

Stetleón Spanish 1 Syllabus

Spanish Classroom Expectations

This semester your child is participating in the Stetleón Spanish Institute Online Spanish Course. This course is offered in partnership with Panhandle ISD through TxVSN (Texas Virtual School Network) through TEA. All Stetleón Courses are TEA approved and taught by Texas Certified Teachers. Stetleón courses are designed for student success and the teachers work hand in hand with the district to ensure a successful outcome.

1. Course Material:

- Course Website: <https://stetleon.mrooms.net>
- Students will receive a username and password at the beginning of the school year
- Students will have access to a computer/Chromebook, headphones, a microphone, and internet during class.
- Students will need one spiral notebook for notes.
- **Note Taking:** Students should be watching Video Notes and writing good, quality notes in their Spanish journal/spiral notebook. Students are allowed to use their own handwritten notes on all assignments and tests.
- No textbooks will be required
- All student/teacher communication will be done through the Stetleón Course website.
- Taking pictures of any materials from the Stetleón course site is forbidden: **This action is considered a copyright violation and will not be tolerated.**

2. Weekly Folders:

This course is designed with weekly folders that open on Monday at 7:30 am and close on Friday at 4:30pm. All assignments must be completed by the deadline. Students will not be able to work beyond the current weekly folder. Students are provided with supplemental activities and extra credit, so they are actively engaged all week. Students will have assignments that will include checkpoints, quizzes, tests, listening, speaking, and cultural studies. Detailed instructions for all lessons, requirements, tutorials, and contact information will be provided on the Stetleón Spanish Institute Course Website.

3. Grades: Rolling Averages: Grades Are Ongoing:

Spanish classes are on a Rolling Average Grading System; this will look differently than the school's grading policy. Grades will accumulate throughout the duration of the semester with a final grade awarded at the end of each semester.

Student grades are updated weekly and sent to the school by the Stetleón online Spanish teacher. Overall course averages should be updated weekly in the school's parent portal by the classroom facilitator. The grades parents will see will be their child's current progress/**Rolling Average Grade**; parents will not see individual assignment or test grades in the school's parent portal. The Rolling Average 3wk and 6wk grade is used for UIL eligibility purposes. Students will take a semester test within the course that will be averaged as part of the course final grade average. A semester test will not show on the report card. The grades posted for each six weeks will not average together for the semester average.

Final grades for the course will be determined as follows based on a 0-100 grading scale:

- Weekly Checkpoints 15%
- Listening 10%
- Speaking 10%
- Quizzes 20%
- Tests 45%

4. Parent/Teacher Contact:

- **Teacher:** Audra Mittelstet Email: audra.mittelstet@stetleon.com or Phone Number: (text only) 844-235-4282
- **Please add this number to your contacts. You will receive text message updates about grades and incomplete work from your child's online Spanish teacher.
- Parents may request a phone call at any time by text or email.

5. Grade Access:

- Students can see their grades 24/7 by logging in to their course. Parents can log in to their child's account at any time to check their grades and current course average. Click on "My Courses" - "Grades". A detailed grade report can be provided to the parent upon request; please text or email the online Spanish teacher.

6. Instant Messaging:

- All students have direct access to their teacher through instant messaging in the course where students can communicate with their online Spanish teacher for help, communicate absences, or any other questions or concerns they may have about the class.
- Students or parents may request a live tutorial session at any time. The student can message the online Spanish through the course. The parent can text or email the online Spanish teacher.

7. Cell Phone Use:

- Cell phone use is strictly prohibited during class and TESTING.
- Phones should be kept out of sight, stored in a backpack, purse, or pocket.

8. Academic Integrity:

- Follow all testing procedures as instructed.
- Any form of cheating or plagiarism is not permitted.

9. Online Translators:

- Google translate or other translation sites are not permitted. If the student is on a translating site, the Stetleón teacher will be notified with the student's name and assignment name. The student will receive a zero and parents will be notified if it is a test.

10. Speaking Assignments:

- **DO NOT SKIP SPEAKING ASSIGNMENTS!**
- SPEAKING ASSIGNMENTS MUST BE COMPLETED IN THE CLASSROOM DURING CLASS TIME OR TUTORIALS. SPEAKING ASSIGNMENTS ARE DUE EVERY WEDNESDAY BY 3:30.

It will be very difficult for students to pass this class if students are not doing the speaking assignments.

11. Working at Home:

- Students may work from home if absent or if students know they are going to miss for a school activity. **Students should send a message to let the online teacher know why they are working from home.**
- All TESTS must be completed at school. **Students may not take a test at home.**

12. Absent Policy:

- Students need to communicate with the online teacher and let the online teacher know if the student is going to miss class.
- If the student has 2 or more excused absences during a week, the student will be given extra time to complete the folder. The teacher will confirm absences with the office. It is always better to finish on time, so the student does not get behind on the next folder.
- Extra-Curricular/School related Absences: **Students do NOT receive extra time if the student is gone for an extracurricular activity or a school related event.** The folder is still due by Friday at 4:30p.m.

