



Student/Parent Handbook
2025-26

Student Name: _____

Grade: _____

Welcome

Welcome to the 2025-26 school year at Ahwahnee Middle School. On behalf of the entire Ahwahnee community, we are happy to have you as a student and hope that this handbook will be a useful tool for you and your parents to navigate our school. We are committed to the safety and success of all students. The policies and procedures outlined in this handbook are in place for those reasons. By working together, we will make our school the best it can be!

We believe that all student deserve an equitable opportunity to learn at grade-level.

Therefore, the staff at Ahwahnee Middle School are committed to:

- providing rigorous, grade-level curricula for all students;
- providing engaging lessons each day that engage all students in grade-level curricula with opportunities for students to apply their learning and collaborate with peers;
- communicating clear academic and behavior expectations;
- providing a safe and orderly environment;
- providing opportunities for students to gain the social-emotional skills to support their success;
- preparing students for high school and beyond.

All of the staff at Ahwahnee Middle School are dedicated to an educational program of excellence and growth for all. We are committed to continual learning and improvement on behalf of our students and community.

School-Expectations

1. Be respectful.
2. Be responsible.
3. Be Safe.

4. Show Integrity.

Be respectful. Use kind words and avoid harmful language including excessive profanity and culturally destructive language. Listen and follow the directions of adults on campus for your safety and success.

Be Responsible. Come prepared for learning by bringing your backpack with a charged laptop and laptop charger. Be on time to class. Stay on task to get the most of learning. Show integrity when using technology. Own the choices you make, including the consequences that come with those choices.

Be Safe. Walk in all common areas. Keep hands, feet, and objects to yourself—avoiding excessive horseplay. Report issues to an adult. If you see something, say something.

Show Integrity. Be honest with yourself and all the staff. Do the right thing. Apologize when needed, even if you didn't intend to hurt someone.

Daily Success Readiness

Each Day:

- Bring your backpack to school.
- Bring your charged laptop and laptop charger to school.
- Bring completed work and materials for learning.

Policies and Procedures A-Z

Academic Supports

It is our goal that all students experience success in the grade-level instruction. We offer the following academic supports to all students:

- WIN Tutorial After-school Tutoring
- WIN Lunch Tutorial

- Tutor.com
- Push-in/Pull-out support with Intervention Teacher

Students can access academic supports at any time by reaching out to their counselor or by signing up in the Student Support Center.

Attendance and Absences

In order for students to get the most out of the opportunity to learn, students must attend and participate in class, daily.

When absent, a parent/guardian will need to call the school (451-4300) to clear the absence. They may leave a message on the recorder if they call after office hours.

Absence classifications. There are four different classifications of absences:

1. Excused absence – sickness, accident, and death in the immediate family, medical/dental appointments, and other emergencies authorized by the education code.
2. Unexcused absence – out-of-town, needed at home, car trouble, or leaving school without proper clearance.
3. Truancy – absence without the knowledge or consent of the parent/guardian.
4. Class Cut – when the student does not attend class or leaves class without permission.

Class Cutting/Out of Class Without Permission.

Middle School is the transition from elementary school to high school. To equip students with the skills to self-manage for future jobs and careers, they are given more autonomy to move about the campus on their own. Therefore, it is important that they learn to get to their assigned classes promptly and independently.

The safety and success of all students relies on students remaining in their assigned class during the assigned time. When students leave class without permission or cut class, it affects their learning, and it presents a safety issue. The following outlines due process and supports for students that continue to leave class without permission:

1. Students will be asked to return to class and will be escorted back to class by a staff member.
2. Students that are persistently cutting or evading adults will be referred to the MTSS team for a possible behavior contract and/or parents will be invited in for an SST.
3. Severe Clause - If a student continually refuses the direction of a staff member and does not return to class, or is continually out of class for more than one period in a day, parents will be contacted for student pick-up and/or be required to come to school to escort their student to their classes.

