

## Career and Technical Education (CTE) Program Completer

When a student completes a program of study in any of the Eastern Long Island Academy of Applied Technology programs, recommendations are made to the home school district to grant an endorsement on the student's high school diploma. The district then awards endorsements based on that recommendation. Through rigorous coursework, articulations, and real-world experiences, students completing a program at the Eastern Long Island Academy have the advantage of graduating from high school prepared for both college and the workplace. CTE student completers have:

- Engaged in rigorous, relevant coursework because academics are purposeful and specific to the technical skills being taught. A technical education infuses 21st century skills including problem solving, critical thinking, and the use of innovative tools, resources, and systems.
- Applied what they learned in academic classes. Core academic content is integrated in all CTE programs.
- Demonstrated achievement of specific technical skills as reflected in his/her Employability Profile Report and quarterly grade.
- Earned college credits to give them an extra advantage after earning his/her diploma. Nearly every CTE program connects with a community college, private institution, and/or state university which makes it possible for students to reduce college costs.
- Participated in internships, pre-apprenticeships, and work-based learning opportunities.
- Engaged in local and national clubs, and participated in industry-specific organizations to build and expand interpersonal and leadership skills that enhance academic, personal, and career development.
- Earned industry-recognized certifications and stackable credentials, preparing them for entry level positions in the workforce.
- Gained knowledge of, and competency in, interacting with people of diverse backgrounds.
- Gained competency in the use of technology that is aligned with industry standards.



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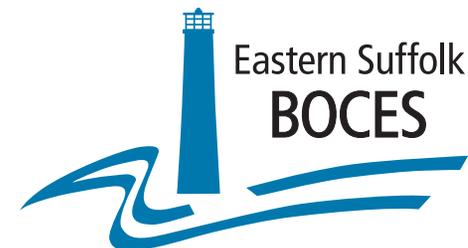
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## Program Completers



Educational Services That Transform Lives

## Special Education Program Completer

Students who complete a program of study in the Eastern Suffolk BOCES Department of Special Education programs will demonstrate a range of competencies in areas of academic, social/behavioral, transition/living skills, and employability skills, based on individual strengths and abilities. These include

- Successful completion of New York State requirements to obtain a Local Diploma, Regents Diploma, or Regents Diploma with Advanced Designation, a Skills Commencement Credential (SACC), or a Career Development and Occupational Studies (CDOS) Commencement Credential.
- Advanced Regents, Regents or local competencies in academic foundation skill areas of reading, writing, mathematics, speaking, and listening skills that reflect New York State Standards and a culturally responsive sustaining education, or as outlined in the student's Individualized Education Plan.
- Competencies in transition skill areas leading to a range of post-graduate outcomes including post-secondary training (higher education, vocational education, supported employment), Adult Career and Continuing Education Services (ACCES), assisted living placements, or acceptance into the military services.
- Competencies in the utilization of technology to research and evaluate information, as well as to communicate effectively through correspondence through presentations, or by use of augmentative or assistive communication devices.
- Competencies in social and behavioral skills as reflected in effective functioning in post-secondary training/higher education, employment, military services, assisted living, and small and large group environments.
- Competencies in Diversity, Equity, Inclusivity and Belonging with a deep understanding of people and their diverse backgrounds.

## Special Career Education (SCE) Program Completer

The purpose of Special Career Education is to provide quality career education programs that will transition each student from secondary education to competitive employment.

Students who complete a program of study in any of the Eastern Suffolk BOCES SCE programs will be able to demonstrate:

- Competency in specific technical skills and knowledge in the special career education program of his/her choosing. Achievement will be reflected in each student's Employability Profile Report and quarterly grade.
- Successful completion in a paid or unpaid work-based learning experience leading to well-developed employability skills/work ethics and permanent employment.
- Increased confidence, awareness of self-worth and maturity, as well as knowledge of, and competency in, interacting with people of diverse backgrounds.
- The ability to participate in appropriate transition planning.

This Transition plan may lead to the following outcomes:

- Obtaining an entry level position in the workforce as the first step in his/her career path.
- Articulation into our Academy Program, Eastern Suffolk BOCES Adult Program, a college, or a trade school as a result of his/her course of study with our program.
- Acceptance into other career training programs, Supported Employment or other community-based agency programs.
- Referrals to various state agencies for continued support, such as ACCES/Vocational Rehabilitation and the Office for People with Developmental Disabilities/Office of Mental Health.
- Successful completion of New York State requirements to be eligible to receive a Skills and Achievement Commencement Credential or a Career Development and Occupational Studies (CDOS) Credential.



## Adult Education Program Completer

A student who completes a career training program in the Eastern Suffolk BOCES Adult Education programs will demonstrate a range of competencies that will prepare them for both college and the workplace.

Adult CTE students have:

- Engaged in rigorous, relevant coursework that is purposeful and specific to the technical skills being taught. A technical education infuses 21st century skills, including problem-solving, critical thinking, and the use of innovative tools, resources and systems.
- Demonstrated achievement of specific technical skills as reflected in course completion, certification, licensure, and/or employment.
- Participated in internships, clinical experiences, pre-apprenticeships, and work-based learning opportunities where appropriate.
- Earned industry-recognized certifications and stackable credentials preparing them for entry-level positions in the workforce.
- Knowledge of, and competency in, interacting with people of diverse backgrounds.
- Become proficient in the use of technology aligned with industry standards.

