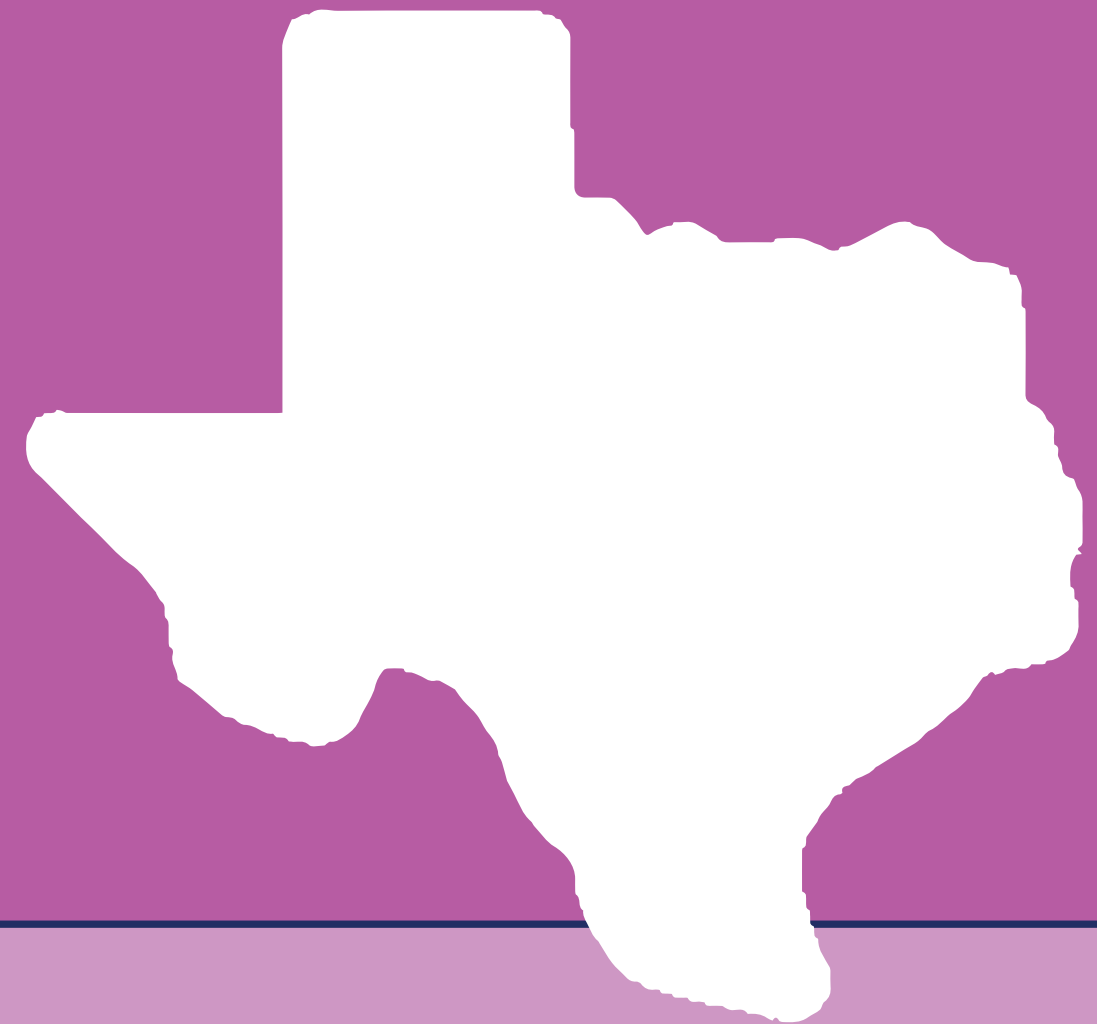


# PACING GUIDE, SCOPE & SEQUENCE



**GRADE 5** | READING LANGUAGE ARTS

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

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# Pacing and Scope & Sequence Guide

|        | Key:                                                            | UR = Unit Review                        |                                       |                                    |                                             |                                                 |                                           |                               |                                      |                                        |                                        | UA = Unit Assessment                                   |                                                           |     |     |     |    |    |    |                                          |                                                                        | PP = Pause Point                   |                                          |                                                              |                                                   |                                                                                   |                                                  |                                                |                                               |                                                     |                                                         | CA = Culminating Activities                                                                                                  |                                           |                                            |                                                                       |    |    |    |    |  |  |  |
|--------|-----------------------------------------------------------------|-----------------------------------------|---------------------------------------|------------------------------------|---------------------------------------------|-------------------------------------------------|-------------------------------------------|-------------------------------|--------------------------------------|----------------------------------------|----------------------------------------|--------------------------------------------------------|-----------------------------------------------------------|-----|-----|-----|----|----|----|------------------------------------------|------------------------------------------------------------------------|------------------------------------|------------------------------------------|--------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------|------------------------------------------------|-----------------------------------------------|-----------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------|----|----|----|----|--|--|--|
|        |                                                                 | BOY = Beginning Of the Year Assessment  |                                       |                                    |                                             |                                                 |                                           |                               |                                      |                                        |                                        | MOY = Middle Of the Year Assessment                    |                                                           |     |     |     |    |    |    |                                          |                                                                        | EOY = End Of the Year Assessment   |                                          |                                                              |                                                   |                                                                                   |                                                  |                                                |                                               |                                                     |                                                         |                                                                                                                              |                                           |                                            |                                                                       |    |    |    |    |  |  |  |
|        | Grade 5 Reading Language Arts Pacing and Scope & Sequence Guide |                                         |                                       |                                    |                                             |                                                 |                                           |                               |                                      |                                        |                                        |                                                        |                                                           |     |     |     |    |    |    |                                          |                                                                        |                                    |                                          |                                                              |                                                   |                                                                                   |                                                  |                                                |                                               |                                                     |                                                         |                                                                                                                              |                                           |                                            |                                                                       |    |    |    |    |  |  |  |
| Day    | 1                                                               | 2                                       | 3                                     | 4                                  | 5                                           | 6                                               | 7                                         | 8                             | 9                                    | 10                                     | 11                                     | 12                                                     | 13                                                        | 14  | 15  | 16  | 17 | 18 | 19 | 20                                       | 21                                                                     | 22                                 | 23                                       | 24                                                           | 25                                                | 26                                                                                | 27                                               | 28                                             | 29                                            | 30                                                  | 31                                                      | 32                                                                                                                           | 33                                        | 34                                         | 35                                                                    | 36 | 37 | 38 | 39 |  |  |  |
