



OLIVENHAIN
PIONEER ELEMENTARY

OPE FAMILY HANDBOOK 2025-2026

Please review and discuss the contents of the OPE Family Handbook as a family.

After you have completed reviewing the details, please complete your child's class's link to sign in agreement with the policies, procedures, and guidelines set forth in the OPE Family Handbook.

We look forward to a positive, safe and successful school year filled with gratitude and kindness!

8000 Calle Acervo
Carlsbad, CA 92009
Office: (760) 943-2000
Fax: (760) 943-2028

<https://olivenhainpioneer.eusd.net/>
<https://www.opeschool.org/>

Dear OPE Families,

Welcome to the 2025-2026 school year! This year OPE is focusing on the theme of “I am grateful” as we work together to support all our students. Practicing gratitude is an opportunity to support increased happiness, improve relationships, reduce stress and enhance resilience.

A great deal of the success of our students is due to the partnership created between home and school, so we look forward to creating an engaged family community at OPE. Please take time to review this entire handbook to support our community with a common understanding of how we can maintain a positive, safe, and productive learning environment.

Parents and students, please complete the link for your child’s teacher to sign in agreement with the contents of this handbook.

With your support, we can bring out every child’s full potential! THANK YOU for being part of this incredible OPE Community.

Warm regards,

Principal Kay and the OPE staff

OPE SCHOOL SCHEDULE

Office hours:

7:30 a.m. to 3:00 p.m.

Instructional hours:

8:00 a.m. to 2:20 p.m. Mondays – Thursdays

8:00 a.m. to 12:45 p.m. Fridays and modified days

There is no supervision of students prior to 7:45 a.m. Students should not be on school grounds before that time. The gates open at 7:45 a.m. **School starts at 8:00 a.m. Students are expected to be lined up at their classroom door prior to 8:00 a.m.**

There is no supervision for students after school. Please make arrangements for your child at dismissal time.

Before and after school care is available at Olivenhain Pioneer Elementary through the Right at School program. For questions or additional information:

Contact: Silvia Rivera, Area Manager, Right At School

(c) 928.294.9596

(o) 855.AT.SCHOOL

(e) silvia.rivera@rightatschool.com

www.rightatschool.com

DAILY SCHEDULE (M-TH)

7:45am	Gates open, students allowed on campus
7:57am	Line Up Bell
8:00am	School starts
9:30-9:45am	Kinder - 3rd grade recess
9:50-10:05am	4th - 6th grade recess
11:20-12:00pm	Kinder - 3rd grade lunch
12:05-12:45pm	4th - 6th grade lunch
2:20pm *12:45pm	Dismissal *Friday and modified day dismissal

ATTENDANCE

Regular attendance in school is imperative for student success. Every absence, even for part of the day, interferes with your child's progress in school. Medical appointments should be made during school breaks or after school hours whenever possible.

Parents/guardians are advised to coordinate a specific place to meet your child(ren) at the end of the school day.

LATE ARRIVALS: Classes begin promptly at 8:00 a.m. If your child arrives late to school, he or she must report to the school office and check in with the school secretary and obtain a late pass to class.

ABSENCES: Please call **760-943-2000** or email at **attendance.op@eusd.net** to report an absence. Please leave the following information: your child's name, teacher's name, date of absence, reason for absence.

When a child is absent and their absence hasn't been reported, a call will go home to verify the absence.

DISMISSAL & LEAVING EARLY: Students are to be picked up or begin their walk home promptly after dismissal time. Any student dismissed early from school must be signed out of the office by an adult listed on the Emergency Card before the student is allowed to leave. Students will not be called from class until the authorized person is in the school office. Please allow 5 minutes for this process and be prepared to show proper identification.

Please make arrangements for after school plans before your child comes to school. Please do not call the school office to have a message relayed to your child; we cannot guarantee that your child will get the message before the end of the day.

INDEPENDENT STUDY: If your child is going to be absent for five (5) days or longer for a reason other than illness, please apply for an Independent Study Contract from the school office. There is a 14 day maximum per school year. This contract must be initiated through the school office. This request must occur at least five (5) days prior to the absence so that the teacher can plan accordingly. Work must be completed during the absence and returned to the teacher the first day of the student's arrival back to campus. Independent Study Contracts that are completed and returned will be documented as excused absences for the student. Contracts must be completed in entirety and on time in order to be counted as excused absences.

