

Welcome to Jacob's Well Elementary



Rise to my best

I will be safe & learn

Shine my light

Empower everyone

Student & Parent Handbook 2025-26

Welcome to Jacob's Well Elementary! Our current and former students have a wonderful history of success. We believe this is a result of us all working together for the benefit of all students and ensuring that each child is making progress. We are honored to work with your children and to work within the community of Wimberley. This handbook contains helpful information for the families of our Jacob's Well Rangers. Please take some time to read over the following information, as it will assist you throughout the school year. If you have any questions, please contact the JWE office.

Jacob's Well Elementary (JWE)

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**All JWE policies are designed for the sole purpose of keeping students safe and learning. While some procedures and policies may seem frustrating or time-consuming, please keep in mind the overall purpose is keeping our building secure and providing all students with the best opportunity to learn.*

Morning drop-off: 7:00-7:40 am

Back Loop Closes: 7:35

First Bell: 7:40

Tardy Bell: 7:45

Instructional Day: 7:40 am-3:05 pm

Attendance taken: 10:30

Pick-up Time: 3:10-3:25 pm

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Visiting JWE During School Hours

We are grateful for all the support families show JWE. As you plan a visit to JWE please keep in mind all visitors must present a valid ID to sign in and receive a visitor's sticker in the front office. For security reasons, all exterior doors of the building remain locked throughout the school day. To enter, you must ring the bell located to the right of the front door, show your identification, and speak with the secretary or receptionist. During classroom instructional times, visitors are not allowed in classrooms unless scheduled with the teacher. If you need an item delivered to your child (lunch, books, etc.), please drop the item(s) off at the front office, so that class time is not interrupted for deliveries.

**** Visitors must leave through the front office and return their visitor sticker. This allows us to know who is in our building in case of an emergency.**

Contacting Teachers During School Hours

Your child's teacher will be working to establish close relationships with students and families throughout the school year. Good communication is essential in this process. Meet-the-Teacher, parent information presentations, and parent conferences are important events so that parents have the information they need about day to day procedures and student performance. If you need to contact your child's teacher during the school day, please plan to leave a message with the office, a voicemail message, or send an email. **Teachers are unable to answer phone calls or respond to emails during instructional times.**

If you need to communicate an urgent message that needs immediate attention, please call the front office and communicate this to the staff member who answers your phone call.

Changes in How Your Child Goes Home

If you need your child sent home in a different way than usual, please send a signed, dated note to the front office. **If the change is last-minute, please call the school office by 2:00** so that our office staff can notify the teacher before the end of the day.

We must have a parent note or phone call in order to change a student's transportation for the day. Please do **NOT** email, text, or leave a voicemail message with the teacher. These are sometimes not checked by staff members until the end of the school day, and can be overlooked if the teacher is absent on that day.

All changes to your child's transportation **MUST** go through the front office before 2pm. Students will be given a note from the office with the change. That note alerts the homeroom teacher and the dismissal staff to ensure all students arrive home safely. Changes will not be granted without the written communication from the office. If your child's teacher does not receive a note from the office, indicating a change, they must send your child home in the usual way. Just telling your child is not sufficient as we experience too much confusion when parents rely on simply telling their child.

Specials Staff Email:

Students attend different specials classes each day.

Michelle Wilkes- Coach and PE Teacher, michelle.wilkes@wimberleyisd.net

Leigh Anne Slack-Music Instructor, leighanne.slack@wimberleyisd.net

Mary Grace Barbee- Art Teacher, marygrace.barbee@wimberleyisd.net

Paige Lombardo- Library and Computer Lab Instructor, elizabeth.lombardo@wimberleyisd.net

Daily Routine at Home Regarding School Information

Please check your child's backpack **daily** for notes from the school and/or teacher. Your child may also have homework assignments and/or daily reading assignments that need your signature each evening. Each student will have a folder that travels back and forth between home and school. Your child is learning responsibility through this folder and homework routine. You can use this folder to send notes to your child's teacher whenever necessary. Keeping up with daily backpack checks will help your family stay up-to-date on what's happening at school.