| Title  | Unit 1: Personal Narratives                                     |                                         |                                       |                                    |                                             |                                                 |                                           |                               |                                      |                                        |                                        |                                                        |                                                           |     |     |     |    |    |    | Unit 2: The Renaissance: Art and Culture |                                                                        |                                    |                                          |                                                              |                                                   |                                                                                   |                                                  |                                                |                                               |                                                     |                                                         |                                                                                                                              |                                           |                                            |                                                                       |    |    |    |    |  |  |  |
| Lesson | 1                                                               | 2                                       | 3                                     | 4                                  | 5                                           | 6                                               | 7                                         | 8                             | 9                                    | 10                                     | 11                                     | 12                                                     | 13                                                        | BOY | BOY | BOY | PP | PP | PP | 1                                        | 2                                                                      | 3                                  | 4                                        | 5                                                            | 6                                                 | 7                                                                                 | 8                                                | 9                                              | 10                                            | 11                                                  | 12                                                      | 13                                                                                                                           | 14                                        | 15                                         | 16                                                                    | PP | PP | PP | PP |  |  |  |
| TEKS   | 5.1.A, 5.1.B, 5.10.G, 5.2.C, 5.7.E, 5.11.A, 5.12.A, 5.6.C       | 5.10.D, 5.7.C, 5.2.C, 5.11.D.iv, 5.12.A | 5.11.D.x, 5.1.B, 5.8.B, 5.2.C, 5.12.A | 5.6.G, 5.8.A, 5.7.E, 5.2.C, 5.11.A | 5.7.C, 5.10.A, 5.7.E, 5.10.C, 5.2.C, 5.12.A | 5.2.C, 5.9.E.ii, 5.1.A, 5.1.C, 5.11.B.i, 5.12.A | 5.12.A, 5.2.C, 5.6.H, 5.1.A, 5.1.C, 5.1.B | 5.11.A, 5.10.D, 5.2.C, 5.12.A | 5.2.C, 5.6.F, 5.1.A, 5.1.C, 5.11.B.i | 5.2.C, 5.12.A, 5.3.B, 5.10.G, 5.11.B.i | 5.2.C, 5.7.C, 5.10.A, 5.11.C, 5.11.D.x | 5.2.C, 5.11.D.i, 5.11.D.x, 5.12.A, 5.6.G, 5.7.C, 5.1.A | 5.2.C, 5.10.D, 5.1.B, 5.3.D, 5.6.D, 5.11.C, 5.11.D, 5.1.A |     |     |     |    |    |    | 5.6.F, 5.7.E, 5.2.C, 5.6.G, 5.6.I, 5.7.C | 5.6.B, 5.7.C, 5.7.E, 5.2.C, 5.7.D, 5.11.D.i–ii, 5.2.A.iv, 5.3.A, 5.3.C | 5.6.F, 5.7.E, 5.2.C, 5.7.C, 5.11.A | 5.6.F, 5.2.C, 5.12.B, 5.11.D.i–ii, 5.3.C | 5.7.C, 5.7.E, 5.6.F, 5.11.D.vi, 5.2.C, 5.11.A, 5.12.B; 5.7.D | 5.6.G, 5.7.E, 5.2.C, 5.1.A, 5.1.C, 5.9.D.i, 5.7.D | 5.6.G, 5.7.C, 5.7.G, 5.2.C, 5.7.E, 5.11.A, 5.13.A, 5.13.B, 5.13.C, 5.13.E, 5.13.F | 5.3.B, 5.6.F, 5.2.C, 5.11.D.vi, 5.3.C, 5.2.B.iii | 5.2.B.iii, 5.2.C, 5.6.F, 5.7.E, 5.13.B, 5.13.C | 5.6.H, 5.7.C, 5.2.C, 5.11.D, 5.3.C, 5.2.B.iii | 5.7.C, 5.9.D.i, 5.6.H, 5.7.B, 5.2.C, 5.10.C, 5.11.C | 5.3.B, 5.3.D, 5.11.D, 5.2.B.vi, 5.2.C, 5.3.C, 5.2.B.iii | Unit Assessment: 5.4.A, 5.2.B.i, 5.6.F, 5.6.G, 5.7.C, 5.3.B, 5.9.D.i, 5.12.B, 5.7.F, 5.11.D, 5.11.D.i–iii, 5.11.D.vii, 5.3.C | 5.7.E, 5.11.A, 5.11.B.i–ii, 5.2.C, 5.12.B | 5.2.C, 5.11.B.i–ii, 5.11.C, 5.12.B, 5.13.F | 5.2.C, 5.11.B.i–ii, 5.11.C, 5.12.B, 5.11.D.i, 5.11.D.ix, 5.11.D.ix–xi |    |    |    |    |  |  |  |
| ELPS   | 1.C, 2.D, 2.E, 3.D, 3.J, 5.G                                    | 1.C, 1.E, 3.H, 4.D, 4.F, 5.G            | 3.B, 3.J, 4.G, 4.I, 5.E               | 1.E, 4.D, 4.G, 4.J, 5.G            | 1.C, 1.D, 1.E, 1.F, 3.B, 3.E, 3.J, 4.C, 4.F | 1.B, 3.B, 4.F, 4.J, 5.G                         | 1.C, 2.I, 3.H, 4.G, 5.B, 5.F              | 1.E, 4.G, 5.F, 5.G            | 3.F, 3.J, 4.I, 5.F, 5.G              | 1.C, 1.E, 3.B, 4.F, 5.B, 5.G           | 4.F, 4.G, 5.C, 5.D                     | 3.H, 3.J, 4.D, 5.B                                     | 1.E, 3.H, 5.G                                             |     |     |     |    |    |    | 4.E                                      | 4.E, 5.B                                                               | 4.F, 5.F                           | 4.G, 5.D, 5.F                            | 4.G, 5.B, 5.F                                                | 2.I, 4.D                                          | 4.G, 5.F                                                                          | 4.D, 5.B                                         | 4.G                                            | 4.G, 5.F                                      | 4.F, 5.F                                            |                                                         | 5.G                                                                                                                          | 5.G                                       | 5.D                                        |                                                                       |    |    |    |    |  |  |  |
| 180    | Additional Days (1)                                             |                                         |                                       |                                    |                                             |                                                 |                                           |                               |                                      |                                        |                                        |                                                        |                                                           |     |     |     |    |    |    | Additional Days (1)                      |                                                                        |                                    |                                          |                                                              |                                                   |                                                                                   |                                                  |                                                |                                               |                                                     |                                                         |                                                                                                                              |                                           |                                            |                                                                       |    |    |    | 2  |  |  |  |
