



ST ANDREW'S SCHOOLS

THE PRIORY ♦ THE PREP ♦ THE PRESCHOOL

President and Head of School

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Upper School Principal

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Queen Emma Preschool Director

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Director of College & Career Counseling

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Enrollment

Preschool - Grade 12: 338 girls and boys
Grades 9 - 12: 45 girls

The Priory

Class of 2023: 12
Class of 2024: 8
Class of 2025: 12
Class of 2026: 9

The Priory | The Prep

224 Queen Emma Square
Honolulu, HI 96813

Queen Emma Preschool

3019 Pali Highway
Honolulu, HI 96817

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CEEB/ACT Code 120100

A PDF of the School Profile can be found at
standrewsschools.org/schoolprofile.

PROFILE 2025-26



St. Andrew's Schools, an independent college preparatory day school in downtown Honolulu, was founded in 1867 by Queen Emma Kaleleonālanī. Grounded firmly in our Hawaiian and Episcopal heritage, St. Andrew's Schools fosters broad-minded awareness in every arena with a personalized curriculum that brings out the best in each student and empowers them to Kūlia i ka Nu'u – Strive for the Highest.

A transformational thinker and leader, Queen Emma dedicated herself to serving the health, educational, and spiritual needs of her people. Known and loved for her humanitarian efforts throughout the islands, Queen Emma recognized the need for young girls to have access to a high-quality education and in 1867, founded the St. Andrew's Priory School for Girls. Since the founding of The Priory (K-12 girls), St. Andrew's has grown to include a boys school (The Prep, K-6 boys), and a preschool (The Preschool, girls and boys ages 2-5). Our students honor Queen Emma by perpetuating her legacy of leadership and compassion with an ethic of excellence.

We offer Hawai'i's only coordinate K-6 educational program, tailored to meet the developmental needs of boys and girls, free of stereotypes and social pressures. Our all girls upper school delivers a premier college preparatory program that celebrates the unique strengths and talents of girls and provides them with a rich, project-based, and highly participatory curriculum.

We nurture the growth of each student in a challenging yet supportive environment that celebrates friendship, connection, and scholarship. We cultivate their unique talents so they become the best versions of themselves and live a life of purpose.

Accreditation

St. Andrew's Schools is fully accredited by the Western Association of Schools and Colleges (WASC) and the Hawai'i Association of Independent Schools (HAIS). St. Andrew's Schools is also a member of the following associations: National Association of Independent Schools (NAIS), National Association for the Education of Young Children (NAEYC), National Association of Episcopal Schools (NAES), International Coalition of Girls Schools (ICGS), American Camp Association, The Enrollment Management Association (EMA), and the College Board. St. Andrew's Schools is a member of the National Association of College Admission Counseling (NACAC) and complies with the NACAC "Code of Ethics and Professional Practices."

Academic Program Highlights

Global Leadership Program and Distinction in Global Leadership

Through our Global Leadership Program students engage in the world around them by actively investigating global issues that affect humanity. As a result they commit to using their knowledge and skills to take action to create a world that is humane and just.

Global Leadership Learning Outcomes include such competencies as investigating the world; recognizing, articulating, and explaining multiple perspectives; and taking action through networking, collaboration, negotiation, and/or compromise.

Students may earn a Distinction in Global Leadership by fulfilling the general requirements for graduation plus the following:

- Four years of any World Language (or level V/AP);
- At least two years in a service-oriented club, class or student government position;
- Enroll in a self-selected suite of courses among these offerings - Global Girls-Global Action, Model UN and Global Affairs, World Cultures and Religions, Practical Theology, Controversies, Philosophy, AP Environmental Science, AP US Government and Politics, and Design Thinking;
- Completion of the Priory in the City Senior Internship project and an Independent Inquiry project aligned to the Global Leadership Learning Outcomes (GLLOs);
- Exhibitions of learning aligned to GLLOs at annual Academic and Exhibition Fairs.

Priory in the City Program: “Downtown Honolulu Is The New Classroom”

The Priory is footsteps from the seat of government, businesses, nonprofit organizations, arts and cultural centers and healthcare systems. Our Priory in the City Program leverages the school’s downtown Honolulu location to position the next generation of women leaders through networking, mentoring, and internships in the heart of the city. Priory in the City sophomores visit a variety of workplaces, hear from guest speakers, learn from professionals, and begin to consider their career interests. Priory in the City juniors undergo a series of assessments to better understand their strengths and connect their abilities with potential professions and college paths. Priory in the City seniors receive a personally tailored workplace learning experience suited to their interests, talents, and aspirations, with a workplace mentor and a school-based life and career coach. The Priory in the City program provides authentic workplace experience as a tiered extension of the classroom, enabling students to build community relationships, learn from mentors, explore careers, and become better prepared for the challenges and opportunities that await them in college and throughout life.

