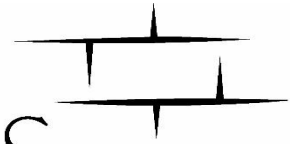

FOUNDATIONS



at Bishop John J. Snyder High School

***Succeeding and Achieving, Developing Unique Personal,
Sustainable Learning Strategies with Christ as a model of
patience, strength, and service***

ACCOMMODATIONS PLAN

Proofing and Approving

- Read through the accommodations plan
 - Sign the release and **return plan and release**
-

QUESTIONS?

- Request a phone meeting to discuss the plan if you have questions.

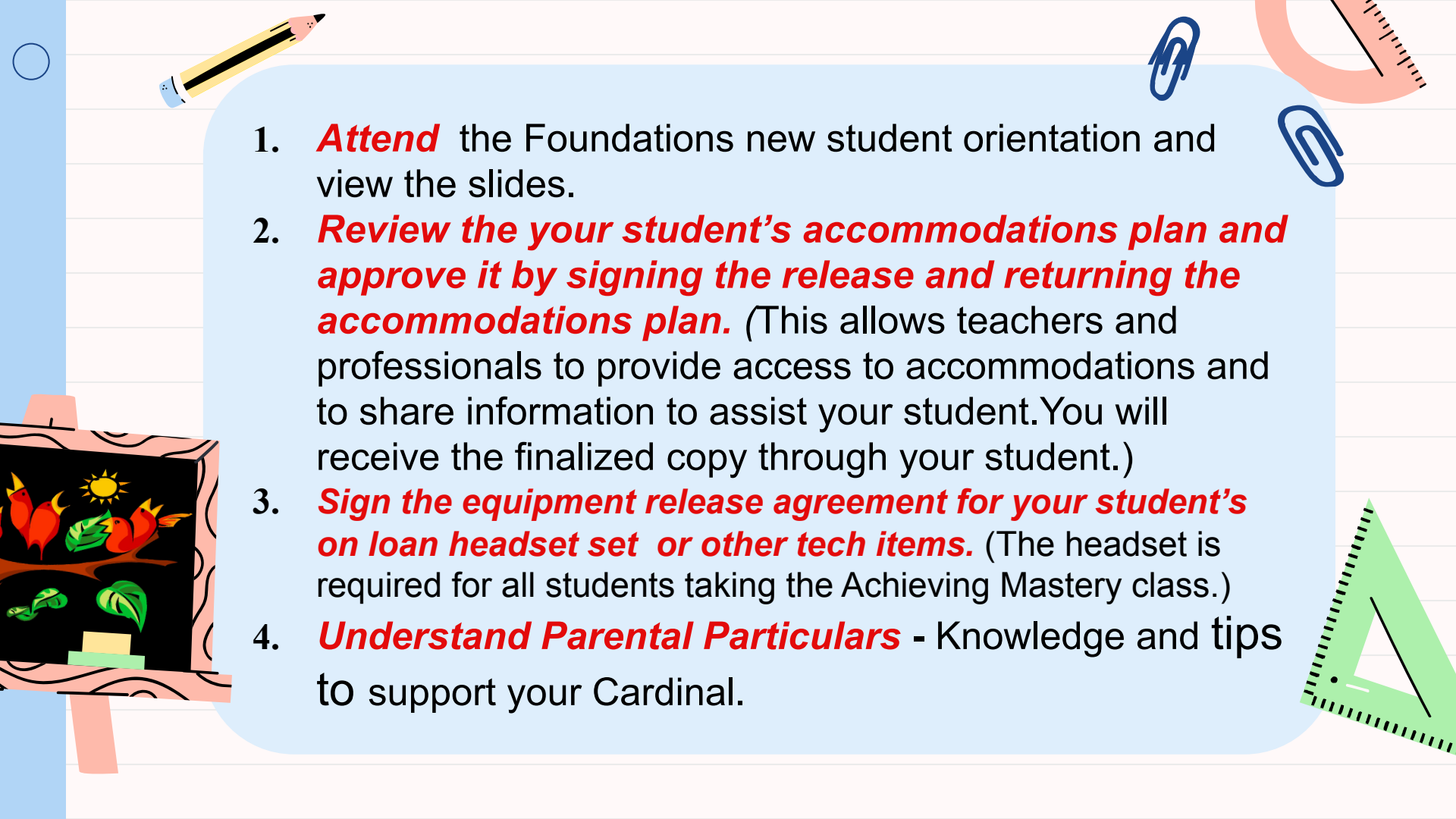


Welcome to Foundations

Feathering the nest is best to start the year off comfortably, calmly, and with encouraged competence.

To complete orientation you will want to...

Strong Faith, Spirit Guided, High Expectations, Renewed Hope

- 
1. **Attend** the Foundations new student orientation and view the slides.
 2. **Review the your student's accommodations plan and approve it by signing the release and returning the accommodations plan.** (This allows teachers and professionals to provide access to accommodations and to share information to assist your student. You will receive the finalized copy through your student.)