| 210    | Additional Days (3)                                             |                                         |                                       |                                    |                                             |                                                 |                                           |                               |                                      |                                        |                                        |                                                        |                                                           |     |     |     |    |    |    | Additional Days (4)                      |                                                                        |                                    |                                          |                                                              |                                                   |                                                                                   |                                                  |                                                |                                               |                                                     |                                                         |                                                                                                                              |                                           |                                            |                                                                       |    |    |    | 7  |  |  |  |

|        | Key:                                                             |                                                                                            | UR = Unit Review                            |                                                                                    |                                                       |                                                                            |                                             |                                                                 |                                                                               |                                                                        |                                    |                                                 |                                                  |                                                                      |    |    |    |    | UA = Unit Assessment                                   |                                                                        |                                                                  |                                                     |                                                               |                                     |                                               |                                                                              |                                                                    |                                                                                   |                                      |                                            |                                                                               |                                                                                           |    |    | PP = Pause Point                 |       |   |  |  |  |  |  | CA = Culminating Activities |  |  |  |  |  |  |  |
|--------|------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------|-------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------|----|----|----|----|--------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------|-------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----|----|----------------------------------|-------|---|--|--|--|--|--|-----------------------------|--|--|--|--|--|--|--|
|        |                                                                  |                                                                                            | BOY = Beginning Of the Year Assessment      |                                                                                    |                                                       |                                                                            |                                             |                                                                 |                                                                               |                                                                        |                                    |                                                 |                                                  |                                                                      |    |    |    |    | MOY = Middle Of the Year Assessment                    |                                                                        |                                                                  |                                                     |                                                               |                                     |                                               |                                                                              |                                                                    |                                                                                   |                                      |                                            |                                                                               |                                                                                           |    |    | EOY = End Of the Year Assessment |       |   |  |  |  |  |  |                             |  |  |  |  |  |  |  |
|        | Grade 5 Reading Language Arts Pacing and Scope & Sequence Guide  |                                                                                            |                                             |                                                                                    |                                                       |                                                                            |                                             |                                                                 |                                                                               |                                                                        |                                    |                                                 |                                                  |                                                                      |    |    |    |    |                                                        |                                                                        |                                                                  |                                                     |                                                               |                                     |                                               |                                                                              |                                                                    |                                                                                   |                                      |                                            |                                                                               |                                                                                           |    |    |                                  |       |   |  |  |  |  |  |                             |  |  |  |  |  |  |  |