Absences for Appointments. If a student has an appointment during the school day, please adhere to the following:

- Report to the front office to request that your student be released from class prior to the appointment. Please allow at least 15 minutes for the student to be retrieved from class.
- When returning from an appointment, the student must check in with the attendance registrar and present the appropriate documentation.
- Students will only be released to individuals that are listed on the student's emergency card. Be prepared to show ID. This is for the safety of the students.

Tardy Policy. Being on time is a key attribute of workplace readiness. Students are expected to be on time to class every day. When a student is tardy, the student will be marked tardy by their teacher and/or the attendance secretary. The tardy will then be marked as “Excused” or “Unexcused.”

- Excused Tardy – If a student is late to school because of illness, medical, or dental appointment, etc., they are required to bring a note. If a note is not available, the parent must call or accompany the student to the office for admittance to class. If the student is tardy due to a delayed school bus the student will receive an excused tardy pass and be sent to class immediately.
- Unexcused Tardy – If a student is late to school or to class for any other reason, it is recorded as an unexcused tardy. Students with excessive tardiness will receive corrective consequences as per the teacher’s classroom management plan and/or administrator direction.

Tardy and On-time Sweeps. To help ensure that students are making the most of their time at school and in the classroom two systems have been put in place to address student tardies.

- Tardy sweeps are randomly scheduled and announced over the loudspeaker after the one-minute bell signals the end of the passing period. Students who are tardy during a tardy sweep must serve lunch detention to clear their tardy. Students with unserved lunch detentions are added to the non-privilege list until cleared. Only one tardy may be cleared per day.
- On-time sweeps are also randomly scheduled and announced over the loudspeaker, but reward students for

being on time to class. Students will earn points in Five Star during on-time sweeps.

SARB and Truancy. Ahwahnee Middle School adheres to the attendance expectations set forth in the California Education Code and the Fresno Unified Board Policies (E.C. 48260-48273; B.P. 5113.1). Therefore, students that are chronically absent or habitually truant will be subject to interventions and possible consequences per the School Attendance Review Board (SARB) process.

Requests for Homework. If the student is ill for three or more school days, the parent/guardian may request assignments through the office or by emailing the student’s teachers. If the student’s illness lasts for an extended amount of time, they may be eligible for home instruction. For more information regarding home instruction, please contact the AMS School Nurse.

ASES After School Program

The ASES After School Program at Ahwahnee is in place to provide students with a safe space for enrichment and academic support. Students in the program receive an afternoon “Super Snack” and have access to activities and tutoring.

Parents/Guardians can pick up an application for the program in the front office. The after-school program begins on the third day of school and ends three days before school is out.

Students in the ASES program may ride the late bus home. The program ends at 5:45 PM. For students not riding the bus, parents and guardians need to make sure students are picked up promptly between 5:45 and 6:00 PM. There will not be adult supervision available after 6:00 PM.

Awards and Student Recognition

1. Five Star Student – Students can earn points towards rewards for participation in school activities, exhibiting positive behavior, and applying extra effort in classrooms and common areas.
2. Stand Up for Excellence (SUFE) Luncheon. Quarterly luncheon for students based on effort in the classroom.
3. Quarterly Academic Awards. There will be quarterly academic awards banquets for students demonstrating academic excellence.
4. Food Trucks – students in good standing will be invited to special lunchtime events that include food trucks, carnival-like games, and treats!
5. Monthly and Quarterly Reward Trips/Events. Students that maintain a 2.0 GPA and are in good standing with behavior may qualify for quarterly reward trips. The following are the requirements for participation in all school events:
 - a. Maintain a 2.0 GPA or better with no 'F' Grades in any core subject areas.
 - b. No suspensions for that quarter.
 - c. No unserved detentions.
 - d. No more than two Level 3 referrals.
 - e. No class cuts.

Behavior Expectations/Discipline

Students are expected to conduct themselves according to all school rules and policies while on campus and while attending any school-related activities. The school rules (stated at the beginning of the handbook) and the school policies are in place to ensure the safety and success of

all students. In addition to those rules and policies, students should observe the following expectations:

Common Areas. Common areas are areas of the campus in which students share space such as hallways, cafeteria, quad, restrooms, etc. Students should adhere to the following expectations in common areas:

1. Adhere to the four main school-wide expectations.
2. Follow the directions of all staff members.
3. Walk in the walkways.
4. Ensure all trash is placed in the proper receptacle.
5. Adhere to the AMS cell phone and electronics policy.