 3. **Sign the equipment release agreement for your student's on loan headset set or other tech items.** (The headset is required for all students taking the Achieving Mastery class.)
 4. **Understand Parental Particulars** - Knowledge and tips to support your Cardinal.



Agenda

- Program Functioning
- Supporting your new Cardinal

Building habits for success:

Strategies and Accommodations

- Communicating concerns

- Questions



FOUNDATIONS at Bishop John J. Snyder High School provides skills that encourage....

Top Researched Skills Needed for College Survival

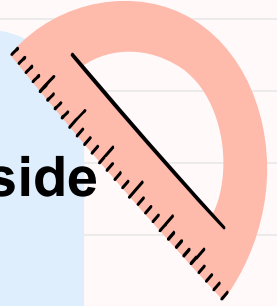
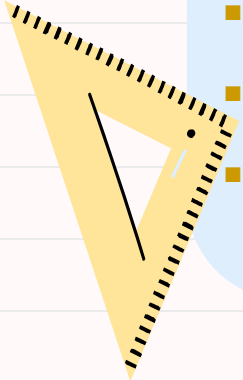
- **Through knowledge of “*who they are*” and “*how they learn*”, *learning difficulties included* !**
- **Strong decision making skills; knowing and accessing resources**
- **Strong self –advocates**
- **Strong social communication skills**
- **Strong organizational skills**
- **Strong study skills**

NOTE: The drop - out rate is much higher for students without these skills.

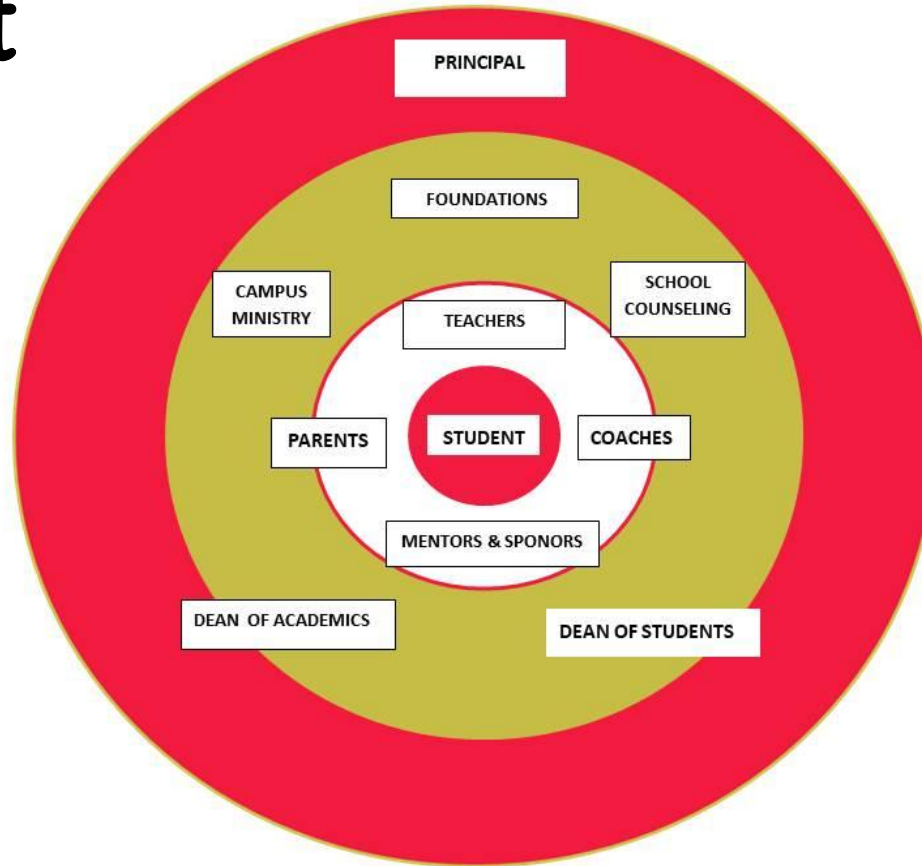
What does being part of FOUNDATIONS mean?

