

High School Jazz Band Syllabus

Course Description/Goals:

Jazz Band is an advanced level performance oriented instrumental ensemble. The course content provides for reinforcement of the Texas Essential Knowledge and Skills for band. Special emphasis is placed on jazz styles and rhythms and other similarly related musical idioms. The study of improvisation, music theory and history are a vital part of the stage band curriculum. After-school rehearsals and performances as scheduled by the director are required.

Course TEKS/Objectives:

The Texas TEKS (Texas Essential Knowledge and Skills) for Music (grade 9-12) is organized into learning and performance categories, each focusing on a specific area of music. These categories include: Music literacy; creative expression; historical and cultural relevance; and critical evaluation and response.

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch117c.pdf>

Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">-improvisation-technique and scales-intermediate sound production-dynamic, marking and articulations-listening skills-ensemble playing of self-role understanding within the ensemble-instrument maintenance and care-performance preparation	<ul style="list-style-type: none">-improvisationtechnique and scales-advanced notations-musicianship-advanced analysis of sound-listen and respond to ensemble cues-collaborate in a performing group-music literacy-modelling within a group-single-part playing within other parts