

# Latin IV Scope & Sequence (2025–2026)

## Course Description

Latin IV introduces Virgil and The Aeneid. In this course, focus is on the continued development of the four language skills.

## Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

## First Semester (81 Days\*\*)

### 1<sup>st</sup> / 2<sup>nd</sup> Grading Periods

Stages 41 – 43: Roman authors, Gov’t, Culture	Days	Start Date	End Date
Government of Roman provinces, Latin poetry, divorce and remarriage. Grammar —Gerund with ad to express purpose, Present subjunctive passive, cum (= since, although); + indicative, Conditional sentences, fīō, Word order in poetry	41	08/13/2025	10/9/2025
Stages 43 – 45: Roman authors, Gov’t, Culture	Days	Start Date	End Date
Divorce and remarriage, Ovid & Icarus in art, Catullus and Lesbia. Grammar— Imperfect subjunctive passive, gerund, indirect statements and questions, Historical present, Ellipsis, Syncope, Hortatory and jussive subjunctives	40*	10/15/2025	12/18/2025

## Second Semester (92 Days)

### 3<sup>rd</sup> / 4<sup>th</sup> Grading Periods

Stages 46 – 47: Roman authors, Gov’t, Culture	Days	Start Date	End Date
Roman Letters, oratory, The chariot race in Homer’s Iliad & Epic Poetry, The emperor and historiography. Grammar — Relative clauses, Dative of disadvantage and advantage, Pluperfect subjunctive passive, Conditional clauses with pluperfect subjunctive.	41	01/06/2026	03/6/2026
Stages 47 – 48: Roman authors, Gov’t, Culture	Days	Start Date	End Date
Marriage, literature, law courts. Grammar — Ellipsis, Ablative meaning in or from without preposition, Poetic plurals, Direct and indirect deliberative question, Historical infinitives, Perfect subjunctive passive.	51*	03/16/2026	05/28/2026

## Notes

\* Includes time for Final Exams.

\*\*The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

## Instructional Materials

**Cambridge Latin Course Unit 4, 5<sup>th</sup> edition—Cambridge University Press**