

DREHER HIGH SCHOOL

3319 Millwood Ave.
Columbia, S. C. 29205
Phone: 803-253-7000



RICHLAND ONE

ENGAGE • EDUCATE • EMPOWER



Blue Devils Student Handbook

ADMINISTRATION

Dr. Lawrence J. Eberlin, Principal
Cindy Jowers, Assistant Principal
Dr. Carl Georgie, Assistant Principal Carroll
Kelley, Assistant Principal
Jacob Baxter, Assistant Principal
Ariel Asouzu, Assistant Principal

This handbook belongs to:

Name _____ Address _____

City/Town _____ Zip Code _____



August 11, 2025

Dear Blue Devil Students,

Welcome to the 2025-26 school year! I am excited to continue serving as the Principal of Dreher High School, and I am looking forward to this year. It's going to be another great school year of quality teaching and learning!

As many of you have heard me often say, *be present, involved, and engaged!* What this means is simply to take advantage of your time and opportunities here. Our school is full of some of the most incredible faculty, staff, and students you'll ever meet. We have a short time to help prepare you for your future endeavors. To accomplish this, we believe that, as Dreher students, you need **to be present** each day and in each class on time, **be involved** in your school and community, and **be engaged** with your learning. Through these measures of connection and interaction, our main goal is to help each student find his or her path in the years to come—be it further schooling, going into the workforce or into military service, and more. Be present through your attendance each day. Be involved in activities, arts, and athletics. Be engaged with your learning—*embrace the struggle!* The more you interact with your learning, the more you will grow academically and personally. Ask questions and collaborate with your teachers and fellow students. Take advantage of all that Dreher has to offer.

Finally, our three main areas of focus for our campus continue to be **safety, achievement, and innovation**. As a student here, you have a role in these three areas. With **safety**, it is all our responsibility to take care of one another. The rules in this handbook are to help us provide a safe environment where you can confidently develop as a learner. With **achievement**, we wish for all students to do their best work academically and beyond, through activities, arts, athletics, and more. Excellence is what we strive for at Dreher. And with **innovation**, we have the opportunity to push our achievements to new heights each day. Find meaningful ways to contribute to our Dreher community!

Again, I am proud to serve as the Principal of Dreher High School. I look forward to all the greatness that will come from our Blue Devil Nation this 25-26 school year.

Go Blue Devils!

Dr. Lawrence J. Eberlin, Jr.
Principal

RICHLAND COUNTY SCHOOL DISTRICT ONE

3319 Millwood Ave. • Columbia, SC 29205 • Phone: (803) 253-7000 • Fax: (803) 253-7007 • www.richlandone.org



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Barbara F. Weston-Vice-Chairwoman

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RICHLAND ONE 2025-2026 ACADEMIC CALENDAR

Modified School Year Calendar

Teachers Return (Workday)	August 4 (Workday)
Professional Development (No School for Students)	August 5-7
Teacher Workday	August 8
First Day of School for Students	August 11
Labor Day Holiday	September 1
Early Dismissal for Students/Professional Development	September 1
End of First Quarter	October 9
Early Dismissal for Students/Parent-Teacher Conferences	October 9
Teacher Workday	October 10
Early Dismissal for Students/Professional Development	November 7
Thanksgiving Break	November 24-28
End of Second Quarter	December 19
Early Dismissal	December 19
Winter Break	December 22- January 2
Early Dismissal for Students/Professional Development	January 16
Dr. Martin Luther King, Jr. Holiday	January 19
Professional Development (No School for Students)	February 13
Presidents' Day Holiday	February 16
End of Third Quarter	March 12
Early Dismissal for Students/Parent-Teacher Conferences	March 12
Teacher Workday	March 13
Spring Break	April 3-10
Memorial Day Holiday	May 25
Last Day of School for Students (Early Dismissal for Students)	May 27
Teachers Workday	May 28
Teacher Workday	May 29
Last Day for Teachers	May 29

CALENDAR NOTES

- 180-day employees do not work on 10/10, 2/13, 3/13, May 28-29
- 184-186-day employees do not work on 10/10, 2/13, 3/13
- 240-day employees work on 11/24, 11/25, 12/22, 2/16, 4/3

Student and Staff Make-up Days: November 24, November 25, April 3

CALENDAR KEY

- First/Last Day of School for Students
- Professional Development Day (No School for Students)
- ◻ Student/Staff Holiday (Schools/Offices Closed)
- ◆ Teacher Workday (No School for Students)
- ☆ Professional Development (Early Dismissal for Students)
- End of Nine Weeks
- ▲ Early Dismissal for Students/Parent-Teacher Conferences
- Teacher Workday (Early Dismissal for Students)

2025-2026 Work Schedule

	First Workday	Last Workday
180-day employees	August 11	May 27
184-day employees	August 7	May 29
186-day employees	August 5	May 29
190-day employees	August 4	May 29
200-day employees	July 28	June 5
220-day employees	July 14	June 19
240-day employees	July 1	June 30

JULY 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2026

S	M	T	W	T	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

RICHLAND SCHOOL DISTRICT ONE

MISSION, VISION, AND BELIEFS

DISTRICT MISSION

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

DISTRICT VISION

Richland School District One, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world.

DISTRICT BELIEFS

We believe that...everyone learns; each person has immeasurable worth and needs to be valued; every person is responsible for his/her choices and actions; integrity governs our behavior; people are interdependent; change provides opportunity for growth; and, excellence is attainable.

DREHER HIGH SCHOOL

MISSION STATEMENT

We are Dreher High School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Dreher believes that...

- Rigorous education in academics, the arts, athletics, and service is the core of a vibrant community.
- Embracing diversity enriches a community.
- Individuals learn in different ways.
- Individual learning is a result of opportunity, a healthy lifestyle, and effort.

- Personal responsibility and accountability are essential for a successful community.
- Character matters: honesty, integrity, service, and mutual respect are vital.
- Students, teachers, staff, families, and community members are stakeholders in education.
- A safe and supportive environment is essential to the growth and success of all individuals.
- The services that Dreher High School provides contribute to a holistic approach to learning.

DREHER HIGH SCHOOL TEN ESSENTIAL CHARACTER EDUCATION TRAITS

Respect-To show high regard for authority, other people, self, and country.

Honesty-To always be fair and straightforward in conduct.

Cooperation playing together or working well with others to accomplish a common goal.

Citizenship be actively engaged in demonstrating pride and responsibility in self, school, community and country.

Responsibility- To be held accountable for your actions.

Self-discipline demonstrates the ability to control yourself in all situations.

Caring-To demonstrate concern through kindness and acceptance while meeting the needs of self and others.

Kindness- To be considerate, courteous, helpful, and understanding of others' feelings.

Fairness plays by the rules of being open-minded to the viewpoints of others.

Dependability-To be counted on and trusted.

DREHER HIGH SCHOOL ALMA MATER

All hail to thee our Alma Mater,
Here's a song in praise,
We'll bear thy banner gladly,
And thy name we'll proudly raise;
We'll honor thee and love thee,
As faithful friends always,
So here's to Dreher, our Alma Mater,
Hail to thee always."

SCHOOL COLORS: Royal Blue and White

SCHOOL MASCOT: Blue Devil

ATTENDANCE

STATE LAW

THE 1984 EDUCATION IMPROVEMENT ACT CALLED FOR A TIGHTENING OF ATTENDANCE REGULATIONS. THESE REGULATIONS ARE STATE LAW. PARENTS ARE REMINDED THAT VIOLATION OF THIS LAW MAY RESULT IN REFERRAL TO FAMILY COURT AND/OR NON-CREDIT IN EACH COURSE OR GRADE UNLESS EXCUSED BY SPECIAL PROVISIONS OF THE BOARD.

Absences-Filing Truancy Petitions

A child at least 6 years old but not yet 17, who has three (3) unexcused absences in a row or a total of five (5) unexcused absences at any point in the school year, is truant and in violation of the South Carolina Compulsory School Attendance Law. (Refer to Student Code of Conduct, p.34)

Attendance for High School Credit

Student attendance is essential to student achievement. Students must be present in class to receive the instruction necessary to achieve good grades. High schools in Richland One operate on a block schedule, which means that students can have no more than 10 class absences for a one-credit course and no more than 5 absences for a half-credit **course**. Class absences for high school credit include excused and/or unexcused absences. Examples of excused absences are illness, doctor appointments, legal appointments, death in the immediate family, or suspension days.

In case of absence due to prolonged illness, such as hospitalization, serious car accident, etc., the student may request a waiver of the excessive absences by making an appeal to the school attendance committee. Following school board policy, the school attendance committee will be responsible for approving or disapproving of excessive absences.

Homebound instruction and school-sponsored trips will not count as absences toward credits. However, all other absences (excused and unexcused) will count against credits to be earned unless approved by the attendance committee.

