



Bissonet Plaza Literacy Plan 2025-2026

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

24-25 DIBELS Data

Based on last year's DIBELS, **65.3%** of K-3 students scored at or above grade level. This year we will grow to **72.9%**.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 8% MOY: 19% EOY: 43.1%	BOY: 57% MOY: 61% EOY: 77.6%	BOY: 63% MOY: 66% EOY: 74.1%	BOY: 46% MOY: 56 % EOY: 67.2%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

1. We ensure that teachers use High Quality Instructional Materials (HQIM) and teach it with fidelity. This includes:
 - a. PreK: Frog Street Press
 - b. K-2: CKLA Skills and Knowledge
 - c. PreK-2: Heggerty reading materials
 - d. 3-8: ELA Guidebook 3.0
2. We use multiple forms of data to ensure that our students are on the path to reading proficiently. This includes:
 - a. TSI Gold
 - b. DIBELS Literacy Screener K-3
 - c. District Created Benchmark assessments
 - d. HQIM embedded assessments
 - e. LEAP/LEAP Connect Data
 - f. ELPT Data
3. We use small group time dedicated to address student needs,
 - a. Literacy Schedule/Small Group Instruction Times
 - i. K-2: 60 minutes required
 - ii. 3-5: 30 minutes required
 - b. We use mCLASS and Lexia intervention lessons to address DIBELS measures of student needs.
 - c. We progress monitor via mCLASS and Lexia every two weeks for "well below" students and once per month for "below" students.
 - d. We use remediation pieces included in the high-quality instructional materials (CKLA) to assist students.
 - e. We use LDOE FIRE and LIFT kits.





Bissonet Plaza Literacy Plan 2025-2026

4. We offer extension opportunities to promote literacy for our school community.
 - a. Tutoring services after school
 - b. Summer Bridge
 - c. Literacy Night
 - d. Family Literacy Meeting

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

Job-Embedded Professional Development:

1. Weekly, job-embedded cluster meetings that focus on student work/data analysis, unit/lesson planning, strengthening instructional strategies, and progress monitoring.
2. NIET Early Literacy training to build knowledge around research based practices in ELA.
3. Professional development throughout the year on DIBELS measures and mCLASS intervention lessons.
4. Checkpoints in cluster to ensure progress and adjust instruction as needed
5. Instructional support from master teachers, ESL coaches, content leader fellows, and teacher leader fellows.
6. Teachers receive timely, actionable feedback from walk-throughs and formal observations throughout the school year.
7. Ensuring that all teachers are trained and utilizing Heggerty.
8. Use of Science of Reading strategies in K-3 classrooms.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

The DIBELS screener is given three times a year: at the beginning of the year, at the middle of the year, and at the end of the year. After each screener, parents will receive an update of their students' progress via a Home Connect Letter from mCLASS, and a Parent Reporting Form from the LDOE.

Literacy Night:

1. Bissonet hosts a literacy night in order to promote literacy across all content areas and provide opportunities for parental involvement. The book fair is available in the library at this time so families may shop together and purchase literature.
2. Rewards for Reading: Students in grades four and five receive prizes for reading library books. This program is sponsored by the Kiwanis Dawn Busters.

Read Across America:

1. Bissonet invites community leaders to read stories and share their career experiences with all grade levels.

Technology:

1. Audio texts are available via Epic for all students. Lexia and PowerUp are online programs that help students develop literacy skills. Students are able to access curriculum resources to support literacy via Clever.