We also communicate with parents regularly through email. Emails are sent from your child's teacher and from our office staff to remind you of any upcoming events or concerns. **Please make sure we have accurate email information on file with your teacher and in Skyward Family Access.** You can also access the district website to find out about dates and events for WISD and JWE at www.wimberleyisd.net. It is an easy way to get to JWE's website quickly. We will also be posting information on our Facebook Page at <https://www.facebook.com/Jacobs-Well-Elementary-107518081966495>. PTO also has a private PTO group you can join for information at <https://www.facebook.com/groups/jwepto>.

Student Progress Monitoring

JWE staff members are dedicated to helping all students grow and succeed academically. In order to design instruction to effectively meet each child's needs, teachers must have a thorough awareness of students' most current reading levels and academic progress. The TEKS, Texas Essential Knowledge and Skills, which are the state expectations for each grade level, are used to design each grade level's curriculum and assessments. Students are assessed using feedback during small group instruction, feedback during whole group instruction, daily assignments, classroom assessments, STAR AR and MAP on-line assessments, math and reading on-line programs, and assessment data from interim tests and STAAR. Formal and informal assessments are used daily in the classrooms to monitor student academic growth. For students who demonstrate a need for additional support or instruction, we provide small group instruction in the classrooms and through intervention support which happens out of the classroom with intervention teachers. Our focus is to ensure that all students are making progress and mastering TEKS at their grade level. Students are placed in intervention classes based on need.

The state requires that students in grades 3-5 are assessed using the STAAR test. Students in grades 3 - 5 take an assessment in reading language arts and math. Students in 5th grade also take an assessment in science.

All STAAR tests in each grade will have at least 25% of the questions in a non-multiple choice format. The different types of questions can be found at this link:

<https://tea.texas.gov/sites/default/files/new-question-types-by-grade-and-content.pdf>

While our students and teachers work very hard to prepare for these assessments and our students historically have done very well, our teachers strive to provide a curriculum that covers the TEKS and is interesting and diverse.

Intervention targets specific skills to help the student improve in those areas. We offer both reading and math intervention during RISE time (Rise to my best) each day for students in their classroom, and through our intervention teachers. The students most in need according to the data listed in the above paragraphs will be pulled for intervention with the intervention teachers. Teachers meet with students for about 30-50 minutes two to five times a week for intense instruction in the area of need. This instruction is in addition to small-group and whole group instruction provided by the classroom teacher. Historically, our intervention program has been highly successful when teamed up with our classroom teachers to help students continue to gain a strong foundation that prepares them for success throughout their academic career in WISD.

Jacob's Well Administrators lead a committee called **MTSS** (Multi-Tiered Systems of Support) in which teachers communicate about students' progress and test data. MTSS meetings are used to problem-solve and ensure that we are meeting the needs of each learner.

Your child's academic progress will be communicated to you through parent-teacher conferences, graded papers sent home, progress reports at 4 ½ weeks, report cards at 9 weeks, and STAAR test results. Please look through assignments that are sent home for grades/comments from the teacher. You can also check your student's grades through Skyward Family Access. If you have questions or concerns about your child's academic progress, please contact your child's teacher. The number one thing you can do to help your child succeed in school is provide a consistent routine at home where you reinforce skills through homework and READ daily with your child. When you work with your child, you promote good study habits, communicate the importance of school, and help your child develop academic skills.

Parent conferences- If you have questions about how your child is doing, parents are encouraged to schedule a conference with their child's teacher. You can do this at any time but we will also have a designated day, October 31, for conferences. Staying in contact with your child's teacher is important as we work together for your child. Parent conferences can be scheduled by Zoom or in person.

Grading Policy

Each subject will have at least one grade per week entered into Skyward.