| Day    | 40                                                               | 41                                                                                         | 42                                          | 43                                                                                 | 44                                                    | 45                                                                         | 46                                          | 47                                                              | 48                                                                            | 49                                                                     | 50                                 | 51                                              | 52                                               | 53                                                                   | 54 | 55 | 56 | 57 | 58                                                     | 59                                                                     | 60                                                               | 61                                                  | 62                                                            | 63                                  | 64                                            | 65                                                                           | 66                                                                 | 67                                                                                | 68                                   | 69                                         | 70                                                                            | 71                                                                                        | 72 | 73 | 74                               | 75    |   |  |  |  |  |  |                             |  |  |  |  |  |  |  |
| Title  | Unit 3: Early American Civilizations: Myths, Pyramids, and Kings |                                                                                            |                                             |                                                                                    |                                                       |                                                                            |                                             |                                                                 |                                                                               |                                                                        |                                    |                                                 |                                                  |                                                                      |    |    |    |    | Unit 4: Don Quixote: A Hopeful Knight's Tale           |                                                                        |                                                                  |                                                     |                                                               |                                     |                                               |                                                                              |                                                                    |                                                                                   |                                      |                                            |                                                                               |                                                                                           |    |    |                                  |       |   |  |  |  |  |  |                             |  |  |  |  |  |  |  |
| Lesson | 1                                                                | 2                                                                                          | 3                                           | 4                                                                                  | 5                                                     | 6                                                                          | 7                                           | 8                                                               | 9                                                                             | 10                                                                     | 11                                 | 12                                              | 13                                               | 14                                                                   | PP | PP | PP | PP | 1                                                      | 2                                                                      | 3                                                                | 4                                                   | 5                                                             | 6                                   | 7                                             | 8                                                                            | 9                                                                  | 10                                                                                | 11                                   | 12                                         | 13                                                                            | 14                                                                                        | PP | PP | PP                               | PP    |   |  |  |  |  |  |                             |  |  |  |  |  |  |  |
| TEKS   | TEKS 5.7.D, 5.2.C, 5.11.D.ix, 5.6.A, 5.6.F, 5.7.C, 5.9.D.ii      | 5.6.F, 5.6.G, 5.7.C, 5.7.D, 5.11.D.i, 5.11.D.iii, 5.11.D.x, 5.2.A.iv, 5.3.C, 5.13.C, 5.2.C | 5.6.F, 5.6.G, 5.7.C, 5.7.D, 5.11.B.i, 5.2.C | 5.6.G, 5.7.D, 5.3.A, 5.11.D.i, 5.11.D.iii, 5.11.D.ix, 5.3.C, 5.11.A, 5.11.C, 5.2.C | 5.6.F, 5.7.D, 5.9.A, 5.10.A, 5.9.D.iii, 5.13.C, 5.2.C | 5.3.B, 5.6.G, 5.6.H, 5.11.B.i, 5.12.B, 5.2.C, 5.2.A.iii, 5.2.B.i, 5.2.B.iv | 5.6.G, 5.7.D, 5.11.A, 5.2.C, 5.13.G, 5.13.H | 5.6.G, 5.7.D, 5.2.C, 5.6.H, 5.9.D.iii, 5.3.C, 5.2.A.i, 5.2.B.ii | 5.2.A.i, 5.2.B.i–ii, 5.11.D.iii, 5.6.G, 5.7.D, 5.7.E, 5.11.B.i, 5.12.B, 5.2.C | 5.3.B, 5.6.G, 5.10.D, 5.3.A, 5.11.D.i, 5.3.C, 5.2.A.iv, 5.2.B.v, 5.2.C | 5.6.G, 5.7.D, 5.6.H, 5.12.B, 5.2.C | 5.6.H, 5.2.C, 5.11.D.i, 5.11.D.iii, 5.11.D.x–xi | 5.6.H, 5.2.C, 5.11.D.i, 5.3.C, 5.2.A.iv, 5.2.B.v | Unit Assessment: 5.2.B.v, 5.4.A, 5.3.B, 5.6.F, 5.7.C, 5.6.G, 5.9.D.i |    |    |    |    | 5.9.D.i, 5.2.C, 5.3.A, 5.4, 5.6.A, 5.6.F, 5.7.C, 5.7.D | 5.2.C, 5.3.A, 5.6.H, 5.7.A, 5.7.C, 5.7.G, 5.8.C, 5.10.D, 5.7.E, 5.10.B | 5.2.C, 5.3.A, 5.6.F, 5.7.C, 5.7.D, 5.7.F, 5.11.D.i, 5.3.C, 5.7.B | 5.3.A, 5.6.F, 5.7.C, 5.8.C, 5.10.G, 5.11.B.i, 5.2.C | 5.4, 5.7.C, 5.11.D.i, 5.2.C, 5.3.C, 5.3.A, 5.2.B.iii, 5.2.B.i | 5.3.A, 5.4, 5.10.D, 5.11.B.i, 5.2.C | 5.3.A, 5.3.B, 5.10.D, 5.7.C, 5.11.B.ii, 5.2.C | 5.3.A, 5.6.F, 5.7.C, 5.7.D, 5.7.F, 5.10.G, 5.11.D.i, 5.2.C, 5.3.C, 5.2.B.iii | 5.2.B.iii, 5.3.A, 5.4, 5.6.F, 5.7.C, 5.7.F, 5.3.B, 5.11.B.i, 5.2.C | 5.3.A, 5.6.F, 5.7.C, 5.7.D, 5.7.F, 5.2.C, 5.11.C, 5.3.C, 5.3.A, 5.2.B.vi, 5.2.B.i | 5.6.F, 5.6.G, 5.7.C, 5.11.B.i, 5.2.C | 5.3.A, 5.7.D, 5.7.F, 5.10.D, 5.11.C, 5.2.C | 5.3.A, 5.6.F, 5.7.C, 5.7.F, 5.12.A, 5.11.D.x, 5.2.C, 5.3.C, 5.2.B.vi, 5.2.B.i | Unit Assessment: 5.6.F, 5.6.G, 5.7.C, 5.6.H, 5.7.F, 5.3.B, 5.2.C, 5.8.B, 5.11.B.i, 5.12.B |    |    |                                  |       |   |  |  |  |  |  |                             |  |  |  |  |  |  |  |
| ELPS   | 4.F                                                              | 4.F, 5.B, 5.F                                                                              | 5.F                                         | 2.I, 4.F, 5.D, 5.G                                                                 | 1.C, 4.F, 5.F                                         | 4.D, 4.F, 5.F                                                              | 4.G                                         | 4.F, 5.E                                                        | 4.G, 5.C, 5.F                                                                 | 4.F, 5.C, 5.D                                                          | 3.G, 5.F                           | 3.G, 5.D                                        | 4.C, 4.F, 5.F                                    |                                                                      |    |    |    |    | 2.I, 3.G, 4.J                                          | 1.A, 1.C, 3.B, 5.G                                                     | 2.C, 3.C, 5.G                                                    | 3.B, 5.G                                            | 1.B, 3.C, 3.D                                                 | 3.D, 5.F                            | 3.G                                           | 3.B, 5.B, 5.C, 5.E                                                           | 3.B, 5.C, 5.G                                                      | 2.C, 3.B, 4.F, 5.B                                                                | 3.D, 5.G                             | 3.G, 5.D                                   | 1.B, 5.B, 5.D, 5.G                                                            |                                                                                           |    |    |                                  | Total |   |  |  |  |  |  |                             |  |  |  |  |  |  |  |