Virtual Spaces. Students are expected to follow the expectations outlined in the FUSD Technology Use Policy. In addition, students should:

- Use appropriate language during all virtual interactions.
- Use district issued hardware and platforms for educational purposes only.
- Handle devices with care.

Online safety is monitored through Gaggle. Gaggle will monitor all district platforms 24 hours a day, regardless of the device being used. How Gaggle works:

- Monitors words and phrases to identify inappropriate words, bullying, inappropriate images, or words that indicate potential harm to self or others.
- Once there is an alert, site administration and/or district administration is notified.
- School officials will contact families to determine supports and next steps.

Activities. School activities include but are not limited to sporting events, field trips, dances, etc. Students must be eligible to participate in such activities and any student not following expectations will be asked to leave. Students should adhere to the following expectations during school activities:

1. Adhere to the four school-wide expectations.
2. Follow the directions of all staff members.
3. Be courteous to opponents, other students, parents, guests, or other members of the community.

School Bus. Students must be especially well-behaved while riding any Fresno Unified school buses. The main role of the bus driver is to ensure students arrive safely at their destination. It is for this reason that students should ALWAYS follow the directions of the bus driver. Bus rider expectations:

1. Be to the bus pick-up location on time.
2. Remain seated while the bus is in motion.
3. Do not extend hands, arms, or heads out of the bus window.
4. Be courteous and respectful to the bus driver, each other, pedestrians, and other drivers.
5. Riders that break expectations and create an unsafe driving condition may face suspension from FUSD buses.

Due process for behavior infractions on the school bus:

- First Offense – Warning from Bus Driver.
- Second Offense – Bus referral to the site administrators and parent contact.

- Continued Offenses – Bus suspension or expulsion based on the level of misconduct.
- Severe Clause – Students that engage in substance use, physical altercations, excessive profanity, or vulgarity may be suspended or expelled from the bus for the first offense.

Students and transportation staff may also participate in restorative meetings to repair the relationship between the driver and student.

Ahwahnee Support Plan The purpose of the AMS Support Plan is to ensure the safety and success of all students. The goal is to provide positive interventions to help students make behavioral choices that lead to academic success. In addition, the plan outlines the expectations, interventions, and consequences for students when rules and policies are not adhered to.

There are three levels of behavior that require interventions:

Level 1(Mild) Infractions: are minor misbehaviors that staff can correct adequately at the time and in the environment in which they occur. They do not require documentation and the student is not removed from the setting.

Level 2 (Moderate) Infractions: are misbehaviors that do not require immediate administrative involvement, but they do require documentation (i.e., the student stays in the setting and the staff member documents the incident).

Level 3 (Severe) Infractions: are serious misbehaviors that require immediate administrative involvement and documentation (i.e., the student is removed from the setting and the staff member documents the incident). Level 3 infractions are severe, which means it involves illegal activity, there is real danger of someone

getting hurt, or the staff member is at risk of losing control of the situation.

Suspension/Expulsion. Students who violate the following California Education Code Laws may face possible suspension and/or expulsion for:

- Damage to or theft of school or private property; infliction of or threatened physical injury to another person;
- Possession or sale of weapons;
- Possession or sale of drugs, alcoholic beverages or intoxicants, whether actual or in lieu of;
- Possession or use of tobacco or electronic cigarette;
- Commission of obscene acts or engagement with habitual profanity or vulgarity;
- Disruption of school activities;
- Willful defiance of school authorities;
- Sexual harassment: gestures, verbiage or unsolicited, inappropriate touching.

Alternatives to Suspension. The MTSS Team (Multi-Tiered System of Supports) at AMS strives to identify alternatives to suspension in an effort to keep students in the classroom learning. Non-safety violations of the Educational Code may be dealt with through alternatives to suspension. Failure to complete assigned alternatives to suspension may result in an actual suspension—which remains on the student’s permanent record.