A. Richland County School District One Policy

1. The Board expects each student to attend his/her assigned school every school day except in cases of illness, family emergency, or other reasons specifically stated elsewhere in this policy. A student who fails to attend his/her assigned school when he/she is physically and circumstantially able to do so is truant. Such a student violates the South Carolina Compulsory School Attendance Law for ages 6 through 16 (inclusive).
2. The Board expects each student to attend all scheduled classes and activities every day he/she is at school, except when excused by the principal or designee. A student who reports to his/her assigned school but fails to attend all scheduled classes and activities, except when officially excused, is considered by the Board to be contributing to the potential disruption of the instructional program.
3. The following are considered lawful absences:
 - a. Cases of extended or chronic illnesses certified by a physician.
 - b. Absences due to health-related conditions, approved by the principal or designee, i.e., medical, dental or clinic appointments or short-term illnesses that do not require the services of a medical practitioner.
 - c. Cases where the attendance in school would endanger the health of the student or the health of other

as determined by the principal or designee (i.e., prevention of a flu epidemic).

- d. Serious illness or death in the student's family (family includes spouse, children, parents, brother/sister, grandparents, uncle/aunt, cousin, niece/nephew, and any relative who lives in the student's home or for whom the parent has a bona fide responsibility). These absences are limited to three days unless approved by the principal or designee.
- e. Absences due to recognized religious holidays.
- f. School related activities approved by the principal or designee.
- g. Short-term suspension from school.

Any other type of absence not covered by above (A-G) must be approved in advance by the principal or designee.

4. In all cases of lawful absences, the student shall be given an opportunity to make up any schoolwork missed. Make-up assignments for excused absences must be completed and submitted to the teacher within five consecutive calendar days after the student returns to class. In cases of extended illness, teachers may provide additional time for students to complete assignments. Teachers also may schedule make-up examinations beyond the five days normally allowed for make-up work. It shall be the **STUDENT'S** responsibility to contact the teacher for make-up assignments. Make-up assignments may, of necessity, vary from actual class work missed.

The following are considered **unlawful absences**:

- a. Willful absences from school without acceptable cause, or without the knowledge of the student's parent.
- b. Absences from school without acceptable cause, or without the knowledge of the student's parent; any absences not considered as lawful in the preceding section, A-3, are judged to be lawful and unexcused for purposes of this rule.
- c. **Students with excessive absences in a course will not earn credit for that course. There will not be any make-up time for excessive absences.**

B. Excuses for Absences

1. For every absence from school or class, students must provide a written excuse to be turned in to the attendance office (before school or during lunch). At this time, the student will be issued a re-admit slip.
2. Students must present excuses before school for absence(s) which will occur as a result of early dismissal.
3. Students who were absent due to suspension must see the attendance clerk before returning to his/her classes.
4. Excuses will not be accepted after two (2) calendar days of the student's return to school.

C. Early Dismissals

1. Parents are encouraged to come to the attendance office personally to sign students out of school. If this is not possible, then the parent should send a note with the student to make the necessary arrangements. A person other than a parent/guardian who signs a student out must present verification of a driver's license.
Contact must be made with a parent/guardian for early dismissals. Parent notes must include a work or day-time number to enable the school to verify the information presented in the note.
2. If a student becomes ill during the day, an attempt will be made by the nurse to contact the parent /guardian

Dreher High School

Attendance and Seat Time Policy

2025 – 2026 School Year

This is to notify you of a change in Richland One's student attendance requirements outlined in the South Carolina Code of Regulations, Chapter 43-274. In the past, we have allowed for 10 absences for a 90-day class (semester-long) and a 180-day class (year-long). Per conversations with the South Carolina Department of Education, we are changing the requirements below for students in 90-day and 180-day courses, beginning with the second semester of the 2024-2025 school year and moving forward.

Updated Attendance Requirements

The school year consists of 180 days. To receive credit for high school courses or middle school courses taken for graduation credit:

**** Please note that if a student is absent for 50% or more of a class period, they are counted as absent for that class.**

- Students must attend at least 175 days for each 180-day year-long course (for those courses that meet on only an A Day or a B Day).
- Students must attend at least 87 days for each 90-day semester course (for those courses that meet on only an A Day or a B Day).

Additionally, students must meet all course requirements to receive credit.

Excused or Unexcused Absences and Seat Time Recovery

- If a student exceeds the absences below, seat time recovery is required to fulfill the 120-hour Carnegie Unit Seat Time mandate.
- The following number of excused/unexcused absences are allowed:
 - The following number of excused/unexcused absences is allowed:
 - o For 180-day year-long courses that meet on either an A Day or B Day, the limit is 5 excused/unexcused absences.
 - o For 45-day quarter courses, the limit is 3 excused/unexcused absences.
- The district requires seat time recovery for absences over the above allotment as follows:
 - o Up to 3 additional absences for either a 90-day semester course or a 180-day year-long course that meets either on an A Day or a B Day.
 - Students who have nine (9) or more absences in a yearlong course, and/or 7 (7) in a semester course will NOT receive credit for the course(s). Recapture is not an option, and the course(s) must be retaken if credit is required for graduation.

Make-Up Procedures

- All seat time recovery must be completed within 30 days of the course's end.
- If you believe your student's absences were due to extenuating circumstances, you can appeal to the School Attendance Committee within 10 school days of receiving a campus notification.
- The student and parent/guardian are responsible for remaining aware of the seat time needed for each course and utilizing the seat time recovery options.

We encourage all parents to ensure regular and punctual attendance, which is significant in students' academic success. If you have any questions or if you need clarification, please do not hesitate to contact your student's school office.

Truancy

A student who is absent three (3) consecutive days or five (5) total days is truant. If truant, an Attendance Intervention Plan (AIP) is developed. If two or more absences occur after an AIP, a petition is filed with the courts.

To prevent this from happening, please provide a note to the attendance office any time your child is absent from school. You or your child can bring this note into the attendance office upon their return to school. You can also provide a note electronically by emailing dreherattendance@richlandone.org. The administrator in charge of attendance is **Assistant Principal, Mr. Jacob Baxtor**.

PM Release

The Dreher High School academic program focuses on the philosophy that all students take all the necessary classes to finish their high school career. In limited cases, **P.M. release** is granted on an individual basis if that student has met all requirements for graduation. The student must have the parent come to the school for a parent conference with a guidance counselor and completion of the necessary documentation. This privilege is only opened to **Seniors** only schedule permitting, who have met all standards for all testing requirements, and whose graduation will not be jeopardized due to **P.M. release**. **P.M. release** is granted to those students who drive and have a parking pass or a scheduled procedure to be picked up by a parent or guardian. The administrator in charge of assigning P.M. release is **Assistant Principal Ms. Cindy Jowers**.

Parking

All students seeking a parking permit on any Richland One High School Campus must complete the defensive driving course: Alive at 25. The administrator in charge of parking is **Assistant Principal, Dr. Carl Georgie**.

DREHER HIGH SCHOOL

STUDENT TARDY POLICY 2025-2026

Dreher High School believes each student should be entitled to the maximum instructional time each day. For students to acquire the knowledge and skills to become proficient, they need to be on time to each class, every day. Therefore, a tardy policy has been implemented to support and reinforce this philosophy.

- Student(s) will **NOT** be allowed to enter class if more than 10 minutes late after the tardy bell without a pass.
- Student(s) must go to Attendance to get a pass (1st through 4th blocks). The teacher will enter the tardy.

The administration will review daily and weekly tardy reports to contact parents and assign a consequence. The consequences per Semester are as follows:

- 3rd Tardy- Parent Contact from Teacher
- 6th Tardy- Saturday School Detention* and Parent Contact (Attendance Team/Family Engagement)
- 12th Tardy- Saturday School Detention*
-Parent will attend a Contract Meeting with the Administrator (MTSS/Attendance Team) **in person**
-Student will receive a referral and be suspended pending the parent's attendance for the conference
- 15th Tardy- Referral – ISS 2 Days; Parent Contact from Administrator
- 20th Tardy- Referral, OSS 1 Day; Parent Contact from Administrator
-Pre-Hearing MTSS Meeting
-Social Worker Home Visit
- 30th Tardy- Referral, OSS 2 Days and Hearing Board Referral (Student will remain in school pending Hearing)

****Saturday School will be served 9AM – 12PM in the cafeteria**

****Students will receive an email at the beginning of the week if assigned to Saturday Day Detention**

****Students who do not attend Saturday School will be assigned to 2 DAYS OF ISS**

****Teachers will receive notice for students serving ISS.**

Excessive tardiness may result in loss of privileges: sporting events, student parking and school events, etc.