A time to.....

- Organize and commit with the Trinity by our side
- Learn one's "Unique Learning Style" 
- Capitalize on neuroscience and understanding of how the brain learns- "What fires wires"
- Make changes and gains- new strategies and skills
- Transference- strategies and skills across the curriculum independence and determination



Support



A Plan for Success

How we begin...

+ **Metacognition = Reflective Learning**

Critical Thinking

+ **Brain Based Activities - Building a set
of strategies & tools** **The Portfolio Notebook**

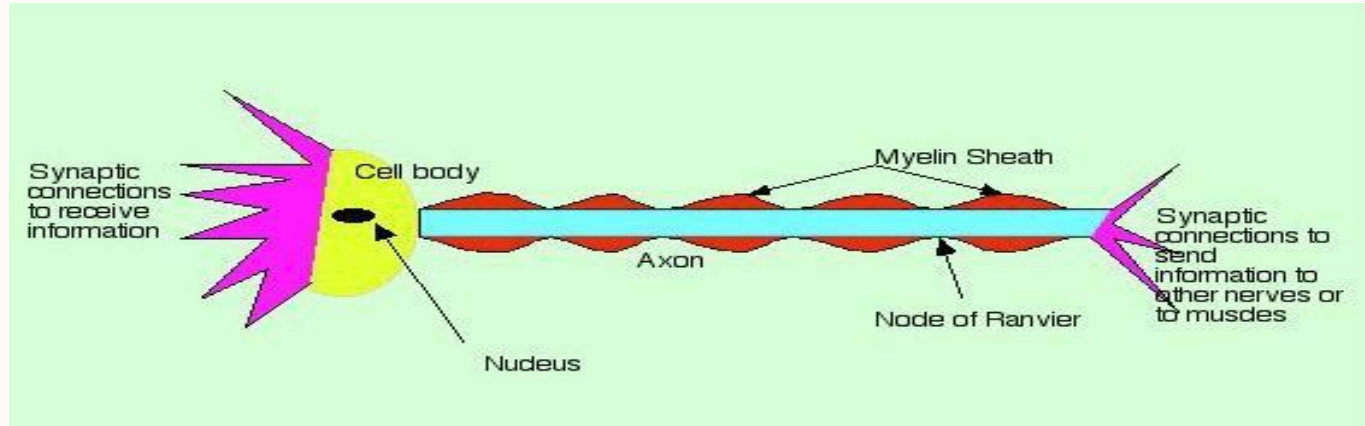
+ **Technology Helps**

+ **Accommodations**



Changing the Brain: What Fires Wires

- Breaking old patterns, developing new
- This pattern is a cellular insulation that wraps neural circuits and grow in response to signals sent



ABT



Music Listening Therapy

a practice of listening to acoustically modified music created to improve your brain function.

