

High School Vocal Ensemble III

COURSE DESCRIPTION & GOALS:

Vocal Ensemble is an advanced level, performance-based course that reinforces the TEKS for choir. Through large group, small group, and individual instruction, students are taught choral technique through the performance of a variety of advanced choral literature. The expanding variety & difficulty of music performed will provide students knowledge of music in a historical and cultural context. Students in this course are expected to demonstrate independent musicianship as leaders in choral ensembles and are expected to participate in advanced-level competitions & events. This course prepares students to continue their study of music at the collegiate level or in community ensembles.

COURSE TEKS & OBJECTIVES:

The TEKS (Texas Essential Knowledge and Skills) for Vocal Ensemble III align with [§117.313. Music, Level IV](#). The TEKS are organized into strands, each focusing on a specific area of music. These strands include: Music Literacy; Creative Expression; Historical & Cultural Relevance; and Critical Evaluation & Response. Each strand contains specific standards (TEKS) that students are expected to master.

COURSE OUTLINE:

Semester 1	Semester 2
<ul style="list-style-type: none">● Developmentally Appropriate Tone● Music Theory● TMEA All-State Auditions● Sightreading Individually & In Groups● Choral Performance● Performer & Audience Etiquette● Critical Evaluation of Performance● Opportunity for Private Voice Study● Exploration of Choral Repertoire● Leadership in the Choral Ensemble● Reflection on Rehearsal Practice● Individual Musicianship● Social, Cultural, & Historical Context	<ul style="list-style-type: none">● Developmentally Appropriate Tone● Vocal Solo Performance● Solo & Ensemble Contest● Independent Musical Expression● Sightreading of Full-Length Pieces● Choral Performance● Critical Evaluation of Performance● Concert & Sightreading Evaluation● Personal Reflection● Preparing For Vocations & Educational Opportunities in Music● Social, Cultural, & Historical Context