

**SRE - Program of Inquiry - 2024-2025**

	<p><b>Who we are</b></p> <p>An inquiry into the nature of self; beliefs and values; personal, physical; mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p>	<p><b>Where we are in time and place</b></p> <p>An inquiry into orientation in place and time; Personal Histories; homes and journeys; discoveries. Explorations and migrations of humankind; the relationships between the interconnectedness of individuals and Civilizations, from local and global perspectives.</p>	<p><b>How we express ourselves</b></p> <p>An Inquiry into the ways in which we discover and express ideas, feeling, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the world works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society on the environment.</p>	<p><b>How we organize ourselves</b></p> <p>An Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic impact on humankind and the environment</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; Access to equal opportunities; peace and conflict resolution.</p>
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<b>K</b>	<p><b>Central Idea:</b> Our perceptions influence our understanding of the world, and our interactions shape the communities we create.</p> <p><b>Lines of Inquiry:</b> Our senses help us explore the world, and our actions shape our community.</p> <p>Roles and responsibilities in our community</p> <p>People work together to solve problems and create a caring environment.</p> <p><b>Key Concepts:</b> Function, Connection, Responsibility</p> <p><b>Learner Profile:</b></p>	No Planner	<p><b>Central Idea:</b> Traditions and holidays connect us to our nation, community, and family.</p> <p><b>Lines of Inquiry:</b> Traditions are passed down from generation to generation.</p> <p>Holiday traditions can be used to bring people together.</p> <p>Exploring others' different cultures and traditions can influence how you see the world.</p> <p><b>Key Concepts:</b> Form, Connection, Perspective</p> <p><b>Learner Profile:</b> Thinker, Open-minded, Knowledgeable</p>	<p><b>Central Idea:</b> Movement causes change.</p> <p><b>Lines of Inquiry:</b> We can observe and predict the movement of the Sun, Moon, and stars.</p> <p>Movement of Earth causes day and night.</p> <p>Exploring the continents helps us understand how the Earth's movement causes change.</p> <p><b>Key Concepts:</b> Change, Connection, Causation</p> <p><b>Learner Profile:</b> Inquirer, Caring, Balanced</p>	<p><b>Central Idea:</b> Symbols are an important aspect of a community's organization and identity.</p> <p><b>Lines of Inquiry:</b> Symbols take on different forms.</p> <p>Symbols help organize a community.</p> <p>Symbols represent the identity and culture of a community.</p> <p><b>Key Concepts:</b> Form, Connection, Function</p> <p><b>Learner Profile:</b> Inquirer, Communicator, Reflective</p>	<p><b>Central Idea:</b> People and nature depend on the Earth.</p> <p><b>Lines of Inquiry:</b> Communities rely on natural systems for food and resources.</p> <p>Relationships between plants, animals, and the land.</p> <p>Farming practices around the world adapt to seasonal changes</p> <p><b>Key Concepts:</b> Function, Connection, Responsibility</p> <p><b>Learner Profile:</b> Inquirer, Communicator, Risk-Taker</p>
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	<p>Caring, Principled, Communicators</p>					
<p><b>1st</b></p>	<p><b>Central Idea:</b> Achieving Balance and emotional well-being through alignment with personal values , purpose, and community.</p> <p><b>Lines of Inquiry:</b> Types of communities</p> <p>Personal values and purpose foster emotional well-being</p> <p>Impact of individual actions on the well-being of a community</p> <p><b>Key Concepts:</b> Function, Connection, Responsibility</p> <p><b>Learner Profile:</b></p>	<p><b>Central Idea:</b> An individual's actions impact communities.</p> <p><b>Lines of Inquiry:</b> People (past, present, and culturally sensitive) who have changed or impacted the world</p> <p>Learner profiles as exemplified through those people who were identified as making a difference</p> <p>Student's personal application: people and/or actions</p> <p><b>Key Concepts:</b> Change, Causation, Responsibility</p> <p><b>Learner Profile:</b></p>	<p><b>Central Idea:</b> People express ideas in a variety of ways.