

**11th & 12<sup>th</sup> Grade AP African American Studies**
**Applying Disciplinary Knowledge**

1A. Identify and explain course concepts, developments, and processes. (cultural, historical, political, social.)

1B. Identify and explain the context of a specific event, development, or process. (cultural, historical, political, social.)

1C. Identify and explain patterns, connections, or other relationships (causation, changes, continuities, comparison).

1D. Explain how course concepts, developments, and processes relate to the discipline of African American Studies.

**Source Analysis**

2A. Identify and explain a source's claim(s), evidence, and reasoning.

2B. Describe a source's perspective, purpose, context, and audience.

2C. Explain the significance of a source's perspective, purpose, context, and audience.

2D. Describe and draw conclusions from patterns, trends, and limitations in data, making connections to relevant course content.

2E RH.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the text.

**Argumentation & Communication**

3A. Formulate a defensible claim.

3B. Support a claim or argument using specific and relevant evidence.

3C. Strategically select sources—evaluating the credibility of the evidence they present—to effectively support a claim.

3D. Select and consistently apply an appropriate citation style.

3E. Use a line of reasoning to develop a well-supported argument.

3F SSS4.9-12. 3: Creates a product with thought-provoking ideas and viewpoints on various topics for different audiences, using print, spoken, and digital methods.

3G SL.1: Initiate and participate effectively in collaborative discussions on diverse topics, texts, and issues to: a. Promote civil discourse and follow discussion structure b. Propel conversations by posing and responding to questions with evidence and reasoning. c. Build on others' ideas and express your own ideas clearly and persuasively.

3H WHST.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**Course Themes**

4A C1.11-12.1 Analyze and evaluate the ideas and principles contained in the foundational documents of the United States and explain how they influence the social and political system.

4B C2.11-12.1 Analyze citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national and/or international level.

4C E4.11-12.3 Evaluate how individuals and different groups affect and are affected by the distribution of resources and sustainability.
4D G1.11-12.3 Compare the causes and effects of voluntary and involuntary migration in the United States.
4E G1.11-12.6 Assess the social, economic, and political factors affecting cultural interactions.
4F H2.11-12.3 Evaluate how individuals and movements have shaped contemporary world issues
4G H2.11-12.4 Analyze how cultural identity can promote unity and division.
4H H3.11-12.1 Analyze how historical contexts shaped and continue to shape people's perspectives.
4I SSS3.9-12.6 Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.