

DROPOUT PREVENTION

The Governing Board expects all students to remain in school until graduation in order to acquire critical knowledge and skills and be prepared for postsecondary education and/or employment. The Superintendent or Assistant Superintendent shall identify factors that impede student success in school and shall implement integrated, systemic support and strategies that address dropout prevention and promote timely intervention and recovery.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

The Superintendent or Assistant Superintendent, in collaboration with community agencies and organizations as appropriate, shall develop districtwide and school-wide strategies that support regular school attendance for all students. Dropout prevention strategies shall include efforts to provide a safe and positive learning environment that engages and motivates students, encourages students' connectedness to the schools, offers meaningful educational opportunities, and promotes student health and well-being.

(cf. 5136 - Gangs)

(cf. 5137 - Positive School Climate)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6171 - Title I Programs)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6175 - Migrant Education Program)

In addition, the Superintendent or Assistant Superintendent shall develop strategies to provide targeted support to individual students who are at risk of dropping out of school. Students may be identified based on indicators such as chronic absenteeism, truancy, or tardiness; below-grade-level academic achievement as evidenced by student assessment results and/or teacher evaluations; and personal, social, health, or economic circumstances that may affect student performance and behavior in school.

(cf. 5113 - Absences and Excuses)

(cf. 5113.1 - Chronic Absence and Truancy)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 - High School Exit Examination)

Strategies to support students at risk of dropping out of school may include, but are not limited to:

1. Meetings and/or home visits with the student and parent/guardian to identify and address barriers to the student's success and inform them of the state's compulsory education law

(cf. 6020 - Parent Involvement)

2. Individualized instruction that responds to the needs and unique learning styles of students
3. Supplemental instruction during or outside the school day that is designed to help students overcome academic deficiencies, including attendance recovery programs.

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

4. Enrollment in alternative or specialized educational programs

(cf. 6158 - Independent Study)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6178 - Career Technical Education)

(cf. 6178.2 - Regional Occupational Center/Program)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6183 - Home and Hospital Instruction)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

5. Assistance locating employment or work-based learning opportunities which link classroom learning with real-world experiences

(cf. 5113.2 - Work Permits)

(cf. 6178.1 - Work-Based Learning)

6. Academic guidance and personal counseling services

(cf. 6164.2 - Guidance/Counseling Services)

7. Referral to a student success team, school attendance review board, or other team that addresses persistent attendance problems

(cf. 6164.5 - Student Success Teams)

8. Referral to school and/or community support services, such as a student assistance program, health services or school nurse; school social worker or social services; school counselor, school psychologist or other student support personnel for case management and counseling; a substance abuse program; and other resources

(cf. 1020 - Youth Services)

(cf. 5030 - Student Wellness)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5141.6 - School Health Services)

9. Continued monitoring of student attendance, including tracking student attendance and identifying students with attendance problems as early as possible, so the school may provide appropriate support services and interventions
10. Employment of qualified outreach consultants to perform duties related to dropout identification, prevention, intervention, and recovery as assigned
11. Creating small, personalized learning communities to facilitate monitoring and support
12. Offering courses or programs that connect schoolwork with college and career success, including career technical education

The strategies may be incorporated into the district's local control and accountability plan and linked to district goals for student engagement, school climate, and student achievement.

(cf. 0450 - Comprehensive School Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or Assistant Superintendent shall ensure that employees are trained to support at-risk students and are prepared to implement intervention strategies or to make appropriate referrals to support services.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

When a student leaves school prior to the end of a school year, or when a student successfully completed the prior school year but did not begin attending the next grade or school that the student was expected to attend or had pre-registered to attend, the Superintendent or Assistant Superintendent shall make efforts to determine whether the student has dropped out or has transferred to another educational setting. The Superintendent or Assistant Superintendent may contact the student's parents/guardians to verify school enrollment and, if necessary, shall implement intervention and recovery efforts.