| 180    | Additional Days (1)                                              |                                                                                            |                                             |                                                                                    |                                                       |                                                                            |                                             |                                                                 |                                                                               |                                                                        |                                    |                                                 |                                                  |                                                                      |    |    |    |    | Additional Days (1)                                    |                                                                        |                                                                  |                                                     |                                                               |                                     |                                               |                                                                              |                                                                    |                                                                                   |                                      |                                            |                                                                               |                                                                                           |    |    |                                  |       | 2 |  |  |  |  |  |                             |  |  |  |  |  |  |  |
| 210    | Additional Days (4)                                              |                                                                                            |                                             |                                                                                    |                                                       |                                                                            |                                             |                                                                 |                                                                               |                                                                        |                                    |                                                 |                                                  |                                                                      |    |    |    |    | Additional Days (3)                                    |                                                                        |                                                                  |                                                     |                                                               |                                     |                                               |                                                                              |                                                                    |                                                                                   |                                      |                                            |                                                                               |                                                                                           |    |    |                                  |       | 7 |  |  |  |  |  |                             |  |  |  |  |  |  |  |

|        | Key:                                                            |          | UR = Unit Review                       |               |               |                    |               |          |          |               |               |                                                                                             | UA = Unit Assessment                |     |    |                                                                |               |                    |                              |                    |                    |                                        | PP = Pause Point                 |                              |               |                         |                    |                              |                         |                         |                      |               | CA = Culminating Activities |               |     |          |               |          |          |          |   |  |
|--------|-----------------------------------------------------------------|----------|----------------------------------------|---------------|---------------|--------------------|---------------|----------|----------|---------------|---------------|---------------------------------------------------------------------------------------------|-------------------------------------|-----|----|----------------------------------------------------------------|---------------|--------------------|------------------------------|--------------------|--------------------|----------------------------------------|----------------------------------|------------------------------|---------------|-------------------------|--------------------|------------------------------|-------------------------|-------------------------|----------------------|---------------|-----------------------------|---------------|-----|----------|---------------|----------|----------|----------|---|--|
|        |                                                                 |          | BOY = Beginning Of the Year Assessment |               |               |                    |               |          |          |               |               |                                                                                             | MOY = Middle Of the Year Assessment |     |    |                                                                |               |                    |                              |                    |                    |                                        | EOY = End Of the Year Assessment |                              |               |                         |                    |                              |                         |                         |                      |               |                             |               |     |          |               |          |          |          |   |  |
|        | Grade 5 Reading Language Arts Pacing and Scope & Sequence Guide |          |                                        |               |               |                    |               |          |          |               |               |                                                                                             |                                     |     |    |                                                                |               |                    |                              |                    |                    |                                        |                                  |                              |               |                         |                    |                              |                         |                         |                      |               |                             |               |     |          |               |          |          |          |   |  |