ILLNESS & MEDICATIONS

ILLNESSES: The following are to be reported to the school office: COVID-19, chicken pox, strep throat, measles, and lice. If your child has a fever, which is considered 100

degrees or above, they must remain home for 24 hours. This is also true of diarrhea or vomiting.

Once at school, if a child is determined to be too ill to remain at school, the nurse will notify the parents or designated emergency contact to pick up the child at school and to transport the child home.

MEDICATION AT SCHOOL:Occasionally it is necessary for students to take medication at school. All medication (including non-prescription drugs such as aspirin) must be brought to the school office in the morning along with all of the following: (1) A written statement from the student's physician detailing the method, amount and time schedules by which the medication is to be taken, (2) A written statement from the student's parent/guardian requesting the district to assist the student in taking the medication as prescribed by the physician, and (3) the container marked with the same information. Please obtain the required form in the office. By law the office cannot dispense medication without the proper forms. Please let us know any pertinent health issues of your child on your emergency card.

TRANSPORTATION TO AND FROM SCHOOL

The area in front of school is quite busy during morning drop-off and afternoon pick-up with both students and vehicles. To reduce the congestion and make this area safe for our students, those who are able are encouraged to walk to and from school. If it is necessary to drive your child to school, parents should seek to arrange carpools. Please do not stop in a red zone, as you will be subject to ticketing by the police. If you wish to drop off or pick up your child, please review traffic flow procedures:

TRAFFIC FLOW PROCEDURES

- **Do not be in a hurry-safety first.**
- Use the east "driveway" entrance to enter our drop off lanes and parking lot.
- Students should only cross at the crosswalks with the crossing guards.
- If entering the school from the west (from Rancho Santa Fe) please remember that the curb (right) lane is the only lane to turn into the driveway. Please do not turn into the driveway from the far left lane. Once in the driveway, you may choose the right or left drop-off/pick-up lane to enter the drop off area.
- Please take turns coming into our driveway.
- Do not drop-off or pick-up children on Calle Acervo. It affects the flow through the driveway.
- **Once in the drop off lane, move as far as you can go before stopping.** Drop off your child in the drop-off zones after the line of cars pauses.
- In order to keep the line moving safely and smoothly, **make sure your child is ready to exit the car efficiently: backpack ready, lunch money already stored away and arrangements for after school already made.** Check with them on the way to school to make sure they are ready to exit the car.
- Drop-off/Pick-up children from the curbside only. Never let your children out of the car on the traffic side.

- For morning drop-off, pedestrians crossing from the parking lot will be asked to wait for the drive-through curb to fill up above the crosswalk before they are allowed to cross.
- **Please - Never leave your car unattended in our drive through lanes.** Doing so will back cars up until your car is moved.
- **Please do not park your car on the curb directly in front of our school on Calle Acervo during morning drop off or afternoon pickup. This slows down our traffic flow and you could get a ticket.**
- If your child is taking too long to come out of the school, you may be asked to circle our parking lot to come back in to allow other drivers to leave the pickup area.
- **Never drop-off or pick up your child from an un-parked car in the parking lot. Students will not be allowed to cross into the parking lot unattended. Please park your car and meet them at the crosswalk. Parking on the red curbs is illegal.**

Walkers: Examine a local map to determine the safest route to OPE from your home. Accompany your child to school a few times. Encourage your child to take the same route each day and to walk with a companion. *Remind your child never to accept rides from strangers and to cross streets only in designated crosswalks.*

Bikes/ebikes: Third graders and above may ride bicycles to school. Younger students may ride bicycles if accompanied by a parent/guardian or older sibling with parent/guardian permission. Students are required to wear bicycle helmets.

Students riding e-bikes must follow all traffic rules. Students need to walk their bicycles while on school property and to follow basic traffic regulations. Children must walk their bikes on sidewalks up and down Calle Acervo and across the crosswalk at Rancho Santa Fe Road. Failure to follow traffic rules will result in the loss of privilege of biking to campus. Please be sure your child has an appropriate bicycle lock.

BIKE TRAINING will be offered and required with new city of Carlsbad and EUSD policies.

Skateboards: Skateboards and dirtbikes may **NOT** be ridden to, from, or at school, for safety reasons.

DRESS CODE

We believe that appropriate clothing for school contributes to the child's total attitude. Student dress and appearance cannot be hazardous to the health and safety of anyone in the school, nor can it have a negative effect on or be disruptive to the learning process. Such apparel includes clothing that advertises or displays alcoholic beverages, tobacco products, drugs, inappropriate language or designs, etc.

Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive, or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.

Appropriate shoes must be worn at all times and must cover toes. (Flip-flops or backless shoes are not safe for school.)

The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size. It shall not discriminate against students based on hair texture and protective hairstyles, and students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

CELL PHONES AND SMART WATCHES

EUSD policy allows students to have cell phones and/or smart watches before and after school, but turned off/in airplane mode and stowed away during school hours. If a cell phone or smart watch is making noise or being used during the school day, it becomes a disruption and will be held in the office until the student's parent picks it up. EUSD is not responsible for lost or stolen devices. Teachers may provide device storage in the classroom for safety.

VOLUNTEERS AND VISITORS TO SCHOOL

Volunteers are welcomed by the staff to offer assistance in the classroom, on field trips and for PTA activities and events. Interested persons should contact the school office, the PTA, or their child's teacher. OPE has wonderful, dedicated, and talented volunteers. It is important for volunteers to be aware of policies and procedures, so there is an annual volunteer training session offered by the principal. All volunteers are required to become an approved volunteer prior to volunteering. The process for becoming an approved volunteer will be shared within the first month of school.

All visitors to OPE, including parents and volunteers, are required to sign in at the office and wear a badge while on campus. This procedure has been developed for the benefit and safety of all students and visitors. Non-enrolled elementary, middle, and high school aged children are not allowed on the school grounds or in the parking area during school hours without prior approval from the principal.

Parents are welcome to observe a classroom in the company of the principal or designee. District policy states that an appointment should be scheduled through the principal's office so that the visitor can be accompanied by someone who can answer

any questions that might arise. When visiting a classroom, visitors should not talk to the students or use classroom time for discussions with the teacher. A conference may be scheduled with the teacher if you wish to discuss aspects of the classroom program. Most classroom visitations last approximately 20 minutes.

BREAKFAST, SNACK AND LUNCHES

BREAKFAST: Breakfast is served daily from 7:45-8:00 at no cost.

SNACK: Students have 15 minutes during morning recess to have a snack brought from home and play. Students are encouraged to bring healthy snacks to eat.

LUNCH: Students have a 40 minute lunch break every day. The first 10 minutes of the lunch break students stay at the lunch tables in order to ensure students have time to finish eating. Students may stay at the lunch tables beyond 10 minutes if they need more time to finish eating.

If your child brings lunch from home, please encourage your children to bring home any food they did not eat so that you know what they are eating.

Lunches are provided free for all students.

Daytime lunch drop off from restaurants (including delivery services or parent drop off) are NOT permitted. If a student forgets their lunch, free lunch is available at no cost for all students through Child Nutrition Services.

HEALTH & WELLNESS

Healthy Classroom Celebrations - [HERE](#)

Healthy Classroom Celebrations Parent Letter - [HERE](#)

Click [HERE](#) for the web page with additional information on this topic.

SUPPLIES & MATERIALS

Parents sometimes ask what supplies their child should bring to school in the fall. No student is ever required to bring any supplies; the school AND PTA will provide all essential supplies. Parents may choose to provide a backpack, refillable water bottle,

and lunch box for your child. If you are interested in donating supplies to your child's classroom or would like suggestions for other supplies for your child, you can speak with your child's teacher regarding wish list items that may enhance the education for students.

OPT OUT INFORMATION

Based on the June 27 Supreme Court opinion on *Mahmoud v. Taylor*, parents will be provided notifications and given an opportunity to opt out of material specifically identified by parents as substantially interfering with the religious development, belief, and/ or practice of their child/children. For example, *Mahmoud* specifically dealt with LGBTQ+ content. Your child's teacher will provide advance notice of any materials with potential religious-based impact that will be used in class. Parents will have the opportunity to opt their child out of the specific content they identify as substantially interfering with their specific religious belief, custom and/or practice. Any child opted out will be provided an alternative assignment in a different location during the lesson without negative ramifications.

FIELD TRIPS

Teachers may schedule field trips during the year to enhance and support the instructional programs. Buses may be used or teachers may ask for volunteer drivers. The teacher will provide insurance requirements and authorization forms for you to fill out prior to the field trip. All drivers and field trip chaperones must be approved volunteers and follow all expectations as outlined by our Volunteer Handbook.