The Superintendent or Assistant Superintendent shall maintain required documentation for

students who transfer from or otherwise withdraw from a school in the district. (20 USC 6311)

The Superintendent or Assistant Superintendent shall annually report to the Board on measures of student engagement, including school attendance rates, chronic absenteeism rates, middle school and high school dropout rates, and high school graduation rates. The Board shall monitor district progress in increasing student retention in school and may require revisions in district plans and strategies as needed.

(cf. 0500 - Accountability)

State	Description
Ed. Code 35160	<u>Authority of governing boards</u>
Ed. Code 46211	<u>Attendance recovery programs</u>
Ed. Code 48200	<u>Compulsory education</u>
Ed. Code 48260-48273	<u>Truancy</u>
Ed. Code 48400-48403	<u>Compulsory continuation education</u>
Ed. Code 48430-48438	<u>Continuation education</u>
Ed. Code 48660-48666	<u>Community day schools</u>
Ed. Code 49600-49604	<u>Educational counseling</u>
Ed. Code 51260-51269	<u>Gang and substance abuse prevention curriculum</u>
Ed. Code 51745	<u>Independent study</u>
Ed. Code 52059.5-52077	<u>Local control and accountability plan</u>
Ed. Code 52300-52462	<u>Career technical education</u>
Ed. Code 54690-54697	<u>Partnership academies</u>
Ed. Code 60900-60901	<u>California Longitudinal Pupil Achievement Data System</u>
Ed. Code 64001	<u>School plan for student achievement; consolidated application programs</u>
W&I Code 18986.40-18986.46	<u>Interagency children's services programs</u>
Federal	Description
20 USC 6301-6322	Title I programs
Management Resources	Description
California Department of Education Publication	<u>School Attendance Improvement Strategies</u>
California Department of Education Publication	<u>SAP Bulletin 11: Nine Components of SAPs</u>
California Department of Education Publication	<u>Student Assistance Programs</u>
California Department of Education Publication	<u>Adjusted Cohort Graduation Rate Program Instrument</u>
CSBA Publication	<u>California High School Graduation and Dropout Rates, Fact Sheet, May 2013</u>
CSBA Publication	<u>Seize the Data: Using Chronic Absence Data to Drive Student Engagement, March 2024</u>
Institute of Education Sciences Publication	<u>Preventing Dropout in Secondary Schools, September 2017</u>
US Department of Education Publication	<u>Every Student Succeeds Act High School Graduation Rate Non-Regulatory Guidance, January 2017</u>
Website	<u>Institute of Education Sciences</u>
Website	<u>California Department of Education, Dropout Prevention</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Dropout Research Project</u>
Website	<u>National Dropout Prevention Center</u>
Website	<u>U.S. Department of Education</u>

Website

CSBA

Code

Description

0460	<u>Local Control And Accountability Plan</u>
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4131	<u>Staff Development</u>
5030	<u>Student Wellness</u>
5113	<u>Absences And Excuses</u>
5113	<u>Absences And Excuses</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.11	<u>Attendance Supervision</u>
5113.12	<u>District School Attendance Review Board</u>
5113.12	<u>District School Attendance Review Board</u>
5113.2	<u>Work Permits</u>
5113.2	<u>Work Permits</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5131.6	<u>Alcohol And Other Drugs</u>
5131.6	<u>Alcohol And Other Drugs</u>
5136	<u>Gangs</u>
5136	<u>Gangs</u>
5137	<u>Positive School Climate</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6120	<u>Response To Instruction And Intervention</u>
6146.1	<u>High School Graduation Requirements</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2-E(1)	<u>Certificate Of Proficiency/High School Equivalency</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.4	<u>Education For American Indian Students</u>
6177	<u>Summer Learning Programs</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>

6178.2	<u>Regional Occupational Center/Program</u>
6179	<u>Supplemental Instruction</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>

Policy OXNARD UNION HIGH SCHOOL DISTRICT

Adopted: November 10, 1993

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