

Dublin ISD District Parent and Family Engagement Policy
Public Law 114-95 Section 1116

Education succeeds best when there is a strong partnership and communication between home and schools. As key players in the education of their children, parents are involved in developing a policy which will achieve maximum effectiveness in the ties between home and school through outreach to all parents & family members and meaningful involvement with parents & family members so that children will benefit from their time at school and the services provided by the Title I, Part A program. The Parent and Family Engagement Policy is one that is subject to change and revision in order to remain effective in meeting the needs of children who live in a constantly changing society. Parents and school personnel work together to achieve such a policy. Activities listed to meet the intent of the Elementary Secondary Education Act (ESEA) will be incorporated into the District Improvement Plan.

| Shared Responsibilities for High Student Academic Achievement | |
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| <p>Develop jointly with, agree on with, and distribute to, parents and families of participating children a written parent and family engagement policy that shall be incorporated into the LEA's plan developed under section 1112 and establishes the expectations and objectives for parent and family engagement PL 114-95 Section 1116 (a)(2)</p> <p>Plan and implement programs, activities, and procedures with meaningful consultation with parents of participating children. PL 114-95 Section 116 (a)(1)</p> | <p>Parent and Family Engagement Policy (FEP) will be written, reviewed, updated annually by the District SBDM that includes parents. The policy responsibilities/activities will be included in the District Improvement Plan (DIP). The FEP will be distributed through student registration packets, teacher conferences, available at all Title IA Annual Parent Meeting, office of campus principals, and placed on the district web site at www.dublinisd.us.</p> <p>Notices of meetings, meeting agendas, and minutes reflect parent participation. An interpreter is available at all Title IA meetings and is available as requested by the parent. Sign-in sheets will document which parents were in attendance.</p> |
| <p>Provide coordination, technical assistance, and other support necessary to assist in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.</p> | <p>School personnel are primarily responsible for these areas. Coordination, assistance, and support is achieved by providing a site and scheduling meetings to be as convenient as possible for parents to attend by scheduling some Title I meetings at a time when parents are coming to school for other activities such as Open House Meet the Teacher and/or Parent Meetings.</p> |
| <p>Provide the coordination, technical assistance, and other necessary support to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. Provide staff information in effectively engaging parents and family members for building the capacity of the school. PL 114095 Section 116 (a)(2)(B)</p> | <p>Provide professional development to staff members about the value of working with families as partners with the goal of improving student achievement. The school district listens to parents' concerns and suggestions and attempts to respond to these things. Communication between the home and the school is vital for strong involvement, and the district provides various avenues for communication. Parents are encouraged to phone, email or personally contact their child's teacher or administrator; activity calendars provide current information; progress reports are sent home prior to regular report cards if a student is having academic problems; and parents are contacted regarding any other areas where a one-on-one discussion is deemed necessary by school personnel.</p> |

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| <p><i>Coordinate and integrate Title I, Part A parental involvement strategies with other relevant Federal, State, and local programs.</i></p> | <p><i>Since the Dublin ISD is located in a rural, sparsely populated area, many programs common to large districts are not part of the school system. Strategies will be implemented through each program available to the students. Parents with pre-school children do attend school functions, and consequently, children are familiar with school before enrolling in pre-K or kindergarten. (Registration for pre-K and/or K is scheduled each spring and/or early summer as a child's first formal experience in the public-school setting.) Current Parent and Family Engagement District Policies will be shared during registration. Transition activities are held between campuses.</i></p> |
| <p><i>Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I, Part A schools, including identifying barriers that may affect the needs of parents and family members to assist with the learning of their children, and strategies to support successful school and family interactions. to greater participation by parents in Title I, Part A activities. Use the findings of such evaluation to design evidence-based strategies for more effective parental involvement.</i></p> <p><i>The evaluation shall identify:</i></p> <ul style="list-style-type: none"> <i>• Barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or of any racial or ethnic minority background)</i> <i>• The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teacher</i> <i>• Strategies to support successful school and family interactions</i> <p><i>PL 114-95 Section 1116 (a)(2)(D)</i></p> <p><i>The Parent and Family Engagement Policy will describe how the LEA will:</i></p> <ul style="list-style-type: none"> <i>• Use the findings of the evaluation to design evidence-based strategies for more effective parental involvement and</i> <i>• To revise if necessary, the parent and</i> | <p><i>Parents and school personnel evaluate the effectiveness of the policy and solicit ideas for improvements and/or additional activities for consideration each year during the SBDM planning meeting for federal programs.</i></p> <p><i>Documents used for evaluation:</i></p> <ol style="list-style-type: none"> <i>1. Parent Surveys</i> <i>2. Policy Evaluation Document</i> |

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| <p><i>family engagement policy</i></p> <ul style="list-style-type: none"> • <i>Involve parents in the activities of the schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy</i> <p><i>PL 114-95 Section 116 (a)(2)(F)</i></p> | |
| <p><i>Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and families. PL 114-95 Section 116(a)(1)</i></p> | <p><i>Parents are encouraged to do the following:</i></p> <ul style="list-style-type: none"> • <i>Read and discuss the student handbook prior to signing and returning to school;</i> • <i>Emphasize the importance of education and encourage participation in school activities;</i> • <i>Stay informed about your child's activities by attending parent conferences and other parent meetings;</i> • <i>Examine tests that your child has taken;</i> • <i>Monitor your child's progress and contact teachers, the counselor, or the principal as needed;</i> • <i>Call the office to schedule appointments;</i> • <i>Review your child's records when needed;</i> • <i>Volunteer at school;</i> • <i>Participate in parent organizations ranging from booster clubs to committees that assist the Board of Trustees in formulating education goals and objectives;</i> • <i>Familiarize yourself with federally funded programs such as Title I that provide important educational support services for the school;</i> • <i>Attend Board meetings to learn more about the operations of the district;</i> • <i>Be aware of your right to temporarily remove your child from an instructional activity that conflicts with your religious or moral beliefs, within the guidelines of law.</i> |

This District Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by the sign-in sheet from the SBDM Evaluation and Planning meeting.

This policy was adopted by the District SBDM of the Dublin Independent School District in August 2025. The school will distribute this policy to all parents of participating Title I, Part A children beginning with the 2025-2026 school year. Distribution will be by registration packets at the beginning of the year and throughout the year when a new student enrolls; available at the Title IA Annual Parent Meeting; parent conferences; and posted on the website.

Patricia Thornton

Director of Curriculum and Instruction