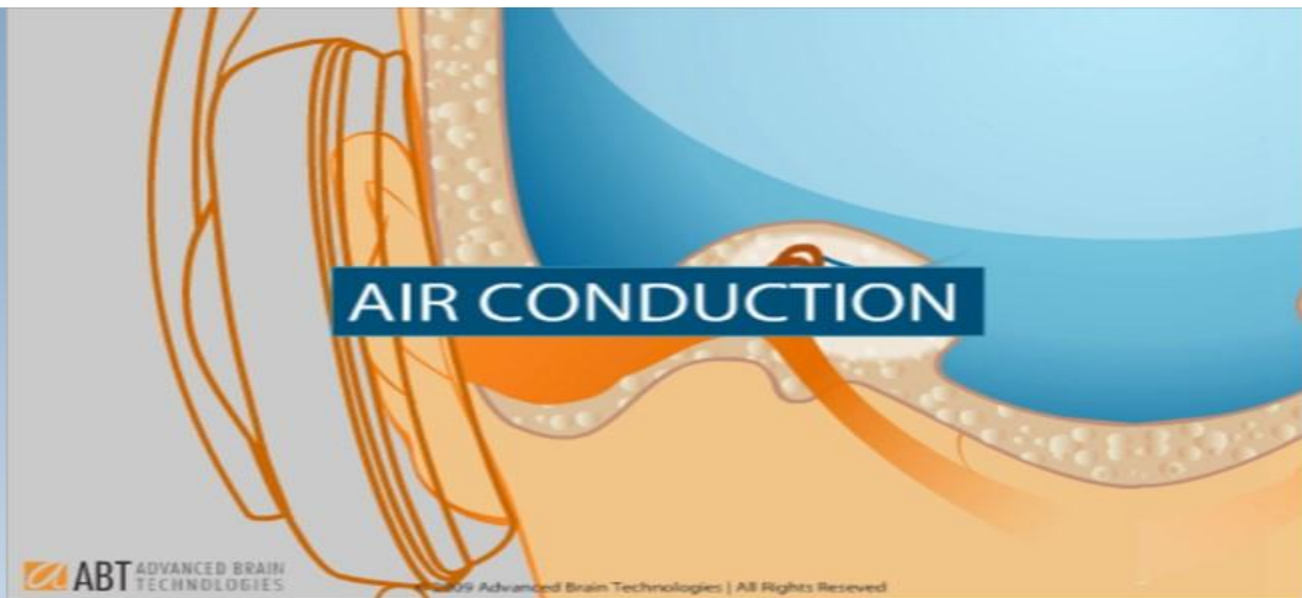


Personalized Training

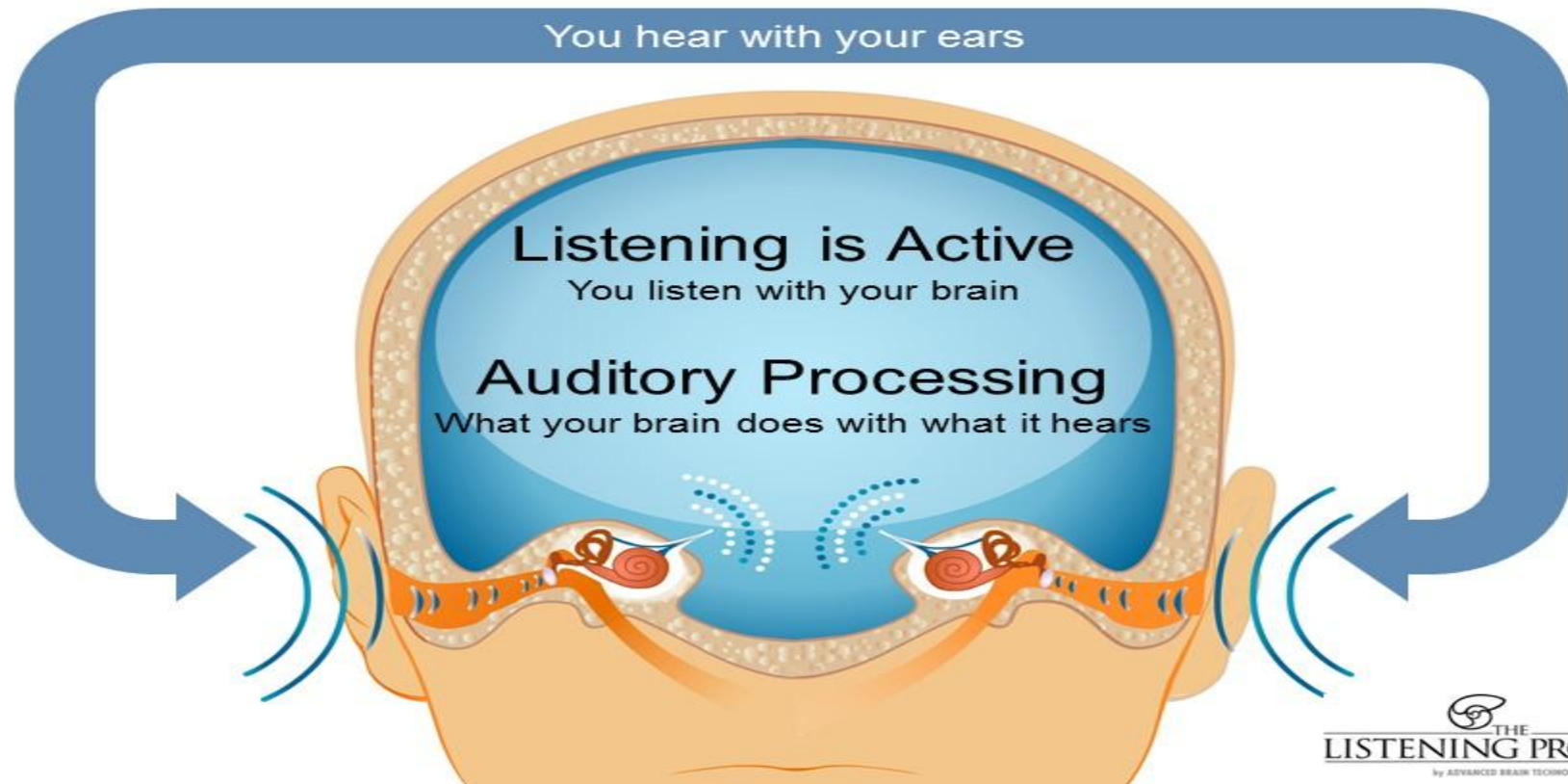
Personalized, adaptive programs designed to meet each person's goals, focusing on what matters most to them.



