

French III Scope & Sequence (2025–2026)

Course Description

Level III classes are conducted in the language and provide opportunities to develop intermediate language proficiency in speaking, listening, reading and writing. By the end of the course students should have adequate control of basic structural patterns and should be able to express themselves at a paragraph level. In addition, students will have a deeper understanding of the language and cultural perspectives associated with it. At the end of the course, students are expected to reach an Intermediate Low-Intermediate Mid proficiency level.

Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

First Semester (81 Days**)

1st / 2nd Grading Periods

Unit 1: Me, Myself, and I	Days	Start Date	End Date
Life online: Social media habits, profiles/accounts Life offline: Summer life, travel, pastimes, things we did at home (select routines)	27	08/13/2025	9/19/2025
Unit 2: Real Art	Days	Start Date	End Date
Describing art, expressing, and exchanging opinions	14	9/22/2025	10/9/2025
Unit 3: Plans for my Future	Days	Start Date	End Date
Goals / plans for after high school, personal interests & characteristics, professions, formal letter writing	40*	10/15/2025	12/18/2025

Second Semester (92 Days)

3rd / 4th Grading Periods

Unit 4: Our Planet, Our Future	Days	Start Date	End Date
Describing the environmental challenges: extreme weather, types of contamination, deforestation, species extinction, stating and supporting opinions with evidence (citing sources), giving solutions	41	01/06/2026	03/6/2026
Unit 5: Take a Stand	Days	Start Date	End Date
Describing & stating and supporting opinions about: Schools and educational systems around the world, advantages & disadvantages of technology, social problems	51	03/16/2026	05/28/2026

Notes

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials

District-Created