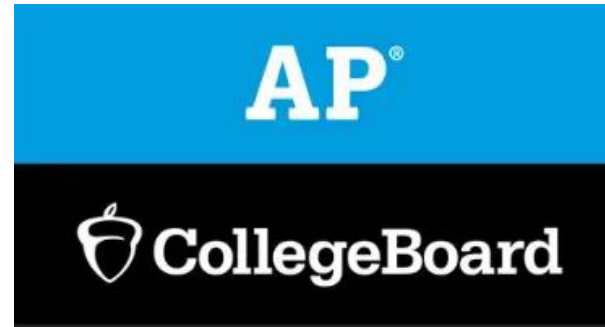


Gifted and Talented

- Support for School-based Gifted Instruction in all Schools

Professional Learning:

- All teachers and staff will participate in an asynchronous training titled ***Gifted Education: Equipping All Staff to Support Gifted Students***. This professional learning will review how to identify gifted students, how teachers can support gifted students in their classrooms, and will provide resources related to gifted education and student needs.
- August Professional Learning; AP teachers will receive training from the College Board on effectively using AP Classroom. This training will include planning instruction using AP Classroom resources, using student data to inform teaching practices, assessing student progress throughout the year, and applying best practices for instruction and AP Exam preparation.



Office of Professional Learning

Leading with Joy, Learning with Purpose



About the Conference

SLA 2025 will continue to emphasize our commitment to supporting leaders with implementing systemic and instructional changes to make equitable learning the reality for all students. In addition to utilizing the five pursuits as a framework to support leaders, participants will strengthen their abilities to lead a culture where every student thrives.



Office of Professional Learning



About the Conference

- SLA 2025 engaged leadership teams in content-specific learning while fostering deep reflection on how our beliefs, behaviors, and systems influence student experience. The conference learning emphasized inclusive instructional practices, advancing curriculum implementation, leading wellness-centered school cultures and challenged us to lead not only with skill and strategy—but with authenticity, compassion, and joy.

2025 Highlights

- Opening Plenary Keynote by Dr. Wayne Walters Superintendent
- Conference participants were introduced to strategies for strengthening Instruction through Collaborative Practice
- Keynote Speaker - Dr. Robyn Jackson
- More than 430 participants attended SLA 2025



Office of Professional Learning

Implementing the Middle School House Model

- School Based Teams from: **Arlington, Colfax, King, Mifflin, Manchester, Milliones, PCA, Sci Tech and Sterrett** traveled to Ron Clark Academy (RCA) for enhanced professional learning.
- Inspired by our visit to the Ron Clark Academy, these middle schools are implementing the RCA House System to strengthen school culture, student connection, and a sense of belonging.
- These middle schools will create house teams with unique names, symbols, and values. Students and staff are sorted into houses that foster unity, collaboration, and pride.
- The House System promotes leadership, healthy competition, and consistent structures for recognizing effort, excellence, and community spirit.
- Designed with equity at the center, every student has a place and a voice. The House System helps build relationships across grade levels and affirms student identity.
- Our educators are leading this work with joy and purpose—bringing back the RCA energy to infuse school communities with engagement, celebration, and connection.



Office of Technology

- Device Distribution & Supports
- PockeTalk Translation Devices
- Counselor Connect
- Application Trainings

Office of Technology

Device Distribution

Student devices ready for start of schools in charging carts. All broken devices have been repaired and drayed back to schools. Any students who kept their device over the summer will continue to use their device for the start of school. Surplus devices will be dray'd 8/8/25 to school for late enrollments.

For Students:

- **Kindergarten:** iPads will continue to be distributed for the fall term to support early learning.
- **Grades 1-5:** Introduction and continuation of new touch and non-touch screen devices to enhance interactive learning.
- **Grades 6-12:** Continuation with existing non-touch devices, maintaining consistency and familiarity.

For Staff:

- **New Laptops:** All current PPS staff (excluding Food Service and Custodians) will continue to receive replacement HP laptops as needed to replace current older devices. Staff must transfer any files from their existing laptops and return them to their Tech Liaison by September 10.
- **MacBook Reimaging:** Staff with MacBooks need to have them reimaged. Please email [support@pghschools.org] to schedule this.

Student Password Reset:

- **August 8:** All student passwords will be reset to ensure security for the upcoming school year.



Office of Technology

District Technology Supports

Enhanced Onsite School Support:

We have expanded our End User Services Department with three new technical positions focused on device repairs and replacements. This addition enables the district to allocate dedicated resources for in-house technology maintenance, which in turn allows our 10 Field Technicians to be deployed more efficiently across schools to provide consistent, onsite support

Let's Talk Chatbot:

24/7 support via PPS website and staff portal;
allows off-hours ticket intake and guided troubleshooting

Support Center Expansion:

Tier 1 support training expanded to augmented support team
for increased level 1 resolution percentage.



Office of Technology

Supporting Our Students ESL Translation Devices & Hot Spots

Translation Devices

- In the fall of 2024, PockeTalk translation devices were implemented and distributed for our current and growing ESL population. Many of these devices have been assigned throughout the district which has tremendously improved our ability to communicate with our ESL families. We will continue to provide support and devices as needed to students in the ESL population to accommodate their needs.
- **34,332** translations were performed during the 24'-25' school year.

Internet Student Needs?

- T-Mobile Hot Spots are still available to students who don't have internet. Families are encouraged to submit a ticket to support@pghschools.org for any student in need.



Office of Technology

Counselor Connect Application (25'-26' Enhancements)

Counselor Connect provides real-time access to essential student data, making it easier to document all counseling sessions and check-ins. The platform automatically generates meeting summary letters and emails a PDF copy to the student, their primary guardian, and the assigned counselor. Designed to streamline support and align with district goals, Counselor Connect helps ensure consistent, data-driven guidance for every student.

