

Second Grade Music - Elementary School

Course Description/Goals:

The fine arts incorporate the study of dance, music, theatre, and the visual arts to offer unique experiences and empower students to explore realities, relationships, and ideas. These disciplines engage and motivate all students through active learning, critical thinking, and innovative problem solving. The fine arts develop cognitive functioning and increase student academic achievement, higher-order thinking, communication, and collaboration skills, making the fine arts applicable to college readiness, career opportunities, workplace environments, social skills, and everyday life. Students develop aesthetic and cultural awareness through exploration, leading to creative expression. Creativity, encouraged through the study of the fine arts, is essential to nurture and develop the whole child.

Course TEKS/Objectives:

The Texas TEKS (Texas Essential Knowledge and Skills) for Music (grade k-5) is organized into four basic strands--foundations: music literacy; creative expression; historical and cultural relevance; and critical evaluation and response

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch117a.pdf>

Course Outline:

Semester 1	Semester 2
-Do solfege syllable -Tied Quarter notes -Review AABA and ABAC forms -Presto/Lento -Rhythmic and Melodic Ostinato -Creative movement and simple folk dances -Instrument families: choral voices, percussion	-Re solfege syllable -Half note and half rest -Pentatonic Melodies -2/4 Meter -Repeat Signs -Dynamics: Fortissimo and Pianissimo -Moderato/Andante -Instrument families: string, brass, woodwind