JWE Late and Missing Work Policy

- Parents will be notified of missing work by email or phone when the work is a week overdue.
- Assignments turned in within 2 weeks of the due date will receive the following points off the final grade:
 - In 3rd Grade - Five (5) points will be taken off the final grade of the late assignment.
 - In 4th & 5th Grade - Ten (10) points will be taken off the final grade of the late assignment.
- If assignments are not completed after 2 weeks, parents will be called and a 25 will be recorded in the gradebook.
- Students may still turn in assignments after the 2 week period until the end of the nine weeks for a maximum grade of 70.
- If at the end of the nine weeks the assignment is still missing, parents will be notified that the 25 will remain in the grade book.
- When a student is ill, missed work will be provided for pick up or when the student returns. The student has the time they are out, plus 3 extra days, to complete the work. The reason for the extra days is that an ill child may not feel up to doing school work and need some extra time when they are no longer ill. For extended illnesses, extra time will be given for completion of work.
- A student who is absent for a family event, i.e. vacation, will be provided a packet of missed work to be picked up before the trip, or upon their return. The work is expected to be completed and returned within 3 days of returning to school. Work not returned within three days will be subject to the late policy listed above.

JWE Retest Policy

Teachers will reteach concepts and skills during RISE time to students who do not show 70% mastery. Students will be allowed to correct assignments, not including benchmarks, for a maximum grade of 70.

Traffic and Parking on Campus

Our campus does not have enough parking for all 575 students. Because of this, we have drop-off and pick-up procedures using loops in the front and back of the campus where parents remain in cars and traffic continues to flow. Waiting in line is never fun and we thank you in advance for your patience and courteous behavior. All procedures become much faster after the first two weeks of school.

Parents will be allowed to walk their child to the grade level waiting area on the first day of school only. Beginning on Friday, Aug. 15, the students will need to be dropped off utilizing the procedures below.

Morning Car Drop-off and Afternoon Pick-up Procedures

Please note: It usually takes about 14 days for parents/students to become familiar with these procedures. Experience has shown that once these procedures are followed and implemented, drop-off and pick-up becomes smoother, much more time-efficient, and very safe for the children.

Drop off and Pick up Procedures to ensure safety:

- No Cell Phone usage in the car line (it's the law)
- Place your car in **PARK** when loading or unloading your child.
- Students need to stay buckled until the car is in **PARK** to unload.
- When the car is in park they should quickly unbuckle, and if not getting out on the sidewalk side of the car, **walk in front of their own car, not behind it.**
- Pull all the way forward before putting your car in park and loading or unloading your student. **Everyone next to the sidewalk needs to unload their student and not wait to get closer to the door.** Think of it as a little extra exercise!
- **NEVER PASS** a car or bus in the drop off and pick up lane. It is dangerous and we must keep students safe as sometimes students get out of the vehicle on the opposite side from the sidewalk.
- Do NOT park in the lot and have your child walk through the car lines to avoid waiting in the car line. This impedes the traffic flow, causing further back up and is very dangerous as the flow of traffic is constantly moving.

Morning car drop-off procedures at JWE:

*Car drop-off times are from 7:00 a.m. to 7:40 a.m. Students are considered tardy at 7:45 a.m. each day. *Tip for avoiding tardiness and traffic- get here between 7:00-7:30. During this time, cars move easily through campus.*

When dropping your child off, there are two choices:

1. **Early drop-off using back loop (7:00-7:15)-** Pull into campus and drive through the back loop. Follow the loop behind the school until you reach the covered porch near the cafeteria. Any student may be dropped off here between 7:00-7:15.
2. **Regular drop off using both loops-**
 - a. 3rd grade parents have priority in the front. **If there is space available**, other grades may use the front loop also.
 - b. If there is traffic, grades 4-5 will drive through the loop that goes behind the school and drop-off students near the cafeteria. Without using the back loop, traffic would be much slower and would back up on RR 2325 which is a dangerous situation. All help with this is appreciated.
 - c. When buses are present in the front loop, **YOU MUST WAIT FOR BUSES TO EXIT OUR CAMPUS TO UTILIZE THE FRONT LOOP.** The front loop is closed to all cars when buses are present and all cars will be directed to the back loop while buses are unloading.
 - d. The back loop gate closes at 7:35.