Science Technology Engineering Art Math (STEAM) Curriculum

St. Andrew’s Schools’ STEAM:Ed Up! program integrates science, technology, engineering, art, and math to challenge students to solve interesting problems and engage in devising solutions to real-life issues in creative and innovative ways. Students use design thinking, engineering design process (EDP), and the scientific method to frame questions, ideate, design, build and test solutions. Students reflect on their progress and use an iterative learning approach to improve their work and build their meta-cognitive skills. Typically, half of our graduates choose to major in a STEM field in college.

Independent Inquiry

Independent Inquiry allows students to pursue a sustained line of inquiry on a topic of interest with the guidance of a faculty mentor. Students are engaged in a sustained, iterative process of inquiry, critical thinking, and problem-solving by investigating a student-generated central question. Students present their findings to a wider audience through our annual Academic and Exhibition Fairs.

Arizona State University Prep Global (ASUPG) Partnership

St. Andrew’s Schools is a collaborative partner with ASUPD to offer diverse and rigorous credit-bearing online high school (ASUPD) and collegiate courses (Arizona State University) for students in grades 9-12.

Hawai’i Pacific University Partnership

Our college advancement program allows qualified students to take collegiate classes at Hawai’i Pacific University with no additional tuition cost.

Junior Reserve Officer Training Corps (JROTC)

St. Andrew’s Schools offers this opportunity on St. Louis School’s campus through its JROTC program.

One Schoolhouse Partnership

St. Andrew’s Schools partners with One Schoolhouse to offer diverse and rigorous credit-bearing online courses to qualified students.

About Our High School

St. Andrew's Schools, The Priory

The Priory welcomes young people from all faiths and nationalities to an educational community that encourages students to discover and develop their own talents, interests, and confident voices. In a caring culture of mutual respect and understanding, students are challenged to achieve their personal best.

Through girl-centric social-emotional programs such as mindfulness and Girls Circle, our students learn how to develop their awareness and empathy to self and others, growing into ethical and moral community leaders, locally and globally. They build inner strength to be agile in an ever-changing world, persist in the face of adversity in pursuit of their goals, and serve others with kindness and compassion.

The personalized educational program allows students to uncover their unique strengths, passions, and interests through discovery, deep inquiry, practice, creation, and self-reflection in both disciplinary and interdisciplinary studies. Priory students have the opportunity to achieve a distinction in Global Leadership by completing our Global Leadership Outcomes and to accelerate their learning through our dual credit partnership program with Arizona State University and Hawai'i Pacific University. In addition, each high school student dives further into their chosen area of interest through independent research projects and participation in our innovative Priory in the City internship program. The result is confident, self-directed, productive, compassionate, ethical, civic-minded learners.

Graduation Requirements

English	4
Social Studies	3½
Mathematics	3
Science	3
World Language	3
Physical Education	2
Visual/Performing Arts	2
Priory in the City	1½
Religious Studies	1
Independent Inquiry	½
Other Courses	½

Total minimum credits required for graduation: 24.

Calendar

Two semesters of approximately equal length. Schedules are personalized to augment learning. Students will be learning remotely or face-to-face,

Honors and Advanced Placement Courses

Note: Students are advised not to take more than two Advanced Placement courses simultaneously.

English

English 9 Honors
English 10 Honors
American Literature Honors
British and World Literature Honors
AP English Literature and Composition

World Language

AP Japanese Language and Culture
AP Spanish Language and Culture

Mathematics

Algebra 1 Honors
Geometry Honors
Algebra II with Trigonometry Honors
Pre-Calculus Honors
Calculus Honors
AP Calculus AB
AP Computer Science Principals

Science

Biology Honors
Chemistry Honors
Physics Honors
AP Biology
AP Chemistry
AP Environmental Science

Social Science

AP US History
AP US Government and Politics

Visual Arts

Photography I - II Honors
Photography Portfolio Art I-III Honors
Portfolio Art I-III Honors
Studio Art I, II Honors

Grade Point Average (GPA)

The GPA is computed annually and cumulatively. Physical Education grades are included in the GPA. GPA is based on a traditional 4.0 scale (A = 4.000, A- = 3.667, B+ = 3.333, B = 3.000, B- = 2.667, C+ = 2.333, C = 2.000, C- = 1.667, D+ = 1.333, D = 1.000, D- = .667, F = 0). Advanced Placement, Arizona State University, and Hawai'i Pacific University course are given an additional point value and are weighted on a 5.0 scale. For example, a "B" counts as an "A" and a "C" counts as a "B." Grades lower than a "C" are not weighted.

