Title (Federal Funds) Fall 2025 Newsletter

Thomas Heyward Academy

Title Funding Overview:

THA receives federal funding through the Jasper County School District. In the past, we have received Title I, Title II, and Title IV funds. This year, we have submitted plans for Title I and Title IV funding. Title II is frozen at this time.

Money is allocated based on family income and school/student needs each year. The Jasper County School District manages the distribution of these funds with close monitoring at the state level. Private schools that receive Title funding are assigned an independent advisor to ensure that they receive equitable funds and services from the providing school district.

Each funding source has its own purpose and expectations. Title I funds are allocated with the ultimate goal of continuous school improvement in K-12 student achievement. The funds can be used to purchase instructional resources, technology resources, additional staff or instructional services, and professional development for staff. Title I is the largest budget that the school receives from federal government.

Title II funds focus on ensuring that the instructional staff has the training and knowledge to help the school with its goal of continuous school improvement in K-12 student achievement. In the past, funds for professional development both onsite and off campus were provided. It also gave opportunities for teachers to learn and apply their learning with assistance from both outside and THA educators with the appropriate expertise. At this time, the federal government has frozen these funds. It is unclear when or if these funds will be released this year.

Title IV funds focus on providing resources for subjects and courses that rural areas such as ours typically may struggle to provide based on local funding. These include fine arts, foreign languages, science, social studies, physical education, and special course offerings above and beyond basic courses in Math, English, Social Studies/History, and Science. This funding source has provided less than $5000 in funding for our school each year since we began receiving the allocation.

2025 Allocations and Expenditures:

FEDERAL FUNDING SOURCE	ALLOCATION	EXPENDITURES
Title I	2025 Allocation: $41,371.31 Carryover Funds from 2023/2024 Allocations: $871.84	• Curriculum resources for current K-12 textbooks and key instructional components in core subject areas • Middle School Social Studies textbooks and resources • Additional K-12 core subject resources and supplies for experiments, demonstrations, and application of knowledge • Literacy resources for K-3rd students with an emphasis on phonics and fluency • Literacy resources for 4th to 7th students with an emphasis on grammar and writing • Parenting resources which include books, professional books, and take-home practice for elementary students that can be used with their children • Instructional websites for K-12 textbooks & key instructional components in core subject areas such as IXL and Digital Time for Kids • Formal and informal assessment resources, including Renaissance Accelerated Reader & Star 360 Assessment Suite website and ITBS consumable materials • ELA tutorial services for Lower School students • Professional Development for administrators & instructional staff which includes SCISA conferences, the Cognia conference, and online college courses for instructional staff • Instructional technology equipment for student use
Title II	2025 Allocation: $10,535.36 Carryover Funds from 2023/2024	• Curriculum Design & Revision onsite workshops, teacher meetings, and follow-up training sessions

	Allocations: $10,873.07	• SCISA conferences and instructional training for administrators and instructional staff • Literacy professional development for lower school instructional staff that included onsite workshops, Zoom training, webinars, and follow-up coaching as needed • Stipends for instructional staff to provide professional development for other teachers in the areas of technology, curriculum development, and the implementation of key core subject instructional components, strategies, and informal/formal assessments • Stipends for teachers to attend professional development workshops/training during the summer or after regular working hours
Title IV	2025 Allocation: $4123.85 Carryover Funds from 2023/2024 Allocations: $1,525.76	• Music equipment and resources for classroom use • Art equipment and resources for classroom use • Middle School and High School science resources for experiments, demonstrations, and dissections

Current School Year (2026) Federal Funds Overview:

Proposed 2026 Title I and Title IV funds have been allocated, but we are still in the process of submitting our plans for approval by the State Department of Education. Our budget proposals are submitted as part of the JCSD Title I and Title IV projects.

2026 Title I & Title IV Allocations & Proposed Expenditures:

FEDERAL FUNDING SOURCE	ALLOCATION	PROPOSED EXPENDITURES
Title I	2026 Allocation: $41,254.21	• Curriculum resources for current K-12 textbooks and key instructional components in core subject areas • Middle School Social Studies textbooks and resources • Additional K-12 core subject resources and supplies for experiments, demonstrations, and application of knowledge • Parenting resources which include books, professional books, and take-home practice for elementary students that can be used with their children • Instructional Websites for K-12 textbooks and key instructional components • Formal and informal assessment resources in core subject areas • ELA tutorial services for lower school students • Professional development for instructional staff (SCISA Conferences and workshops, onsite SCISA training, & Cognia Conference) • Online courses and/or workshops (teacher certification and AP Course training) • Technology enhancements: Equipment and software
Title IV	2026 Allocation: $3,354.56	• Music Equipment and resources • Art Equipment and resources • Middle and High School science resources for experiments, demonstrations and dissections