2025-2026 District 20 Dual Language Assessment Schedule

MPG (Early Skills) Grade K-1; MAP Growth Literacy and Math Testing, Grades K-2

Fall	Winter	Spring
Grade 1, Spanish Math	**Grade 1, Spanish Math**	**Grades K-1, Spanish Math**
Grade 2, Spanish	**Grade 2, Spanish**	**Grade 2, English & Spanish**
Literacy & Math	**Literacy & Math**	**Literacy & Math**
9/2 thru 9/16	**1/5 thru 1/20**	**5/4 thru 5/18**

Description of Assessment, What is Assessed, and Purpose of the MAP:
MAP is a computerized adaptive test which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth. The MAP test is a screening tool and a tool to monitor student progress in Reading and Math. *KDG and 1st grade will **only** give the math assessment. KDG does not begin testing until May.*

FastBridge earlyReading Spanish and earlyMath Spanish, Grades K-1

Fall	Winter	Spring
Grade 1, Spanish Only	**Grades K-1, Spanish Only**	**Grades K-1, Spanish Only**
8/25 thru 9/16	**12/1 thru 12/19**	**5/4 thru 5/27**

Description of Assessment, What is Assessed, and Purpose of FastBridge Assessments:
earlyReading is an assessment of essential early reading skills, such as concepts of print, phonemic awareness, phonics, and fluency. earlyMath assesses skills including number identification, match quantity, number sequence, decomposing, story problems, and place value (depending on grade level).

FastBridge FASTtrack Reading/Math & FastBridge CBM, Grade 2 Only

Fall	Winter	Spring
CBMreading Spanish Only	**CBMreading Spanish Only**	**All 3 Assessments**
8/25 thru 9/16	**12/1 thru 12/19**	**English and Spanish**
		5/4 thru 5/27

Description of Assessment, What is Assessed, and Purpose of FastBridge Assessments:
FASTtrack assessments provide teachers with easy access to the FastBridge recommended reading and math screening assessments for each grade level. Fasttrack Reading in elementary is replacing F&P.

SAEBRS and mySAEBRS

Fall	Winter	Spring
SAEBRS	**SAEBRS**	**SAEBRS**
Grades K-1, All Students	**Grades K-1, All Students**	**Grades K-1, All Students**
mySAEBRS Spanish	**mySAEBRS Spanish**	**mySAEBRS Spanish**
Grade 2, All Students	**Grade 2, All Students**	**Grade 2, All Students**
mySAEBRS English	**mySAEBRS English**	**mySAEBRS English**
Self-Assessment	**Self-Assessment**	**5/11 thru 5/15**
10/14 thru 10/17	**1/20 thru 1/26**	

Description of Assessment, What is Assessed, and Purpose of the SAEBRS and mySAEBRS:
SAEBRS is designed to help teachers determine students' social-emotional strengths and areas of need of further intervention. This assessment is completed by teachers. mySAEBRS is a student-rater companion assessment to SAEBRS, which allows students in grades 2-8 to self-assess their social, academic, and emotional behavior.

CogAT, selected students in Grade 2
(Given in English or Spanish, depending on the individual student need)

4/7 thru 4/17
Description of Assessment, What is Assessed, and Purpose of the CogAT: CogAT, which stands for Cognitive Abilities Test, is utilized to reflect a student's overall reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal assessments. This data, along with other benchmark data, will be utilized to determine acceleration needs.

Amira

Fall Grades 1-2, Spanish Only 9/2 thru 9/16	Winter Grades K-2, Spanish Only 12/1 thru 12/15	Spring Grades K-1, Spanish Only Grade 2 English and Spanish 5/4 thru 5/18
Description of Assessment, What is Assessed, and Purpose of the Amira: Amira automates oral reading fluency, dyslexia risk screening, and running records. Amira reports will help teachers determine individual student needs in phonemic awareness, phonics, fluency, vocabulary, and comprehension.		

ACCESS Testing for EL Students Only, Grades K-2

1/14 thru 3/3   Listening, Speaking, Reading and Writing
Description of Assessment, What is Assessed, and Purpose of the ACCESS: The ACCESS test is designed to assess student progress in achieving English language proficiency. Listening, Speaking, Reading and Writing are assessed. The purpose of the test is to gauge student learning relative to content standards.