

# Spanish II Scope & Sequence (2025–2026)

## Course Description

Level II provides opportunities to further develop students' novice-level proficiency in listening, speaking, reading and writing for communicative competence. Emphasis is placed on expanding vocabulary from memorized words and phrases to sentence level discourse. Students will also continue to gain insight into the culture perspectives, products and practices of the countries where the language is spoken. By the end of the course, students are expected to reach a Novice High-Intermediate Low proficiency level. Classes are conducted in the language as much as possible.

## Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

## First Semester (81 Days\*\*)

### 1<sup>st</sup> / 2<sup>nd</sup> Grading Periods

Unit 1: Life Abroad in Guatemala	Days	Start Date	End Date
Describing and comparing cities, asking & answering questions about where to go and what to do, making plans, cultural festivities in Guatemala	32	08/13/2025	9/26/2025
Unit 2: Around Town in Mexico	Days	Start Date	End Date
Places to go in a city (to eat or buy food), cultural insight into a market, taqueria, bakery, butcher, ice-cream shop and candy store, things to do in Guanajuato, MX	49*	09/29/2025	12/18/2025

## Second Semester (92 Days)

### 3<sup>rd</sup> / 4<sup>th</sup> Grading Periods

Unit 3: The Holidays in Argentina	Days	Start Date	End Date
Things to do over a holiday / vacation, making comparisons, describing cities	9	01/06/2026	01/16/2026
Unit 4: Accidents Happen	Days	Start Date	End Date
Telling stories of what happened in the past, explanations, cultural expressions / responses	18	01/20/2026	02/13/2026

<b>Unit 5: Discover Puerto Rico</b>	<b>Days</b>	<b>Start Date</b>	<b>End Date</b>
Telling stories of what happened in the past, explanations, cultural insight into Puerto Rico	19	02/17/2026	03/20/2026
<b>Unit 6: Childhood Memories</b>	<b>Days</b>	<b>Start Date</b>	<b>End Date</b>
Describing childhood characteristics and behaviors in comparison with teenage life	18	03/23/2026	04/17/2026
<b>Unit 7: Spain</b>	<b>Days</b>	<b>Start Date</b>	<b>End Date</b>
Describing events in the past, giving recommendations, cultural insight into popular festivals in Spain	28*	04/20/2026	05/28/2026

## Notes

\* Includes time for Final Exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

## Instructional Materials

***District-Created***