

2025-2026 Rising Starr Middle School School Improvement Plan

Goals	Initiative	Action Steps	Performance Measures
<p>Goal 1 Increase student achievement for all students:</p> <ol style="list-style-type: none"> 1. Increase the percentage of students earning a level 3 or level 4 in each Milestones content assessment by 1% 2. Reduce the percentage of Beginning level learners by 5% of those needing specialized instruction 3. Increase the percentage of students earning a level 3 or level 4 in each Milestones assessments by 1% in the economically disadvantaged subgroup 	<p>Professional Learning Communities</p> <p>Multi-Tiered System of Supports</p> <p>Instructional Framework use in all classrooms</p> <p>PL promoting best practices for those students needing specialized instruction - Teach Like a Champion 3.0 and Fayette 5</p> <p>Goal Setting for staff and students</p>	<p>1.1 Provide continuous Professional Learning on instructional best practices</p> <p>1.1.1 Fayette 5</p> <p>1.1.2 TLAC 3.0</p> <p>1.2 Support collaboration in all PLCs with admin present</p> <p>1.2.1 Goals for each PLC and Quarterly Data Reviews</p> <p>1.3 Walkthroughs noting instructional framework and specific strategy use (monthly)</p> <p>1.4 Collaborate with Coordinators to provide Professional Learning and support on DOK levels of standards and assessments</p> <p>1.5 PL for best practices for students needing specialized instruction with Quarterly PLC time for the ECS department.</p> <p>1.6 Goal Setting Expectations support throughout the year</p> <p>1.7 Student advocacy will be a focus as we help students with goal setting, habit forming and process building</p>	<p>Milestones data</p> <p>diagnostic</p> <p>Lexile Data from Reading Plus.</p> <p>School results from Goal setting</p> <p>Data collection from MTSS</p> <p> Screener Data</p> <p>Formative and summative classroom assessment results</p> <p>Reading Data</p> <p>Panther Habits</p>

Goal 2 Improve effective communication with stakeholders	Staff Newsletter Parent Newsletter School Council Meetings PTO Meetings	2.1 Enhance communication through various platforms internal and external 2.2 Update website in a timely manner with current information 2.3 Use of a parent newsletter routinely. 2.4 School Council meetings - Quarterly 2.5 PTO Meetings - Monthly 2.6 Staff contact parents for positive relationship building communication	Website analytics Contact log data Parent Square data Meeting minutes
Goal 3 Foster growth in professional development	100% of Faculty will engage in professional development to enhance their craft	3.1 All staff will engage in at least one area of training to support their practice <ul style="list-style-type: none"> a. Endorsement <ul style="list-style-type: none"> i. Gifted ii. ESOL iii. Admin Internship iv. Reading b. Dyslexia Training c. Instructional Strategies - TLAC (group) d. Formative Instructional Practices - FIP (individual or small group) 3.2 Monitor perception data to support building culture through survey 3.3 Enhance Tier 1 instruction with specific trainings and walkthrough followup 3.4 Staff attendance	Attendance reports Training - Rosters Perception data from survey of staff

45 Day Review Dates

1st quarter - October 6-10
 Semester - December 15-19
 3rd Quarter - March 16-20
 4th Quarter - May 18-22

Data Source

[Milestones Data Presentation- 2025](#)
[Goal Setting Document](#)