Tardy Policy- We do not count students tardy if a parent arrives in the back loop by 7:35. Therefore if you are in the back loop and stuck in traffic for a few minutes, you do not need to worry that your child is tardy. We do not want anyone punished for doing what we ask them to do to help us deal with our traffic. However, all other

students will be marked tardy if they enter the building after 7:45. Please remember that 3 tardies or early outs count as an unexcused absence.

Afternoon car pick-up procedures at JWE (3:10 - 3:25):

All parents must display their car tag so that we can move things along efficiently. When picking your child up at the end of the school day, parents of 3rd grade students enter the front loop. Parents of students in grades 4 and 5 enter the back loop. If a 3rd grade student has an older sibling on campus, older siblings go to the front loop to join 3rd grade students so that parents pick up all children using the front loop.

Bus Procedures

Buses drop off JWE students each morning around 7:10 and 7:25. We load buses in the afternoon around 3:05. A transportation form must be completed and turned in to the transportation office for a child to ride the bus to or from school. The WISD transportation office phone number is (512) 847-2781. Please call this number for bus information or to handle a bus request. Bus drivers do not allow students on buses who are not regular route riders. If your child is going home with another child, you must call transportation and make that request. These requests are considered based on availability on the bus. Many of our buses are too crowded to add children.

JWE students are expected to maintain the same kind of behavior on the bus that is expected at school. When you register for a bus, you will be given a conduct policy. Students who do not follow the policy guidelines may be suspended from the bus. On-going misconduct can lead to removal of bus privileges. Bus drivers are expected to complete a student bus referral form (Bus Conduct Report) for any misbehaving student for the Assistant Principal to use in deciding corrective actions. Parents will be notified for each bus referral and are expected to assist in correcting the behavior for the safety of all students.

Student ID's - Smart TAG System!

Every student will receive a student ID at the beginning of the school year. This 2 in 1 ID is required to be worn at school everyday by every student. These ID's will be used daily for checking out library books, purchasing school lunches and will also be used on field trips days. The IDs and lanyards will be kept at school each day. Bus riders will receive a 2nd ID that will be attached to their backpack to badge on and off the bus.

Bus riders MUST use the ID to scan on and off the bus each morning and afternoon, ensuring they are on the correct bus and getting off at the correct stop. This also allows for quick responses and communication in the event of an emergency. Please see more information at the following link:

<https://parent.smart-tag.net/District/RequiresParentApp> to connect your ID badge to the smart tag bus app for parents of bus riders.

Replacement ID's - If your child misplaces their ID or damages their ID, a request for a new ID needs to be submitted to the front office. **Each replacement ID costs \$5**

It is required that your child keep up with, and wear, their ID everyday. Student ID's are part of keeping your child safe at school.

Breakfast & Lunch Procedures

JWE students can bring lunch from home or purchase a school lunch. The cost of a cafeteria-provided student lunch is \$3.10. WISD uses <https://linqconnect.com/> so that you can set up an electronic account for your child

if they want to purchase meals and extra items. For more information, look on our district website under child nutrition (www.wimberleyisd.net), or you can send money with your child to school. Our cafeteria staff members will include it in your child's account. Checks are accepted by the district for payment on meal accounts, however the following MUST be included on the check:

- FULL NAME
- STREET ADDRESS (NO PO BOX)
- HOME PHONE # (WITH AREA CODE)
- SECONDARY PHONE # (WITH AREA CODE)
- DRIVERS LICENSE# (WITH STATE)

An application may be completed and submitted to qualify for the Free and Reduced Price Meal program. Applications can be found on the website at <https://linqconnect.com/main>

A cafeteria lunch and breakfast menu will be sent home each month and is posted on our website.