DREHER HIGH SCHOOL			
2025-2026 Bell Schedule—Mon, Tue, & Fri			
First Bell		7:45	
Warning Bell		7:59	
1A / 1B		8:00-9:45	
Warning Bell		9:49	
2A / 2B		9:50-11:25	
Warning Bell		11:29	
First Lunch		Second Lunch	
1st Lunch	11:30-11:55	3A/B	11:30-1:05
3A/B	12:00-1:35		2 nd Lunch
Warning Bell		1:39	
4A / 4B		1:40-3:15	
"Late Class" (5th Block)		3:30-5:00	

1st Block – 105 mins, 2nd Block, 95 mins, 3rd Block – 95 mins, 4th Block – 95 mins

DREHER HIGH SCHOOL			
2025-2026 Homeroom Bell Schedule—Wed & Thu			
First Bell		7:45	
Warning Bell		7:59	
1A / 1B		8:00-9:40	
Warning Bell		9:44	
2A / 2B		9:45-11:10	
Warning Bell		11:14	
Homeroom		11:15-11:45	
Warning Bell		11:49	
First Lunch		Second Lunch	
1st Lunch	11:50-12:15	3A/B	11:50-1:15
3A/B	12:20-1:45		2 nd Lunch
Warning Bell		1:49	
4A / 4B		1:50-3:15	
"Late Class" (5th Block)		3:30-5:00	

1st Block – 100 mins, 2nd Block, 85 mins, 3rd Block – 85 mins, 4th Block – 85 mins

DREHER HIGH SCHOOL	
2025-2026 Bell Schedule – Early Release	
First Bell	7:45
Warning Bell	7:59
1A / 1B (3A / 3B)	8:00-9:45
Warning Bell	9:49
2A / 2B (4A / 4B)	9:50-11:25
Lunch (Combined)/Dismissal	11:25-11:45

1st/3rd Block – 105 mins, 2nd/4th Block – 95 mins

Richland One Early Release Days

DREHER HIGH SCHOOL	
2025-2026 Bell Schedule – Pep Rally	
First Bell	7:45
Warning Bell	7:59
1A / 1B	8:00-9:30
Warning Bell	9:34
2A / 2B	9:35-10:55
Warning Bell	10:59
First Lunch	
1st Lunch	11:00-11:25
3A/B	11:30-12:50
Second Lunch	
3A/B	11:00-12:20
2nd Lunch	12:25-12:50
Warning Bell	12:54
4A / 4B	12:55-2:15
Pep Rally	2:20-3:15

1st Block-90 mins, 2nd Block-80 mins, 3rd Block- 80 mins, 4th Block-80 mins

DREHER HIGH SCHOOL	
2025-2026 Bell Schedule – Delayed Start	
First Bell	9:45
Warning Bell	9:59
1A / 1B	10:00-11:15
Warning Bell	11:19
2A / 2B	11:20-12:25
Warning Bell	12:29
First Lunch	
1st Lunch	12:30-12:55
3A/B	1:00-2:05
Second Lunch	
3A/B	12:30-1:35
2nd Lunch	1:40-2:05
Warning Bell	2:09
4A / 4B	2:10-3:15
"Late Class" (5th Block)	3:30-5:00

1st Block – 75 mins, 2nd Block – 65 mins, 3rd Block – 65 mins, 4th Block – 65 mins

BUS TRANSPORTATION

Bus transportation is available to all students in Richland County School District One and is provided to accommodate all special needs students. Students must conduct themselves according to the State and District transportation policies. Riding the school bus is a privilege and can be denied if rules are not followed. The administrator in charge of bus transportation is **Assistant Principal Dr. Carl Georgie**

TRANSPORTATION TO HEYWARD CAREER & TECHNOLOGY CENTER

A bus is provided for all students who attend classes at Heyward Career & Technology Center. A student may be permitted to drive to Heyward Career Center but must have prior approval from Dreher High School administration. Under no circumstances is a student permitted to drive another student to and from Heyward Career Center without prior approval from the administration.

SCHOOL BUS POLICY

Based on the “Regulations of Student Transportation” set forth by the State Department of Education and the South Carolina School Transportation laws, the following rules are to be adhered to:

- Each student must be seated on his assigned bus and remain seated until the bus reaches his/her stop.
- No one is to stand in the step well or aisle while the bus is in motion.
- No throwing of objects outside the window or fighting on the bus will be allowed.
- No student is to interfere with another person or another’s property.
- No part of the body may extend from the windows.
- No littering or defacing the bus or seats will be tolerated.
- The rear exit is to be used for emergency use only.
- Each student is expected to be ready for the bus. The bus cannot wait for those who are late.
- Students must sit in their assigned seat, face the front of the bus and keep their feet out of the aisle.
- Tobacco, drugs, or any illegal substance cannot be brought onto the bus.
- The **Bus Driver** is a school official. Do not interfere with the bus driver’s operation of the bus. The driver shall be responsible for the conduct of the students while riding in the bus and shall report to school officials any misconduct. **Article 3, Section 21-816 South Carolina School Transportation Laws.**

CURRICULUM

The academic program at **Dreher High School** is organized on an A/B alternating block schedule. Students attend four 90-minute block classes daily. Each class meets every other day on an alternating schedule. There are two semesters and four quarters. Full credit classes are year-long; half-credit classes meet for a semester. A full course load consists of eight credits per year. A multi-level instructional plan is offered, giving each student the opportunity to pursue individual goals. Courses are designated as College Preparatory (CP), Honors (H), or Advanced Placement (AP). Students qualify for advanced courses (H, AP) based on test scores, grades, faculty recommendations, and a desire for rigorous study.

COLLEGE CREDITS

Advanced Placement courses are offered to students who want to engage in work beyond the high school level. Students must participate in the AP examination administered in May.

CHEATING /MISREPRESENTATION

The willful or deliberate unauthorized use of the work of another person for academic purposes or unauthorized use of notes or other material in the completion of an academic assignment or test, in addition to disciplinary responses may result in the student receiving no credit for the assignment, test or exam at the discretion of the teacher in accordance with the **Richland County School District One Student Code Of Conduct**.

GRADUATION REQUIREMENTS

Requirements for Earning a South Carolina High School Diploma (Grades 9-12)

The student must earn a total of twenty-four (24) units of credit as follows:

<u>Subject Area</u>	<u>Units</u>
English/Language Arts	4.0
Mathematics	4.0
Science	3.0
U.S. History and Constitution	1.0
Economics	0.5
U.S. Government	0.5
Other Social Studies course(s)	1.0

Physical Education or Junior ROTC	1.0
Computer Science (including keyboarding)	1.0
Foreign Language or Career and Technology Education	1.0
Electives	7.0
TOTAL	24.0

Graduation

1. Students must successfully complete all state diploma requirements.
2. Students must clear all fines and debts that include graduation fees.
3. Students' final transcripts will not be sent out to any college or university if they owe an outstanding balance.

Richland County School District One uses the following marking system based on the South Carolina Uniform Grading Policy as required by state law:

Letter Grade	S.C. Uniform Grading Scale
A	90-100
B	80-89
C	70-79
D	60-69
F	59 or below

The district issues progress reports every nine weeks. That calendar is also available on the district's website. Final grades on the progress report are official and remain in the student's permanent record.

RICHLAND COUNTY SCHOOL DISTRICT ONE

Redo/Retake Plan

Richland County School District is implementing a Redo/Retake Plan as a strategy to help ensure **mastery learning** for students. Nationwide, educators are continuously looking for methods to incorporate into the classroom which would increase opportunities for students to master content/skills in order to be successful in school. The practice of allowing students to retake assessments, after receiving additional tutoring or instructional support, gives some students additional time to learn as well as deepens their understanding of concepts. **Redo/Retake Plan** guidelines have been developed to ensure consistent implementation across the district. These guidelines include specific assessments that students will be given an opportunity to redo/retake.

Assessments **covered** include the following:

- weekly assessments
- classroom tests/quizzes
- class projects

Assessments **not covered** include the following:

- homework
- daily classwork
- late work
- nine-week exams
- final exams

Look at the Redo/Retake Plan on the Richland County School District One website for general guidelines and student procedures.

SOUTH CAROLINA UNIFORM GRADING POLICY/SCALE

All report cards and transcripts will use numerical grades for courses carrying Carnegie Units. The following is the breakdown for letter grades and weighting of grades for specific courses.

10 Point Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.00	5.500	6.000
99	A	4.90	5.400	5.900
98	A	4.80	5.300	5.800
97	A	4.70	5.200	5.700
96	A	4.60	5.100	5.600
95	A	4.50	5.000	5.500
94	A	4.40	4.900	5.400
93	A	4.30	4.800	5.300
92	A	4.20	4.700	5.200
91	A	4.10	4.600	5.100
90	A	4.00	4.500	5.000
89	B	3.90	4.400	4.900
88	B	3.80	4.300	4.800
87	B	3.70	4.200	4.700
86	B	3.60	4.100	4.600
85	B	3.50	4.000	4.500
84	B	3.40	3.900	4.400
83	B	3.30	3.800	4.300
82	B	3.20	3.700	4.200
81	B	3.10	3.600	4.100
80	B	3.00	3.500	4.000
79	C	2.90	3.400	3.900
78	C	2.80	3.300	3.800
77	C	2.70	3.200	3.700
76	C	2.60	3.100	3.600
75	C	2.50	3.000	3.500
74	C	2.40	2.900	3.400
73	C	2.30	2.800	3.300
72	C	2.20	2.700	3.200
71	C	2.10	2.600	3.100
70	C	2.00	2.500	3.000
69	D	1.90	2.400	2.900
68	D	1.80	2.300	2.800
67	D	1.70	2.200	2.700
66	D	1.60	2.100	2.600
65	D	1.50	2.000	2.500
64	D	1.40	1.900	2.400
63	D	1.30	1.800	2.300
62	D	1.20	1.700	2.200
61	D	1.10	1.600	2.100
60	D	1.00	1.500	2.000
59	F	0.90	1.400	1.900
58	F	0.80	1.300	1.800
57	F	0.70	1.200	1.700
56	F	0.60	1.100	1.600
55	F	0.50	1.000	1.500
54	F	0.40	0.900	1.400
53	F	0.30	0.800	1.300
52	F	0.20	0.700	1.200
51	F	0.10	0.600	1.100

GRADE CLASSIFICATION

Grade classification is determined only at the beginning of the school year. To comply with state law and ensure continuous and appropriate progress through Grades 9-12, the Richland County School District One Board of Commissioners has established Administrative Rule IKE-R attached to the district Promotion and Retention Policy. Students are promoted or retained in grade classification based on these criteria:

GRADE 9

Grade classification as a ninth-grade student is determined by the eighth-grade promotion standards.