DOGS

Dogs are not allowed on campus. Dogs must remain on the Calle Acervo sidewalk, as per Board policy and posted signage. **Dogs are not allowed on walkways/areas in front of the school.** Any dog on school grounds must be certified as a service animal and must be wearing their vest at all times. A non-service dog may be brought for a lesson/instructional purpose, and every student within the class will be notified in advance.

EMERGENCY SITUATIONS

State regulations require us to have valid emergency numbers on file for every student. Please make certain the office has a current phone listing for you and at least two emergency numbers in the event that you cannot be reached. Should any change occur, please notify the school office immediately of new telephone numbers.

In the event of an earthquake, teachers will direct students to “duck, cover, and hold.” They will remain under cover until the shaking ceases and they are notified that it is safe to evacuate the classrooms. Students will be evacuated (as in a fire drill) and remain outside until buildings are judged safe by qualified inspectors. In case of severe structural damage, children will not be allowed to re-enter the buildings under any circumstances.

In the event of an emergency, law enforcement asks parents to not call or rush to school, as this disrupts their ability to assess the situation, access any potential threats, and respond.

In the event of a major earthquake, students will NOT BE DISMISSED AND CHILDREN WILL REMAIN UNDER THE SUPERVISION OF SCHOOL AUTHORITIES until a parent (or adult listed on emergency card) arrives to pick them up.

Throughout the year, we will be conducting monthly fire drills, earthquake drills, intruder lockdown and other disaster drills in an effort to keep our students and staff safe.

Parents/guardian role

- Ensure you complete the student emergency card and keep information up to date on file in the school office.
- In the event of an emergency, follow the directions from school staff in order to ensure the safety of your child and all people on campus.
 - Communication from school staff will come via phone, text, and/or email.
 - Information will be shared after staff have prioritized the safety and welfare of people on campus. (ex. Staff will focus and ensure students safety before stopping to communicate with parents/guardians.)
 - Information will be shared after confirming accuracy (ex. Staff will ensure communication is fact based and not speculative.)
 - Refrain from calling the school during an emergency as school staff need to focus on the safety of persons on site. Communication will be sent as soon as possible.
- Reinforce with your child to always follow the directions from school staff while at school, as procedures and rules are in place to ensure the safety of our students. In the event of an emergency, students following the directions of school staff is essential for their safety.

LOST AND FOUND

The lost-and-found is outside of the school office. Lunch boxes and clothing items may also be found in the lost and found box adjacent to the office. All items not claimed at the are given to charitable organizations.

Please put your child's complete name on everything he/she brings to school.

There may be several children with identical book bags, lunch boxes, or jackets. There may also be several children with the same first or last name. Having our child's name on everything makes it easier for him/her and the staff to identify belongings. OPE is not responsible for lost or stolen items.

COMMUNICATION

Strong communication with families is important to us. We communicate regularly in a variety of ways:

- **School emails, voice and text messaging:** You will receive frequent communication from the principal via automated emails, voice and/or texts messages from the school. These messages will be used to inform you of upcoming events or to keep you informed of any unusual occurrences at school.
- **PTA Newsletter:** We are inviting all parents to sign up for correspondence through e-mail. This will eliminate the excessive paper we have been sending home. To receive the weekly newsletter sign up at: <https://www.opeschool.org/contact/>
- **Social Media:** <https://www.facebook.com/OlivenhainPioneer/>
- **Peach Jar:** Provides information flyers and any PTA, EEF, and/or School Site Council activities and events. Peach Jar flyers are on OPE's and EUSD's website
- **Parent/Teacher Conferences:** Parent/Teacher Conferences are scheduled for October 16th – 20th and March 18th – March 22nd. Report cards will be distributed in January & June. Your child's teacher will schedule a specific date and time for your conference. If you feel a conference is needed at another time, please contact the teacher through the school office.
- **Website:** You can view the OPE school website at: <https://olivenhainpioneer.eusd.net> or the OPE PTA and EEF website at www.opeschool.org
- **Sync your Calendar:** bit.ly/OPECALENDAR

MESSAGES & AVOIDING CLASSROOM INTERRUPTIONS

One of our goals at OPE is to enable “teachers to teach, and students to learn.” In order to accomplish that goal we are always looking for ways we can protect the valuable instructional time in the classroom from unnecessary interruptions.