Breakfast is served from 7:15-7:40 each morning. The cost of a cafeteria-provided student breakfast is \$2.05. **If your child will be eating breakfast at school, please make sure he/she arrives by 7:40, so he/she will have enough time to eat breakfast and get to class by 7:45 and avoid being tardy.**

Parents/family members are welcome to have lunch with their child during the designated school lunch period. If you are visiting for lunch, please sign in with your ID and receive a visitor's sticker in the front office. Please wait in the office or in the cafeteria for your child's class to enter the cafeteria. You and your child will be sitting with your child's class. We ask parents to remain in the cafeteria and not go to the playground or classroom with your child. When leaving, please exit through the front office and return your visitor sticker. This allows us to know who is in the building in case of an emergency.

Attendance Procedures

Once a child enrolls in public school, we are required to enforce attendance policies based on state law. These policies are outlined in our district handbook and are for students throughout the district. The following is a summary of the policy in an effort to make JWE parents aware of state law and Wimberley ISD policy and procedures.

Regular attendance at school is essential for each child's learning, and absences from school disrupt the learning process. Each child's attendance is closely monitored to ensure that he or she is present for at least 90% of the school year's instructional days, and that he or she is arriving to class on time each day, and remaining at school for the entire school day in order to receive credit for the school year (*this includes both excused and unexcused absences*). **This means that if a child misses more than 10% of the school year (18 days) for any reason - excused or unexcused, we are required to consider mandatory retention.** This is our reason for sending letters during the year reminding you of the state policy. **There will not be the option of being present through remote learning this year. Students must be physically at school to be counted present.*

Naturally, if your child is sick, they should remain at home. We fully support you in making sure that your child is healthy enough to return to school. When a student is sick, it is important that a parent sends a note so that the absence can be excused.

- A note stating the reason for the absence, signed by a parent/guardian or doctor, must be provided **within three days of the child returning to school**. Failure to provide a signed statement within the following three days of the absence will result in the absence being recorded as unexcused. A parent note can excuse up to 3 consecutive days of absence.
- A physician's note is required to excuse 4 consecutive days of absence or more.
- Notes may be emailed to karen.boyle@wimberleyisd.net.

According to state law, it is the parent's duty to monitor their child's absences and follow these attendance procedures. When there are excessive unexcused absences, parents are subject to prosecution under the Texas Education Code (TEC) 25.093 "Contributing to Non-Attendance." This filing with the court can take place

after the fourth unexcused absence within a 4-week time period or if a student is absent from school on 10 or more days *or parts of days* within a 6 month period of time during the same school year.

Please be aware that three tardies/leave earlies = 1 unexcused absence. Parents must be very careful about both tardies (tardy bell rings at 7:45) and withdrawing students early during the day (i.e. signing a student out before 3:00). The rules require that students attend all parts of the day.

When a student is absent, missed work will be provided for pick up or when the student returns. The student has the time they are out, plus 3 extra days, to complete the work. For extended illnesses, extra time will be given for completion of work. Work not returned within three days, time allowed due to extended illness, will be subject to the late policy listed above.

Work that any student does not understand, can be put aside for the teacher to explain and be completed after the explanation. Teachers will work to teach concepts missed in small groups once the students return in order to keep everyone on track.

Textbook/Technology Information

(Information applies to textbooks, library books, school technology equipment, and guided reading books)

Non-consumable textbooks can be sent home with students, at teachers' discretion. **Damaged and/or lost textbooks, library books, and class technology equipment become the financial responsibility of the student's family.**

Textbooks that are sent home should be treated with care by the student, to keep damage to each book at a minimum. If a textbook issued to your child is lost or damaged, the teacher will send home a textbook replacement form, indicating the cost of the textbook and the reason for replacement. The replacement cost usually ranges between \$10 and \$30. Until the lost or damaged textbook or technology equipment is paid for, the student will be provided textbooks for use at school during the school day.