Alternatives to suspension may include one or more of the following:

- Behavior contracts and support plans
- Community Service
- Campus Beautification
- Assignment of Social-Emotional Learning
- Saturday School
- Detention

- Restorative Actions
- Conflict Mediation
- Restitution

Post Suspension. In an effort to keep students from repeating behaviors that lead to suspension, a post-suspension process will be adhered to by the student and the parent. The process includes:

- **Mandatory** re-entry meeting with the parent, student, and principal (or principal’s designee). Parents are **required** to attend.
- Conflict Mediation
- Meeting with Academic Counselor
- Meeting with Social-Emotional Counselor
- Creation of a positive behavior contract/plan

Bullying

As per Fresno Unified School District Board Policy (5131.2), “No individual or group of students shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.”

The following is a definition of bullying as outlined at stopbullying.gov, United States Government Website on bullying.

“Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must be aggressive and include:

- **An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can

change over time and in different situations, even if they involve the same people.

- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.”

AMS Bullying Commitments

1. We will not bully others.
2. We will help students who are bullied.
3. We will include students who are left out.
4. We will tell an adult at school or at home if we suspect someone we know is being bullied.

Response to Bullying

1. Instruction
 - a. On-going staff training.
 - b. Weekly Social-Emotional Learning and Anti-bullying lessons for all students.
 - c. Social-Emotional Learning Modules.
2. Intervention
 - a. Respond quickly to incidents of bullying.
 - b. A thorough investigation of the incident including the questioning of victim(s), witness(es) and involvement of law enforcement when necessary.
 - c. Determination of proper disciplinary course of action.
3. Enforcement/Discipline
 - a. At the beginning of the year, students and staff will receive a copy of the district’s policy on anti-bullying.
 - b. Discipline for bullying may include: counseling, social-

emotional learning assignments, alternatives to suspension, suspension.

4. DHIB Policy – Discrimination, Harassment, Intimidation, and Bullying. This is the board-adopted investigation process for all the above complaints. Once administration has received a DHIB complaint:

- a. All involved students and witnesses will be interviewed and asked to complete a written statement.
- b. Any video, photo, text, etc. evidence will be collected.
- c. Administration reviews all evidence and may also seek counsel from the school supervisor or Title 9 coordinator where applicable.
- d. Findings are typed up and sent to the accused and the complainant.
- e. DHIB investigations can take anywhere from 3-10 school days depending on the nature of the complaint.
- f. Administration will keep parents updated every 24-48 hours during an investigation.
- g. Please note that due to confidentiality laws for minors, final consequences (if applicable) cannot be shared with complainants.

Clean Campus and Vandalism

Students should show respect for the school and environment by helping to keep the campus clean. Students are responsible for picking up their trash and cleaning up their breakfast and lunch wrappers. Students littering or not picking up after themselves may be assigned campus beautification.

Students should also take pride in their school by refraining from damaging and defacing school property. Students and

families may be required to pay for damaged school property.

Dress and Appearance

The following Educationally Appropriate Dress and Appearance guidelines align to the Fresno Unified Board Policy and Administrative Regulations.

All students are encouraged to dress in a manner that is appropriate, comfortable and conducive to an active academic school day. The goal of AMS dress code is to maintain a safe, academic learning environment.

AMS Dress Code

1. No clothing where the torso is exposed (i.e., tube tops, half shirts, halters).
2. No see-through clothing (clothing must be opaque).
3. No clothing or accessories that show profanity, obscene words or pictures, sexually suggestive statements, or incites to violence.
4. No clothing that represents gang-related activities.
5. Solid red or more than 50% red on one article of clothing is not permitted.
6. Students may wear professional sports or collegiate sports apparel; however, the Fresno State Bulldog logo is not permitted.
7. No clothing where the entire thigh is exposed, such as micro minis or short shorts, nor should the upper thigh be exposed through frayed or torn jeans.
8. No bathing suits or cut-offs.
9. The wearing and carrying of tobacco promotional items, or items promoting controlled substances (drugs) and/or alcohol are not permitted. E.g., clothing with the "cookies" brand are not permitted.