Enhancements:

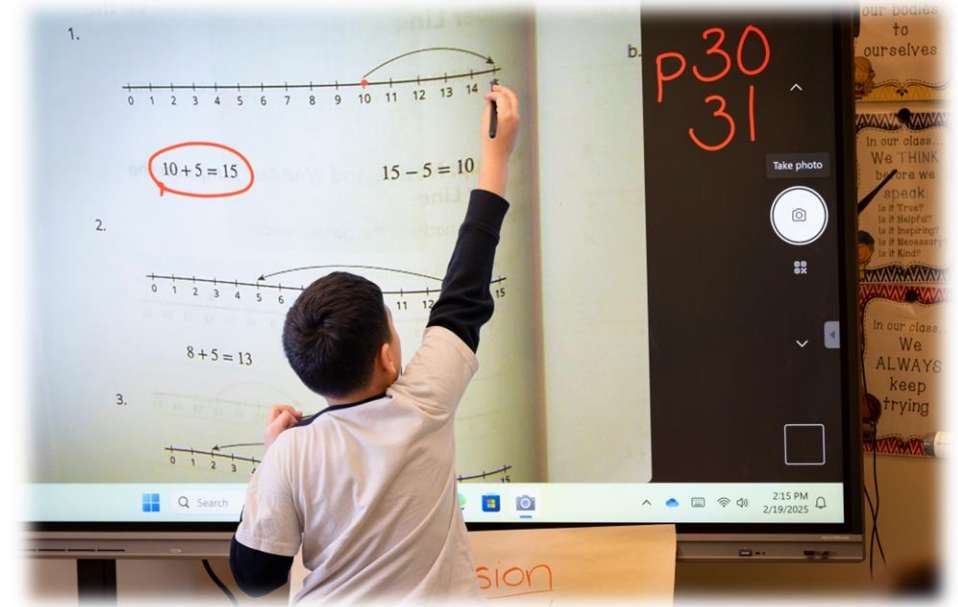
- **Administrator dashboard fully live**
Allows for Administration review of student and counselor meeting details and metrics
- **Automatic translation**
Meeting summary letters are automatically translated in students' primary language.

District Application Training Available

The following courses are now available for all staff:

- **Microsoft Clipchamp** – A user-friendly video editor that helps you create engaging multimedia content for your classroom or department.
- **Microsoft Forms** – A simple tool to create surveys, quizzes, and polls to collect feedback or assess learning.
- **Microsoft Whiteboard** – A digital canvas for collaboration, brainstorming, and visual thinking during meetings or lessons.
- **Microsoft Bookings** – An online scheduling tool that makes it easy to manage appointments, office hours, or service requests.

Whether you're new to these tools or looking to deepen your understanding, these courses offer flexible opportunities to explore and grow.



Office of Equity

Memorandum of Understanding

Signed: **September 13, 2022** | Expires: **September 13, 2027**

PURPOSE OF THE MOU:

Ensure systemic accountability in addressing racial disparities across PPS. Commit to measurable, sustainable equity improvements in policy, practice, and impact.

SCOPE + ACCOUNTABILITY **DUE AUGUST 29, 2025**

74 Action Steps outlined in the signed MOU across 7 strategic equity domains. **94 Reporting Items** required by PHRC's Enforcement Administration Monitoring Report.

- PPS must show evidence of implementation for each item in the PHRC monitoring framework.
 - Evidence-based submissions on select monitoring items to demonstrate: **Implementation fidelity, equity impact, and sustainability and systems alignment**



Office of Equity

STUDENT PROTECTIONS

Title VI and Title XI

The Office of Equity will continue to coordinate the PPS response to investigate, stop, prevent, and remedy all incidents of discrimination, harassment based on a Protected Category, abuse, and retaliation.

This includes ensuring compliance with Title VI and Title IX.