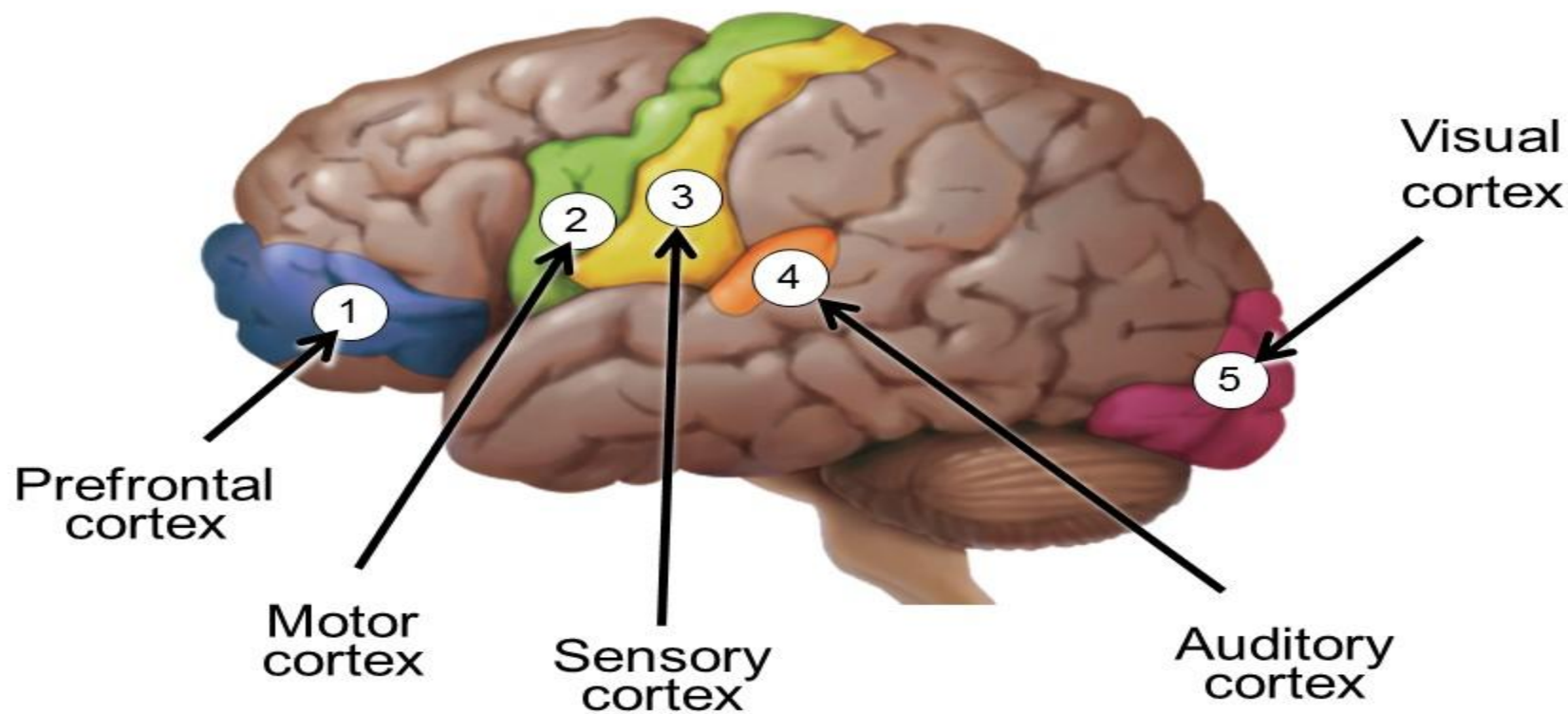
Bone Conduction



Hearing is passive



The Musical Brain



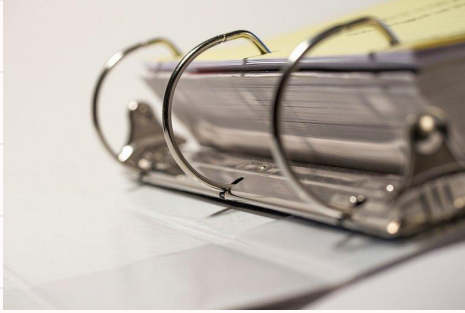


Individually Targeted

+ Areas of strength and difficulty

- 
- ★ Executive Functioning
 - ★ Stress Response
 - ★ Motor Skills
 - ★ Social & Emotional
 - ★ Auditory Processing
 - ★ Creativity
 - ★ Communication





Building the Portfolio NoteBook and the 7 pocket folder



How does a student change the brain to become more efficient?

- **SIM Strategy model** works along with Meta-cognition speed, growth, leading to independent to deep practice.



- Independent practice results a covert is the result of efficient and effective neural firing

Strategic Progression

Metacognition Road

Organization
Time
Management

GPS
Goal Setting

SHARE

COPS

Writing
Process
Step-up for
Writing

PIRATES
FINALS

1

3

5

7

2

4

6

Priority
Communication

Direction
Dissection

Step-up for
Reading

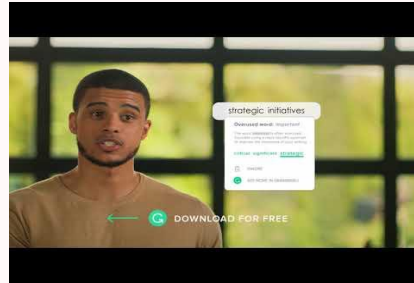
SQ4r



Technology Helps



- Google Calendar and online agenda apps
- Google Texthelp
- Grammarly
- Equatio



Accommodations at BJS

- Based upon documented need
- Are NECESSARY for a student to receive, retain, or process academic or social information
- May change based upon a student's performance
- Must be used by the student in order to remain an accommodation
- Access = Shared Support Student and Teacher