Standardized Testing Results

Class of 2025

Mean Total Score: 1052

	Evidence-Based Reading and Writing	Math
Mean:	552	500
% of students who scored 600 and higher:	42%	10%

Advanced Placement (AP) Test Results

Class of 2025

# of test taking students:	11
Total # of tests:	32
Mean score:	2.0
% of students with scores >3:	25%



THE PRIORY

The Classes of 2019-2025 College Acceptances

100% of the Class of 2025 were accepted to a four-year college or university. The 12 women of the Class of 2025 are attending nine different colleges and universities. The following is a select list of college acceptances.

American University	Middlebury College	University of California, Irvine
Arizona State University	New York Conservatory for Dramatic Arts	University of California, Los Angeles
Barnard College	New York University	University of California, San Diego
Baylor University	Northeastern University	University of California, Santa Barbara
Boston College	Northwestern University	University of California, Santa Cruz
Boston University	Occidental College	University of Colorado, Boulder
Brandeis University	Oregon Institute of Technology	University of Denver
Brigham Young University, Provo	Oregon State University	University of Hawai'i at Hilo
California College of the Arts	Otis College of Art & Design	University of Hawai'i at Mānoa
California State Maritime Academy	Pace University	University of Hawai'i at West O'ahu
California State Polytechnic University	Pacific Lutheran University	University of Illinois, Urbana-Champaign
Catholic University of America	Pacific University	University of Iowa
Chaminade University	Pennsylvania State University	University of Massachusetts
Chapman University	Pomona College	University of Melbourne (Australia)
Claremont McKenna College	Portland State University	University of Miami
Colorado State University, Fort Collins	Purdue University	University of Michigan
Connecticut College	Reed College	University of Minnesota
Cornell University	Rikkyo University (Japan)	University of Nevada, Las Vegas
Creighton University	Ritsumeikan University (Japan)	University of Nevada, Reno
DePaul University	Rochester Institute of Technology	University of New Mexico
DigiPen Institute of Technology	Rutgers University, New Brunswick	University of Northern Colorado
Doshisha University (Japan)	San Diego State University	University of Oregon
Drexel University	San Francisco State University	University of the Pacific
Embry-Riddle Aeronautical University	Santa Clara University	University of Pittsburgh
Florida Institute of Technology	Sarah Lawrence College	University of Portland
Fordham University	Savannah College of Art and Design	University of Puget Sound
Franklin & Marshall College	School of the Art Institute of Chicago	University of Redlands
George Mason University	Scripps College	University of Rochester
George Washington University	Seattle Pacific University	University of San Diego
Georgetown University	Seattle University	University of San Francisco
Georgia Institute of Technology	Smith College	University of South Dakota
Gettysburg College	Sophia University (Japan)	University of Southern California
Gonzaga University	Southern Oregon University	University of Toronto (Canada)
Grand Canyon University	Southwestern University	University of Utah
Grinnell College	St. Louis University	University of Vermont
Hawai'i Pacific University	Swarthmore College	University of Washington
Hofstra University	Syracuse University	Utah State University
Illinois Institute of Technology	Temple University (Japan)	Villanova University
International Christian University (Japan)	Texas Christian University	Virginia Polytechnic and State University
Ithaca College	The New School	Waseda University (Japan)
Keio University (Japan)	The University of Alabama	Washington State University
Lewis & Clark College	Tulane University	Washington University in St. Louis
Linfield College	U.S. Air Force	Western Washington University
Loyola Marymount University	U.S. Coast Guard Academy	Whitman College
Loyola University, Chicago	U.S. Military Academy	Whittier College
Loyola University, New Orleans	University of Arizona	Whitworth University
Manhattanville College	University of British Columbia (Canada)	Willamette University
Marist College	University of California, Berkeley	William & Mary
Michigan State University	University of California, Davis	