Interruptions during the instructional day can have a significant impact on the teacher's ability to keep a class focused on instruction. Therefore, we request that you help eliminate any unnecessary classroom interruptions. Please help support the academic excellence of all of the students in your child's class.

- ***Please do not call the office to relay messages to your child unless it is an absolute emergency.***
- Inform your children, before they leave for school in the morning, of any plans for after school that they may need to know such as:
 - Who is picking them up after school?
 - Are they walking home?
 - Whom are they to go home with?
 - Do they need to go to daycare today?
 - What are they to do if it rains?
 - Do they have their homework?

HOMEWORK/MAKEUP WORK

Homework is part of the school curriculum. It provides students with practice in applying those skills that they have been taught in school and/or it allows them to extend their learning. Students who do not finish classroom work may be asked to complete it at home as well, which could increase homework time. The daily amount of homework will vary based upon maturity, ability, and needs of students and the individual competencies of each pupil. The following represents a suggested guide. If the amount of time your child is spending on homework significantly exceeds the recommended amount, please contact your child's teacher for possible modifications.

Grade	Suggested Time Schedule for HW	Recreational Reading
K	10-15 minutes	10-15 minutes
1	10-20 minutes	10-20 minutes
2	15-25 minutes	15-25 minutes
3	20-30 minutes	20-30 minutes
4	40-60 minutes	20-30 minutes
5	45-60 minutes	30 minutes
6	45-60 minutes	30 minutes

BEHAVIOR SUPPORT PLAN

At Olivenhain Pioneer Elementary School (OPE), we believe that every student and employee is entitled to learn and work in a safe school environment and be supported when faced with any challenge (academic, social-emotional, or behavioral). At OPE, our goal is to establish clear, school-wide expectations, logical consequences, and model practices to provide examples and consistency for students to ensure that ALL students'

needs are being met. We believe that all students want to succeed, and when given the opportunity, can and will learn to their potential.

Positive Behavioral Interventions and Support (PBIS) is a proactive approach to creating a positive learning climate. At OPE this school-wide system of support includes strategies for defining, teaching, and supporting appropriate student behaviors to create a positive school environment.

PBIS at OPE:

- Fosters respectful, supportive relationships among students and staff
- Reinforces positive academic and social behavior
- Provides an opportunity for positive student/teacher interactions
- Provides intervention appropriate to student need

Students directly learn how to create this positive school climate through classroom community building strategies, TRAC lessons, direct teaching of the school-wide positive expectations (SOAR) and through the recognition of their positive choices and behaviors.

S - Show Respect

O - Own Your Choices

A - Act Responsibly

R - Reach for Excellence

RESTORATIVE PRACTICES

Restorative practices in schools are inspired by the philosophy and practices of restorative justice, which puts repairing harm done to relationships and people over and above the need for assigning blame and dispensing punishment. School connectedness is the strongest protective factor for student success in ALL areas.

How are consequences different from restorative practices?

Imposed punitive consequences have the effect of shaming and stigmatizing students who have caused harm. Restorative processes offer an opportunity for students who have caused harm to understand the source of their behavior, take responsibility for their choices, and to learn and grow from the experience.

Taking responsibility for behavior is the foundation of every restorative consequence. Restorative consequences are those given to students to repair the harm they caused and **should directly relate to that harm**. For example, if a student throws food in the lunchroom, he or she could have a restorative consequence of cleaning the lunchroom during lunch recess.

PLAYGROUND AND PLAY AREA EXPECTATIONS

- Follow directions from adults.
- Use school equipment for intended/designed purposes
- Play in designated areas only where there is supervision from a staff member.
- Return equipment after play time.
- No individual student is in “charge” of a game or activity.
- If there is a disagreement about who is “out”, solve it by playing rock, paper, scissors.
- All students are included and no student may ever be told they cannot participate.
- Balls and other play equipment from home are not permitted.
- Good sportsmanship is a top priority at all times. At OPE, all students are expected to behave appropriately and with respect for others throughout the school day. This includes recess and lunchtime.
- Some general paradigms of good sportsmanlike behavior include:
 - If you lose, don’t make up excuses
 - If you win, don’t rub it in
 - When someone is “out” - say something positive like “Good game!” or “Good try!”
 - Learn from your mistakes and get back in the game
 - Always do your best
 - Encourage others to do their best
 - If someone makes a mistake, be encouraging and do not criticize
 - Show respect for yourself, your peers, and our school family.