Damaged textbook/technology replacement fines most often occur due to the following:

- Water/liquid damage (any amount requires replacement due to possible mold growth)
- Being careless with technology equipment and causing damage
- Broken binding
- Ripped/severely creased pages or pages missing from the book
- Writing/coloring on pages that renders the book unusable

Here are some ways to keep textbook/technology damage to a minimum:

- Be careful with food and drinks around books.
- Do not carry a water bottle inside the same bag that carries the textbook.
- Monitor siblings and pets around textbooks.
- Encourage your child to treat textbooks as he/she treats library books.
- Have a special place at home where textbooks can be stored and used.

If you notice any damage, or if a textbook/technology device becomes lost, please contact your child's teacher.

Medicines at School

If your child needs to take medication at school, the medication must be stored in the nurse's office, whether it is prescription or over-the-counter. All medication must be in the **original container**. Only authorized school staff can administer medication to students and the proper form must be signed by the parent/guardian, and a physician in the case of prescription medicines. Parents are asked to bring the medication to the front office and not send them to school with the student. When it is time to take the medication home, parents are asked to come to the front office to pick it up. Students will not be allowed to transport the medication to or from home. Students are also not allowed to keep any medication in the classroom including cough drops.

Lice Policy If you discover that your child has lice, please contact your child's teacher right away. When a teacher identifies that a student in her room has lice, the teacher is required to send the child to the nurse's office. If a confirmed case of lice is identified in a classroom, a note will be sent home to all classroom parents.

Dress Code

Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

- Pants with excessive holes or tears in them will not be acceptable (no holes are permitted above the fingertips when arms and fingers are fully extended at the sides of the student).
- Pants should be worn at the waist and must not ride below the hip.
- Pajama-type clothing and house slippers/shoes may **not** be worn **unless** it is a scheduled school/class spirit day.
- Shoes with wheels or rollers are **not** permitted on school property at any time.
- No undergarments or underwear shall be visible at any time.
- Shorts, skirts, dresses, or skorts must completely cover the student's front and bottom.
- Off the shoulder wear, strapless, spaghetti straps, muscle shirts and low cut attire are not permitted. Sleeveless clothing is permitted with straps at least two inches in width.
- Clothing that is thin or sheer is inappropriate at school (lace, see-through material, backless sundresses, etc.). Appropriate undergarments are required.
- Shirts and tops must cover midriff at all times with no skin exposed.
- Hats, caps, and hoodies may not be worn on the head in the building unless it is a scheduled school/class spirit day.
- Any apparel and attire with writing that is vulgar, obscene, or that uses profanity will not be worn. The advertising of, or emblems of, alcoholic beverages, drugs, tobacco products, profanity, or emblems of seductive or sexually insinuating nature are against dress code policy and will not be worn or displayed.
- If a student's hair cut or hair color is deemed a distraction by the administration, a student will be asked to modify their hair.
- School ID badges will be worn above the waist at all times while on campus.

For more information about the district dress code, please see the WISD Student/Parent Handbook.

Holiday Parties and Birthday Celebrations

We are allowed to have 3 class parties per year based on the Foods of Minimal Nutritional Value Rules. Here are our parties for students:

Winter Holiday Party—in December

Valentine Party— in February

End-of-Year Party—in May

If you would like to help with these celebrations, please contact the room parent or classroom teacher.

If you would like to send treats for your child's class to celebrate your child's birthday, please touch base with the classroom teacher and plan to drop the treats off in the school office on the day of the celebration.

Students' birthdays are celebrated with treats in the classrooms **after** lunch. Birthday treats cannot be served in the cafeteria during lunch times. *To protect our students with food allergies, please check with your child's teacher for suggestions.*

Field Trips and Parent Background Checks

Parent/Volunteer training and background checks are necessary for any parent/guardian who wants to attend a field trip as an official chaperone or work with small groups of students on campus under a teacher's direction. These background checks must be done every school year. Please find more information and links for background checks at <https://www.wimberleyisd.net/community1/volunteer>

It is advisable to complete your parent background check well in advance of a field trip or activity so there is enough time to process.

Note: Parents/family members/guardians may attend class parties, parent nights, lunch visits, and school-wide events without completing background checks but must still check in through the front office with a valid ID.