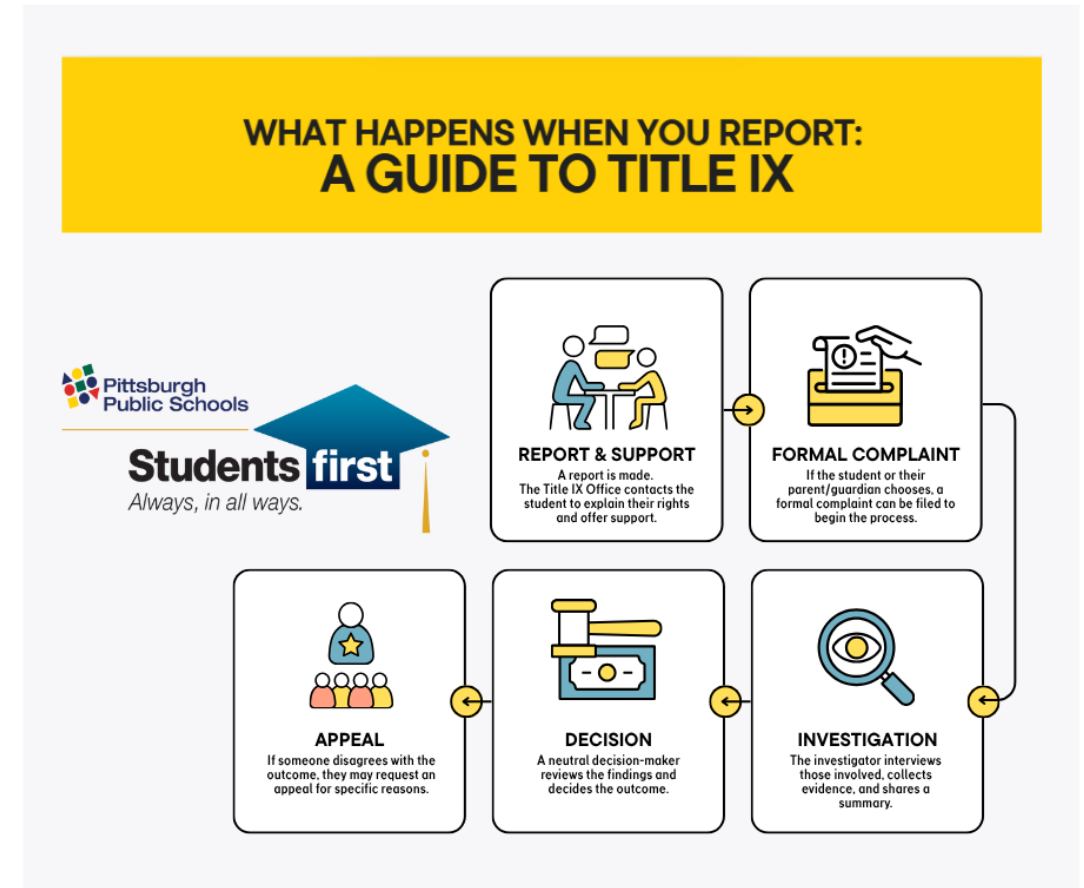
INCIDENT MANAGEMENT

Collaborate with schools to receive reports and complaints, investigate incidents, and provide supportive measures, including long-term remedies as needed.

TRAINING

Provide mandatory, asynchronous, and assessed training for all role groups on the **2020 Title IX Regulations**—currently in effect following a January 2025 federal court decision. The training will focus on recognizing, preventing, and responding to incidents of sexual discrimination, harassment, misconduct, retaliation, and abuse.

All staff must complete the training by **September 26**.



Office of Equity

STUDENT EQUITY ADVOCATES

Mentoring Program

The SEA Mentoring Program pairs each Advocate with a tiered caseload of Black and Brown high school students (grades 9–12), providing individualized and small-group mentoring rooted in the Social Justice Standards and agency development.

Success is measured through **(a)** Academic Indicators: GPA growth, successful course performance, attendance gains; **(b)** Behavioral/Engagement Metrics: Student participation, sense of belonging, and connection to school community, and **(c)** Identity Development Growth: positive racial identity, agency, self-advocacy.

SEA CAPACITY + IMPACT

Seven SEAs support 350–420 students across 8 schools, with ongoing professional learning in culturally responsive mentoring and data use.



Tiered Caseloads



Dual Mentoring Format



Standards-Based Curriculum



On-going Tracking for Measured Impact



Enrichment Activities + Convening Opportunities Leverage

Office of Student Support Services

Structure and Scope of Student Support Services

- Student Support Services is comprised of 6 Directors that oversee School Counselors, School Social Workers, Magnet Programming, School Culture, Health Services (school nurses, nurse practitioners, nurse itinerants and dental hygienist), Project Elect Teen Parenting Programming, and Athletics
- Other programming that falls within the Student Support Services Department include: Safe2Say, PS6, Open Enrollment, Tuition Waivers, Section 504s, Bully Prevention



Office of Student Support Services

Summer Credit Recovery Updates

- **Total Enrollment:** 757 students enrolled in credit recovery programming
- **Active Participation:** 679 students actively participated
- **Inclusive Support:** Enrolled students included those with IEPs, 504 Plans, and English Language Learners (ELLs)
- **Courses Offered:** 61 different credit-bearing courses were available
- **Course Enrollments:** 1,996 total course enrollments (reflecting that many students enrolled in multiple courses)



Office of Student Support Services

Strengthening Supports and Systems for Student and Staff Success

Wayfinder Principal Training Scheduled

- Wayfinder training for all principals is confirmed for August 21, 2025.

School-Based Mental Health Providers Confirmed

- We have secured four providers to support student mental health: The Children's Institute, Family Links, TCV/Devereux, and Clarvida.

Multi-Tiered System of Support (MTSS) Handbook Development Completed

- Developed collaboratively with the Curriculum & Instruction, PSE and Student Support Services teams, the new MTSS Handbook provides a structured framework of academic, social, and emotional interventions across all three tiers of support.

Faculty Manager Evaluation Tool in Progress

- In collaboration with Dr. Ford-Heywood, PFT, and faculty managers, a new evaluation tool for Faculty Managers is in development. The tool is targeted for piloting this fall.



Office of Student Support Services

Student Support Services has identified the following priorities for the 2025-2026 school year:

Student Support Services Reform

- Student Discipline – Increase the use and effectiveness of Reintegration Meetings and Restorative Practices, Social Emotional Learning
- Assess current magnet programming

School Counselors

- Increasing communication with families regarding students' academic progress – Through the use of the Counselor Connect app, school counselors will ensure that the parents are communicated with regularly regarding student progress, as well as the barriers to student progress
- Section 504s – Create a system for implementation and ensure that Covid Compensatory Education services are provided to students
- Reimagining Credit Recovery – Ensuring students who are not successful academically are provided with an opportunity to recovery credits in a timely manner, providing multiple opportunities to do so



Office of Student Support Services

School Social Workers

- Threat Assessment – Implement a system for how we support building leaders to ensure students are supported
- Stay in the Game – Partnership with the Pittsburgh Steelers, A+ Schools and the Office Public Relations and Media Content to pilot attendance programming with 8 schools

Athletics

- Through the implementation of the Athletic Strategic Plan, athletic programming will be reimaged by assessing current programming for students k-12 and creating opportunities for students to learn about athletics and engage with community partners