</p> <p><b>Lines of Inquiry:</b> Different forms of communication</p> <p>How communication connects us to others</p> <p>The impact of communication on our feelings and relationships</p> <p><b>Key Concepts:</b> Perspective, Connection, Form</p> <p><b>Learner Profile:</b> Communicator, Reflective, Risk-Taker</p>	<p><b>Central Idea:</b> Patterns of change influence decision making.</p> <p><b>Lines of Inquiry:</b> Characteristics and patterns of different types of weather</p> <p>Patterns and relationships between weather, seasons, and forecasting</p> <p>Relationships between weather and people</p> <p>Impact of weather on differing communities</p> <p><b>Key Concepts:</b> Causation, Change, Perspective</p> <p><b>Learner Profile:</b></p>	<p><b>Central Idea:</b> Organization and structure create function.</p> <p><b>Lines of Inquiry:</b> Analysis of existing structures in objects and processes.</p> <p>How we use maps and organizers in our daily lives.</p> <p>How maps and organizers help us to understand the world.</p> <p><b>Key Concepts:</b> Form, Connection, Function</p> <p><b>Learner Profile:</b> Thinker, Principled, Balanced</p>	<p><b>Central Idea:</b> Responsible actions preserve our relationship with Planet Earth.</p> <p><b>Lines of inquiry:</b> The needs and growth of plants, people, and animals</p> <p>The relationship between people and nature</p> <p>The responsibilities of people to nature</p> <p><b>Key Concepts:</b> Causation, Connection, Responsibility</p> <p><b>Learner Profile:</b> Caring, Balanced, Inquirer</p>

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	<p>Open-Minded, Principled, Risk-Taker</p>	<p>Open Minded, Principled Risk-Taker</p>		<p>Knowledgeable, Inquirer, Thinker</p>		
<p><b>2nd</b></p>	<p><b>Central Idea:</b> People and their environments shape each other through movement, exploration, and discovery</p> <p><b>Lines of Inquiry:</b> How geography influences how and where people live</p> <p>The connection between environment, spiritual and mental well-being, and relationships</p> <p>The connection between movement, exploration, and discovery</p>	<p><b>Central Idea:</b> People’s movement and interactions shape communities and cultures over time.</p> <p><b>Lines of Inquiry:</b> The history and culture of Georgia’s first people</p> <p>The reasons for exploration, migration, and settlement</p> <p>The impact of colonization and expansion on people and the land</p> <p><b>Key Concepts:</b> Change, Causation, Perspective</p>	<p><b>Central Idea:</b> People use stories and poems to express their feelings, thoughts, and experiences.</p> <p><b>Lines of Inquiry:</b> Authors convey emotions through stories.</p> <p>Stories can connect to our own experiences.</p> <p>Sharing stories and poems helps us understand different perspectives.</p> <p><b>Key Concepts:</b> Perspective, Connection, Form</p> <p><b>Learner Profile:</b></p>	<p><b>Central Idea:</b> Natural cycles influence life on Earth.</p> <p><b>Lines of Inquiry:</b> How the Earth’s movement creates patterns</p> <p>How the changing seasons affect people, animals, and the environment.</p> <p>How people adapt to and prepare for seasonal changes.</p> <p><b>Key Concepts:</b> Causation, Connection, Change</p> <p><b>Learner Profile:</b></p>	<p><b>Central Idea:</b> Organizations and principles serve specific functions to create order and support communities.</p> <p><b>Lines of Inquiry:</b> The purpose and function of different systems of government.</p> <p>The importance of setting goals and working toward them.</p> <p>How essential agreements support communities and collaboration.</p> <p>How economic choices impact individuals and</p>	<p><b>Central Idea:</b> Living things, including animals and people, have an impact on each other and the environment they share.</p> <p><b>Lines of Inquiry:</b> The characteristics of different habitats.</p> <p>How living things adapt to their habitats.</p> <p>Human actions that affect habitats and living things.</p> <p><b>Key Concepts:</b> Causation, Connection, Change</p> <p><b>Learner Profile:</b></p>