GRADE 10

Grade classification as a tenth-grade student requires the completion of six units including

English 1	(1 unit)
Mathematics	(1 unit)
Additional Credits	(4 units)

GRADE 11

Grade classification as an eleventh-grade student requires the completion of twelve units including

English 1 and 2	(2 units)
Mathematics	(2 units)
Science	(1 unit)
Social Studies	(1 unit)
Additional Credits	(6 units)

GRADE 12

Grade classification as a twelfth-grade student requires the completion of eighteen units including

English 1, 2, and 3	(3 units)
Mathematics	(3 units)
Science	(2 units)
Social Studies	(2 units)
Additional Credits	(8 units)

If a student has sixteen units and is enrolled in coursework that would allow him/her to complete the twenty-four units needed for a South Carolina High School Diploma within the school year, the student will be eligible to participate in senior activities and events. However, participating in senior activities and events is not a guarantee that graduation requirements will be successfully met.

SENIOR FEES

Senior fees at Dreher High School are due in January. After January, there is a one-time late fee of \$10.00. Senior fees pay for cap, gown, tassel, diploma cover, senior class tee shirt, senior day picnic, senior night reception, and other associated costs.

COUNSELING DEPARTMENT

The counseling department offers a variety of services that will help guide students in a direction that will benefit them in their present and future endeavors. The counseling department provides academic advising, including scheduling and course selection; information about careers, financial aid, and scholarships; advising on personal concerns, academic and career testing; report cards; career planning, and many other services as necessary. Responsibilities are divided as follows:

Department Chair-Kevin Kirkley

Counselor Assignments:

9th Grade - Nicole Hill - nicole.hill@richlandone.org

10th-12th Grades (Last Names A-G) - LaToya Reese - latoya.reese@richlandone.org

10th-12th Grades (Last Names H-O) - Kimberly Brantley - kimberly.brantley@richlandone.org

10th-12th Grades (Last Names P-Z) - April Finley - april.finley@richlandone.org

11th-12th Grade AP Capstone Students - Kevin Kirkley - kevin.kirkley@richlandone.org

Additional Staff:

Registrar - Quenna Smith - quenna.smith@richlandone.org

Records Clerk – Nancy Griffin – nancy.griffin@richlandone.org

Jobs for America’s Graduates Specialist - Christopher Allen - christopher.allen@richlandone.org

PARENT CONFERENCES

Parents with concerns that require the input and advisement of faculty and staff may contact the school to request a conference. If the issue involves an academic problem or a class, the parent should contact the teacher(s) first. If possible, a phone conference is recommended; however, when several teachers must be involved, conferences will be set up by the school counseling office.

SAT Test Dates

August 23, 2025

September 13, 2025

October 4, 2025

November 8, 2025

December 6, 2025

March 14, 2026

May 2, 2026

June 6, 2026

ACT Test Dates

September 6, 2025

October 18, 2025

December 13, 2025

February 14, 2026

April 11, 2026

June 13, 2026

July 11, 2026

ADVANCED PLACEMENT (AP) AT DREHER/AP CAPSTONE DIPLOMA

Advanced Placement (AP) courses are college-level courses offered in high school. Courses reflect the content taught in top introductory college courses and utilize curricula developed by the College Board. Students take AP Exams at the end of the courses to measure their mastery of college-level work. These exams are given in May. Possible scores on the exams range from 1 to 5. Exams contain multiple-choice and free-response questions. A score of 3 or higher on AP exams is generally considered “passing” and can earn a student college credit and/or placement into higher-level college coursework.

Dreher has been selected by the College Board Advanced Placement Program to implement AP Capstone, a new, nationally recognized diploma program designed for students eager to develop their academic research and inquiry skills, as well as engage in an in-depth exploration of academic content. The AP Capstone program involves two new AP courses, AP Seminar and AP Research.

The first of the two courses, AP Seminar, is open to students in grades 10 or 11. The AP Seminar course will help students to develop academic research and critical thinking skills by having students read articles, advanced research studies, and foundational philosophical texts. Students will complete a team project and presentation, an individual research-based essay and presentation, and an end-of-course exam. These assessments will allow them to put the research skills they have learned into practice.

AP Research is the second course in the sequence. In AP Research, students will conduct a yearlong research-based investigation on a topic of personal interest. The investigation will result in an academic thesis paper (approximately 5,000 words) as well as a public presentation and defense.

Students who complete these two classes and any four additional AP courses successfully (passing all six AP exams) will be eligible to earn the AP Capstone Diploma, a nationally recognized credential awarded by the College Board.

If you have questions about AP coursework, please see your school counselor.

AP + PLTW at DREHER

In addition to our strong AP Program, Dreher is fortunate to be able to offer an engineering program to its students. Dreher offers 5 engineering courses with a curriculum developed by the nationally recognized **Project Lead the Way (PLTW)** program. These courses are Introduction to Engineering, Principles of Engineering, Digital Electronics, Civil Engineering/ Architecture, and Aerospace Engineering. Students can earn a special AP+PLTW recognition by completing a minimum of three courses and passing the corresponding exams:

- 1 AP Science or Math course
- 1 PLTW Engineering Course
- 1 Additional Course-either AP Science or Math or PLT

HONOR GRADUATES

Students with outstanding academic performance will be recognized as honor graduates with one of the following accolades:

Valedictorian – The student(s) of the graduating class with the highest-grade Point Average (GPA).

Salutatorian – The student(s) of the graduating class with the second-highest Grade Point Average (GPA).

In a case of more than one student having the highest or second-highest grade point average, multiple valedictorians or salutatorians may be declared, and no attempt will be made to break ties. If there are multiple valedictorians, commencement speeches will be given by the valedictorians.

ACADEMIC ALL-STARS

This program recognizes high school seniors in the district who have achieved academic excellence. To qualify as an Academic All-Star, students must be ranked in the top ten percent of their high school's senior class and have at least a 3.5 grade-point average (GPA). All honorees must be candidates for graduation in the spring of their junior year. Students who are ranked in the top ten percent of their senior class but do not have at least a 3.5 GPA are ineligible. No grade below a "C" will be accepted. Selection is made based upon the student's academic standing at the end of the first semester of their senior year.

HIGH SCHOOL SCHOLARS

Any rising ninth or tenth-grade student who has the ability and desire for excellence in academics and to contribute meaningfully to school may apply. To earn a special diploma, a 4.0-grade point average (GPA) in HW, AW, IW, or EW courses must be maintained throughout their High School experience. No grade below a "C" will be accepted. When computing the GPA for High School Scholars, HW, AW, IW, or EW will be given the same weight towards the 20-unit requirement (4 English, 4 Math, 4 Science, 4 Social Studies, and 3 World Languages). One unit of PE/ROTC and ten units of electives is also required. Students must also earn eight points (minimum) for extracurricular activities. These points may be earned through school activities, sports, or community service. If students participate in some activities not included in the point system, they have the right to present them to the Counselor to determine whether these activities can count towards the extracurricular requirements. The activities that are submitted for extracurricular points should be verified by the appropriate sponsor, instructor, coach, etc., and turned in to the school's HSS contact person by March 1 of each year. Seniors must turn in their extracurricular points no later than the end of the first semester of their senior year. All High School Scholars are automatically named Academic All-Stars.

HONORS COURSES

Honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the particular content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision making, and inductive and deductive reasoning.

Honors courses may be offered in English, mathematics, science, and social studies. Honors weighting is one half of a quality point (.5) higher in weighting than college preparatory (CP) courses. Honors weighting may be designated in other content areas for the third and fourth level of the courses, provided that the courses meet the standard criteria for an honor level course. Honors weighting may not be designated in any physical education courses

DUAL CREDIT COURSES

Dual credit courses that are taken at the school where the student is enrolled or at postsecondary institution are those courses for which the student has been granted permission by his or her home school and approved by the district to earn both Carnegie units and college credit for those particular courses. One quality point is added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees or to associate degrees offered by accredited institutions (see State Board of Education Regulation 43- 234, Defined Program, Grades 9-12, and Regulation 43-259, Graduation Requirements).

END-OF-COURSE EXAMINATION PROGRAM (EOCEP) COURSES

The End of Course Examination Program (EOCEP) is a statewide assessment program for gateway courses awarding units of credit in English/language arts, mathematics, science, and social studies. The State of South Carolina mandates an end-of-course examination after completion of Algebra 1/Intermediate Algebra, Biology 1, English 2, U. S. History and Constitution. EOCEP examination scores count twenty percent in the calculation of the student's final grade in gateway courses. Students will be allowed to take the examination only once, at the end of the regular course duration and not at the end of an extended period granted through the credit recovery option. Students who repeat the course must be treated as though they are taking the course for the first time, and all requirements will apply.