Project Elect

- Continue to support teen parents by providing them with the necessary supports for teen parents and their children. Each student is assigned to an advocate who assists the student year-round with managing schooling as well as being a parent, and accessing basic needs such as food, clothing and other necessary resources. Based on the needs of the teen parents, students are provided with car seats, diaper bags, strollers and other items as needed



Operations Department

Facilities and Maintenance

- Logistics

Pupil Transportation

- Readiness

School Safety

- District updates on Safety Drills and Visitor Management Implementation



Facilities & Maintenance

Logistics

Facilities Department: Advancing Our Infrastructure

Capital Improvement and Major Maintenance Projects:

- 173 current contracts for design, construction, maintenance, and services to support our schools. Projects include AC installation at Brookline; flooring at Roosevelt, Obama, and Westinghouse; Electrical gear and power distribution at Chartiers; roofing at Allegheny, Beechwood, Westwood, and Weil; Gym bleacher replacement at Allderdice, new emergency generators at four schools, replacement of the playground at Westwood in partnership with the city; safety surface refurbishment at Dilworth, and various safety upgrades to Fire Alarm, PA, and Security systems.
- All summer projects and cleaning are on schedule and will not affect students' return to school

Additional Projects Underway:

- Ongoing major improvements to the Mechanical Systems at Allderdice, Brashear, and Central Operations.
- Installation of a playground at Greenfield with the Trust for Public Lands.
- Initiated projects to modernize the Food Service production facility to advance the goals of the Food Service Department.



Facilities & Maintenance

Logistics

Facilities Department: Advancing Our Infrastructure

Data & Assessment

- Completed an ADA accessibility study at all schools
- Completed an assessment of the conditions of exterior paving and walkways at all schools.
- Completed Tri-annual Lead in Drinking Water testing.

Funding: Successfully pursued and were awarded numerous grants

- \$15M from the Department of Energy Renew America's Schools in partnership with Wilkinsburg SD, The Efficiency Network and Green Building Alliance (at risk due to change in federal administration).
- \$5M Public Schools Facility Improvement from PA Department of Community and Economic Development (DCED),
- \$4.1M Public School Environmental Repairs from PA Department of Education
- Two \$300K awards for Solar for Schools from DCED.
- \$15K for Farm to Schools from PA Department of Agriculture in partnership with Grow Pittsburgh.



Maintenance Department: Advancing Systems, Accountability, and Operational Focus

Department Overhaul & Leadership Structure:

- Reestablished a performance-centered culture through strengthened leadership expectations, structured evaluations, and clarified accountability across all trades and supervisory roles.

FMX Implementation & Operational Infrastructure:

- Launched and embedded a digital work order system (FMX), processing nearly 10,000 requests in its first year while enabling real-time oversight, overtime routing controls, and workflow alignment with district priorities.

Future Priorities:

- Continue with the temporary painter program into the school year to catch up on back-logged painting projects.
- Use FMX to collect data that will be used as the foundation for preventive maintenance and long-term asset planning and preservation.

School Readiness:

- The Maintenance Department is currently working with building custodians to address high priority tasks prior to start of school.



2025-2026 School Year: Transportation and Communication

School Times: There will be NO change in start and dismissal times for the 2025-2026 school year, ensuring stability and consistency for families and students.

Routing: The Pupil Transportation Department is diligently processing online transportation requests from all non-PPS families to ensure smooth and efficient routing.

Pittsburgh Regional Transit: Working with Pittsburgh Regional Transit (PRT) to obtain an updated fare memo, ensuring accurate and up-to-date fare information. The Pupil Transportation department attends regular meetings with PRT to discuss route changes and other future changes that will affect the students.



2025-2026 School Year: Transportation and Communication

Communication with Stakeholders: Initial Route Sheets and Notification Letters will be distributed to all stakeholders no later than August 12, 2025. Keeping everyone informed and prepared for the start of school year.

What's New This Year:

- **“Welcome Back Transportation”** letters will be sent to all PPS families.
- Notification mailers will also be delivered **via email in addition to USPS** for greater convenience and accessibility.
- **StopFinder** pilot resumes: StopFinder is an app that allows parents to track their child's bus location in real time. Families assigned to participating routes will receive an invitation to activate their accounts in August. Additional families will be notified throughout 25-26 or 26-27 school year. Feedback from families will continue to help us evaluate the effectiveness of this tool.



School Safety

Emergency Response Preparedness

Standard Response Protocol

- Emergency response protocol used to aid students and staff in an emergency by providing clear communication and directives..
- All staff will receive in-person training prior to the first day of school.
- Informative signage will be posted in every classroom, and materials will be distributed to families to ensure community-wide understanding and preparedness.
- Safety drills will be conducted to reinforce the protocol and ensure effective emergency responses.

Raptor Visitor Management

- All visitors moving beyond the main office will be required to sign in and wear a visitor badge.
- All schools have a kiosk for visitors to sign in to.
- All visitors will be logged locally and centrally to aid in emergencies and increase accountability.