Parents are allowed to take their own children home with them after a field trip by signing the child out with the teacher so that the teacher is aware and knows the child is safe. Children may not ride home from a field trip with another child's parent or guardian.

Jacob's Well PTO

We are fortunate to have an active, dedicated Parent Teacher Organization on our campus. Our PTO hosts fundraising events each school year. These fundraisers have funded many wonderful things at JWE, such as the digital marquee sign, interactive panels to replace aging smartboards, pour and play surface on our playground, a new shade structure, and refurbishing our track area. Our PTO members support our school goals and our staff, and help create a wonderful learning environment for all students. Please consider joining and becoming active in the JWE PTO, as there is always a need for active participants. Please watch for notes/emails coming home from the JWE PTO about upcoming events and join their private Facebook page at <https://www.facebook.com/groups/jwepto>.

Counseling Services

Jill Jacobs is our wonderful school counselor. She works hard to support our campus in a variety of ways. She coordinates GT testing for students, is a consultant for behavior plans, and participates in problem-solving through the MTSS process. Mrs. Jacobs leads groups for newcomers and small group counseling, classroom guidance lessons, and also conducts crisis counseling for students who might need extra support during a crisis. For students in need of long-term services, Mrs. Jacobs assists families in finding outside services that will meet their needs. Mrs. Jacobs also works in classrooms to help students be proactive and use their Texan Tools. She is a wonderful educator and counselor and we appreciate the support she provides our students and staff.

Our school promotes positive character traits and making positive choices on a daily basis through our TEXAN Roots curriculum and our Rangers RISE motto. Staff members recognize students who are demonstrating positive character traits and write what they have done on Positive Office Referrals. Students bring the Positive Office Referral to the office and get their picture taken to be displayed on a bulletin board.

JWE's anti bullying program begins with classroom discussions, our TEXAN Roots curriculum, our Rangers RISE motto, and instruction about the Texan Tools. The Texan Tools are conflict resolution steps to help children avoid or deal with bullying. Small group counseling is also used to help students develop good social skills.

GT Testing/Program

Testing for the WISD Gifted and Talented Program is offered each school year for our students. All GT nominations need to be made **by the end of November for this school year**. GT testing will begin thereafter. To nominate a student for our GT program, please contact your child's teacher for the nomination forms. Students who qualify for the GT program after testing receive 45 minutes of pull-out services each week with a GT teacher.

Facility-Use Policy

If you are interested in using the school building for club/organization meetings, please contact Lacey Lambert at lacey.lambert@wimberleyisd.net to check for building availability and acquire necessary reservation forms and pay applicable fees.

Technology Information

Wimberley ISD uses internet filters and monitoring tools to help protect students from harmful content and support safe, productive learning. While no system is perfect, students are expected to use good judgment and report anything inappropriate or concerning. If you ever come across something online that seems unsafe, upsetting, or just wrong, report it to a teacher or trusted adult.

Accelerated Reading Program

All students participate in a reading program called Accelerated Reader. It is a program used to encourage and ensure that students are practicing their reading skills. It is **not** a reading instruction program, but reinforces reading by promoting practice. Students' reading levels are assessed using STAR software at the beginning of each 9 week grading period and student goals are set by classroom teachers based on student reading levels. To reach reading goals, students read books and take comprehension quizzes over books they have read. Students who reach reading goals are invited to attend AR reward parties.

Student Personal Electronic Use

If you choose to give your child a cell phone, smart watch, or other personal electronic you need to be aware of the guidelines here at school, along with the new law HB 1481. If a student does not follow these guidelines, their personal electronic device will be taken up and sent to the office.

Student Guidelines:

- Students may not use their personal electronic device during the school day.
- Students must turn the personal electronic device to silent mode during the school day and store it in their backpack.
- Students may use their personal electronic device after school once they are outside the building.
- If a student uses their personal electronic device after school or on the bus, they may not harass other students.

The school is not responsible for lost or stolen personal electronic devices. We do our best to help students locate lost or stolen items but we can not guarantee that the item will be found or recovered.