PHYSICAL ACTIVITY BREAKS

Students will be given opportunities to participate in physical activity during the school day through Physical Education classes, daily recess periods for elementary school students, physical activity breaks and the integration of physical activity into the academic curriculum

VIRTUALSC

VirtualSC is a free state-sponsored online program serving students currently attending public, private and home schools in grades 7-12 and Adult Education Programs. VirtualSC offers rigorous online courses aligned to state standards that are developed and taught by Highly Qualified, SC licensed teachers. VirtualSC partners with schools to provide an individualized online learning solution for students on the path to high school graduation. Students should contact their school counselor for an information packet and then visit <http://ed.sc.gov/>.

CREDIT RECOVERY OPTION

Credit Recovery is an option for schools to implement in order to better assist students who are at risk of failing to graduate due to course failure. The purpose of this program is to offer an opportunity for motivated students to recover lost credit by using an alternative instructional model. Credit Recovery is for students who have met the seat time requirement (120 hours for 1 unit and 60 hours for ½ unit) and earned a final grade of 51-59. Students who did not meet the seat time requirement, earned a “**Withdrew Failing**” or earned a final grade below 51 are not eligible for Credit Recovery. There are specific guidelines for participation in the Credit Recovery courses. Please seek assistance from your school counselor for additional information on credit recovery options.

THE TUTORING CENTER

The Tutoring Center opens before school each day and stays open throughout the day. Students may visit before school and during either lunch period and can stay after school every day except for Friday. Seniors often visit during their morning or afternoon release periods. Some teachers arrange to send students during class time to make up quizzes or tests.

The Tutoring Center is a place where students can start or finish homework, do research, get help with college and scholarship applications and essays, and prepare for standardized testing. All types of students visit the Center - AP students, honor students, and students who struggle – and everyone is welcome. Visit **Ms. Maureen McConaghy Thunell** in Media Center lab 2 or email her at <mailto:maureen.mcconagy@richlandone.org> to set up a tutoring session.

EDGENUITY/ E2020

Edgenuity provides an online learning environment to support online and blended instruction. This new learning engages students with multimedia content and relevant, real-world assignments. E2020 can be used for credit recovery and accrual. The administrator in charge of Edgenuity/E2020 is **Assistant Principal, Cindy Jowers**.

STUDENT DRESS CODE

Dress Code Philosophy

Dreher High School's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

Our values are:

- All students should be able to dress comfortably for school and engaged in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal “distractions” without regulating individual students’ clothing/self-expression.
- Student dress code enforcement should be consistent, but not result in unnecessary barriers to school attendance.
- School staff should be trained and able to use trauma-informed approaches to explain the dress code and to address code violations.
- Teachers should be allowed to focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

- Maintain a safe and orderly learning environment.
- Allow students to wear comfortable clothing to school.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow student to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing of accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing and accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal contact or activities.
- Prevent students from wearing clothing that interrupts the operation of the school by disrupting the educational process.
- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, or absent, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equally within the school environment with regard to dress.

Dreher High School expects that all students will dress in a way that is appropriate for the school day or any school-sponsored event. Student dress choices should respect Richland One's intent to provide a

safe and orderly school environment as related to student dress (RCSD1 BOC Policy AR JICA-R) and that is inclusive of a diverse range of identities. The primary responsibility for a student’s attire resides with the student and their parents(s) or guardian(s). The school is responsible for seeing that student attire does not interfere with the health or safety of any student, that the student attire does not contribute to a hostile or intimidating atmosphere for any students, and that the dress code enforcement does not reinforce any stereotypes or group marginalization.

#1 – Basic Principle: Certain body parts must be always covered for all students.

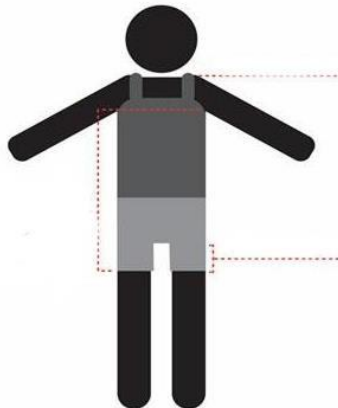
Clothes must be worn in a way such that genitals, buttocks, and breasts are fully covered with opaque fabric. All items listed in “must wear” and “may wear” categories below must meet this basic principle. Clothing must cover areas from one armpit across to the other armpit down to approximately midway on the upper thighs (see image).

#2 – Students MUST wear*, while following the basic principle above:

- A shirt with fabric in the front, back, and on the sides under the arms, AND
- Pants/jeans/leggings (for example: skirt, sweatpants, leggings, shorts, or a dress), AND
- Shoes.

**Courses that include attire as part of the curriculum (for example: NJROTC, arts performance, public speaking, job readiness, etc.) may include assignment/curriculum-specific dress requirements. Activity-specific shoes requirements are also permitted (for example: athletic shoes for PE).*

Must cover from one armpit across to the other armpit down to approximately midway on the upper thigh.



At a minimum, must have straps that are at least approximately two fingers wide.

Shorts, skirts, and dresses should be roughly half-way down the thigh. Flexibility will be given to certain body types.

#3 – Student MAY wear, AS LONG AS these items do not violate the basic principle above:

- Religious headwear as required by one’s faith.
- Fitted pants, including opaque leggings and skinny jeans.
- Ripped jean, as long as underwear and buttocks are not exposed and any rips or holes occur beyond mid-thigh area.
- Tank tops, as long as the straps are approximately two fingers wide.
- Athletic attire.
- Hoodie sweatshirts, as long as the hood IS NOT worn in the building.

#4 – Students MAY NOT wear:

- Violent language or images.
- Images or language depicting/suggesting drugs, alcohol, vaping or paraphernalia, gang-related images/statements (or illegal item or activity).
- Hate speech, profanity, pornography.
- Images of language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments (visible bra straps are allowed with tank tops and spaghetti strap tops).
- Hats, head stockings, scarves/kerchiefs and sunglasses are not to be worn in school buildings (unless necessitated by a health condition or religious requirement).
- Accessories that could be dangerous or could be used as a weapon (chains, hooks, etc.)
- Any item that obscures the face or ears (except as a religious observance). Hats and hoods may ONLY be worn outside and are NOT ALLOWED to be worn in the building.

#5 – Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below.

- Students will only be removed from spaces, hallways, or classrooms as a result of an extreme dress code violation as outlined in Section 1 and 4 above. Students in simple violation of Section 1 and/or 4 will be provided three options to be dressed more to code during the school day by the teacher within the first 5-10 minutes of the class period:
 - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
 - Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day. A “student closet” will be maintained in the ISS Classroom. Laminated passes for each teacher will be created in the event a student needs to report to ISS to acquire appropriate clothing.
 - If necessary, the students’ parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. Shaming could include, but is not limited to:
 - Kneeling or bending over to check attire fit.
 - The measuring of clothing (strap width, skirt length)
 - Asking students to account/explain their attire in the classroom or hallways in front of others.
 - Calling out students publicly for apparent dress code violations in a manner that could be perceived as embarrassing to the student.
 - Accusing students publicly of “distracting” other students with their clothing.

- Dress code violations as outlined in Section 1 or 4 will be documented in ABE by staff members if repeated incidences of noncompliance with the code occurs, administrators reserve the right to apply formal discipline, including but not limited to: 1) parent phone call, 2) detention, 3) in-school suspension, 4) out-of-school suspension.
- Administration reserves the right to have the final say with regards to the interpretation of the dress code and whether a student is truly in violation. If something isn't blatantly inappropriate, our goal is to keep children in their classrooms and avoid unnecessary referrals. However, a safe and orderly learning environment must be maintained at all times.
For further details, see **Policy ARJICA-R Student Dress Code**

STUDENT ID POLICY

In order to reduce students' time out of class and activity in the hallway, your teacher will issue temporary IDs. If you report to **any** class without an ID, one will be provided in the classroom. A log will be kept and a referral will be sent to administration once the 3rd. ID is issued.

If you have lost an ID, you will be allowed to report to the Media Center before school, during lunch, Homeroom or after school to receive a replacement. You will be charged \$5.00, or your account will be billed for the replacement. Students are responsible for the time in which it takes to receive a replacement. Violations will accrue until a replacement is received.

ID violations:

- 1st. Warning and parent contact.
- 2nd. Warning and parent contact.
- 3rd. A referral will be entered in ABE and sent to the grade-level Administrator.
- 4th – 8th. A referral will be entered in ABE and sent to the grade-level Administrator.

Actions:

- 1st & 2nd. Warnings.
- 3rd – 4th. Referral, Thursday ASD and parental contact.
- 5th. Referral, 1 day ISS and mandatory parent conference.
- 6th – 8th. Referral, ISS or OSS, mandatory conference per occurrence, referral to Guidance and/or Social Worker, and a behavioral plan.

*****If you receive a temporary ID, KEEP IT ON FOR THE REMAINDER OF THE DAY!**

*****Consequences will progress accordingly.**

SEARCHES AND SEIZURES

The South Carolina Code of Laws states that any person entering the premises of any school property in the state is deemed to have consented to a reasonable search of his person and effects. Searches are conducted by school administrators or officials with or without probable cause.