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	<p><b>Key Concepts:</b> Causation, Change, Connection</p> <p><b>Learner Profile:</b> Inquirer, Knowledgeable, Reflective</p>	<p><b>Learner Profile:</b> Thinker, Caring, Communicator</p>	<p>Communicator, Reflective, Open-Minded</p>	<p>Thinker, Inquirer, Reflective</p>	<p>communities.</p> <p><b>Key Concepts:</b> Change, Responsibility, Function</p> <p><b>Learner Profile:</b> Communicator, Balanced, Open-Minded</p>	<p>Caring, Risk-Taker, Principled</p>
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<p><b>3rd</b></p>	<p><b>Central Idea:</b> Citizens have rights and responsibilities that contribute to a democratic society.</p> <p><b>Lines of Inquiry:</b> The rights and responsibilities of citizens in a democracy.</p> <p>The roles of leaders and citizens in a democracy.</p> <p>The impact of citizenship on the community and the world.</p> <p><b>Key Concepts:</b></p>	<p><b>Central Idea:</b> Exploration leads to intended &amp; unintended change.</p> <p><b>Lines of Inquiry:</b> Reasons for explorations</p> <p>Explorations throughout time</p> <p>Challenges faced by explorers</p> <p>The consequences of past &amp; future. exploration</p>	<p><b>Central Idea:</b> Beliefs can be gained by observing the actions &amp; interactions of people.</p> <p><b>Lines of Inquiry:</b> Actions of early colonist shaped their beliefs and values.</p> <p>Interactions between different groups influenced their beliefs.</p> <p>Beliefs of leaders influence the way they govern and made decisions.</p> <p><b>Key Concepts:</b></p>	<p><b>Central Idea:</b> Through Scientific investigation humans can uncover the Earth's history.</p> <p><b>Lines of Inquiry:</b> Fossils connect us to the past.</p> <p>Scientific tools help us study the past.</p> <p>Changes in the natural world</p> <p><b>Key Concepts:</b></p>	<p><b>Central Idea:</b> Societal decision-making creates order and influences safety in communities.</p> <p><b>Lines of Inquiry:</b> Purpose and impact of rules and expectations</p> <p>Decision-making structures shape school and community life.</p> <p>Individual and collective responsibility in maintaining a safe and organized environment</p> <p><b>Key Concepts:</b></p>	<p><b>Central Idea:</b> Civilizations and the Earth are interconnected.</p> <p><b>Lines of Inquiry:</b> Natural resources and their importance</p> <p>The impact of human activities on the environment.</p> <p>Ways to protect the Earth and its natural resources.</p> <p><b>Key Concepts:</b></p>
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	<p>Change, Causation, Responsibility</p> <p><b>Learner Profile:</b> Communicator, Balanced, Open-minded</p>	<p><b>Key Concepts:</b> Form, Causation, Responsibility</p> <p><b>Learner Profile:</b> Risk-Taker, Inquirer, Reflective</p>	<p>Connection, Change, Perspective</p> <p><b>Learner Profile:</b> Communicator, Caring, Inquirer</p>	<p>Form, Change, Connection</p> <p><b>Learner Profile:</b> Thinker, Knowledgeable, Principled</p>	<p>Responsibility, Function, Perspective</p> <p><b>Learner Profile:</b> Thinker, Principled, Reflective</p>	<p>Function, Causation, Responsibility</p> <p><b>Learner Profile:</b> Knowledgeable, Caring, Inquirer</p>
4th	<p><b>Central Idea:</b> Understanding patterns in nature and human character helps us make connections between the physical world and human experiences.</p> <p><b>Lines of Inquiry:</b> Weather patterns and moon phases impact the world around us.</p> <p>Figurative and literal meanings help us understand human character.</p> <p>Authors use evidence and language to convey</p>	<p><b>Central Idea:</b> Growth depends on the ability to adapt.</p> <p><b>Lines of Inquiry:</b> How and why change is documented</p> <p>How the past connects to the future</p> <p>How we recognize growth</p> <p><b>Key Concepts:</b> Connection, Change, Perspective</p> <p><b>Learner Profile:</b> Reflective, Risk-taker, Open-minded</p>	<p><b>Central Idea:</b> Communication expresses identity.