10. No clothing where undergarments are exposed.
11. Clothing that has text that is libelous, bullying, or that which denigrates the integrity of individual groups may not be worn.
12. Footwear must be worn at school and all school-related functions.
13. Headwear: students may wear headwear that aligns to the above expectations. Students should observe the expectations of the teacher with regards to headwear in the classroom.

AMS PE Dress Code

- **Solid Grey, Blue or Black** Athletic T-shirt that covers the entire torso area from the neck to below the waist. T-shirt must have sleeves.
 - No tank tops.
 - No V-neck shirts.
- **Black, Blue or Grey** athletic shorts or biker shorts with **at minimum a 5-inch inseam** (speak with a PE teacher if you have any questions about the shorts you want to bring).
- Dark color leggings with no prints, patterns or mesh (see through) material.
- Solid color sweats or joggers with no prints or patterns.
- Athletic shoes with a rubber sole are required (preferably a pair that stay in the student's locker). Only athletic style shoes are to be worn in physical education class. No sandals, flats, or boots. **NO SLIDES or CROCS allowed in PE.**
- If shoes are deemed a safety hazard for the activity students will be given a written assignment to complete to earn their points for the day.
- If students choose not to purchase an AMS PE uniform they are required to wear their own solid color athletic shorts and t-shirt that follow the PE Dress Code. **NO Prints. No Graphics. No Logos. No RED.**

- Clean loaners will be given if a student does not have their clothes available.

Dress Code Violations

1. Minor violations. Site staff shall provide students the opportunity to remedy the violation:
 - a. Parent contact with a change of clothing.
 - b. Use of school loaner clothing.
 - c. Pervasive dress code violations may result in loss of privileges or a referral to the MTSS team to create a support plan/contract.
2. Dangerous or Disruptive Violations. Dress or appearance-violations that cause actual disruption of the educational environment, result in actual violation of law or other school rules, including hate-crime laws, or cause actual injury may result, at the discretion of the district administration, in more serious disciplinary action, up to and including expulsion without regard to the policy set forth above for standard violations. The process for appeal of these dangerous or disruptive violations shall be consistent with standard district disciplinary procedures.
3. Physical Education Grades. No grade of a student participating in a physical education class shall be adversely affected due to the fact that the student does not wear standardized physical education apparel where the failure to wear such apparel arises from circumstances beyond the student's control. (Education Code 49066.) (cf. 5121 - Grades/Evaluation of Student Achievement)

Food and Drinks

Students at AMS will receive breakfast and lunch during school each day. The following parameters are in place for the health and safety of our students.

1. Students are not permitted to order or receive Door Dash or Uber Eats food. Parents may bring food to students but may not send food through food delivery services. Any orders that arrive for students will be turned away.

Non-Privilege List

In order for students to participate in extracurricular activities, they must be in good standing and not on the Non-privilege list. This means they must:

- Maintain a 2.0 GPA or higher with no 'F' grades in any core classes.
- Not have any suspensions.
- No unserved detentions.
- No Class Cuts.
- No more than two Level 3 referrals.

The non-privilege list is cleared at the end of each quarter. Students on the non-privilege list will not be able to participate in dances or field trips, will not be able to attend after school sports as a spectator, and cannot participate in the 8th Grade Move-up Celebration at the end of the year.*

*Final decisions regarding participation are at the discretion of site administration.

Personal Property

Students and parents assume the responsibility for the loss of or damage to their personal property. Personal property includes cell phones and other electronics, clothing, equipment, instruments, bicycles, skateboards, etc.

The school endeavors to protect all personal property but it is not responsible for them. Large sums of money and articles of real or sentimental value should not be brought to school.

Cell Phone Policy

It is a **privilege not a right** for students to bring their cell phones and other electronics to school.

