Department Plans 2025-2026

Overview

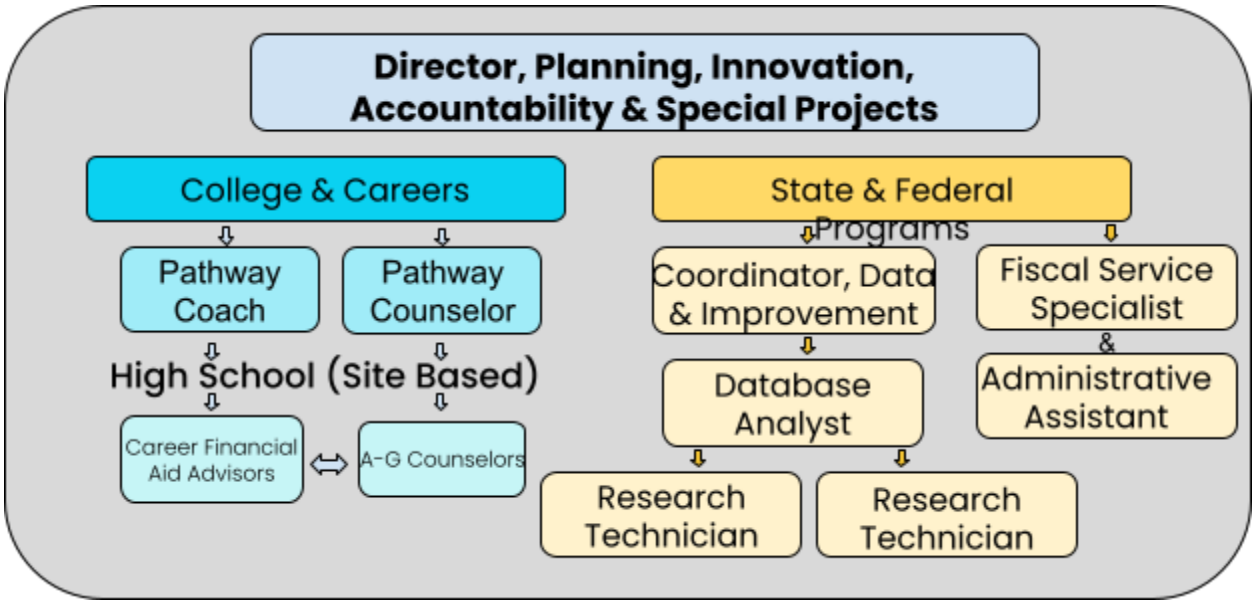
Department: College & Careers

Objective:

The College and Careers Department prepares students for postsecondary success by integrating academics with real-world experiences. Through Linked Learning Academies, CTE, Senior Defense, FAFSA, and A-G Readiness, the department promotes college and career readiness while providing opportunities for career exploration and informed pathway choices.

Roles and Services

Department Organizational Chart:



Department Plans 2025-2026

Services provided by the College & Career Department:

1. Staffing for CTE teachers & Career Financial Aid Advisors (HS), Senior Defense Coordinators
2. Professional Development and training for Linked Learning Academies, CTE Teachers, and Counseling Staff
3. Coaching for Academies & CTE teachers, Linked Learning Certification, Senior Defense Coordinators
4. District level guidance for: course codes, work-based learning, Senior Defense, dual enrollment, grant writing and reporting for CTE & Academies, Academy Summer Bridge, A-G counseling & guidance, work permits, and the PUSD annual college fair.
5. Resources, planning & support for the multiple CTE grants (Perkins, CTEIG, K12 SWP, etc.)

