

High School Choir IV

COURSE DESCRIPTION & GOALS:

Choir IV is a performance-based course, in which members will continue the study of singing technique and music reading skills at an intermediate or advanced level. The expanding variety & difficulty of music performed will provide students knowledge of music in a historical and cultural context. Students are expected to perform in large and small groups, and as a soloist. This course is divided into intermediate, and advanced choirs, allowing for differentiation in the course material and performance expectations. Students in this course are expected to demonstrate independent musicianship as leaders in choral ensembles. This course prepares students to continue their study of music at the collegiate level or in community ensembles.

COURSE TEKS & OBJECTIVES:

The TEKS (Texas Essential Knowledge and Skills) for Choir IV align with [§117.313. Music, Level IV](#). The TEKS are organized into strands, each focusing on a specific area of music. These strands include: Music Literacy; Creative Expression; Historical & Cultural Relevance; and Critical Evaluation & Response. Each strand contains specific standards (TEKS) that students are expected to master.

COURSE OUTLINE:

Semester 1	Semester 2
<ul style="list-style-type: none">● Developmentally Appropriate Tone● Music Theory● TMEA All-State Auditions● Sightreading Individually & In Groups● Choral Performance● Performer & Audience Etiquette● Critical Evaluation of Performance● Opportunity for Private Voice Study● Exploration of Choral Repertoire● Reflection on Rehearsal Practice● Individual Musicianship● Social, Cultural, & Historical Context	<ul style="list-style-type: none">● Developmentally Appropriate Tone● Vocal Solo Performance● Solo & Ensemble Contest● Independent Musical Expression● Sightreading of Full-Length Pieces● Choral Performance● Critical Evaluation of Performance● Concert & Sightreading Evaluation● Personal Reflection● Preparing For Vocations & Educational Opportunities in Music● Social, Cultural, & Historical Context