HOLD



SECURE



LOCKDOWN



EVACUATE



SHELTER

IN AN EMERGENCY TAKE ACTION



Data Research Evaluation and Assessment

Data reports and availability for public and regular snapshots

Supports to School Systems Data Specialists (SDSSs)

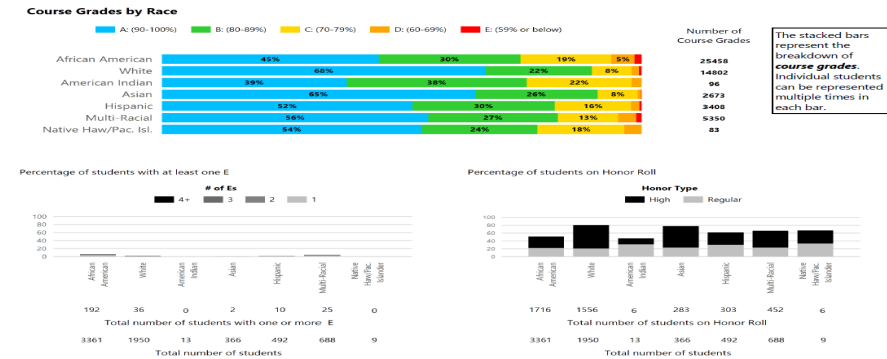
Engagement & Systems Processes

- Provide training and guidance to SDSSs on enrollment and scheduling procedures
- Offer ongoing support related to enrollment status updates and student data systems

Enrollment Processes

- Lead training sessions for school teams on enrollment protocols
- Share clear, accessible information with the public to support understanding of enrollment procedures

Course Grades: District (1-5) - Q4 2024-25



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Grade	Content Area	Assessment	Diagnostic Category	Window	Score	Score + SEM (Growth)	Score + 2 SEM (Significant Growth)	Score Color Range	Reached One Test Target	Reached Two Test Targets
11	Literature	Reading/Lit Grades 6-HS	Total	SY2024-25 Spring	807	890	885	Red	✗	✗
11	Literature	Reading/Lit Grades 6-HS	Total	SY2024-25 Winter	1141	1183	1225	Green: Above Midpoint	✗	✗
11	Literature	Reading/Lit Grades 6-HS	Total	SY2024-25 Fall	688	734	780	Red	✗	✗
10	Literature	Reading/Lit Grades 6-HS	Total	SY2023-24 Spring	882	903	944	Red	✗	✗
10	Literature	Reading/Lit Grades 6-HS	Total	SY2023-24 Winter	687	734	781	Red	✗	✗
10	Literature	Reading/Lit Grades 6-HS	Total	SY2023-24 Fall	420	489	558	Red	✗	✗
09	Literature	Reading/Lit Grades 6-HS	Total	SY2023-23 Spring	708	755	802	Red	✗	✗
09	Literature	Reading/Lit Grades 6-HS	Total	SY2023-23 Winter	788	830	872	Red	✗	✗
10	Mathematics	Algebra I	Total	SY2023-24 Spring	626	665	704	Red	✗	✗
10	Mathematics	Algebra I	Total	SY2023-24 Winter	765	803	841	Red	✗	✗
10	Mathematics	Algebra I	Total	SY2023-24 Fall	600	703	746	Red	✗	✗
09	Mathematics	Geometry	Total	SY2023-23 Spring	744	782	820	Red	✗	✗
09	Mathematics	Geometry	Total	SY2023-23 Winter	740	817	864	Red	✗	✗
09	Mathematics	Geometry	Total	SY2023-23 Fall	643	684	725	Red	✗	✗
09	Science	Biology	Total	SY2023-23 Spring	729	789	838	Red	✗	✗
09	Science	Biology	Total	SY2023-23 Winter	719	780	801	Red	✗	✗
11	Literature	Reading/Lit Grades 6-HS	Total	SY2023-24 Spring	1266	1395	1366	Blue	✗	✗
11	Literature	Reading/Lit Grades 6-HS	Total	SY2023-24 Winter	1138	1180	1222	Green: Below Midpoint	✗	✗
11	Literature	Reading/Lit Grades 6-HS	Total	SY2023-24 Fall	1302	1354	1406	Blue	✗	✗

Data Research Evaluation and Assessment

STATE Online Testing

New Online PSSA and Keystone Exams – Spring 2026

Overview

- The Pennsylvania Department of Education requires all PSSA and Keystone exams to be administered online starting Spring 2026
- The Science PSSA transitions to the new STEELS standards for grades 5 and 8

Logistics

- Utilize the district's 1:1 student device initiative to support online testing
- Coordinate test security and software updates in collaboration with the Technology Department
- Provide ongoing training for School Assessment Coordinators, including updates specific to online testing protocols

Considerations

- The online testing platform is the same as the one used for Classroom Diagnostic Tools (CDT), providing a high level of familiarity for both staff and students
- Ensure all staff receive updated training on state testing procedures, including enhanced test security requirements

Suspension Details for May - District Totals

Suspension Rate: The number of *unique students* suspended by the identified school divided by the total number of *unique students who were enrolled* at any point in the time period and/or involved in an incident that occurred in this building during this school year.

Unique Students with at Least one 1-3 day Suspension: The count of distinct students who received at least one suspension of 1-3 days. Students with multiple 1-3 day suspensions in the time period are only counted once for that time period.

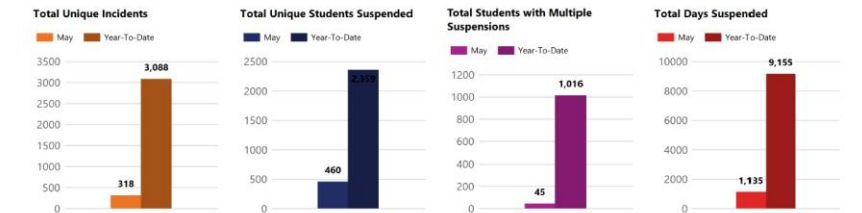
Unique Students with at Least one 4-10 day Suspension: The count of distinct students who received at least one suspension of 1-3 days. Students with multiple 1-3 day suspensions in the time period are only counted once for that time period.

Unique Students with Multiple Suspensions: The count of students who were suspended more than once throughout the school year.

Number of Unique Incidents: The number of incidents that result in student suspension(s). One incident may result in multiple student suspensions but will only count once.