| Day    | 76                                                              | 77       | 78                                     | 79            | 80            | 81                 | 82            | 83       | 84       | 85            | 86            | 87                                                                                          | 88                                  | 89  | 90 | 91                                                             | 92            | 93                 | 94                           | 95                 | 96                 | 97                                     | 98                               | 99                           | 100           | 101                     | 102                | 103                          | 104                     | 105                     | 106                  | 107           | 108                         | 109           | 110 | 111      | 112           | 113      | 114      | 115      |   |  |
| Title  | Unit 5: Poetry: Collage of Words                                |          |                                        |               |               |                    |               |          |          |               |               |                                                                                             |                                     |     |    | Unit 6: Introduction to Shakespeare: A Midsummer Night's Dream |               |                    |                              |                    |                    |                                        |                                  |                              |               |                         |                    |                              |                         |                         | Unit 7: World War II |               |                             |               |     |          |               |          |          |          |   |  |
| Lesson | 1                                                               | 2        | 3                                      | 4             | 5             | 6                  | 7             | 8        | 9        | 10            | 11            | 12                                                                                          | MOY                                 | MOY | PP | 1                                                              | 2             | 3                  | 4                            | 5                  | 6                  | 7                                      | 8                                | 9                            | 10            | 11                      | 12                 | 13                           | 14                      | 15                      | 1                    | 2             | 3                           | 4             | 5   | 6        | 7             | 8        | 9        | 10       |   |  |
| TEKS   |                                                                 |          |                                        |               |               |                    |               |          |          |               |               |                                                                                             |                                     |     |    |                                                                |               |                    |                              |                    |                    |                                        |                                  |                              |               |                         |                    |                              |                         |                         |                      |               |                             |               |     |          |               |          |          |          |   |  |
| ELPS   | 3.C, 4.C, 5.G                                                   | 3.C, 5.G | 1.H, 2.F, 3.C, 5.B                     | 3.C, 4.C, 4.I | 4.C, 4.I, 5.G | 1.F, 1.H, 2.A, 3.C | 4.F, 4.J, 5.G | 5.F, 5.G | 3.D, 5.G | 1.C, 4.K, 5.G | 4.F, 4.J, 5.G | Unit Assessment: 5.9.B, 5.7.D, 5.6.F, 5.7.C, 5.7.E, 5.11.B.i, 5.11.C, 5.12.A, 5.12.C, 5.2.C |                                     |     |    | 1.E, 2.G, 3.E, 5.G                                             | 4.D, 4.J, 5.G | 2.D, 2.H, 4.G, 4.J | 1.E, 2.C, 3.E, 4.D, 4.J, 5.G | 1.E, 1.H, 4.G, 4.J | 1.F, 4.D, 4.J, 5.G | 1.E, 1.H, 2.H, 3.H, 3.I, 4.G, 4.J, 5.G | 4.D, 4.J, 5.G                    | 1.B, 1.E, 1.H, 3.I, 4.G, 4.J | 4.D, 4.J, 5.G | 1.B, 1.E, 3.I, 4.G, 4.J | 1.C, 1.E, 3.I, 5.G | 1.C, 1.E, 1.H, 3.I, 4.G, 4.J | 1.C, 1.E, 3.I, 4.G, 4.J | 1.B, 1.E, 3.I, 4.G, 4.J | 1.A, 4.D, 4.F        | 4.D, 4.F, 4.K | 3.G, 4.D, 4.J               | 2.H, 3.F, 4.K | 4.F | 3.C, 5.C | 4.D, 4.F, 4.J | 4.D, 5.B | 3.F, 4.D | 4.F, 5.B |   |  |
| 180    | Additional Days (1)                                             |          |                                        |               |               |                    |               |          |          |               |               |                                                                                             |                                     |     |    | Additional Days (1)                                            |               |                    |                              |                    |                    |                                        |                                  |                              |               |                         |                    |                              |                         |                         | Additional Days (1)  |               |                             |               |     |          |               |          |          |          | 3 |  |
| 210    | Additional Days (2)                                             |          |                                        |               |               |                    |               |          |          |               |               |                                                                                             |                                     |     |    | Additional Days (3)                                            |               |                    |                              |                    |                    |                                        |                                  |                              |               |                         |                    |                              |                         |                         | Additional Days (3)  |               |                             |               |     |          |               |          |          |          | 8 |  |

|        | Key:                                                            |          | UR = Unit Review                       |          |     |     |                                                                 | UA = Unit Assessment    |               |               |          |                         |                                     |                    |                    |                         |               | PP = Pause Point |     |     |     |     | CA = Culminating Activities      |               |                    |                              |                    |                    |                         |                    |                         |                    |          |               |               |               |          |     |