***If students know they are going to be gone for a school event, they can send a message to the online teacher and request that the next folder be opened early.**

13. Testing Procedures for Stetleón Spanish Course:

Pre-Test Preparation

- Notes Policy: Students are allowed to use their own handwritten notes during tests.
- If a student does not have their notes, the facilitator will direct them to retrieve and complete the notes from the "Video Notes" section at the top of the course.
- Printed copies or other note sources are not permitted unless an accommodation is provided.
- Google translate or other translation sites are not permitted.
- Cell phone use is strictly prohibited during TESTING.
- Cell phones should be kept out of sight, stored in a backpack, purse, or pocket.

Starting the Test

- Login: Students log in to the Stetleón site using their credentials.
- Test Code Entry: The facilitator will enter the test code for students to access the specific test.

During the Test

- Notes Usage: Students are allowed to refer to their handwritten notes during the test.
- Monitoring: The facilitator will be walking around and actively monitoring that every student is working on the test and not opening other windows or sites.
- Students should remain silent and refrain from assisting each other during the test.
- The facilitator will provide help with technical issues but not with test content.

Logging Off

- End of Class Procedure: All students will log off the Stetleón site before leaving class.
- Save Progress: Student progress is automatically saved, and the student will resume the assignment/test where they left off the next class day

Resuming the Test

- Next Class Day: The facilitator will re-input the Test Code for students to access and resume their test.

These procedures ensure that students can effectively use their notes during tests and maintain continuity in their assessment process.

COURSE OBJECTIVES AND STUDENT LEARNING OUTCOMES:

Students shall develop the ability to communicate directly and effectively in Spanish. The course introduces the basic language skills of listening, speaking, reading, and writing comprehension. Students will learn vocabulary and grammatical structures necessary to communicate in everyday situations. A variety of assignments, films, and student presentations will reinforce language skills and introduce various aspects of the Spanish speaking culture. Students will be able to hold basic conversations and the end of the course by doing the following:

- Recite and pronounce the Spanish alphabet, days, months, seasons, and number 0 to 1,000,000
- Greet friends and others
- Tell time
- Ask for information
- Describe yourself, family, friends and others
- Talk about what you do in school
- Talk about what you like and love to do
- Talk about what you and others have and have to do
- Talk about your future plans

COURSE CONTENT OUTLINE

- Students will watch video notes for grammar topics studied
- Students will listen to vocabulary and grammar pronunciations through Escucha y Repite activities
- Students will participate in speaking and listening activities based on grammar, vocabulary, and cultural studies
- Students will participate in discussion board posts using the target language
- Students will take quizzes and tests over grammar and vocabulary learned

SPANISH I A**GRAMMAR:**

PERMISOS

ALFABETO

SALUDOS Y DESPEDIDAS

COMMON SPANISH VOCABULARY

NÚMEROS 1-100

DÍAS DE LA SEMANA, MESES

LA FECHA

SEASONS, WEATHER

INTERROGATIVES

QUESTIONS AND ANSWERS

NUMBERS 100 - 1,000,000

TIME PART 1

TIME PART 2

DEFINITE AND INDEFINITE ARTICLES

NOUNS AND ADJECTIVES PART 1

NOUNS AND ADJECTIVES PART 2

SUBJECT PRONOUNS

SUBJECT PRONOUNS AS NOUNS

SER

NEGATIVE SENTENCES

VOCABULARY:

Lesson 1 Classroom

Lesson 2 Adjectives

Lesson 3 School and Courses

CULTURAL STUDIES:

September 16

Día de los Muertos

Exploring South America

SPANISH I B**GRAMMAR:**

AR VERBS

SER VS ESTAR

HAY

-Er, -Ir VERBS

COMMON WORDS, CONTRACTIONS, PERSONAL A

IR, DAR, VER

GUSTAR Y ENCANTAR

ORDINAL NUMBERS

POSSESSIVE ADJECTIVES

TENER

TENER QUE

FUTURE

GO VERBS

STEM CHANGING VERBS

VOCABULARY

Lesson 4 –Ar Verbs

Lesson 5 – House

Lesson 6 - -Er, -Ir Verbs

Lesson 7 – Colors/Ordinal Numbers

Lesson 8 – Family

CULTURAL STUDIES:

Spain – España

El baile Flamenco

Please see the last page requesting parent signature and return that page to the school.

We are very excited about the opportunity to work with your child. It's going to be a great year!!!

~Stetleón Spanish Institute

Please sign, provide contact information, and return this section to school. ¡Muchas gracias!

Student Name (printed): _____ **Parent Name (printed):** _____

Parent Signature: _____ **Date:** _____

Parent Cell Phone Number: _____