Notwithstanding any other provision of law, school administrators and officials may conduct searches on school property of lockers, desks, vehicles, and personal belongings such as purses, book bags, wallets, and satchels with or without probable cause.

Notwithstanding any other provision of law, school principals or their designees may conduct reasonable searches of the person and property of visitors on school premises.

Note: The authority for such actions are in Sections 59-63-1110, 59-63-1120 and 59-63-1130 of the South Carolina Code of Laws. **Refer to Richland County School District One Board Policy JIH Student Questioning, Searches and Arrests.**

NON-STUDENTS ON GROUNDS

The principal or a designee is empowered to take appropriate action against non-students who trespass on school grounds. Such action will include the right to call in law enforcement authorities and issue trespass notices or orders. **The authority for such action is in Section 16-17-420 of the South Carolina Code of Laws.**

SOUTH CAROLINA SAFE SCHOOL CLIMATE ACT

The South Carolina Safe Schools Act of 1990 makes it a criminal offense to distribute a controlled substance while in or on or within a radius of one-half mile of grounds of a public school. The penalty is up to \$10,000 fine or 10 years imprisonment or both. The penalty is greater if the substance involved in crack cocaine. The penalty for purchase is less. Carrying a weapon on school property is a felony that carries a \$3,000 fine and a maximum prison term of five years.

The new law mandates that all offenses be placed in a student's permanent record and notice be sent to all teachers who deal with the student. Penalties for aggravated assault and battery are much harsher. Threatening a public official, a teacher, or principal now carries a fine of \$5,000 or five years or both. Threatening a public employee, which means any other staff member who works for the District, carries a fine of \$500 or 30 days or both.

HARASSMENT, INTIMIDATION OR BULLYING

The purpose is to establish the basic structure for maintaining a safe, positive environment for students and staff that is free from harassment, intimidation or bullying. The board prohibits acts of harassment, intimidation or bullying of a student by students staff and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student. For purposes of this policy, harassment, intimidation or bullying is defined as a gesture, electronic communication, or a written, verbal, physical or sexual act reasonably perceived to have the effect of any of the following:

- Harming a student physically or emotionally or damaging a student's property or placing a student in reasonable fear of personal harm or property damage.
- Insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school.
- Demonstrates motivation by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression or a mental, physical or sensory disability or by any other distinguishing characteristic.

Any student who feels he/she has been subjected to harassment, intimidation or bullying is encouraged to file a complaint.

Refer to the Richland County School District One Board Policy JICFAA Harassment, Intimidation or Bullying

LOCKERS

Student lockers can be checked out for a rental fee of \$5.00 for the school year. Students who have lockers may go to their lockers before school, between classes, and after school.

The student is responsible for all contents in their locker. Students may not share lockers or have anything illegal in their lockers. All lockers are the property of the Richland County School District One. School officials may conduct searches of lockers in accordance with publicized administrative rules. Students can check out lockers from **Assistant Principal, Dr. Carl Georgie**.

TEXTBOOKS

Once textbooks have been issued to a student, they become the responsibility of the student to protect and maintain. If damage or loss occurs, the student is expected to pay for the damage or loss and for replacement. Students may not store their textbooks in classrooms. Neither teachers nor the school can assume responsibility for textbooks left in classrooms or elsewhere on the school campus. The administrator in charge of textbooks is **Assistant Principal, Mr. Jacob Baxter**.

DIGITAL LEARNING ENVIRONMENT

Richland County School District One launched the Digital Learning Environment (DLE) initiative to enhance the transformation of teaching and learning academic achievement for all students. The DLE is designed to provide teachers with the resources necessary to both innovate and differentiate instruction according to the needs of all students. This initiative was designed to get students engaged, educate, and empower them to increase their academic achievements. Each student is required to pay a \$30.00 insurance fee per school year. The fee covers potential loss, theft, or damage to the device. Students turn in the devices, which are the property of Richland One, at the end of the school year. The administrator in charge of Laptops is **Assistant Principal, Dr. Carl Georgie**.

CELL PHONE USAGE

The use of cell phones is prohibited in the hallways and classrooms. Students cannot use Cell phones during the school day or classroom, which will result in disciplinary actions. Students should not have earplugs or headphones on during class time or in the hallway.

SOCIAL MEDIA

Richland County School District One respects the rights of its students to use social media and networking sites, message boards and forums, as well as personal websites and blogs, but it is important that a student's personal use of these sites does not damage the student's reputation or the reputation of other students or staff, pose a threat to their safety or the safety of others, and /or lead to criminal prosecution. Students should refrain from using social media to commit bullying, to post illegal activity or threatening messages, or to cheat or plagiarize. Students also should avoid posting confidential information. Parents and students should note that any such acts may lead to disciplinary action. Parents

are strongly encouraged to monitor their children’s internet presence closely, and parents should understand that students are ultimately responsible for any statements disseminated from their individual social media accounts.

Richland County School District One Student Code of Conduct book

INTERNET ACCESS

Students may use the Internet for educational purposes. Students may not go online and use chat rooms or email except for Richland One-issued email accounts. The Internet should be used as an educational resource supporting students’ curricular, educational, and personal growth needs. Inappropriate use of the Internet or the computer network can result in loss of privileges. Student Internet usage is governed by **Richland County School One Board of School Commissioners Policy and the Student Code of Conduct.**

ACCEPTABLE USE AND POLICY

Guidelines Richland School District One is pleased to be able to offer internet access for students. Our goal for offering these resources is to enhance the educational experience of our students by granting them access to worldwide information in text and media form. If properly used, learning will be stimulated. Students are expected to abide by the accepted rules of network etiquette. Etiquette rules include, but are not limited to the following: students must be polite and not use abusive language to others; swearing, use of vulgarity or inappropriate language is not allowed; the network must not be used in any manner that would cause disruption of the use of the network by others. This policy is designed to help students enhance their educational experience and foster a community of learners to excel in their educational endeavors.

MEDIA CENTER

The role of the library media center shall be to enhance the instructional program at the school level by providing support and access to a wide range of materials, resources, and services that help the learning community become independent, information-literate learners.

Students may come in before school, during lunch, and after school without a pass. During class time, students must have a library pass to visit the media center without a teacher. We do not allow food, but bottled water is fine. Students may check out up to four books at a time, printing for school is free, and database and library passwords are available from the Librarians. Please use an inside voice and kindness in the media center!

MEDIA CENTER STAFF

Elizabeth Jenkins, Media Specialist

TBA- Media Assistant

Jeffrey Vaughn, Information Technology

MEDIA CENTER MISSION STATEMENT

Our Library Media Center's mission is to support teachers and the curriculum by providing text and technology resources, and to support students as they learn to become lifelong readers and researchers.

Dreher High School strongly encourages all students to participate in extracurricular or co-curricular activities. Students should contact the sponsor to find out about qualifications and dues. The administrator in charge of student activities is **Assistant Principal, Mr. Carroll Kelley III.**

2025-2026 Clubs	
Club Name	Sponsor
Art Club	Pfrommer
Brass & Wind Ensemble	Dr. Chris Lee
Chinese Club	Yuan
Club Teach	Powell
Community Garden Club	Smith
Diversity Club	Hazlett
Dreher Spirit Club	Knight & Powell
eSports Gaming Club	Hazlett
Fellowship of Christian Athletes	TBD
Football Club	Coach Jenkins
French Club	Howard
French National Honor Society	Howard
Future Business Leaders of America	Brooks & Peay
Future Farmers of America	Coach Sandifer
Guitar Leadership Council	Broughton
Improv Theatre Team	Pennyway
Key Club	TBD
Kindness Club	Maureen Thunell
Mock Trial	Cox
National Art Honor Society	Pfrommer
National Honor Society	Schriro
National Honor Society for Dance Arts	Lee
Recycling Club	TBD
Show Choir	Brown
Straight Talk	Mesimer
Student Ambassadors	Schriro
Student Athletic Advisory Council	Coach Jarvis
Student Council	Finley
Wrestling Club	Coach Sandifer
Youth & Government	TBD

ATHLETIC BOOSTER CLUB

The Dreher High School Athletic Booster Club supports all Dreher athletic teams and band members through membership fees and by raising funds to help provide equipment, gear, supplies, and awards throughout the year. **Assistant Athletic Director: AJ Caldwell**

Athletic Director: Daryl Jarvis daryl.jarvis@richlandone.org

SPORTS	HEAD COACHES
Football	Corey Jenkins coachjenk9@gmail.com
Volleyball	Christen Bragg braggchristen@gmail.com
Cross Country Girls	Jeri Katherine Sipes jerikatherine@gmail.com
Cross Country Boys	Timothy Supplee Timothy.supplee@richlandone.org
Girls Tennis	Laura Richardson laurarich@gmail.com
Boys Tennis	Joseph Yi jyi@firstprescolumbia.org
Cheerleading	Ebony George ebony.george@richlandone.org
Swimming	Ashleigh Gould ashkg@icloud.com
Girls Basketball	Kristin Fortenberry kristendickerson23@gmail.com
Boys Basketball	AJ Cadwell adolph.cadwell@richland.org
Wrestling	Jason Sandifer Jason.sandifer@richlandone.org
Softball	Ashley Roof Ashley.roof@richlandone.org
Boys Track	William Bloch william.bloch@richlandone.org
Girls Track	Calvin Harrison Calvin.harrison@richlandone.org
Boys Soccer	Byron Quinatoa bryonquinatoa@gmail.com
Girls Soccer	Sydney Vandlandingham lovelacesydney12@gmail.com
Boys Golf	Peter Rowe peter@r4rowe.com
Girls Golf	David Terrell dterrell@ggmortgage.com
Baseball	Terrence Smalls taesmall7@yahoo.com
Strength & Conditioning	Tyler Gasvoda tgasvoda5@gmail.com
Athletic Trainer	Michaiah Wilson michaiah.wilson@prismahealth.org
Athletic Trainer	Jefferey Lake Jeffrey.lake@prismahealth.org

INTERSCHOLASTIC ACTIVITIES

Interscholastic Competitive (Co-Curricular) activities are school sponsored activities that result in the presentation of a rating, trophy, or award. Visual and performing arts students participating in graded experiences outside of class are not included. A student must not have received a high school diploma. If a student turns nineteen years of age before July 1 of the upcoming school year he/she is not eligible.