Prior Year Reflection

Accomplishments in 2024-2025 include:

- 221 students placed in internship, summer 2025
- Awarded GSPP grant for improved student supports for BE, ACI and App Academies
- A-G readiness increase (1.3%)
- 2 Silver Certified Linked Learning Academies
- Partnership with PCC and Harbor Freight to increase awareness and training for the trades

Next Steps/ Continued Actions for 2025-2026:

- 1 - Work-Based Learning Opportunities for students
- 2 - Student supports and services
- 3 - Improve and align Academy Opportunities
- 4 - Professional Development for CTE & Linked Learning (focus on lead teacher training)

Department Plans 2025-2026

Department Priorities & Goals

Actions/Strategies/Projects/Priorities for 25-26

Priority #1 **Work-Based Learning**	Budget Allocation	Timeline for Outcome/ Implementation
Work-Based Learning Opportunities for students (including but not limited to work site visits, guest speakers, job shadows, internships, college visits, etc.). **Each student in CTE/Academies will receive 200 hours of work-based learning experiences. All students who choose an internship will be placed in the summer of 2026**	• Pathway Industry Connectors ($222,000) • Transportation ($25,000) • Registration/fees ($15,000) • Supplemental Teacher time ($30,000)	• Timeline is ongoing

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
2024-2025 Data	1. Learner Focused Instruction	Goal	Action
161 Graduates completed 200 hrs		1	3
221 Placed Interns		1	3

Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
Indicators per grade level: 9th grade: 80-90% completed 50 hours 10th grade: 80-90% completed 100 hours 11th grade: 80-90% completed 150 hours 12th grade: 80-90% completed 200 hours Internship participation = 85%	Student wbl hours Internship placement (those who applied)	Current	Goal
		Hrs: 221stu Interns: 84%	Hrs: 250 stu Interns: 87%
			In Progress

Department Plans 2025-2026

Actions/Strategies/Projects/Priorities for 25-26

Strategy #2 **Student Supports and Services**	Budget Allocation	Timeline for Outcome/ Implementation
Students in high school will receive additional support from: (4) Career Financial Aid Advisors (2) A-G Counselors (1.5) College Readiness Counselor	(4) CFAAs = $350,000 (2) A-G Counselors = $227,600 (1.5) College Readiness = $209,700	Ongoing

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
	1. Learner Focused Instruction	Goal	Action
Financial Aid Completion: 677stu A-G Completers: 53.4% Dual Enrollment Passage Rate:		1	3

Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
All students apply for financial aid Number of students A-G Ready above 55% Dual Enrollment Passage 85%		Current FA: 56% A-G: 53.4% DE: 82%	Goal FA: 65% A-G: 57% DE: 85%
			In Progress

Actions/Strategies/Projects/Priorities for 25-26

Priority #3 **Academy Quality**	Budget Allocation	Timeline for Outcome/ Implementation
This priority includes: Linked Learning Certification Pathway Alignment (industry) High Quality Teaching/ Curriculum	LL Certification: $6,000 Additional Pathway Teacher: $56,000 Pathway Coach: $187,000	December 2025 August 2025 August 2025

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
	1. Learner Focused Instruction	Goal	Action
LL Certification: 2 Silver Academies, 6 Candidates (uncertified)		1	3

Department Plans 2025-2026

Course Sequences: high enrollment Business, low enrollment Graphic Design			

Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
LL Certification: 4 Silver Certified Course Enrollment numbers (per course offered)		Current	Goal
		LL: 2 BE:36 per GCA: 16 per	LL: 4 BE: 32 per GCA: 32 per
			In Progress

Actions/Strategies/Projects/Priorities for 25-26

Priority # 4 **Professional Development**	Budget Allocation	Timeline for Outcome/ Implementation
Leadership Training Coaching Support Conferences	PD Fees (IMAGO) $15,000 Coach Supplemental: $6,000 Conferences: $20,000	Monthly Monthly As needed

Data Used to Determine (Prior Year Data)	Alignment to Strategic Plan	LCAP Alignment	
	1. Learner Focused Instruction	Goal	Action
Academy Agendas Teacher Requests Advisory Board Effectiveness		2	1

Success Indicators	Data Used to Determine Success	Key Performance Indicators (KPIs)	
Every academy has organized a weekly meeting, targeting academy's goals Monthly Leadership Training Feedback Monthly advisory board meetings	Current data indicates the number **out of 8** academies that have the following: 1.Organized (agendized weekly meetings) 2. Development of Integrated Projects 3. Completion of WBL Plans with PICS 4. Advisory Board Agendas	Current 1. 3 2. 2 3. 6 4. 4	Goal 1. 8 2. 6 3. 8 4. 6
			In Progress

Department Plans 2025-2026

Spending Priorities

Spending Plan for 25-26 (lists year over year changes, **if any**) with 2 prior years spending.