- Cell phones are permitted in the common areas.
- Parents should refrain from calling or texting students during school hours. If parents/guardians need to get information to their student, please contact the front office.
- Each teacher will clearly communicate their classroom cell phone policy to students and families. Students will follow the policies in each classroom.
- Cell phone use expectations:
 - a. Students are not allowed to take and post photos/videos of a student or staff member without permission.
 - b. Students are held responsible for anything discriminatory or harmful that comes from their phone or their social media accounts. Therefore, students should not give their phones and passwords to other students.
- Cell phone norms:
 - a. Un-plugged: Be fully engaged in the class content without technology as a distraction.
 - b. Plugged-in: Responsibly use technology during independent work time.
 - c. Tech Time: Break from learning to use technology.
 - d. Test Day: Phones in bags and bags up front.

- The following steps will be taken when students do not follow the AMS Cell Phone policy:

1st Offense: Warning – student will be warned and asked to put the cell phone away.

2nd Offense: Staff member will confiscate the phone and student will need to pick it up from the front office at the end of the day.

3rd Offense: Staff member will confiscate the phone and parents/guardians will be responsible for pick-up.

4th Offense: Student may lose cell phone privileges at school.

Public Displays of Affection

Students should refrain from excessive public displays of affection. No hand-holding, cuddling, or kissing on campus.

Privacy and Confidentiality

In accordance with the law, any person not listed on the student's emergency card will not have access to personal student information. This includes:

- Siblings
- Parents inquiring about consequences of other students
- Other friends or family members

Students will not be released to any person not on the emergency card without explicit written permission from the parent or guardian.

Schedule Change Requests

Schedule change requests must be made to the grade level counselor of the student making the request. Counselors will provide students with a Class Change Request Form. Completed forms are reviewed for

approval weekly and incomplete forms will not be approved.

Search and Seizure

In order to ensure the safety of all students and staff, searches are sometimes warranted. The Education Code and Board Policy grant the principal and her designee to conduct searches of student property when there is reasonable suspicion.

Ahwahnee staff will observe the guidelines outlined in the FUSD Board Policy 5145.12 regarding searches and seizures. The following is taken directly from board policy.

“School officials may search individual students and their property when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or rules of the district or school.”

Administration will communicate the results of a search once it is complete.

Student Identification

In order to promote safety and school spirit, students must have access to their digital or physical school IDs at all times. IDs are used for entrance into school activities, hall passes, and other times when students need to be identified.

Five Star Students. Ahwahnee Middle School uses the Five Star Students system. Students will be able to create an account to track their rewards. In addition, the Five Star Students system will also be used for hall passes, and to track attendance at extra curricular activities. A student ID is required to use the system and to obtain a hall pass for out-of-class business.

To protect instructional time, students will have a limited number of passes allowed per day.

School Hours

School begins at 8:06 AM; dismissal is at 2:32 each day. Students that are not enrolled in a supervised program like the ASES after school program, WIN Tutorial, or sports **MAY NOT** remain on campus after school. Students that are on campus without supervision will be asked to contact parents/guardians for immediate pick-up. Parents/guardians are **required** to pick their student up when notified by a staff member.

The ASES after school program ends at 5:45 pm each night. Please make sure your student is picked up promptly between 5:45 and 6:00 pm.

Visitors

In order to ensure that all students are safe and focused on their academics, all visitors must check in with the office. Please bring a photo ID in order to check in using the Raptor system. There are no exceptions.

Requests to Meet with Vice Principals.

Please note that the staff and administration are committed to the safety and success of all students. Therefore, supervision of students and support in the classroom takes priority over walk-in requests to speak with administration. Administrators will not be available to meet with walk-in visitors during morning arrival, afternoon dismissal, lunch time, and passing periods. Wait times to see a Vice Principal can be up to 90 minutes depending on the time of day.

Requests to Meet with the Principal. The principal is **available by appointment only**. The office manager will be happy to assist you with setting that up or connecting you with another team member to meet your immediate needs. All team members work under the direction of the principal and brief

the principal on all issues at the end of each day.

Support Staff. Ahwahnee Middle School is staffed with a full set of counselors, mental health professionals, and student support team members. Our front office team will be happy to connect you with a team member based on your needs.