</p> <p><b>Lines of Inquiry:</b> Various forms of communication</p> <p>Characteristics of identity</p> <p>Roles vs identity</p> <p><b>Key Concepts:</b> Causation, Perspective, Responsibility</p> <p><b>Learner Profile:</b> Caring, Knowledgeable, Communicator</p>	<p><b>Central Idea:</b> Discovery influences progress.</p> <p><b>Lines of Inquiry:</b> Necessity inspires invention</p> <p>Technology progresses over time</p> <p>The role of technology</p> <p><b>Key Concepts:</b> Function, Causation, Change</p> <p><b>Learner Profile:</b> Inquirer, Risk-taker, Thinker</p>	<p><b>Central Idea:</b> Systems progress and Change</p> <p><b>Lines of Inquiry:</b> Reasons for change</p> <p>Progression of systems</p> <p>Economic impact of change</p> <p><b>Key Concepts:</b> Change, Perspective, Causation</p> <p><b>Learner Profile:</b> Communicator, Open-minded, Balanced</p>	<p><b>Central Idea:</b> Perspectives affect responses. .</p> <p><b>Lines of Inquiry:</b> Different rights &amp; values can create conflict</p> <p>Responses to conflict</p> <p>Culture affects perspective</p> <p><b>Key Concepts:</b> Responsibility, Perspective, Connection</p> <p><b>Learner Profile:</b> Open-minded, Reflective, Communicator</p>

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<p>deeper meaning.</p> <p><b>Key Concepts:</b> Form, Function, Perspective</p> <p><b>Learner Profile:</b> Communicator, Principled, Balanced</p>						
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<p><b>5th</b></p>	<p><b>Central Idea:</b> Understanding the characteristics of organisms &amp; traits help us understand who we are.</p> <p><b>Lines of Inquiry:</b> There are fundamental characteristics that define living organisms</p> <p>Traits get passed from one generation to the next.</p> <p>We observe and use key characteristics to categorize traits in different organisms.</p> <p><b>Key Concepts:</b> Form, Connection, Function</p> <p><b>Learner Profile:</b> Balanced, Open-Minded, Inquirer</p>	<p><b>Central Idea:</b> Movement involves hardship and opportunity.</p> <p><b>Lines of Inquiry:</b> The reasons people move and the challenges they face.</p> <p>The impact of new inventions and technological advancements.</p> <p>How movement and change influence communities and cultures.</p> <p><b>Key Concepts:</b> Causation, Change, Perspective</p> <p><b>Learner Profile:</b> Risk-Taker, Thinker, Inquirer</p>	<p><b>Central Idea: (Exhibition)</b> Our actions, relationships, and mindsets shape and transform the world around us.</p> <p><b>Lines of Inquiry:</b> The impact of personal actions on self and community</p> <p>The role of relationships in shaping perspectives and identity</p> <p>Mindset as a tool for growth and transformation</p> <p><b>Key Concepts:</b> Change, Connection, Responsibility</p> <p><b>Learner Profile:</b> Communicator, Risk-Taker, Open-Minded, Reflective</p>	<p><b>Central Idea:</b> Changes in our world can be both constructive and destructive</p> <p><b>Lines of Inquiry:</b> Environmental Changes and Impact</p> <p>Understanding the Causes and Events of the World Wars</p> <p>The Impact of World Wars on Societies</p> <p><b>Key Concepts:</b> Causation, Change, Form</p> <p><b>Learner Profile:</b> Knowledgeable, Communicator, Caring</p>	<p><b>Central Idea:</b> Societies organize themselves to ensure the well-being of their members through the balance of rights &amp; responsibilities.</p> <p><b>Lines of Inquiry:</b> Understanding Rights and Responsibilities</p> <p>Rights and responsibilities impact decision-making</p> <p>Organization of Societies</p> <p><b>Key Concepts:</b> Function, Responsibility, Perspective</p> <p><b>Learner Profile</b> Balanced, Caring, Principled</p>	<p><b>Central Idea:</b> Societies adjust according to the social and environment changes.</p> <p><b>Lines of Inquiry:</b> Historical Context of the 1950s and Beyond</p> <p>Civil Rights Movement and Social Justice</p> <p>Ongoing Challenges and Future Directions</p> <p>Advancements in information technology, such as the development of computers and the internet, transformed society.</p> <p><b>Key Concepts:</b> Change, Connection, Responsibility</p> <p><b>Learner Profile:</b> Risk-Taker, Communicator, Thinker</p>
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