|--------|-----------------------------------------------------------------|----------|----------------------------------------|----------|-----|-----|-----------------------------------------------------------------|-------------------------|---------------|---------------|----------|-------------------------|-------------------------------------|--------------------|--------------------|-------------------------|---------------|------------------|-----|-----|-----|-----|----------------------------------|---------------|--------------------|------------------------------|--------------------|--------------------|-------------------------|--------------------|-------------------------|--------------------|----------|---------------|---------------|---------------|----------|-----|
|        |                                                                 |          | BOY = Beginning Of the Year Assessment |          |     |     |                                                                 |                         |               |               |          |                         | MOY = Middle Of the Year Assessment |                    |                    |                         |               |                  |     |     |     |     | EOY = End Of the Year Assessment |               |                    |                              |                    |                    |                         |                    |                         |                    |          |               |               |               |          |     |
|        | Grade 5 Reading Language Arts Pacing and Scope & Sequence Guide |          |                                        |          |     |     |                                                                 |                         |               |               |          |                         |                                     |                    |                    |                         |               |                  |     |     |     |     |                                  |               |                    |                              |                    |                    |                         |                    |                         |                    |          |               |               |               |          |     |
| Day    | 116                                                             | 117      | 118                                    | 119      | 120 | 121 | 122                                                             | 123                     | 124           | 125           | 126      | 127                     | 128                                 | 129                | 130                | 131                     | 132           | 133              | 134 | 135 | 136 | 137 | 138                              | 139           | 140                | 141                          | 142                | 143                | 144                     | 145                | 146                     | 147                | 148      | 149           | 150           | 151           | 152      | 153 |
| Title  | Unit 7: World War II                                            |          |                                        |          |     |     | Unit 8: Chemical Matter: Detectives, Dinosaurs, and Discovery   |                         |               |               |          |                         |                                     |                    |                    |                         |               |                  |     |     |     |     | Unit 9: Juneteenth and Beyond    |               |                    |                              |                    |                    |                         |                    |                         |                    |          |               |               |               |          |     |
| Lesson | 11                                                              | 12       | 13                                     | 14       | 15  | PP  | 1                                                               | 2                       | 3             | 4             | 5        | 6                       | 7                                   | 8                  | 9                  | 10                      | 11            | 12               | 13  | PP  | PP  | PP  | PP                               | 1             | 2                  | 3                            | 4                  | 5                  | 6                       | 7                  | 8                       | 9                  | 10       | 11            | 12            | 13            | 14       | 15  |
| TEKS   | 5.2.C, 5.3.C, 5.7.C, 5.11.B.i–ii, 5.12.C                        |          |                                        |          |     |     | 5.3.B, 5.7.C, 5.8.D, 5.2.C, 5.12.B, 5.6.H, 5.9.D.ii–iii, 5.13.D |                         |               |               |          |                         |                                     |                    |                    |                         |               |                  |     |     |     |     | 5.1.A, 5.6.B, 5.2.C, 5.13.C      |               |                    |                              |                    |                    |                         |                    |                         |                    |          |               |               |               |          |     |
| ELPS   | 2.H, 3.F, 5.F                                                   | 4.F, 4.K | 4.F, 5.G                               | 3.E, 4.F |     |     | 1.E, 3.G, 4.B, 4.F, 5.G                                         | 1.H, 4.D, 4.F, 4.K, 5.G | 3.G, 4.D, 4.J | 4.G, 4.I, 5.F | 3.G, 5.F | 1.H, 4.B, 4.F, 4.G, 4.J | 3.H, 5.F                            | 1.E, 4.B, 4.D, 5.G | 2.H, 3.I, 4.D, 5.F | 1.H, 4.F, 4.G, 4.K, 5.G | 3.G, 4.J, 5.F | 1.H, 3.C, 4.F    |     |     |     |     | 1.E, 3.D, 3.E, 4.D               | 2.H, 3.E, 4.F | 2.E, 3.F, 3.J, 5.G | 2.F, 3.E, 3.H, 3.J, 4.D, 4.F | 3.D, 3.E, 3.G, 4.D | 2.E, 3.F, 3.J, 5.G | 1.C, 3.E, 4.D, 3.F, 4.G | 2.C, 3.D, 3.H, 4.F | 3.E, 3.G, 4.F, 4.G, 5.B | 1.A, 1.C, 1.E, 3.E | 1.C, 3.F | 1.A, 3.D, 5.B | 1.A, 1.C, 4.F | 1.A, 3.C, 3.E | 1.A, 3.C |     |
| 180    |                                                                 |          |                                        |          |     |     | Additional Days (1)                                             |                         |               |               |          |                         |                                     |                    |                    |                         |               |                  |     |     |     |     | Additional Days (1)              |               |                    |                              |                    |                    |                         |                    |                         |                    |          |               |               |               |          | 2   |
| 210    |                                                                 |          |                                        |          |     |     | Additional Days (2)                                             |                         |               |               |          |                         |                                     |                    |                    |                         |               |                  |     |     |     |     | Additional Days (3)              |               |                    |                              |                    |                    |                         |                    |                         |                    |          |               |               |               |          | 5   |

|        | Key:                                                              |                                          | UR = Unit Review      UA = Unit Assessment      PP = Pause Point      CA = Culminating Activities |                                   |                                          |                                     |                                                   |                                                     |                                                  |                                   |                                           |                                    |                                                    |                      |     |     |     |
