German III Scope & Sequence (2025–2026)

Course Description

Level III classes are conducted in the language and provide opportunities to develop intermediate language proficiency in speaking, listening, reading and writing. By the end of the course students should have adequate control of basic structural patterns and should be able to express themselves at a paragraph level. In addition, students will have a deeper understanding of the language and cultural perspectives associated with it. At the end of the course, students are expected to reach an Intermediate Low-Intermediate Mid proficiency level.

Texas Essential Knowledge and Skills:

Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English

First Semester (81 Days**)

1st / 2nd Grading Periods

Unit 1: Immigration	Days	Start Date	End Date
Learning and discussing the reasons for immigration to Germany, the history of it in the past decade, the challenges faced.	20	08/13/2025	9/10/2025
Unit 2: Art	Days	Start Date	End Date
Discussing the various movements that became popular in Germany, history of famous German-speaking artists, discussing your favorite artist/painting, why art matters to you.	27	09/11/2025	10/22/2025
Unit 3: Various Books	Days	Start Date	End Date
Students will read chapter books by German authors. Read, discuss, evaluate.	34*	10/23/2025	12/18/2025

Second Semester (92 Days)

3rd / 4th Grading Periods

Unit 4: Environment	Days	Start Date	End Date
Factors that affect the environment, various solutions	41	01/06/2026	03/6/2026
Unit 5: Resistance in WW2	Days	Start Date	End Date

Unit 6: Der Sandmann	Days	Start Date	End Date
Reading and discussing an upper-level book, themes of technology, imagination, childhood.	20	04/13/2026	05/8/2026
Unit 7: AP Exam Preparation	Days	Start Date	End Date

Notes

Instructional Materials

District-Created

^{*} Includes time for Final Exams.

^{**}The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re- teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.