



Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track			
Grade	TK	Teacher	

Attendance	T1	T2	T3
Days Enrolled	4		
Days Absent	0		
Days Tardy	0		

All TK-6 MUSD teachers will be implementing a standards-based report card. The purpose of the standards-based report card is to clearly communicate student performance towards end of the year grade level standards and expectations to our families. Questions regarding this change can be directed to your student's teacher. More information is available on the MUSD website under the "Families" tab.

**Exceeded (EX):** Student has demonstrated mastery of grade level standards and is able to extend and apply concepts with a greater depth of understanding to new situations.

**Proficient (PR):** Student demonstrates mastery of grade level standards.

**Approaching (AP):** Student shows basic understanding and is progressing toward mastery of the grade level standard.

**Beginning (BE):** Student is beginning to demonstrate understanding, but is not yet meeting grade-level standards.

**Insufficient (IN):** Student has not demonstrated enough evidence to assess the grade level standards.

**Not Assessed (NA):** Standard not assessed

**The eight processes and proficiencies of the standards of Mathematical Practice are integrated within the math standards.**

Transitional Kindergarten	T1
Student Benchmarks	
<b>LANGUAGE AND LITERACY: FOUNDATIONAL LITERACY SKILLS</b>	
Identify upper and lower case letter names to their printed form	<input type="checkbox"/>
Begin to recognize that letters have sounds.	<input type="checkbox"/>
Displays appropriate book-handling behaviors and knowledge of print conventions.	<input type="checkbox"/>
<b>LANGUAGE AND LITERACY: READING</b>	
Demonstrates knowledge of main characters or events in a familiar story.	<input type="checkbox"/>
<b>LANGUAGE AND LITERACY: LISTENING AND SPEAKING</b>	
Uses a variety of words in everyday life.	<input type="checkbox"/>
Speaks clearly enough to be understood by familiar adults and children.	<input type="checkbox"/>
<b>LANGUAGE AND LITERACY: WRITING</b>	
Writes first name correctly.	<input type="checkbox"/>
<b>MATHEMATICS: NUMBER SENSE</b>	
Recites numbers in order to thirty.	<input type="checkbox"/>

Transitional Kindergarten	T1
Student Benchmarks	
Counts up to ten objects using 1:1 correspondence.	<input type="checkbox"/>
Recognizes and names all written numerals through 10.	<input type="checkbox"/>
<b>MATHEMATICS: OPERATIONS AND ALGEBRAIC THINKING</b>	
Sorts and classifies objects by a given attribute.	<input type="checkbox"/>
Makes and describes simple patterns.	<input type="checkbox"/>
<b>MATHEMATICS: MEASUREMENT AND DATA</b>	
Demonstrates awareness that objects can be compared.	<input type="checkbox"/>
<b>MATHEMATICS: GEOMETRY AND SPATIAL THINKING</b>	
Able to name primary shapes.	<input type="checkbox"/>
<b>HISTORY SOCIAL STUDIES</b>	
Play familiar adult roles and occupations consistent with their knowledge of these roles.	<input type="checkbox"/>
Demonstrates increasing ability to relate past events to other past events and current experiences.	<input type="checkbox"/>
<b>SCIENCE</b>	
Record observations in various ways with adult assistance.	<input type="checkbox"/>

Student Information		School Information:	
Student Name		Principal	
Student Id		Teacher	

Transitional Kindergarten		T1
Student Benchmarks		
Demonstrates curiosity and simple questioning about the environment.		<input type="checkbox"/>
<b>PHYSICAL DEVELOPMENT</b>		
Demonstrates increasing ability and body coordination in a variety of locomotor skills.		<input type="checkbox"/>
Uses fine motor skills to write, cut and dress.		<input type="checkbox"/>
Demonstrates directional awareness.		<input type="checkbox"/>
Sustains physical activity.		<input type="checkbox"/>
<b>VISUAL &amp; PERFORMING ARTS</b>		
Engages in art activities using a variety of tools and resources.		<input type="checkbox"/>
Sings repetitive patterns or parts of age appropriate songs from memory.		<input type="checkbox"/>
<b>HABITS OF SUCCESS</b>		
Demonstrates concern for the needs of others.		<input type="checkbox"/>
Demonstrates impulse control and self regulation.		<input type="checkbox"/>
Engages in meaningful relationships with adults.		<input type="checkbox"/>
Interacts positively with peers cooperates, shares.		<input type="checkbox"/>
Participates cooperatively within groups.		<input type="checkbox"/>
Takes initiative in seeking adult support.		<input type="checkbox"/>
<b>HEALTH HABITS</b>		
Demonstrates and practices personal hygiene skills.		<input type="checkbox"/>
District Programs		Entry      Exit
Speech		08/27/2024
Teacher Signature		