Specific requirements for academic eligibility are as follows:

1. To participate in interscholastic activities a student in grades six through twelve must have a 2.00 Grade Point Average (GPA/70) in all courses in which the student was enrolled in the proceeding semester.
2. Students must satisfy eligibility requirements in the semester preceding participation.
 - a. First semester eligibility is determined by using the final grades earned during the previous year.
 - b. Credits earned in a summer school approved by the South Carolina Department of Education may apply to first semester eligibility. A maximum of two courses per year may be used.
 - c. Second semester eligibility is determined by using the semester grade for courses taken during the first semester.
3. Special Education students:
 - a. A student identified as special needs and being served in a non-diploma program shall be considered eligible for participation in interscholastic activities if he/she is successfully meeting the requirements of his/her Individual Evaluation Plan (IEP).
 - b. Students identified as special needs and being served in a program leading to a state high school diploma must meet all eligibility requirements previously stated for participation in interscholastic activities.
4. Terms defined:
 - a. Course — any approved course of instruction in the secondary curriculum, required or elective, for which one unit of credit or its equivalent is awarded on a yearly basis or one-half unit of credit or its equivalent is awarded on a semester basis. If more than one unit of credit is awarded on a yearly basis in a particular course, this subject shall count as more than one course.
 - b. Academic Course — those courses of instruction for which credit toward high school graduation is given. These may include required courses or approved electives.
 - c. Required Courses — courses specifically mandated for a high school diploma. Credit courses used for eligibility purposes must be courses that are applicable as credit toward a South Carolina High School Diploma.

DREHER HIGH SCHOOL- School Improvement Council-(SIC)

The SIC is a broad-based body intended to advise the principal and school, and is focused on helping to achieve school improvement. In South Carolina, a School Improvement Council is an advisory council to the principal and school on issues related to school improvement. By law, every K-12 public school in South Carolina must have an SIC that is made up of parent, teacher, student (grades 9-12), and community member representatives.

DREHER HIGH SCHOOL-Parent Teacher Organization (PTO)

The purpose of the PTO is to enhance and support the educational experience at Dreher High School, to develop a closer connection between school and home by encouraging parental involvement, and to improve the environment at Dreher High School through volunteer and financial support.

HEALTH ROOM

The health room is located on the first floor in Room 104. The school nurse for Dreher High is **Kimeka Jackson**. She is available for any student who feels ill or is injured during the school day. In such cases, the student must ask the teacher for a pass and report directly to the Health Room for help. Under no circumstances should a student leave a classroom or an assigned area without a pass or leave the building without permission from the nurse. If it becomes necessary to send a student home or elsewhere for medical attention, the student's parent will be contacted and should be prepared to provide transportation.

Prescription medications taken during school must have a written statement from the physician. All prescription medications **MUST** be brought to school in the original prescription container. All prescription medication and over-the-counter medication must be kept in the Health Office. Students are not permitted to carry medications of any kind in school. ***Special exception:** Students who have asthma and use oral inhalers should consult the school nurse for permission to carry medication.

CHRONIC ILLNESS

Students who suffer from chronic illnesses or medical conditions that are being treated by a doctor should provide a physician's note at the beginning of each school year, advising the school of the student's condition (i.e., asthma, diabetes, etc.). The note will be placed in the student's attendance file.

MEDICATION

School personnel will not issue any medication to students. If it is necessary for a student to take any form of medication including aspirin and other over-the-counter medications at school, a signed note from a parent must be given to the nurse who will store medication during the school day. The parent/guardian should contact the school nurse to fill out the proper form for medication to be given.

TOBACCO POSSESSION AND USE

Students may not use or possess tobacco products or tobacco paraphernalia while on school grounds, in the school buildings, on buses, or during any other time that the student is under the direct administrative jurisdiction of the school whether on or off the school grounds. When these products are found in a student's vehicle, the student/driver is responsible. Principals/directors will discipline any student who violates this policy in accordance with the **Student Code of Conduct Handbook**.

EMERGENCY PROCEDURES

(CAMPUS IS ON LOCKDOWN WHEN ANY EMERGENCY DRILL OR EVENT OCCURS. THIS MEANS THAT NO ONE LEAVES OR ENTERS CAMPUS. TEACHERS WHO DO NOT HAVE A CLASS MUST REMAIN TO ASSIST.)

FIRE DRILL PROCEDURES

South Carolina Law requires that each school hold a fire drill during the first two weeks of school. Our drills are usually done with the alarm followed by an announcement over the intercom system. If you do not have a speaker in your room, please make arrangements with someone next door to alert your class when a drill is announced.

Prior to any drills or alarms, the teacher must give instructions in every class so that students will know which way to go to get safely out of the building. Be sure that they know which stairs to use, how to get there, and what their destination is. They should also know expectations for behavior: staying calm, moving quickly, helping each other, staying together, and being quiet at the destination. Teachers should instruct students to locate the teacher of the next block class to the designated area when an evacuation occurs between classes.

All classrooms have Emergency Exit Directions by the door. After exiting the building as directed, all classes should move to the designated area as quickly as possible.

Have the students leave books, book bags, etc. in the room. They may take purses and other small personal belongings. Leave windows as they are.

The teacher should take his/her roll/grade book and lock the classroom door.

The teacher should be the last one out of the room and should follow students to the destination.

Once there, the teacher should check their grade book to make sure all students are accounted for. Administrators and monitors will password when students are to return to class. Announcements will also be made over the outside speakers.

When the "All Clear" is given, teachers should return to their classrooms and unlock the doors. Be sure students return in a timely manner and resume instruction as quickly as possible.

BUILDING EVACUATION ROUTES

THIRD FLOOR

- Rooms 310, 311, 312, 313, 314, 315, 316, and 318 stairwells by 318. Exit “Stairwell” to Adger Road and meet in the field beside Tennis Courts
- Rooms 300, 302, 304, 305, 306, 307, 308, 311, 320, 321, 322, 323, 324, 325, 326, 328 stairwell by 320. Exit the “stairwell” to Millwood Avenue, and meet at Tennis Courts

SECOND FLOOR

- Media Center, Rooms 204, 206, 207, use stairwell by 201 (Media Center). Exit to “main doors” Millwood Avenue, and meet at Tennis Courts
- Rooms 208, 209, 210, 211, 212, 214, 216, use stairwell by 216. Exit the “stairwell” to Adger Road and meet in the field beside Tennis Courts
- Rooms 219, 220,222, 221, 223, 225 use the stairwell by 225. Exit to Adger Road and meet in the field beside Tennis Courts
- Rooms 226, 228,229,230, 231, 232,234 use stairwell by 226. Exit the “stairwell” to Millwood Avenue, and meet in Tennis Courts
- Rooms 236, 238, 240, 242, 246 239, 241, 243, 247, 248, 249, 250, use the stairwell by 243 exits “door behind the stage” use the sidewalk to meet on the football field

FIRST FLOOR

- Main Office, Guidance, Health Room, Rooms Teacher Work Room (105), 120,122,124,125,126,127,128, use main entrance doors. Exit to Millwood Avenue, meet in Tennis Courts
- Rooms 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 121, Athletic Director, use the door by AD area. Exit to Adger Road and meet in field beside Tennis Courts
- Rooms 130,131,132,135, use doors to teachers and student parking lots meet on the football field
- Rooms 142,143,144, use door by 143 use sidewalk to meet on the football field
- Practice Gym and PE locker rooms, practice gym, door by the girls PE locker room. Exit to Adger Road meet in field beside Tennis Courts

- Wrestling room, use varsity locker rooms, rear door. Exit to Adger Road meet in field beside Tennis Courts
- Main gym, use the door at the side of the gym to the outdoor field area. Exit to Adger Road and meet in the field beside Tennis Courts
- Auditorium, use doors to outside and café at the sides and rear of the auditorium meet on the football field
- Cafeteria, use doors to Gym courtyard and music hall ramp and meet on the football field

ATTENDANCE MUST BE CHECKED WHEN YOU REACH YOUR EVACUATION LOCATION!!!!

Green card will be displayed to indicate everyone on your roster is accounted for, and ready for re-entry.