Please see the document, “You Have Questions, We Have Answers,” at the end of this handbook for information on who to talk to when you have a question or concern.

Ahwahnee Middle MTSS Team

All support team members work under the direction of the principal.

For immediate assistance, please call the main phone number 451-4300. Staff will direct your need to the appropriate Response Team member. All calls or emails will be answered within 24-48 hours. Needs that arise that are more serious will be responded to immediately.

7 th Grade	8 th Grade

Ryan Martens, 7 th Grade Vice Principal	Anjanetta Green, 8 th Grade Vice Principal
Yadira Herrera-Cardoza, 7 th Grade Counselor	Divya Das, 8 th Grade Counselor
All Grades	
Kristin Gonzales, Dean of Students and Director of Student Supports	
Jared Smith, Social Worker	
Jason Jones, School Psychologist	
Anthony Birch – Resource Counseling Assistant	
Tamara Zamora – 6 th Grade Transition Counselor	
Kristen Murphy – Academic Intervention TSA	
Kaitlin MacChesney – Campus Culture Director	
Erika Magallon – Athletic Director	

Ahwahnee Middle School
1127 E. Escalon Ave.
Fresno, CA 93710
559.451.3000

Name: _____ Student ID# _____

ATLAS – Student User ID: _____ Password: _____

ATLAS – Parent User ID: _____ Password: _____

My Schedule:

Period	Course	Teacher	Room #
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1			
2			
3			
4			
5			
6			
Advisory			



Ahwahnee Middle School

You Have Questions, We Have Answers

Question/Area of Need	Contact Person	Contact Information
Bullying	Dean of Students: Kristin Gonzales	Kristin.gonzales@fresnounified.org
Grades, Academic Progress, Schedule Changes	Sagar Das – 8 th Grade Tamara Zamora - 6 th Grade Yadira Cardoza – 7 th Grade	divya.das@fresnounified.org Tamara.zamora@fresnounified.org Yadira.herrera@fresnounified.org
Attendance	Nicole Godbolt	559.451.4301

Athletics	Erika Magallon	erika.magallon@fresnounified.org
Social Media Issues	Dean of Students: Kristen Gonzales	Kristin.gonzales@fresnounified.org
Student Discipline Teacher Complaints	8 th Grade: Anjanetta Green, Vice Principal 7 th Grade: Ryan Martens, Vice Principal	Anjanetta.green@fresnounified.org Ryan.martens@fresnounified.org
Bus Schedule	Front Office Team	559.451.4300
Depression/Social- Emotional Concerns	Jason Jones, School Psychologist Jared Smith, School Social Worker	Jason.jones@fresnounified.org jared.smith@fresnounified.org
WIN Tutorial	Kristen Murphy	Kristen.murphy@fresnounified.org
Computers/Textbooks	Sheryl Mukai, Library Teacher	Sheryl.mukai@fresnounified.org
Request a Meeting with Principal	Stephanie Riley, Office Manager	Stephanie.riley@fresnounified.org
Health Office	Penny Tang-Mimura, School Nurse	ping.tang-mimura@fresnounified.org
SPED	Jason Jones, School Psychologist	jason.joness@fresnounified.org
504 Plans	8 th Grade –Divya Das 7 th Grade – Tammy Zamora	Divya.das@fresnounified.org tamara.zamora@fresnounified.org



Ahwahnee Middle School
Handbook Acknowledgement

After reviewing the school rules, policies, and procedures outlined in this handbook, please sign, date, and detach this page from this handbook. Please return this page only to your advisory teacher with the rest of the first day packet.

We have reviewed the contents of this handbook. Together, we will maintain contact and collaborate with the school, and we will support the school rules and policies. We understand that the rules, policies, and procedures of the school are in place to ensure the safety and

success of all students. We also understand that failure to adhere to the school rules, policies, and procedures may lead to disciplinary actions.

Parent Name: _____

Parent Signature: _____ Date: _____

Student Name: _____

Student Signature: _____ Date: _____