CRITICAL THINKING AND EFFECTIVE COMMUNICATOR RELATIONSHIP

High

Communication

Low

CONFIDENT COMMUNICATOR, EMERGING THINKER

The student speaks confidently but lacks depth in their thinking.

Student Look For Examples:

- Speaks or writes clearly with minimal evidence or reasoning and has difficulty with perspective taking.
- Shares misinformation or overgeneralizes.
- Focuses on self interests and may miss opportunities to listen, connect ideas, or build shared understanding.
- Asks limited questions to deepen understanding.

CONFIDENT COMMUNICATOR, INSIGHTFUL THINKER

The student develops deep, thoughtful ideas and communicates them clearly.

Student Look For Examples:

- Uses self-regulation strategies.
- Written and verbal communication includes clear reasoning and evidence.
- Explains complex concepts, ideas, or feelings of self and differing opinions clearly.
- Engages in meaningful dialogue through reflective listening and perspective taking to deepen collective understanding and insight.

DISCONNECTED OR DISENGAGED

Student struggles to develop ideas and struggles to express them clearly.

Student Look For Examples:

- Passively copies peers or mimics phrasing without understanding.
- Verbal or written communication is disorganized or off-topic.
- Lacks self-awareness and self-regulation strategies and may shut down or get frustrated when asked to explain thinking.

INSIGHTFUL THINKER, DEVELOPING COMMUNICATOR

The student has deep, thoughtful ideas but cannot clearly express them.

Student Look For Examples:

- Generates thoughtful, well-reasoned ideas, but falters when trying to either articulate them aloud or in writing.
- Hesitates to participate in group discussions despite strong internal reasoning.
- Is frequently misunderstood by peers or teachers, possibly due to unclear delivery or difficulty interpreting social cues.

Low — Critical Thinking — High