The yellow card is displayed if you need assistance.

A red card should be displayed if you have missing students.

Class Location Master List

Classes located on the Field

310, 311, 312, 313, 314, 315, 316, 318,
208, 209, 210, 211, 212, 214, 216, 219, 220,222, 221, 223, 225
109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 121
PE Classes

Classes on the Tennis Court

300, 302, 304, 305, 306, 307, 308, 311, 320, 321, 322, 323, 324, 325, 326, 328,
204, 206, 207, 226, 228,229,230, 231, 232,234
(105), 120,122,124,125,126,127,128

Classes on the Football Field

236, 238, 240, 242, 246 239, 241, 243, 247, 248, 249, 250
130,131,132,135, 142,143,144,
Cafeteria, Auditorium

Students must be quiet during emergency situations so that they can follow the instructions given by the teacher. Students must stay with their assigned group during any emergency drills.

EMERGENCY EXITS

Each room has an evacuation plan that leads to an exit. Review the plan with your class each month to prepare for drills. Be prepared to deviate.

All areas exiting the main entrance or front stairwell of the school should move inside the tennis court. The street in front of the campus should be clear for emergency vehicles. All areas exiting to the rear of the school should move inside the football stadium which should remain clear from the fire lane for emergency vehicles.

Fire Drill Duties for Administrative Personnel

Principal Dr. Lawrence J. Eberlin	Main Office / Outside - Communications
Jacob Baxter Monitor-Alvin Kelley	3rd Floor- Confirm “Clear” Proceed to Field beside tennis courts to verify signal cards and “All Clear” for re-entry.
Dr. Carl Georgie Monitor-Tamara Baxter	2nd Floor / Media Confirm “Clear” Proceed to Football Field to verify signal cards and “All Clear” for re-entry.
Ariel Asouzu	Main Lobby / Guidance - Confirm “clear” Proceed to tennis courts to verify signal cards and “All Clear” for re-entry.
Adolph Caldwell Jason Sandifer Daryl Jarvis	1st Floor Athletics- Confirm “Clear” Unlock back gates of Tennis courts for exit in the event students need to be relocated.
Commander Shelton Chief Harris	2nd Floor Athletics / JROTC- Confirm “clear”
1st Floor Monitor-Jarques Washington	1st Floor / Auditorium / Music Area- Confirm “Clear” Report to the electrical room. Confirm “Clear”
Carroll Kelley Cynthia Jowers	Main Office- Communications Assist with checking students with bags for re-entry.
Officer Rodney Cosby Officer Tyler Schrager	Front of School- Traffic Back of School-Traffic
TBD	(Backup Radio person) Proceed to the tennis courts to verify signal cards and “All Clear” for re-entry. Assist SSA with scanning students with bags for re-entry into the building.

The administrator in charge of Emergency Procedures is Assistant Principal, Mr. Carroll Kelley.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

INCLEMENT WEATHER PROCEDURES FOR RICHLAND ONE

There may be times during the school year when inclement weather will prompt a late start, early dismissal, or cancellation of school. Richland One has procedures in place to decide whether school and work schedules will be modified and to notify students, parents, district employees and community members as quickly as possible.

> Parents will receive automated phone calls and text messages from the district through the SchoolMessenger notification system. Announcements of school closings or delays also will be sent to local news media and posted on the district's website (www.richlandone.org) and Richland One TV (Spectrum cable channel 1303), as well as Facebook (facebook.com/richlandone), Twitter (twitter.com/richlandone) and the Richland One InfoPhone (231-7512). An alert notification also will be sent through the district's mobile app (download free from the App Store or Google Play). Parents are urged not to call the schools because doing so could hinder district emergency communications.

> Other school emergencies, such as power and heating/air-conditioning outages, also may result in delayed school starts, early dismissals, or cancellations. Similar notification procedures are followed at the district or school level, including notifying parents whether after-school programs, child-care programs, and athletics activities will proceed as scheduled.

> Under a two-hour delay, buses will pick up students two hours later than normal and school will start two hours later than normal; any exceptions and any other pertinent information will be announced.

Please note that state law requires students to receive 180 days of instruction. Days missed will have to be made up at some other time during the school year unless they are waived by the Board of School Commissioners or at the state level.

The decision of whether to cancel school, start late, or dismiss early during inclement weather conditions is seldom an easy one, but the safety of our students and employees will continue to be our most important consideration. Parents are urged to make arrangements in advance and establish an emergency plan for their children in the event that schools are closed, start late, or are dismissed early.

POWER SCHOOL PARENT PORTAL

The Parent Portal is an online portal accessible anywhere on the web. Parents can log in to see information about all of their children in one place: their grades, assignments, scores, attendance, schedules, and school bulletins. If you have one child in middle school and one in high school, you will see bulletins for both the middle school and high school.

Contact Ms.Elizabeth Jenkins (elizabeth.jenkins@richlandone.org) in the Media Center if you have lost the Parent Portal Access ID or Password mailed to you at the start of the year.

RETURNING STUDENT VERIFICATION

The Returning Student Enrollment Verification is an annual process for parents/guardians to provide the school with updated contact information. This process is done online through the PowerSchool Parent Portal. A link to the Parent Portal can be found on the District's website. You may also use the direct web address: <https://powerschool.richlandone.org/public/>.

Once you have logged into the PowerSchool Parent Portal, you can access enrollment verification in two ways:

1. Under Applications: Click on the “**Applications**” arrow. From the menu, click on “**Returning Student Enrollment form**” to open the form.
2. Under Navigation: Click on “**Returning Student Enrollment form**” under “**Navigation.**”

Please note that the link will not appear until enrollment verification opens in May. When logging in for the first time, families will need to agree to **InfoSnap**'s terms and conditions before they can begin the form. **InfoSnap** is the company that manages the online form. Some information will be pre-loaded for returning students. Please be sure to review the information to verify accuracy, update as necessary, and fill in any missing information.

COMMUNICATIONS

There are a variety of vehicles the school and the district use to communicate with students and their families.

- The main phone line into Dreher is 253-7000.
- Grades and attendance are accessible on [PowerSchool Parent Portal](#).
- The email address of each teacher, counselor and administrator is on the [Faculty and Staff Listing](#) on the Dreher website. Email is usually the preferred method of reaching a teacher.
- The administration uses an automated telephone system to advise parents when their child is absent from school.
- The school and the district also use automated telephone messaging systems to communicate important information. Dreher also may send emails or text messages with school-wide information.
- Dreher maintains a website (dreher.richlandone.org) and accounts on Twitter ([@dreherhigh](https://twitter.com/@dreherhigh)), Facebook (facebook.com/dreherhighschool), and Instagram (<https://www.instagram.com/dreherhighschool/>)
- The District maintains a website (www.richlandone.org), a Cable TV channel (ROTV-Spectrum cable channel 1303), and an information phone line (231-7512) as well as accounts on Facebook (facebook.com/richlandone), Twitter (twitter.com/richlandone), and Instagram (www.instagram.com/richland.one).
- The [Richland One mobile app](#) (especially valuable for emergency alerts) can be downloaded from the App Store or Google Play

Dreher 2025-26 Cell Phone & Electronic Device Procedures

To maximize instruction and student achievement, and in accordance with South Carolina's "Free to Focus" legislation, electronic device usage is not permitted on campus at Dreher High School during school hours. Device and accessories include, but are not limited to, the use of all electronic devices, smart watches, tablets, AirPods / earbuds, headphones, and gaming devices. Acceptable storage locations during the school day are backpacks, purses / pocketbooks, lockers, and cars. If students are found using any of the above electronic devices during school hours, the following procedures will be followed:

1. The student will be asked to power the device off and store it completely away and out of sight. Backpacks, purses / pocketbooks, etc. are acceptable storage locations.
2. If the student does not comply, the following procedures will be followed:
 - 1st Offense:** Teacher will confiscate the device for the remainder of the class period and document the offense in ABE notes.
 - 2nd Offense:** Teacher will confiscate the phone and turn it in to the Main Office. Student can pick up the device at the end of the school day. Teacher will document via ABE notes.
 - 3rd Offense:** Teacher will confiscate the phone and turn it in to the Main Office. A parent or guardian can pick up the device at the end of the school day. Teacher will document via ABE notes.
 - 4th Offense:** Teacher will confiscate the phone and turn it in to the Main Office. Teacher will submit a disciplinary referral to the appropriate administrator in ABE. A parent or guardian must conference with an administrator for the device to be returned. (Referral Code: 330—Phone Violation)
 - 5th Offense:** Teacher will confiscate the phone and turn it in to the Main Office. Teacher will submit a disciplinary referral to the appropriate administrator in ABE for all subsequent offenses. (Referral Code: 270—Refusal to Obey)
3. If a student refuses to comply with #1 (not properly storing the device away) and also refuses to turn the phone over to teacher / staff member when asked, the student will receive a disciplinary referral in ABE. (Referral Code: 270—Refusal to Obey)

Device Consequences:

- a. **5th Offense:** 1 half-day ISS
- b. **6th Offense:** 1 full-day ISS
- c. **7th Offense:** 2 full days ISS
- d. **8th Offense:** 1 full day OSS
- e. **9th Offense:** 2 full days OSS



DREHER BLUE DEVILS