Expectations

Accommodations v.s. Modifications

(YES)

- Requirements & content remain the same
- Tools or format may change (Instruction, Assessment)
- Eventually faded
- Regular Diploma
- Impact Forever



(NO)

- Changes to content
- Changes in requirements
- Changes towards credits
- Impact Forever



Accommodations

Part of the Plan

- + **Classroom and testing accommodations** (extended time percentages)
- + **Requested 24 hours in advance, accessed Independently**
- + **Class is not interrupted - **MUST** complete same day, after school. Students can call home from the front office at lunch. If more than 1 test, arrangements are made for follow up days.**
- + **Extenuating circumstances** (Doctor appointments, games or meets)

Accommodated Testing

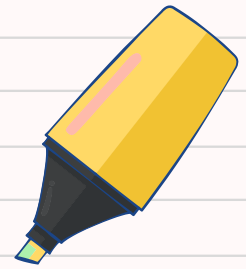
After School/ Before School

Before Sports/Clubs/Art

- **Accommodations are available: 7:00 -7:50 m and From 2:50 - 3:30 except when staff to stays until 4 or 4:30 to accommodate those students with 100% extended time. Wednesday, from 2:-3:30 if staff is available for same day testing.**
- **Students understand that they are asked to complete their extended time, the SAME day as the assessment.**
- **Students taking extended time only, report back to their teacher at the end of the day.**
- **Difficulties with scheduling: Dr. appointments, athletic events, and more than one test on the same day with extended time, need to be scheduled at the earliest opportunity.**
- **Transportation is to be provided by the parent**

Highlighting Parent Support

Support your New Cardinal!

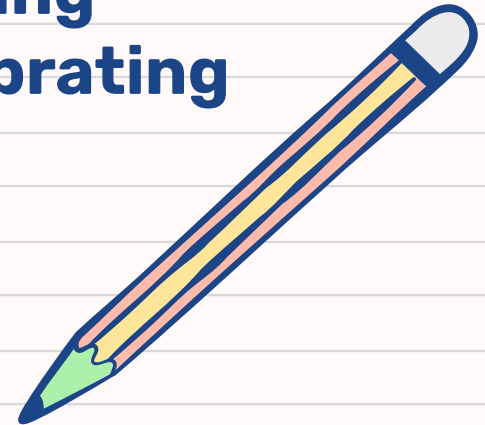


Routines

- Morning Routine
- Activity Routine - sports, the arts, clubs, service
- Homework and Study Routine (ABT and STRATS)
- Tutoring on and off Campus
- Transportation for Acc.
- Purchase an extra charger
- Rest, Reflection, Relaxation

Reinforcement

- Encouraging
- Expecting
- Praying
- Celebrating





See you in
the
classroom
before you
leave
campus!



Access: The Foundations Information and Resource Page For Announcements and Resources

- 1. Go to the Bishop John Snyder website**
 - 2. Click the the link for the Foundations page**
 - 3. Watch for information and announcements**
 - 4. Email questions to Mrs. Moser or Mrs. Tlchy**
-

1. **Sign and return The Foundations release with the Accommodations Plan.** This allows teachers and professionals to provide access to accommodations and to share information to assist your student.
2. **Sign the equipment release agreement** for your student's on loan headset set. The headset is required for all students taking the Achieving Mastery class to complete Advanced Brain work.



3. **Questions?** lisamoser@bishopsnyder.org
andriatichy@bishopsnyder.org

Welcome

Class of 2026 to the
beginning of a great
year !

Success lies in the nest here at BJS!

Don't Forget!

- *Questions?*
- *Release*
- *Acc. Plan*
- *Headset*
- *Anxiety Protocol*

Competence
Conscience
Compassion

Plan

Prayer

Participate

Practice

