

Laurel Elementary Annual Title I Meeting

FRIDAY, AUGUST 1, 2025
5:00 pm

2025 - 2026

Annual Title I & Family Engagement Meeting

Laurel Elementary School

Friday, August 1, 2025

Brenda Dishman Eggers, Ed.D, Principal

Angie Wills, Elementary Supervisor

A solid blue horizontal bar at the bottom of the slide.

**WE WOULD LIKE TO
WELCOME...**

Families

**WE WOULD LIKE TO
WELCOME...**

Guests

**WE WOULD LIKE TO
WELCOME...**

Keesha Rhudy
Family Resource Center

**WE WOULD LIKE TO
WELCOME...**

**Jessie Lainge
Skyward**

Student Paperwork

If you have not completed your student's school paperwork online or on paper, please complete that and turn it in by Monday, August 12, 2024.

**WE WOULD LIKE TO
WELCOME...**

**Elijah Osborne
Attendance**

Attendance

Elijah Osborne

Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting Mrs. Angie Wills, Elementary Supervisor, (awills@jocoed.net / 727-2640) and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2024-2025, our school was allotted approximately \$147,214.53 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - Teachers
 - RTI
 - Instructional Assistants
 - Programs/Materials/Supplies:
 - Classroom materials: paper, folders, pencils, chart paper, etc
 - Instructional Technology: computers, document cameras, monitors, printers, etc.
 - Instructional Software: ReadLive Naturally, Flowcabulary, Level Up, etc.
 - Parent nights/literacy nights/afterschool events
 - Teacher Professional Development:
 - TBD

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?

- By spring 2026, we will improve student literacy scores in grades K-6. We will support ELA improvements across all grade bands and sub-groups.
- By spring 2026, we will improve student math scores in grades K-6. We will support math improvements across all grade bands and sub-groups.
- By spring of 2026, we will decrease the Chronic Absenteeism rate for LES.

What is parent and family engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement
(<https://nafsce.site-ym.com/page/definition>)

What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2024-2025 we received approximately \$1275.00 in parent and family engagement funding. We used these funds for:
 - Parent and Family Engagement Meeting and Events
 - Open House
 - Fall Literacy Night
 - Christmas Literacy Night
 - Parent Meeting for Third Grade
 - TCAP Preparation Family Night
 - 6th Grade Celebration
 - Materials/Supplies
 - Paper, school supplies, supplies for projects, books, etc

What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

- The district Parent and Family Engagement Policy can be found here: <https://www.jocoed.net/forms-links>
- The school 2025-2026 Parent and Family Engagement Policy will be shared with registration materials at the beginning of the 2025-2026 school year.
- In addition, the current policy can be found here: <https://www.laurel.jocoed.net> under the Resources tab.
- We met in May of 2025 as a team of educators and parents to make any changes or revisions to the Parent and Family Engagement Policy.

What are the benefits of family engagement?

For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

What is a School-Parent Compact?

- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in elementary schools;
 - provide parents with reports on their child's progress;
 - provide parents reasonable access to staff.
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

- We met in May of 2025 as a team of educators and parents to make any changes or revisions to the Parent and Family Engagement Policy.
- The school-parent compact will be shared with registration materials at the beginning of the 2025-2026 school year. In addition, the policy can be found here: <https://www.laurel.jocoed.net> under the Resources tab.
- In addition, the current compact can be found here: <https://www.laurel.jocoed.net> under the Resources tab.

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area. To meet these standards we use the following curricula: Amplify, CKLA, Benchmark Advance, i-Ready Math, and Gallopade
- Tennessee's academic standards form the framework for everything taught at Laurel Elementary School
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>

What tests will my child be taking?

- AIMSWeb Plus Progress Monitoring and Benchmarks
- MasteryConnect Benchmarks
- iReady Math diagnostics
- TCAP
- Portfolio monitoring
- WIDA testing if applicable

How can I be involved?

- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- attending family events and meetings;
- observing or volunteering in classrooms;
- joining school committees (e.g., SIP, Parent Engagement, Parent Compact,); and
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home.]

How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, please sign the appropriate parent signup sheet or email Dr. Eggers at egggers@jocoed.net
- To get involved with the Parent and Family Engagement Policy please sign the appropriate parent signup sheet or email Dr. Eggers at egggers@jocoed.net
- To get involved with the School Parent Compact, please sign the appropriate parent signup sheet or email Dr. Eggers at egggers@jocoed.net

Who can I contact for help?

- For general questions, call the front office at: 423-727-2685
- To reach the principal, Dr. Eggers call: 423-727-2685
- To reach the school counselor, Logan Robbins call: 423-727-2685
- To reach our family liaison, Dr. Eggers, call: 423-727-2685
- To reach your child's teacher, call the front office or view our staff directory at: 423-727-2685

**WE JUST WANT TO
SAY...**

THANK YOU!

Classrooms

PreK - Kindergarten - Room 202

First Grade - Room 205

Second Grade - Room 105

Third and Fourth Grade - Room 203

Fifth and Sixth Grade - Room 105

Volunteer Sign Up



Meeting Evaluation - please complete the survey in and hand it to the person at the entrance to the FUN Zone

