

American Sign Language IV K Scope & Sequence (2025–2026)

Course Description

Level III classes are conducted in the language and provide opportunities to further develop intermediate language proficiency in receptive and expressive communication. By the end of the course, students should have adequate control of basic structural patterns and should be able to express themselves at a paragraph level. In addition, students will have a deeper understanding of the language and cultural perspectives associated with the Deaf Community. At the end of the course, students are expected to reach an Intermediate Low-Intermediate Mid proficiency level.

Texas Essential Knowledge and Skills:

[Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English](#)

First Semester (81 Days**)

1st / 2nd Grading Periods

Unit 11: Discussing Plans and Goals	Days	Start Date	End Date
Discuss knowledge, abilities, and personal reactions; make and cancel plans with appropriate timeframes; describe first/last experiences and future goals; express capabilities and limitations	22	08/13/2025	9/12/25
Unit:13: Locating things around the House	Days	Start Date	End Date
Ask/answer questions about homes and room layouts; describe furniture arrangement and floor plans; explain missing items and search processes; give directions within household spaces	18	9/15/25	10/8/25
Unit:14: Complaining: making suggestion and requests	Days	Start Date	End Date
Use temporal aspects and spatial agreement with verb inflections; complain about physical conditions, pets, children, and neighbors with appropriate facial expressions; make suggestions and requests; ask permission with varied responses (agree, decline, hedge)	40	10/15/25	12/28/25

Second Semester (92 Days)

3rd / 4th Grading Periods

Unit: 15 Exchanging Personal Information: Life Events	Days	Start Date	End Date
Narrate life events using possessive pronouns, listing, and contrastive structures; use transition clauses and sequencing signs (LATER-ON, WRONG); discuss geography, nationalities, and family migration; explain reasons for relocation and family settlement pattern	22	01/06/2026	2/6/26

Unit:16 Describing and Identifying Things	Days	Start Date	End Date
Ask for definitions and describe object characteristics; explain shapes, sizes, perspectives, patterns, and textures; demonstrate object handling and functionality; describe food preparation, cooking methods, and measurements	19	2/9/26	3/6/26
Unit: 17 Talking about Weekend	Days	Start Date	End Date
Discuss seasonal activities and weekend plans; express opinions, feelings, and disrupted plans; explain disasters and their impact; recommend local attractions and activities for out-of-town guests	50	3/16/25	5/28/25

Notes

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re- teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a shorter number of days, the additional time could be used for extension or carried into the next unit.

Instructional Materials

Signing Naturally Level II 13-17

Smith, C. Lentiz, & Mikos, K. (1992)
Dawn Sign Press. San Diego, CA

Signing Naturally Level 3 (7-12)

Smith, C. Lentiz, & Mikos, K. (2008)
Dawn Sign Press. San Diego, CA