

# American Sign Language II Syllabus

## **Course Description/Goals:**

This course is designed to continue development of ASL skills with primary focus on refining the use of basic ASL sentence types. Pronominalization (the process of using pronouns in Diexis), classifiers, spatial referencing, pluralization (using classifiers), and temporal and distributional aspects are introduced. Students will learn routine communicative functions of the language: asking, requesting, providing clarification, giving and asking for directions. Information about the Deaf Community and Deaf Culture will be included. This course applies knowledge of ASL grammar and vocabulary to the description of increasingly complex constructs, processes and situations. Students incorporate multiple character role shifting into medium-length stories, narratives and the discussion of hypothetical issues. Information on cultural values and attitudes as they relate to the Deaf Community is also examined.

## **Course TEKS/Objectives:**

[High School LOTE TEKS](#)

## **Course Outline:**

Semester 1	Semester 2
<ul style="list-style-type: none"><li>-ASL 1 Review</li><li>-Educational Stages</li><li>-Describing People</li><li>-Describing Clothing</li><li>-Relationships</li><li>-Morning/Evening Routine</li><li>-Occupations &amp; Appointments</li><li>-Shopping &amp; Money</li></ul>	<ul style="list-style-type: none"><li>-Deaf People in Sports</li><li>-Developing Stories &amp; Personalities</li><li>-DPN &amp; Gallaudet University</li><li>-Directions in School</li><li>-Hazardous Weather &amp; Alerts</li><li>-Animals &amp; Classifiers</li><li>-Ordering Food &amp; Ingredients</li><li>-States &amp; Comparisons</li></ul>