Department Plans 2025-2026

Overview

Department: Student Wellness and Support Services

Objective:
Create clear and actionable plans for each department that set specific goals, outline the steps needed to achieve them, and ensure spending is aligned with these goals. This will help improve performance, stay within budget, and support the overall success of the organization.

Roles and Services

Department Organizational Chart (Please list names and Titles)

SWSS

Manager (s)	Julianne Reynoso			
Office Staff	Angela Gutierrez Senior Admin. Asst.	Antonio Banuelos Program Resource Manager	Randel Johnson Restorative Practices Specialist	Andrew Pang Data Technician (P2 grant)
	Marcus Thompson-Crisi Response Specialist (STOP Grant)			

Additional Departments that Report to SWSS:

Child Welfare and Attendance

Families in Transition

Health Programs

PUSD Mental Health

THRIVE:School Mental Health

Twilight Adult School

Youth in Foster Care

Department Plans 2025-2026

Services provided by the *Student Wellness and Support Service*s Department:

1. Oversight of various wellness and support services
    a. SWSS supervises seven departments:*Child Welfare and Attendance, Families in Transition, Health Programs, PUSD Mental Health, THRIVE:School Mental Health, Twilight Adult School, and Youth in Foster Care*
2. Service: We directly monitor two grants currently: Project Prevent and STOP
3. Service: We oversee Security Officers, Safety, Safety Plans, and Emergency Management
4. Service: We assist with CPI training
5. Service: We oversee partnership an trainings with Western Justice Center to provide opportunities for students and staff to engage in peer mediation and conflict resolution
6.

Prior Year Reflection

Accomplishments in 2024-2025 include:

- 1: Three secondary and one elementary schools have successfully launched peer mediation
- 2: Both grants are providing, enrichment for students, emergency preparedness training for staff
- 3: Audited and upgraded all emergency bins with food, water and supplies
- 4: Assigned to provide more support for schools due to Eaton Fire

Next Steps/ Continued Actions for 2024-2025:

- 1: Hire a crisis specialist via the STOP grant
- 2: Provide more emergency preparedness training for security officers and custodians
- 3: Train all sites on Community Circles, conflict resolution and peer mediation

Department Plans 2025-2026

Department Priorities & Goals

Actions/Strategies/Projects/Priorities for 25-26

Item #1	Budget Allocation	Timeline for Outcome/ Implementation
Provide crisis counseling to PUSD students: Crisis specialist through the STOP grant to assist with emergency preparedness for the next 2.5 years	90K + Benefits	May 2025-September 2027

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
Inventory Audit for 24-25 of bins	3. Quality Learning Environment	Goal	Action
		3	3.5

Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
Ongoing usage and monitoring of the bins and access during the drills to establish regular routines	Inventory lists and drill forms	Current	Goal
		x	

Actions/Strategies/Projects/Priorities for 25-26

Item #2	Budget Allocation	Timeline for Outcome/ Implementation
To provide Year 3 **Western Justice training to all PUSD school**, but with an emphasis on the new elementary sites	$125,000	2025-2028

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
Suspension Data by site, site action log	3. Quality Learning Environment	Goal	Action
		3	3.2, 3.3

Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
Site staff and students are trained to deploy practices and improve behaviors and connectedness among peers.	Site behavior data	Current	Goal

	3	3.1, 3.2, 3.3

Spending Priorities

SWSS Spending Plan for 25-26 (lists year over year changes, **if any**) with 2 prior years spending.