Total Days Suspended: The sum of all suspension days given.

Year to Date (YTD): For Suspension Rate, This column reflects the beginning of the year through the end of the month selected. This is NOT the sum or average of each month, because each metric counts *unique students* and/or *unique suspensions*. A student is counted only once for this metric in the given time period.



Data Research Evaluation and Assessment

Data reports and availability for public and regular snapshots

A Shift to Data Storytelling

The Research & Evaluation Department is evolving its approach—from dashboards to storytelling.

The team is moving beyond building dashboards to crafting Data Insight Reports that focus on:

- **What the data is saying** — Clear, concise summaries of key trends
- **Why it matters now** — Contextual relevance and urgency
- **Who is most impacted** — Schools, student groups, or areas affected
- **What comes next** — Strategic considerations and recommended next steps

This shift reflects a deeper commitment to creating impactful stories for PPS through data—delivering insights that drive understanding, inspire action, and support high-level strategic planning.



Data Research Evaluation and Assessment

Data reports and availability for public and regular snapshots

Dashboards for the Public, and Regular Reports for School Leaders

Overview

- We maintain and update public-facing and internal dashboards to ensure timely, accessible insights:

Public Dashboards

Providing visibility into key school metrics:

- Accountability
- Attendance Rates
- Enrollment Summary
- Suspension Rates

Monthly Reports for School Leaders

Delivering regular data snapshots to support school decision-making:

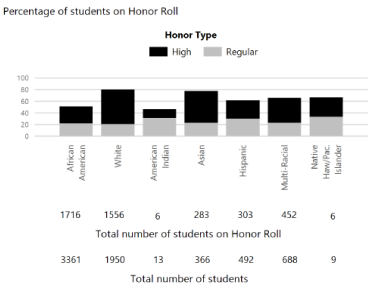
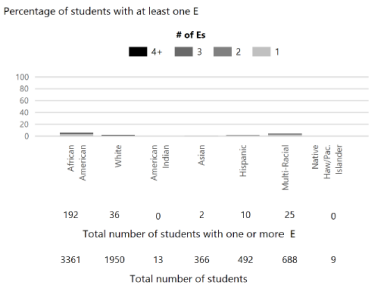
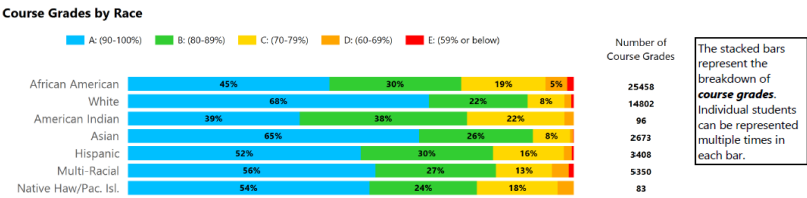
- Attendance
- Discipline & Suspensions
- Graduation Status
- CDT, Student Marks, Acadience (DIBELS)

Staff Data Dashboards

Tailored dashboards for school leaders and teachers:

- Leadership dashboards with focused data views
- Teacher dashboards with real-time information on currently enrolled students

Course Grades: District (1-5) - Q4 2024-25



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Office of Communications and Stakeholder Engagement

BACK TO SCHOOL

#PITTSBURGHforPPS
Monday, August 18, 2025
9 AM - 1 PM

FREE STUFFED BACKPACKS, FOOD, AND BOOKS!

*While supplies last

WAYS TO PARTICIPATE

1 IN PERSON
Acrisure Stadium
FedEx Great Hall
100 Art Rooney Ave
Pittsburgh, PA 15212

TO REGISTER, VISIT
pghschools.org/btsevent

2 DRIVE THROUGH
Gold Lot 1A
792 W. General Robinson St
Pittsburgh, PA 15212

THANK YOU TO OUR PARTNERS!



PPS Parent University 2025

Cultivating Excellence Through PPS

SAVE THE DATE

Join Pittsburgh Public Schools and parent leaders for a powerful day of learning, connection, and community!

PPS Parent University features interactive workshops, an inspiring keynote speaker, exciting giveaways, and a resource-packed Parent Center with valuable services and community partners. Kids can enjoy activities in the fun-filled Kids Corner while families gain the tools and support for a successful 2025-2026 school year.

Transportation and Childcare Available

Saturday, September 6, 2025

9:00 AM - 2:00 PM



Duquesne University
600 Forbes Ave., Pittsburgh, PA 15282

For more information, please contact Erica Gandy, Manager of Family, Community and Stakeholder Engagement at egandy1@pghschools.org.



THIRD ANNUAL TAKE A CHILD TO SCHOOL DAY

**THURSDAY
SEPTEMBER 18, 2025
DISTRICTWIDE**

In partnership with the Take A Father to School Day Committee

Pittsburgh Public Schools is inviting fathers, grandfathers, cousins, uncles, brothers, community leaders, and positive male role models to welcome students to school on Take A Child to School Day. On this day, men are encouraged to drop off their PPS students or sign up to greet children during morning arrival.

Walk, bike, or ride to school together. Take a selfie in front of the school. Don't forget to share your Take a Child to School Day photos on social media!

POSITIVE MALE ROLE MODELS CAN SIGN UP HERE:



For more information, please contact Erica Gandy, Manager of Family, Community, and Stakeholder Engagement, at (412) 529-3851 or visit www.pghschools.org/taftsd for more details.

2025-2026 PPS Family Calendar



2025-2026
PPS Family Calendar

Higher Learning, Hometown Roots

This calendar celebrates ten extraordinary Pittsburgh Public Schools alumni who have earned doctoral degrees and are making impactful moves in law, medicine, education, advocacy, and entrepreneurship.

From courtroom advocates to community healers and visionary leaders, each of these doctors represents the power of **Perseverance, Purpose, and Scholarship.**



Office of Communications and Stakeholder Engagement

PPS Future-Ready Plan Communications and Community Outreach

- Community Conversations occur bi-monthly and are an on-going opportunity and safe space where stakeholders can learn more about the District's plan for advancing equity, excellence, and efficiency through the PPS Future-Ready Facilities Plan. The conversations also provide the public to ask questions and share their perspective on the long-term vision of the Pittsburgh Public Schools.
 - Previously held- Sunnyside, King, SLA, and YES
 - Upcoming- September 10 Hill District
- PPS Future-Ready Facilities Plan Community Updates are sent to PPS families every two weeks. These updates contain relevant information regarding the plan, including upcoming events and announcements.
- NEW! Community Phone Number and Email
community@pghschools.org
(412) 529-8280

PITTSBURGH PUBLIC SCHOOLS
FUTURE-READY
FACILITIES PLAN UPDATE

JULY 25, 2025
WHAT'S NEW?
Building Community Through Connection:
Kickback Kickoff and Community Conversation at Pittsburgh King

On Thursday, July 24, Pittsburgh Public Schools hosted a vibrant and well-attended Community Kickback and Conversation at Pittsburgh King PreK-8. Families, students, staff, and community members came together for an exciting evening filled with delicious food, lively music, and engaging activities for all ages. The event also offered valuable resources and updates, including information on student enrollment, job opportunities, the summer reading program, and more. Many PPS departments played a key role in supporting the event by providing helpful information, resources, and real-time support to families throughout the evening.

Later that evening, a Community Conversation was held at Pittsburgh King, where District leaders shared highlights on the Future-Ready Facilities Plan and welcomed open dialogue. These events give families a chance to connect directly with District leadership in a meaningful exchange focused on transparency, collaboration, and strong school communities. Designed to be safe and inclusive, Community Conversations invite families and community members to ask questions, share ideas, and stay informed about decisions that impact our schools.

WHAT'S NEXT?
Your Voice. Your Schools. Your Future.
Pittsburgh Public Schools is seeking your input on the proposed Future-Ready Facilities Plan, which may include school closures, reconfigurations, and feeder pattern changes.
Your voice matters—help us plan for a better future for all students.

Upcoming Community Conversation and Engagement

Kickback	Public Hearings
Thursday, July 31 @ 4 PM East Hills Community Park 2291 Wilner Drive Pittsburgh, PA 15221	Monday, July 28 Manchester @ 5 PM Schiller @ 7 PM Tuesday, July 29 Fulton @ 5 PM Spring Hill @ 7 PM Wednesday, July 30 Woolslair @ 5 PM Miller @ 7 PM

We want to hear from you!
Scan QR Code or visit pghschools.org/futurereadysurvey to take the survey today!

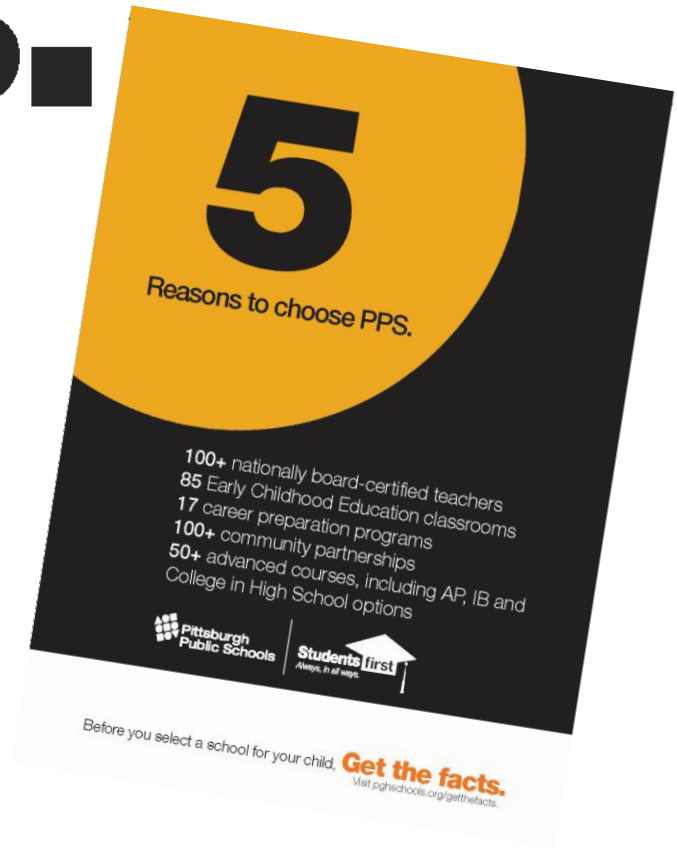


We've Go *t*

Get the facts.



Click here to
see why PPS is the best
choice for your child.



www.pghschools.org/GETTHEREFACTS



Office of Public Relations and Media Content



Prepare today for the jobs of the future.

Career and Technical Education (CTE) programs combine academic learning with hands-on training to prepare students for college and in-demand careers. Students in grades 10-12 gain real-world experience, earn certifications, college credits, and prepare to work in fields like education, health care, IT, carpentry, business and more. All free of charge!



➤ CTE Postcard – 9th & 10th Graders



Give your child the best possible start by enrolling them in Kindergarten at Pittsburgh Public Schools. They'll learn and grow in a supportive environment that helps them build academic and social skills and prepares them to thrive in first grade and beyond.

If your child will turn 5 on or before September 30, apply for Kindergarten at www.pghschools.org/enroll.



➤ PreK and Kindergarten Postcard – Families of 3-5 Year-Olds



Office of Public Relations and Media Content



CONVIVIO COMUNITARIO

Las Escuelas Públicas de Pittsburgh (PPS, por sus siglas en inglés) están recopilando información y recibiendo comentarios sobre el borrador del Plan de Instalaciones Preparadas para el Futuro para informar la planificación de la transición en caso de que la Junta apruebe un Plan de Instalaciones Preparadas para el Futuro final. Se invita a las familias y a la comunidad a compartir su opinión a través de conversaciones, encuestas y socialización en persona en varios vecindarios, incluyendo nuestros convivios comunitarios de la comunidad PPS!

Mientras esté allí, también puede:

- Obtener más información sobre las oportunidades de trabajo con PPS...
- Disfrutar de la comida, la música y buenas vibras con los miembros de PPS...
- ...¡y mucho más!

COMMUNITY KICKBACKS

The Pittsburgh Public Schools Board of Directors has voted to hold a series of public hearings related to proposed building closures outlined in the Future-Ready Facilities Plan. For a schedule and more info about public hearings visit us at pghschools.org/publichearing.

In addition to these hearings, the District will gather input on the current draft of the Future-Ready Facilities Plan and collect feedback to inform transition planning should the Board approve a final plan. Stakeholders are invited to share their input through community conversations, surveys, and in-person engagements across various neighborhoods—including our PPS Community Kickbacks!

While you're there, you can also:

- Enroll your child for the upcoming school year...
- Register for the PPS summer reading program...
- Learn about job opportunities with PPS...
- Enjoy food, music, and good vibes with the PPS Crew...
- ...and much more!

Don't miss this chance to connect, learn, and help shape the future of our schools!

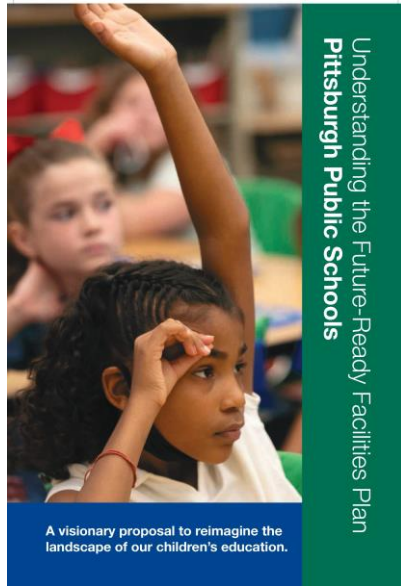
Jul. 24 4:00-6:00 PM	Jul. 31 4:00-6:00 PM	Aug. 12 4:00-6:00 PM
Pittsburgh King	East Hills Community Park	Pittsburgh Concord
50 Montgomery Place Pittsburgh, PA 15212	2291 Wilner Drive Pittsburgh, PA 15221	2350 Brownsville Road Pittsburgh, PA 15210

For more opportunities to provide input visit pghschools.org/futurePPS

www.pghschools.org/futurereadysurvey



Office of Public Relations and Media Content



Future-Ready Facilities Plan Communications

- Mailer to Families and Staff
- Bi-Weekly Future-Ready Updates



School Marketing Workbook

- Support Schools in Telling Their Story During Transition

Registered Educator Apprenticeship Program

- Tentative Launch: January 2026

Journey Live Employee Assistance Program

- Options for employees: chat, virtual, in-person

Health Benefits Wellness Advantage

- Annual Preventive Exam & Completion of Health Risk Assessment

Growth & Evaluation

- New Supports and resources for the continued alignment all role groups to PERFORM Evaluation Systems



Office of Human Resources

Staffing & Recruiting

Highest Staffing Need Areas (as of 8/12/2025)

- Special Education
- Food Service
- Custodial Staff
- Substitutes

Recruitment Activities

- Virtual Hiring Events
- Recruitment Tables @ Community Events

Orientation & Onboarding Activities

- Required Clearances, Paperwork

Future-Ready Planning

- Planning virtual and on-site engagement

Build your career at Pittsburgh Public Schools

Consider Becoming a Substitute!

Join us for a Virtual Substitute Hiring Event Informational Session!

When: Tuesday, July 29th, 2025

Session 1: 10:00 AM - 11:00AM

Session 2: 12:00 PM - 1:00PM

Session 3: 2:00 PM - 3:00PM

Position	Requirements	Compensation
Substitute Teacher	Bachelor's Degree	\$135 per day minimum
Substitute Paraprofessional	High School Diploma or GED	\$15 per hour

Take advantage of this opportunity to impact students in the classroom while entering a pathway that can lead to a full-time career in education.

To sign up for the hiring event scan the QR code below. To apply visit www.pghschools.org/careers

Pittsburgh Public Schools

Students first
Always, in all ways.

Program for Students with Exceptionalities (PSE)

Summer Extended School Year:

- 441 students attended PSE ESY
- Sites included Conroy, W. Liberty, South Brook, Pioneer and City Connections
- First summer of ESY at ACJ and Shuman for 16 students

Covid Compensatory Services:

- Over 48,000 hours have now been delivered
- 116 students received services in summer of 2025
- Over 17,000 hours were provided in summer of 2025
- Preparing future programming for 2025-26



Program for Students with Exceptionalities (PSE)

Summer Professional Development:

- 55 Staff participated in Safety Care Training

Pittsburgh Bridges Academy:

- 3rd Year of Satellite Model
- Implementing single grade bands at all sites
- Increasing capacity at MLK for grades 3-5
- Moving 6-8 room to new site at Carmalt
- Now 6 Bridges satellite sites for the 2025-26 school year



QUESTIONS