|--------|-------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------------------|-------------------------------------|---------------------------------------------------|-----------------------------------------------------|--------------------------------------------------|-----------------------------------|-------------------------------------------|------------------------------------|----------------------------------------------------|----------------------|-----|-----|-----|
|        |                                                                   |                                          | BOY = Beginning Of the Year Assessment                                                            |                                   |                                          |                                     |                                                   | MOY = Middle Of the Year Assessment                 |                                                  |                                   |                                           |                                    | EOY = End Of the Year Assessment                   |                      |     |     |     |
|        | Grade 5 Reading Language Arts Pacing and Scope & Sequence Guide   |                                          |                                                                                                   |                                   |                                          |                                     |                                                   |                                                     |                                                  |                                   |                                           |                                    |                                                    |                      |     |     |     |
| Day    | 154                                                               | 155                                      | 156                                                                                               | 157                               | 158                                      | 159                                 | 160                                               | 161                                                 | 162                                              | 163                               | 164                                       | 165                                | 166                                                | 167                  | 168 | 169 | 170 |
| Title  | Unit 10: Novel Study: <i>The Lion, the Witch and the Wardrobe</i> |                                          |                                                                                                   |                                   |                                          |                                     |                                                   |                                                     |                                                  |                                   |                                           |                                    |                                                    |                      |     |     |     |
| Lesson | 1                                                                 | 2                                        | 3                                                                                                 | 4                                 | 5                                        | 6                                   | 7                                                 | 8                                                   | 9                                                | 10                                | 11                                        | 12                                 | 13                                                 | 14                   | EOY | EOY | EOY |
| TEKS   | 5.6.A, 5.6.E, 5.9.A, 5.8.B, 5.8.D, 5.2.C, 5.7.C                   | 5.8.B, 5.6.H, 5.6.F, 5.2.C, 5.6.G, 5.8.D | 5.7.D, 5.8.B, 5.8.C, 5.6.E, 5.8.A, 5.10.A, 5.2.C, 5.6.F, 5.12.C                                   | 5.6.F, 5.8.B, 5.8.C, 5.2.C, 5.7.D | 5.6.G, 5.8.C, 5.7.D, 5.7.E, 5.2.C, 5.7.C | 5.8.A, 5.6.G, 5.10.A, 5.2.C, 5.12.B | 5.10.D, 5.6.D, 5.10.A, 5.6.E, 5.2.C, 5.6.C, 5.7.C | 5.7.D, 5.6.G, 5.8.B, 5.12.A, 5.2.C, 5.6.F, 5.11.D.x | 5.8.B, 5.8.C, 5.6.F, 5.8.A, 5.10.A, 5.2.C, 5.7.G | 5.8.C, 5.6.C, 5.8.D, 5.2.C, 5.7.D | 5.7.C, 5.7.E, 5.8.A, 5.8.C, 5.2.C, 5.12.A | 5.2.C, 5.11.A, 5.11.B.i–ii, 5.12.B | 5.2.C, 5.11.A, 5.11.B.i–ii, 5.11.C, 5.11.D, 5.12.B | 5.1.C, 5.2.C, 5.13.H |     |     |     |
| ELPS   | 3.E, 4.D, 4.F, 5.F, 5.G                                           | 1.E, 3.E, 4.G, 4.J                       | 1.E, 2.H, 3.D, 3.E, 4.G                                                                           | 1.E, 3.J, 4.D, 4.J, 5.G           | 1.C, 1.E, 3.E, 4.F, 4.G                  | 1.E, 3.D, 3.E, 4.G, 4.I             | 1.D, 1.E, 3.D, 3.E                                | 1.E, 2.C, 3.E, 5.F, 5.G                             | 1.A, 1.D, 1.E, 2.D, 3.B, 4.D                     | 1.D, 1.E, 3.B, 3.G, 4.J           | 1.E, 2.D, 3.B, 3.D, 3.E                   | 4.D, 4.J, 5.G                      | 3.B, 5.C, 5.D, 5.E                                 | 3.C, 3.E, 3.H        |     |     |     |
| 180    | Additional Days (1)                                               |                                          |                                                                                                   |                                   |                                          |                                     |                                                   |                                                     |                                                  |                                   |                                           |                                    |                                                    |                      |     |     | 1   |
| 210    | Additional Days (3)                                               |                                          |                                                                                                   |                                   |                                          |                                     |                                                   |                                                     |                                                  |                                   |                                           |                                    |                                                    |                      |     |     | 3   |

| Key                                                                                                                                                                                                                                                                  | Guidance for additional instructional days for a 180-day calendar year |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                      | Guidance for additional instructional days for a 210-day calendar year |
| Please see the Program and Implementation Guide for guidance on how to incorporate additional instructional materials and supplements into additional instructional days. Schools can locally decide how to use these materials to meet the needs of their students. |                                                                        |

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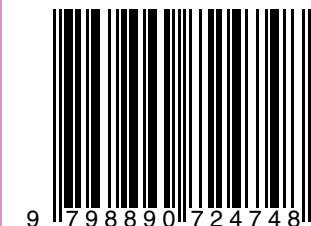
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# PACING GUIDE, SCOPE & SEQUENCE

## GRADE 5

EDITION 1

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