AIM High
Ocean View School District's Guide to Artificial Intelligence

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3 MINDSET SHIFTS



AI is not only a tool. → It is a teammate.

AI is not only a shortcut. → It is a skillset.

AI is not only about rules. → It is about values.

Building A Team

AI Innovators



Core Values

Innovation, Integrity, & Equity

AI Literacy

Understanding AI

This includes understanding what AI is, how it works, its capabilities and limitations, and its applications in various fields.

Evaluating AI

This involves critically assessing the benefits and potential risks of AI technologies, including ethical considerations.

Using AI

This encompasses the ability to interact with and utilize AI tools and systems in a safe and responsible manner.

Ethical considerations

This involves understanding the ethical implications of AI, such as fairness, bias, and privacy, and using AI responsibly.

Cabinet

Leaders

Teachers

Students

AI in OVSD

AI Conversational Platforms

Poe

ChatGPT

Gemini

Educational Technology

MagicSchool.ai

Brisk AI

Canva

Ludia

Adobe Express

Google Workspace

Notebook LM

AI Literacy

common sense

Teaching digital responsibility & AI ethics

DAY OF AI

Empowering students through MIT-designed AI literacy that fosters critical thinking, creativity, and responsible innovation

AIM HIGH

Assess

the opportunities and challenges presented by AI tools

Innovate

to bring creativity and forward-thinking solutions to education

Model

integrity and equity demonstrating ethical, inclusive, and value-driven use of AI

THE AIM FRAMEWORK: ASSESS, INNOVATE, MODEL

As AI continues to evolve, thoughtful decision-making is essential.
The AIM Framework (Assess, Innovate, Model) supports the responsible and strategic use of AI in alignment with the District's commitment to integrity, inclusion, and equity. This framework serves as an evaluation tool and a foundation for transparent and collaborative conversations about how AI supports teaching, learning, and operational decisions.

The AIM Framework is designed to:

- Support Decision-Making
- Encourage Reflection
- Foster Collaboration

Below is a deeper look at each element of the AIM Framework:

Assess

Opportunities and Challenges Presented by AI Tools

Before adopting any AI tool or practice, it is important to ask:
Does this align with our District's goals?
AI should enhance learning, support staff, and create meaningful opportunities while addressing genuine challenges. By evaluating both the potential benefits and risks, the District ensures that AI is used with clarity, purpose, and intention.

Innovate

Bring Creativity and Forward-Thinking Solutions to Education

AI enables new ways of thinking, teaching, and problem-solving. When used thoughtfully, it can help us explore ideas, assist educators and teams in designing experiences, and streamline everyday tasks.

Model

Integrity and Equity Through Inclusive, Values-Driven Use of AI

As AI becomes more integrated into education, all members of the community share the responsibility to model ethical and responsible use. This includes using AI in ways that promote integrity, fairness, and inclusivity, and being transparent about when and how AI is used. Ultimately, AI should support, not replace human connection, professional judgment, and community trust.

AIM HIGH

IS AI USE READY TO GO?



Does this use of AI align with our District's goals and values? Does it solve a real problem?

Does AI Improve learning, efficiency, or creativity in a way that wouldn't be possible otherwise?

Is AI being used ethically, responsibly, and transparently?

AI Student Readiness Check

Before Using AI Ask

1. Am I using AI in a way that matches what my teacher expects?
2. Am I using AI to support my learning and not to skip the hard parts?
3. Can I explain how I used AI, and does the work feel like mine?

AIM In Action -- SCENARIO

A 7th grade math teacher wants to support students in developing deeper conceptual understanding of equations and inequalities. To prepare, the teacher uses a district-approved AI tool to generate varied example problems, suggest real-world scenarios for context-based learning, and create visual explanations such as diagrams and step-by-step breakdowns. All AI outputs are reviewed and modified for instructional clarity and alignment with grade-level standards.



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A — Assess

<u>Is this solving a real problem?</u>

Yes. Students often struggle with abstract math concepts, and the teacher needs support creating multiple representations and accessible explanations. **<u>Is this tool approved and aligned with District values?</u>**

Yes. The teacher uses a district-approved AI platform, ensuring student data is protected and instructional goals are supported.



I — Innovate

<u>Does this enable something that couldn't be done before to create better results?</u>

Yes. The AI tool helps the teacher generate differentiated and visual resources more efficiently, including personalized examples and real-world scenarios that connect math to students' lives.



M — Model

<u>Is AI used ethically, responsibly, and transparently?</u>

Yes. The teacher maintains control over content quality, does not input personal student data, and ensures the materials are adapted for their specific classroom needs.

Next Steps

1. OVSD’s AIM High AI Guidance Training
2. AI Literacy Learning
3. Family Engagement Opportunities

THANK YOU!