At ALL times, remember recess and lunch time is to play, have fun, and get some exercise. This is not the time to focus on being the best player or winning the game. HAVE FUN and play so everyone can HAVE FUN!

BELLS & WHISTLES:

- Bell Rings OR One Whistle Blast
 - Students FREEZE and are SILENT.
 - Students listen for adult instructions.
- Two Whistle Blasts
 - Students WALK to their next location.

BEHAVIOR ACTION PLAN FOR STUDENTS

Taking responsibility for behavior is the foundation of every restorative consequence. Restorative consequences are those given to students to repair the harm they caused and **should directly relate to that harm**. For example, if a student throws food in the lunchroom, he or she could have a restorative consequence of cleaning the lunchroom during lunch recess

Level 1 Behaviors

Behaviors are minor rule violations that will result in an immediate verbal correction with a possible consequence. Behaviors may include but are not limited to:

- Unsafe/Rough play - in or out of classroom
- Running in the hallway
- Disruptive transition
- Classroom disruption
- Uncooperative behavior
- Out of assigned area
- Failure to complete classwork or homework
- Spitting- not at a person
- Throwing objects- not directed at a person
- Failure to follow rules
- Put-downs/ unkind statements
- Teasing/mistreatment of others (one time)
- Toys/ home electronics at school
- Inappropriate displays of affection

Level 1: Restorative Practices/ Corrections may include but are not limited to:

- Warning
- Reflection Sheet with adult
- Teach replacement behaviors
- Cool-down/ Time out/ Take a break
- Apology (verbal or written)

Level 2 Behaviors:

Behaviors are minor rule violations that will result in an immediate verbal correction, a logical consequence, and a written "Behavior Communication Slip". Behaviors may include but are not limited to:

- Recurring Level I Behavior (3+ documented times)
- Disrespect
- Disruption
- Non-Compliance (less than 10 minutes)
- Non-directed profanity
- Physical Contact/Hands on others
- Teasing/mistreatment of others
- Failure to follow rules
- Lying/cheating

Level 2: Restorative Practices/ Corrections may include but are not limited to:

- Teaching replacement behaviors
- Reflection Sheet with adult
- Behavior Incident in Branching minds
- Problem solving /Conflict resolution
- Break
- Separation from students
- Loss of access to items
- Loss of privileges
- Behavior contract
- Notify DBCI Team

Level 3 Behaviors:

Behaviors are more serious in nature or recurring and will result in an immediate verbal correction, a logical consequence, and a written "Discipline (Pink) Slip". Behaviors may include but are not limited to:

- Recurring Level 2 behavior 3 documented times
- Defiance
- Physical Aggression
- Targeted Mistreatment of others- 1st time
- Stealing
- Directed profanity- 1st time

Level 3: Restorative Practices/ Corrections may include but are not limited to:

- Teaching replacement behaviors
- Reflection Sheet with adult
- Problem solving /Conflict resolution
- Break
- Loss of access to items
- Loss of privileges
- Behavior contract
- Notify DBCI Team
- Meet with the Principal
- Meet with counselor/ School Psychologist

Level 4 Behaviors

Serious fighting, physical aggression, harassment, and verbal abuse violate the respect, dignity, well-being, and safety of another person. These behaviors will not be tolerated and will result in an immediate call to the Principal's office.

Bullying: Unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

- Recurring Level 3 behavior- 2nd time
- Fighting
- Directed profanity after correction
- Damage/Vandalism
- Inappropriate touching of others
- Bullying (repeated and targeted)
- Sexual harassment
- Racially motivated harassment
- Possession of weapons /illegal substance

Level 4: Restorative Practices/ Corrections may include but are not limited to:

- Reflection Sheet with adult
- Problem solving /Conflict resolution
- Phone call/ meeting with parents
- Loss of privileges
- Behavior contract
- In-School Suspension
- Out of School Suspension
- Recommendation for expulsion

SB 906

New safety law effective at the start of the 2023-24 school year. Threats or perceived threats involving students grades 6 and above must be immediately reported to law enforcement and Law enforcement must immediately investigate the threat or perceived threat.

Suspension: Per Education Code 48900, students will be suspended from school for the following:

- (a) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco.
- (i) Committed an obscene act or engaged in habitual profanity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault.
- (o) Harassed, threatened, or intimidated a pupil.
- (p) Made terrorist threats against school officials and/or school property.
- (q) Committed sexual harassment.
- (r) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence.